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DESCRIPTORS *Abstracts; *Educational Research; Indexes (Locaters); *Instructional Materials; *Literature Guides; Technical Education; *Vocational Education

ABSTRACT

The publication is presented with the purpose of providing educators easy access to current materials relevant to vocational-technical instruction and research. In the abstract section instructional materials (30 items) are followed by research materials (168 items) with the subject and author indexes providing access to both categories. The subject index descriptors are those listed in the "Thesaurus of ERIC Descriptors." The Projects in Progress section opens with a title by State index and provides abstracts of 51 curriculum projects and a directory of curriculum coordination centers. A title by State index provides access to 86 research projects in progress funded by the Vocational Education Amendments of 1968 (Public Law 90-576), Parts C, D, and I. A State directory of research coordinating units is provided. VT numbers included are VT 101 601 to 101 800. (SA)

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**ABSTRACTS of
INSTRUCTIONAL
and
RESEARCH
MATERIALS**

AIM / ARM

AUG 18 1975

**in
Vocational
and
Technical
Education**

**VOLUME 8
NUMBER 3
1975**

U.S. DEPARTMENT OF HEALTH,
EDUCATION & WELFARE
NATIONAL INSTITUTE OF
EDUCATION

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HEALTH, EDUCATION & WELFARE
FOR THE NATIONAL INSTITUTE OF
EDUCATION

MISSION OF THE CENTER

The Center for Vocational Education's mission is to increase the ability of diverse agencies, institutions, and organizations to solve educational problems relating to individual career planning and preparation. The Center fulfills its mission by

- . Generating knowledge through research
- . Developing educational programs and products
- . Evaluating individual program needs and outcomes
- . Installing educational programs and products
- . Operating information systems and services
- . Conducting leadership development and training programs

ISSN 0095 - 3784

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ABSTRACTS OF INSTRUCTIONAL AND RESEARCH MATERIALS
IN VOCATIONAL AND TECHNICAL EDUCATION

VOLUME 8, NUMBER 3

VT 101 601 - VT 101 800

THE CENTER FOR VOCATIONAL EDUCATION
THE OHIO STATE UNIVERSITY
1960 KENNY ROAD, COLUMBUS, OHIO 43210

1975

PREFACE

Finding and using relevant information frequently is a major task for researchers, curriculum specialists, teachers, administrators, and students. The Center for Vocational Education is dedicated to making useful and vital information accessible so that educators may use it to improve school practice.

The Center assembles information relevant to the field of vocational-technical education. Through abstracts designed to present useful information about materials, the Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) publication provides educators quick access to in-use or under-development instructional and research materials. The full text of these materials is available on microfiche or from the original source.

We are indebted to our colleagues within the profession for providing instructional and research materials as they become available. We especially appreciate the contributions of state research coordinating units, curriculum coordination centers, instructional materials laboratories, local school systems, and professional associations such as the Vocational Instructional Materials (VIM) section of the American Vocational Association. Members of the profession are encouraged to send instructional and research materials for possible inclusion in future issues of AIM/ARM.

We hope that this publication will prove valuable to you in your particular educational endeavors.

Robert E. Taylor
Director
The Center for Vocational
Education

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SAMPLE ABSTRACT

Accession number sequentially assigned to documents as they are processed.

Author(s).

VT 100 000

RICHARDS, F.L.

MF means microfiche. Documents not in VT-ERIC MICROFICHE SETS are available from alternate sources cited.

OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE.

Title.

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK.
DEPT. OF AGRICULTURAL EDUCATION.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
DIV. OF ADULT, AND VOCATIONAL RESEARCH.

Organization where document originated.

Report number and/or bureau number.

MF AVAILABLE IN VT-ERIC SET.

Agency responsible for initiating, funding, and managing the project producing the document.

OEC-0-85-12345 (7291)
TEACHER-EDUC-SER-V12-N1

Date published and number of pages.

DEPARTMENT OF AGRICULTURAL EDUCATION, PENNSYLVANIA STATE UNIVERSITY, UNIVERSITY PARK, PENNSYLVANIA 16802 (\$1.00).

Contract (OEC) or grant (OEG) number.

Descriptors--subject terms characterizing substantive contents. Major terms preceded by asterisk.

PUB DATE - 71 56P.

Alternate source for obtaining documents.

DESCRIPTORS - *AGRICULTURAL EDUCATION;
*CURRICULUM GUIDES; *ORNAMENTAL HORTICULTURE;
HIGH SCHOOLS; *POST SECONDARY EDUCATION;
LANDSCAPING; NURSERIES (HORTICULTURE); TURF
MANAGEMENT; *TECHNICAL EDUCATION
IDENTIFIERS - *PENNSYLVANIA

Identifiers--terms not found in the Thesaurus of ERIC Descriptors.

ABSTRACT - INTENDED TO SUGGEST SUBJECT MATTER CONTENT OF COURSES OR PROGRAMS IN ORNAMENTAL HORTICULTURE FOR HIGH SCHOOL AND POSTSECONDARY VOCATIONAL-TECHNICAL PROGRAMS, THIS CURRICULUM GUIDE WAS PREPARED BY STAFF MEMBERS OF THE AGRICULTURAL EDUCATION DEPARTMENT AT THE PENNSYLVANIA STATE UNIVERSITY, AND TESTED IN A WORKSHOP WITH VOCATIONAL AGRICULTURE TEACHERS. CONTENTS ARE: (1) OUTLINES OF COURSES IN ORNAMENTAL HORTICULTURE, (2) ORNAMENTAL HORTICULTURE PROGRAMS FOR GRADES 10, 11, AND 12, (3) NURSERY PRODUCTION . . . THE CONTENT IS PRESENTED IN OUTLINE FORM UNDER EACH TOPIC, AND IS APPLICABLE TO THE UNITED STATES AND LOWER CANADA. (GB)

Informative condensation of document content.

Abstractor's initials.

HOW TO USE AIM/ARM

This volume of Abstracts of Instructional and Research Materials in Vocational and Technical Education (AIM/ARM) has four major sections: Abstracts (Instructional and Research Materials), Subject Index, Author Index, and Projects in Progress.

• Abstracts (Instructional and Research Materials) present information about documents' authors, titles, availability, and content to help you decide if you want to read the full text of a document. A sample abstract on the opposite page identifies the various pieces of information presented in an abstract.

• Subject Index helps you locate, by subject descriptors conforming to those listed in the Thesaurus of ERIC Descriptors, abstracts of documents relevant to your information needs.

• Author Index helps you locate, by author/institution names, abstracts of documents relevant to your information needs.

• Projects in Progress announces in-progress research and curriculum development projects funded by the Vocational Education Amendments of 1968 (Public Law 90-576), Parts C, D, and I. These are indexed by state. The Curriculum subsection of Projects in Progress also includes a directory of curriculum coordination centers and the Research subsection provides a directory of state research coordinating units. Projects in Progress helps you keep aware of ongoing activities in vocational and technical education curriculum development and research.

Copies of full texts of most of the documents announced in AIM/ARM are available in the AIM/ARM, VT-ERIC Microfiche Sets. Those documents not listed as being available - "MF AVAILABLE IN VT-ERIC SET" - may be obtained from the listed alternate source.

To locate documents of interest to you:

- Scan the Abstracts, or
- Search the Subject Index for descriptors (subject terms) describing your interest, or
- Search the Author Index for personal and institutional (corporate) authors' names who might publish documents about your interest.

To learn about in-progress curriculum and research projects:

- Scan the abstracts, or
- Scan the title by state indexes.

HOW TO SUBMIT MATERIALS TO AIM/ARM

If you have materials (curriculum documents, research reports, curriculum guides, etc.) which you would like to have considered for announcement in AIM/ARM, please send three (3) clear, legible copies to:

AIM/ARM
The Center for Vocational Education
1960 Kenny Road
Columbus, Ohio 43210

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ABSTRACTS

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VT 101 601 - VT 101 631	420-430
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VT 101 632 - VT 101 800	430-501

VT 101 601
 MATTINGLY, JOHN
 COURSE OUTLINE FOR SEARS RETAIL
 INDUCTION.

KENT STATE UNIV., OHIO.
 MF AVAILABLE IN VT-ERIC SET.
 DISTRIBUTIVE EDUCATION MATERIALS
 LAB., OHIO STATE UNIV., 1885 NEIL
 AVENUE, 115 TOWNSHEND HALL,
 COLUMBUS, OHIO 43210
 PUB DATE - ND 165P.

DESCRIPTORS - *DISTRIBUTIVE
 EDUCATION; *SALESMANSHIP;
 *TRANSPARENCIES; *TEACHING GUIDES;
 CURRICULUM GUIDES
 IDENTIFIERS - SEARS ROEBUCK

ABSTRACT - THIS COURSE OUTLINE
 DIRECTS THE CLASS INSTRUCTOR ON
 HOW TO PRESENT MATERIAL WHICH IS
 NECESSARY FOR TRAINEES TO BECOME
 EFFICIENT AND PRODUCTIVE SEARS
 SALESMEN. THE COURSE IS WRITTEN
 FOR A TOTAL OF 14 HOURS OF
 INSTRUCTION. EACH OF THE SEVEN
 SESSIONS HAS GENERAL AND SPECIFIC
 AIMS AND OBJECTIVES STATED, SUPPLY
 AND EQUIPMENT LISTS, COURSE
 CONTENT, AND METHOD OF TEACHING
 USED. TRANSPARENCIES AND SCRIPTS
 FOR TAPE RECORDINGS ARE FOUND IN
 THE APPENDIX. (KB)

VT 101 602
 BASIC CONCEPTS IN NUMERICAL
 CONTROL.

RUTGERS, THE STATE UNIV., NEW
 BRUNSWICK, N.J. CURRICULUM LAB.
 NEW JERSEY STATE DEPT. OF
 EDUCATION, TRENTON. DIV. OF
 VOCATIONAL EDUCATION.
 MF AVAILABLE IN VT-ERIC SET.
 PUB DATE - AUG74 53P.

DESCRIPTORS - *STUDY GUIDES;
 *NUMERICAL CONTROL; *MATHEMATICAL
 APPLICATIONS; *INDUSTRIAL
 EDUCATION; *MACHINE TOOLS;
 PRODUCTION TECHNIQUES; AUTOMATION;
 POST SECONDARY EDUCATION

ABSTRACT - THIS SUPPLEMENTARY TEXT
 AND GUIDE FOR MACHINE TOOL CLASSES
 IN AREA VOCATIONAL/TECHNICAL
 SCHOOLS CONTAINS SIX UNITS OF

BASIC PRINCIPLES AND EXERCISES IN
 NUMERICAL CONTROL. THE UNITS ARE
 PRESENTED IN 17 LESSONS, EACH OF
 WHICH CONTAINS A UNIT OBJECTIVE,
 FACTUAL INFORMATION, A VOCABULARY
 LIST, AN ASSIGNMENT, AND A TEST.
 (MU)

VT 101 603
 GRANT, GRANVILLE
 TECHNIQUES IN INDIVIDUALIZED
 INSTRUCTION.

WISCONSIN UNIV. - STOUT,
 MENOMONIE. CENTER FOR VOCATIONAL,
 TECHNICAL AND ADULT EDUCATION.
 MF AVAILABLE IN VT-ERIC SET.
 PUB DATE - MAY74 51P.

DESCRIPTORS - *INDIVIDUALIZED
 INSTRUCTION; *INDIVIDUAL STUDY;
 *TEACHING TECHNIQUES; *TEACHING
 PROCEDURES; *VOCATIONAL EDUCATION

ABSTRACT - EIGHT TECHNIQUES IN
 INDIVIDUALIZED INSTRUCTION ARE
 DESCRIBED WHICH INCLUDE THE
 FOLLOWING: (1) PROGRAM FOR
 LEARNING IN ACCORDANCE WITH NEEDS
 (PLAN), (2) INDIVIDUALLY
 PRESCRIBED INSTRUCTION (IPI), (3)
 INDIVIDUALLY GUIDED EDUCATION
 (IGE), (4) INDIVIDUALIZED
 MATHEMATICS SYSTEM (IMS), (5)
 COMPUTER IN EDUCATION (PROGRAM
 LOGIC FOR AUTOMATED TEACHING
 OPERATIONS AND COMPUTER ASSISTED
 INSTRUCTION), (6) THE DULUTH PLAN
 FOR INDIVIDUALIZATION, (7)
 INDEPENDENT STUDY PROGRAMS, (A)
 MIAMI SPRINGS PERSONALIZED
 LEARNING, (B) HAWAII INDEPENDENT
 STUDY PROGRAM, (C) LEARNING
 ACTIVITY PACKAGE, AND (8)
 SIMULATION AND GAMES. (AUTHOR/MU)

VT 101 604
 SELF-INSTRUCTIONAL SLIDE/TAPE FOR
 ERIC USERS. FINAL REPORT.

WISCONSIN UNIV. - STOUT,
 MENOMONIE. CENTER FOR VOCATIONAL,
 TECHNICAL AND ADULT EDUCATION.
 WISCONSIN STATE BOARD OF
 VOCATIONAL, TECHNICAL, AND ADULT
 EDUCATION, MADISON.; OFFICE OF
 EDUCATION (DHEW), WASHINGTON, D.C.
 MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 30JUN74 10P.

DESCRIPTORS - *INSTRUCTIONAL MATERIALS; *INFORMATION SYSTEMS; *INFORMATION UTILIZATION; *INFORMATION RETRIEVAL; *VOCATIONAL EDUCATION; INDEXES (LOCATORS)
IDENTIFIERS - *EDUCATIONAL RESOURCES INFORMATION CENTER; ERIC

ABSTRACT - TO EXPLAIN THE USE OF THE ERIC SYSTEM, THE UNIVERSITY OF WISCONSIN-STOUT (UW-STOUT) REVISED ITS 1971 SLIDE-TAPE SET. ILLUSTRATIONS FROM THE ERIC THESAURUS AND INDEXES TO DEMONSTRATE SAMPLE SEARCHES WERE MODIFIED TO RELATE THEM MORE CLOSELY TO COURSES AT THE VOCATIONAL LEVEL. THE SET WAS STRUCTURED INTO UNITS TO ACCOMMODATE VIEWERS NEEDING ONLY A QUICK REVIEW, THOSE FAMILIAR WITH THE PURPOSE AND SCOPE BUT NEEDING INSTRUCTION IN USING THE THESAURUS AND INDEX, AND THOSE VIEWERS NEEDING A COMPLETE ORIENTATION TO THE ERIC SYSTEM. (AUTHOR/MU)

VT 101 605
CAREER. SECONDARY SCHOOL CAREER EDUCATION.

DEPENDENTS SCHOOLS (DOD), TOKYO (JAPAN). PACIFIC AREA DISTRICT 1.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV74 598P.

DESCRIPTORS - *CAREER EDUCATION; *LEARNING ACTIVITIES; *INTEGRATED CURRICULUM; *RESOURCE UNITS; *MANUALS; SECONDARY GRADES
IDENTIFIERS - DEPARTMENT OF DEFENSE PACIFIC SCHOOLS

ABSTRACT - THIS HANDBOOK FOR TEACHERS IN DEPARTMENT OF DEFENSE SCHOOLS CONTAIN SUGGESTIONS AND PRACTICAL APPROACHES CONCERNING CAREER EDUCATION. ACTIVITIES TO MAKE CAREER EDUCATION AN INTEGRATED PART OF EVERY AREA OF STUDY IN THE SECONDARY GRADES ARE PROVIDED ON PAGES THAT CAN BE REMOVED FOR DUPLICATION. RESOURCE PACKETS FOR 12 SUBJECT AREAS INCLUDE ART, BUSINESS EDUCATION,

FOREIGN LANGUAGE, HEALTH, HOME ECONOMICS, INDUSTRIAL ARTS, LANGUAGE ARTS, MATH, MUSIC, PHYSICAL EDUCATION, SCIENCE, AND SOCIAL STUDIES. A SUGGESTED TRANSACTIONAL ANALYSIS FOR USE IN HIGH SCHOOL CLASSES IS INCLUDED. (AUTHOR/MU)

VT 101 606
DANIELSON, ROBERT
INDUSTRIAL EDUCATION CURRICULUM DEVELOPMENT. INTERIM REPORT.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 125P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; *PERFORMANCE CONTRACTS; *WORKSHEETS; *INSTRUCTIONAL MATERIALS; *SHOP CURRICULUM; PERFORMANCE CRITERIA

ABSTRACT - THIS DOCUMENT CONSISTS OF SAMPLE LEARNING CONTRACTS, JOB SHEETS, AND INSTRUCTIONAL PACKAGES FOR CLASSES IN DRAFTING, PHOTOGRAPHY, PRINTING, GRAPHICS, SMALL ENGINES, AUTOMOTIVE POWER, HYDRAULICS, CARPENTRY, AND UPHOLSTERY. THE LEARNING CONTRACTS CONTAIN TERMS OF AGREEMENT, POSSIBLE GRADES, CREDITS, DIRECTIONS TO THE STUDENTS OBJECTIVES, REQUIREMENTS, AND SIGNATURE LINES FOR STUDENT AND ADVISOR. THE JOB SHEET CONTAINS MATERIALS, TOOLS, PROCEDURES, ASSIGNMENT, AND POSTTESTS. INSTRUCTIONAL PACKAGES CONSIST OF SUPPLEMENTARY TEXT MATERIAL FOR SHOP PROCEDURES, A SELF-TEST AND AN ANSWER SHEET. (MU)

VT 101 607
CAREER EDUCATION WORKSHOP. K-8.
CAREER DEVELOPMENT WORKSHOP EVALUATION.

RICE LAKE MIDDLE SCHOOL, WIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 73 117P.

DESCRIPTORS - *CAREER EDUCATION; *INTEGRATED CURRICULUM; *LEARNING ACTIVITIES; *ELEMENTARY SCHOOLS; *INSTRUCTIONAL MATERIALS
IDENTIFIERS - RICE LAKE ELEMENTARY

SCHOOLS: WISCONSIN

ABSTRACT - THIS LEARNING PACKAGE OF CAREER EDUCATION MATERIALS FOR GRADES K-6 WAS DEVELOPED AT A TEACHERS' SUMMER WORKSHOP IN 1973. BUILT AROUND 14 CAREER EDUCATION CONCEPTS, ACTIVITIES TO BE INTEGRATED INTO THE REGULAR CURRICULUM PROVIDE THE TEACHER WITH GENERAL CONCEPTS, CURRICULUM TOPICS, QUESTIONS FOR DISCUSSION, GAMES, PUZZLES, AND RESOURCE MATERIAL WHICH CENTER ON THE RICE LAKE, WISCONSIN, AREA AND ITS HISTORY, ECONOMICS, AND OCCUPATIONAL DEVELOPMENT. AN EVALUATION OF THE WORKSHOP IS PROVIDED BY A NUMBER OF PARTICIPANTS IN ANSWER TO A 3-PART QUESTIONNAIRE. (AUTHOR/MU)

VT 101 608

MODULE DIRECTORY FOR AGRICULTURAL EDUCATION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 12 P.; COMPANION DOCUMENT IN THIS ISSUE AS VT 101 647.

DESCRIPTORS - *DIRECTORIES;
*AGRICULTURAL EDUCATION; *SCHEDULE MODULES; LEARNING ACTIVITIES;
*AGRICULTURAL OCCUPATIONS; PROGRAM PLANNING

ABSTRACT - THIS DIRECTORY CONTAINS DESCRIPTIONS OF ALL AGRICULTURAL EDUCATION MODULES DEVELOPED TO DATE. DIVISION OR UNITS OF CONTENT AND SUGGESTED TIME ALLOCATIONS FOR EACH MODULE ARE PROVIDED AS A BASE FOR PROGRAM PLANNING. THIS VOLUME IS INTENDED FOR ADMINISTRATORS, GUIDANCE COUNSELORS, AND TEACHERS TO AID IN SELECTING MODULES TO BE OFFERED TO MEET THE OCCUPATIONAL OBJECTIVES IDENTIFIED BY STUDENTS. THE DESCRIPTION OF LEARNING ACTIVITIES WILL HELP CLARIFY FOR STUDENTS THEIR REASONS FOR SELECTING A MODULE. HOME SCHOOL PERSONNEL WILL FIND USEFUL INFORMATION FOR SCHEDULING

STUDENTS IN AGRICULTURALLY RELATED PROGRAMS IN THE AREAS OF AGRICULTURAL PRODUCTION, AGRICULTURAL SUPPLIES AND SERVICES, AGRICULTURAL MECHANICS, ORNAMENTAL HORTICULTURE, AGRICULTURAL RESOURCES, FORESTRY, AND LEADERSHIP DEVELOPMENT. THIS PUBLICATION IS A COMPANION TO MODULAR DESIGN APPROACH FOR AGRICULTURAL EDUCATION (VT 101 647). (AUTHOR/LJ)

VT 101 609

TEXAS HISTORY AND GEOGRAPHY.
CAREER CURRICULUM GUIDE.

HARLANDALE INDEPENDENT SCHOOL DISTRICT, SAN ANTONIO, TEX. CAREER EDUCATION CENTER.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.; TEXAS EDUCATION AGENCY, AUSTIN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NO 174P.

DESCRIPTORS - *CAREER EDUCATION;
*INTEGRATED CURRICULUM;
*CURRICULUM GUIDES; *TEACHING GUIDES; *CAREER PLANNING;
OCCUPATIONAL INFORMATION; HISTORY; GEOGRAPHY

ABSTRACT - THIS CURRICULUM GUIDE IS DESIGNED TO INTEGRATE CAREER EDUCATION CONCEPTS INTO THE GEOGRAPHY COURSE OF THE HARLANDALE INDEPENDENT SCHOOL DISTRICT IN TEXAS. THE 26 CONCEPTS FROM TEXAS HISTORY AND GEOGRAPHY ARE KEYED TO THE PRESENT TEXTBOOK IN TEXAS HISTORY USED BY THE DISTRICT: "TEXAS: THE LAND AND ITS PEOPLE" BY JIM B. PEARSON. A TEACHING GUIDE WITH A 7-COLUMN FORMAT PROVIDES THE TEACHER WITH CURRICULUM CONCEPTS, PERFORMANCE OBJECTIVES, RELEVANT CAREER INFORMATION, SUGGESTED TEACHING METHODS, RESOURCE MATERIALS, AND SPACE FOR TEACHER COMMENTS. CAREER CONCEPTS USED INCLUDE THE PHILOSOPHY OF WORK AND LEISURE, OCCUPATIONAL CLUSTERS, AND THE DEVELOPMENTAL PROCESS OF CAREER CHOICE WITH ITS RELATIONSHIPS TO EDUCATION, PERSONAL INTERESTS, AND SUCCESS. (MU)

VT 101 610

9TH GRADE GENERAL PHYSICAL
SCIENCE. CAREER CURRICULUM GUIDE.

HARLANDALE INDEPENDENT SCHOOL
DISTRICT, SAN ANTONIO, TEX. CAREER
EDUCATION CENTER.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; TEXAS EDUCATION
AGENCY, AUSTIN.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 118P.

DESCRIPTORS - *OCCUPATIONAL
INFORMATION; *CAREER EDUCATION;
*TEACHING GUIDES; *GENERAL
SCIENCE; *CURRICULUM GUIDES;
INTEGRATED CURRICULUM; PHYSICAL
SCIENCES; SCIENCE EDUCATION; GRADE
9

ABSTRACT - A 7-COLUMN FORMAT
PRESENTS A TEACHING GUIDE FOR THIS
GENERAL PHYSICAL SCIENCE
CURRICULUM FOR GRADE 9 ORGANIZED
AS THE CONCEPT TO BE TAUGHT,
PERFORMANCE OBJECTIVES, RELATED
CAREER CONCEPTS, CAREER
INFORMATION, SUGGESTED TEACHING
METHOD, RESOURCE MATERIALS, AND
TEACHER COMMENTS. TOPICS ARE KEYED
TO THE TEXT, "PHYSICAL SCIENCES -
A MODERN APPROACH" BY BICKELL,
EIGENFELD, AND HOGG. THE 17 TOPICS
INCLUDE (1) SCIENTIFIC METHOD, (2)
MATRICES, (3) COMPOUNDS, (4)
CHEMICAL REACTIONS, (5) NUCLEAR
ENERGIES, (6) MECHANICS, (7)
ELECTRICITY, (8) LIGHT, AND (9)
HEAT. A LIST OF ADDITIONAL SOURCES
OF CAREER INFORMATION IS ADDED.
RELATED CAREER INFORMATION IS
EMPHASIZED IN EACH OF THE TOPICS
COVERED. (AUTHOR/MU)

VT 101 611

WORLD GEOGRAPHY STUDIES.
CURRICULUM GUIDE.

HARLANDALE INDEPENDENT SCHOOL
DISTRICT, SAN ANTONIO, TEX. CAREER
EDUCATION CENTER.

OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; TEXAS EDUCATION
AGENCY, AUSTIN.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 388P.;

RELATED DOCUMENTS IN THIS ISSUE AS
VT NUMBERS 101 609 AND 101 610.

DESCRIPTORS - *WORLD GEOGRAPHY;
*CURRICULUM GUIDES; *CAREER
EDUCATION; *INTEGRATED CURRICULUM;
TEACHERS GUIDES; REFERENCE
MATERIALS; OCCUPATIONAL
INFORMATION; AUDIOVISUAL AIDS;
ORGANIZATIONS (GROUPS)

ABSTRACT - INTENDED AS A TOOL FOR
TEACHERS THIS CURRICULUM GUIDE
PRESENTS SUGGESTIONS FOR A 1-
QUARTER COURSE IN WORLD GEOGRAPHY
INTEGRATED WITH CAREER
INFORMATION. THE GUIDE IS
FORMATTED IN SEVEN COLUMNS WITH
THE HEADINGS: 1) CURRICULUM
CONCEPT, 2) CURRICULUM PERFORMANCE
OBJECTIVES, 3) CAREER CONCEPT AND
CAREER PERFORMANCE OBJECTIVES, 4)
CAREER INFORMATION, 5) SUGGESTED
TEACHING METHODS, 6) AUDIOVISUAL
AND RESOURCE MATERIALS, AND 7)
TEACHER'S COMMENTS. APPENDED ARE
SUGGESTED TEACHING-LEARNING
ACTIVITIES, CAREER DEVELOPMENT
CONCEPTS, EXTENSIVE LISTS OF
ORGANIZATIONS AND PERIODICALS FOR
CAREER INFORMATION, SELECTED
REFERENCES, AND AUDIOVISUAL SOURCE
INFORMATION. (LJ)

VT 101 612

GUIDE FOR INTEGRATING CAREER
DEVELOPMENT INTO THE CURRICULUM.
GRADES 7-9.

RACINE UNIFIED SCHOOL DISTRICT 1,
WIS.

WISCONSIN STATE DEPT. OF PUBLIC
INSTRUCTION, MADISON.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 293P.

DESCRIPTORS - *CAREER EDUCATION;
*INTEGRATED CURRICULUM; *SECONDARY
GRADES; *VOCATIONAL DEVELOPMENT;
*CAREER PLANNING; RESOURCE
MATERIALS

ABSTRACT - THIS TEACHER'S GUIDE
FOR INTEGRATING CAREER EDUCATION
INTO A CURRICULUM PROVIDES
SUGGESTIONS, PROCEDURES, AND
CLASSROOM MATERIAL USEFUL IN
GRADES 7, 8, AND 9. CONCEPTS

RELATING TO SELF-AWARENESS, CAREER PLANNING, AND WORK ATTITUDES ARE INTEGRATED INTO THE REGULAR CURRICULUM IN ENGLISH, SOCIAL STUDIES, HOME ECONOMICS, FOREIGN LANGUAGE, HEALTH, SCIENCE, PHYSICAL EDUCATION, INDUSTRIAL ARTS, ART, AND MATHEMATICS. A 5-COLUMN GUIDE PRESENTS THE LEARNING ACTIVITY, RESOURCES, EVALUATION PROCEDURE, SUBJECT, AND APPLICABLE GRADE LEVEL FOR 16 CONCEPTS AS THEY EACH MIGHT BE PRESENTED TO GRADES 7, 8, AND 9. DEFINITIONS, SAMPLES, EVALUATION FORMS, GAMES, SAMPLE CHECK LISTS, AND PARENT COMMUNICATIONS ARE APPENDED. (MU)

VT 101 613

CAREER EDUCATION, SUCCESS THRU YOUR EFFORTS.

DISTRICT 1 TECHNICAL INST., EAU CLAIRE, WIS.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JAN73 44P.

DESCRIPTORS - *CAREER EDUCATION IDENTIFIERS - WORLD OF WORK

ABSTRACT - THIS PACKET OF MATERIALS CONSISTS OF SEVERAL ITEMS DEVELOPED DURING THE CAREER EDUCATION PROJECT AT DISTRICT ONE TECHNICAL INSTITUTE, EAU CLAIRE, WISCONSIN. THE MATERIAL IS SELECTED TO REPRESENT SPECIFIC ASPECTS OF THE PROJECT AND ITS OBJECTIVES. THIS DOCUMENT PRESENTS A DESCRIPTION OF THE CAREER EDUCATION PROJECT, PARTS OF A GUIDE TO CAREER EDUCATION, AND SELECTED INFORMATION FROM THE CAREER EDUCATION HANDBOOK. (AUTHOR/LJ)

VT 101 614

O'REILLY, WILLIAM

ART AND DESIGN FOR PAINTERS, VOLUME II.

MIDDLESEX COUNTY VOCATIONAL AND TECHNICAL HIGH SCHOOLS, NEW BRUNSWICK, N.J.
RUTGERS, THE STATE UNIV., NEW BRUNSWICK, N.J. CURRICULUM LAB.;
NEW JERSEY STATE DEPT. OF EDUCATION, TRENTON. DIV. OF

VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

N.J. VOC-TECH CURRICULUM LABORATORY, RUTGERS UNIVERSITY, BUILDING 4103, KILMER CAMPUS, NEW BRUNSWICK, N.J. 08903, \$1.50
PUB DATE - JUL57 104P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *ART; *DESIGN; *PAINTING; LEARNING ACTIVITIES; STUDY GUIDES

ABSTRACT - THIS DOCUMENT IS PART OF A 4-VOLUME SERIES DEALING WITH ART AND DESIGN FOR PAINTERS. VOLUME II CONSISTS OF THREE UNITS, COLOR THEORY, ORNAMENT, AND STENCILS, EACH WITH RELATED INFORMATION AND JOB SHEETS, AND CONCLUDING WITH AN ACHIEVEMENT TEST FOR THAT MATERIAL. VOLUMES I AND IV ARE AVAILABLE AS VT 019 239 AND VT 019 237 RESPECTIVELY, IN ARM VOLUME 6, NUMBER 4, AND VOLUME II IS AVAILABLE AS VT 100 070 IN AIM/ARM VOLUME 7, NUMBER 1. (LJ)

VT 101 615

PIETERSE, CHARLES

WORLD OF WORK, VOLUME IV, INDUSTRIOLOGY PLANBOOK. FINAL REPORT.

CONTOOCOOK VALLEY REGIONAL SCHOOL DISTRICT, PETERBOROUGH, N.H.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JUN73 210P.

DESCRIPTORS - *PERFORMANCE CRITERIA; *LESSON PLANS; *VOCATIONAL EDUCATION; *INDUSTRIAL EDUCATION; HOME ECONOMICS EDUCATION; HEALTH OCCUPATIONS; BUSINESS EDUCATION; *DEVELOPMENTAL PROGRAMS
IDENTIFIERS - NEW HAMPSHIRE; WORLD OF WORK

ABSTRACT - THIS DOCUMENT CONSISTS OF LESSON OUTLINES AND LISTS OF PERFORMANCE CRITERIA FOR INDUSTRIAL, HOME ECONOMICS, HEALTH, AND BUSINESS OCCUPATIONS, AMONG OTHERS. GRADES 7 AND 8 AS

WELL AS FIRST AND SECOND YEAR VOCATIONAL GRADES ARE INCLUDED. NO TABLE OF CONTENTS IS PROVIDED. (LJ)

VT 101 616

INDUSTRIAL EDUCATION INSTRUCTIONAL GUIDE FOR ELECTRICITY/ELECTRONICS.

HAWAII STATE DEPT. OF EDUCATION, HONOLULU. OFFICE OF INSTRUCTIONAL SERVICES.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 103P.

DESCRIPTORS - *INDUSTRIAL EDUCATION; *TEACHING GUIDES; *ELECTRICITY; *ELECTRONICS; *SECONDARY GRADES; COURSE CONTENT IDENTIFIERS - HAWAII

ABSTRACT - THIS TEACHING GUIDE FOR COURSES IN ELECTRICITY AND ELECTRONICS IN THE SECONDARY SCHOOLS IN HAWAII PROVIDES THE INSTRUCTOR WITH COURSE OUTLINES, PROCEDURES, AND SUBJECT MATTER CONTENT OF A GENERAL AND EXPLORATORY NATURE. A 3-COLUMN GUIDE CONTAINS PERFORMANCE OBJECTIVES, SUB-CONCEPTS, AND SUGGESTED LEARNING ACTIVITIES CONCERNED WITH ELECTRICAL ENERGY. TOPICS INCLUDE THEORY, APPLICATION, AND CONTROL RELATED TO ELECTRICALLY POWERED EQUIPMENT AND COMMUNICATIONS EQUIPMENT AND TO SUCH CAREER FACTORS AS OCCUPATIONS, ECONOMICS, AND CONSUMER INFORMATION. (AUTHOR/MU)

VT 101 617

PIETERSE, CHARLES
WORLD OF WORK. VOLUME II. LEARNING PACKETS. FINAL REPORT.

CONTOOCOOK VALLEY REGIONAL SCHOOL DISTRICT, PETERBOROUGH, N.H. BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.
DEG-0-70-5191(361)
PUB DATE - JUN73 220P.

DESCRIPTORS - *LEARNING ACTIVITIES; *INDUSTRIAL EDUCATION; PAPER (MATERIAL); HANDICRAFTS;

MARINE BIOLOGY; HOME ECONOMICS EDUCATION; GRADE 7; GRADE 8; *DEVELOPMENTAL PROGRAMS IDENTIFIERS - NEW HAMPSHIRE; LEATHERCRAFT; WORLD WORK

ABSTRACT - THIS FINAL REPORT CONSISTS OF FOUR LEARNING PACKETS DESIGNED AS PART OF AN INDUSTRIALOGY PROGRAM IN NEW HAMPSHIRE. THE UNIT ON PAPERMAKING FOR GRADES 7 AND 8 INCLUDES SECTIONS ON HOW PAPER IS MADE, RECYCLING PAPER PRODUCTS, AND AIR AND WATER POLLUTION. BY WORKING THROUGH THE LEATHERCRAFT UNIT, STUDENTS ARE INTRODUCED TO THE VARIOUS TOOLS OF THE TRADE. THE OCEANOGRAPHY UNIT STRESSES MARINE BIOLOGY WITH ECOLOGY AS A FOCAL POINT. THE INTRODUCTION TO HOME ECONOMICS FOR GRADES 7 AND 8 IS INTENDED TO DEVELOP STUDENT AWARENESS IN SEVERAL AREAS AS WELL AS TO DEVELOP BUSINESS EXPERIENCE AND CONTACTS BY CONTROLLING AND OPERATING A BUSINESS. (LJ)

VT 101 618

MCKEEL, JACK, AND OTHERS
JOBSITE SUPERVISOR INSTRUCTOR'S MANUAL FOR ELECTRICAL APPRENTICE TECHNICAL TRAINING FOR CORRESPONDENCE.

NORTH CAROLINA STATE BOARD OF EDUCATION, RALEIGH. DEPT. OF COMMUNITY COLLEGES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - MAR73 244P.

DESCRIPTORS - *MANUALS; *CORRESPONDENCE COURSES; *ELECTRICAL OCCUPATIONS; *TECHNICAL EDUCATION; *APPRENTICESHIPS

ABSTRACT - A JOBSITE INSTRUCTOR'S MANUAL FOR USE WITH A 4-YEAR SERIES OF CORRESPONDENCE COURSES FOR ELECTRICAL APPRENTICE TECHNICAL TRAINING, THIS DOCUMENT PROVIDES ASSIGNMENT AND INFORMATION SHEETS FOR STUDYING RELATED TOPICS NECESSARY IN TRAINING ELECTRICAL APPRENTICES. PRIOR TO THE USE OF THESE COURSES WHICH PROVIDE THE TECHNICAL AND

THEORETICAL FOUNDATION THAT HELP THE APPRENTICE LEARN THE TRADE THOROUGHLY AND ACCURATELY, HE OR SHE WILL HAVE COMPLETED A PHASE OF ON-THE-JOB TRAINING. LESSONS IN THIS MANUAL ARE ARRANGED BY TOPIC TO REFLECT THE SEQUENCE OF ON-THE-JOB TRAINING AND THEY STRESS ELECTRICAL INSTALLATION RATHER THAN ELECTRONICS. THE INFORMATION IS INTENDED NOT AS A LESSON PLAN, BUT TO REFRESH THE INSTRUCTOR'S MEMORY AND TO PROVIDE ANSWERS TO QUESTIONS WHICH THE APPRENTICE MAY ASK CONCERNING ASSIGNED MATERIAL. THE MANUAL CONTAINS ALL FOUR UNITS OF THE SERIES WHICH ARE DIVIDED BY A TABLE OF CONTENTS FOR EACH, LISTING THE LESSON TOPICS FOR THAT YEAR'S WORK. (LJ)

VT 101 619

MCKEEL, JACK, AND OTHERS
RELATED INSTRUCTIONAL MATERIAL FOR
ELECTRICAL APPRENTICE TECHNICAL
TRAINING. STUDENT WORKSHEETS.
SERIES NO. A (FIRST YEAR).

NORTH CAROLINA STATE BOARD OF
EDUCATION, RALEIGH. DEPT. OF
COMMUNITY COLLEGES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL 71 120P.

DESCRIPTORS - *WORKSHEETS;
*CORRESPONDENCE COURSES;
*ELECTRICAL OCCUPATIONS;
*TECHNICAL EDUCATION;
*APPRENTICESHIPS

ABSTRACT - THIS DOCUMENT CONSISTS OF STUDENT WORKSHEETS AND RELATED INSTRUCTIONAL MATERIAL FOR FIRST-YEAR ELECTRICAL APPRENTICES. THESE CORRESPONDENCE MATERIALS ARE TO BE USED AFTER THE STUDENT COMPLETES A PHASE OF ON-THE-JOB TRAINING. THE WORKSHEETS CONTAIN PROBLEMS TO SOLVE, QUESTIONS TO ANSWER, DIAGRAMS TO DRAW, AND BLUEPRINTS TO CONSULT. (AUTHOR/LJ)

VT 101 620

MCKEEL, JACK, AND OTHERS
RELATED INSTRUCTIONAL MATERIAL FOR
ELECTRICAL APPRENTICE TECHNICAL
TRAINING, STUDENT WORKSHEETS.
SERIES NO. B (SECOND YEAR).

NORTH CAROLINA STATE BOARD OF
EDUCATION, RALEIGH. DEPT. OF
COMMUNITY COLLEGES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 109P.

DESCRIPTORS - *WORKSHEETS;
*CORRESPONDENCE COURSES;
*ELECTRICAL OCCUPATIONS;
*TECHNICAL EDUCATION;
*APPRENTICESHIPS

ABSTRACT - THIS DOCUMENT CONSISTS OF STUDENT WORKSHEETS AND RELATED INSTRUCTIONAL MATERIAL FOR SECOND-YEAR ELECTRICAL APPRENTICES. THESE CORRESPONDENCE MATERIALS ARE TO BE USED AFTER THE STUDENT COMPLETES A PHASE OF ON-THE-JOB TRAINING AND THE FIRST SERIES OF THIS COURSE. THE WORKSHEETS CONTAIN PROBLEMS TO SOLVE, QUESTIONS TO ANSWER, DIAGRAMS TO DRAW, AND BLUEPRINTS TO CONSULT. (AUTHOR/LJ)

VT 101 621

MCKEEL, JACK, AND OTHERS
INSTRUCTOR'S MANUAL FOR ELECTRICAL
APPRENTICE TECHNICAL TRAINING.
SERIES NO. C (THIRD YEAR).

NORTH CAROLINA STATE BOARD OF
EDUCATION, RALEIGH. DEPT. OF
COMMUNITY COLLEGES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 142P.

DESCRIPTORS - *WORKSHEETS;
*CORRESPONDENCE COURSES;
*ELECTRICAL OCCUPATIONS;
*TECHNICAL EDUCATION;
*APPRENTICESHIPS

ABSTRACT - THIS DOCUMENT CONSISTS OF STUDENT WORKSHEETS AND RELATED INSTRUCTIONAL MATERIAL FOR THIRD-YEAR ELECTRICAL APPRENTICES. THESE CORRESPONDENCE MATERIALS ARE TO BE USED AFTER THE STUDENT COMPLETES A PHASE OF ON-THE-JOB TRAINING AND THE FIRST TWO SERIES OF THIS COURSE. THE WORKSHEETS CONTAIN PROBLEMS TO SOLVE, QUESTIONS TO ANSWER, DIAGRAMS TO DRAW, AND BLUEPRINTS TO CONSULT. (AUTHOR/LJ)

VT 101 622

MCKEEL, JACK, AND OTHERS
INSTRUCTOR'S MANUAL FOR ELECTRICAL
APPRENTICE TECHNICAL TRAINING.
SERIES NO. D (FOURTH YEAR).

NORTH CAROLINA STATE BOARD OF
EDUCATION, RALEIGH. DEPT. OF
COMMUNITY COLLEGES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 114P.

DESCRIPTORS - *WORKSHEETS;
*CORRESPONDENCE COURSES;
*ELECTRICAL OCCUPATIONS;
*TECHNICAL EDUCATION;
*APPRENTICESHIPS

ABSTRACT - THIS DOCUMENT CONSISTS
OF STUDENT WORKSHEETS AND RELATED
INSTRUCTIONAL MATERIAL FOR FOURTH-
YEAR ELECTRICAL APPRENTICES. THESE
CORRESPONDENCE MATERIALS ARE TO BE
USED AFTER THE STUDENT COMPLETES A
PHASE OF ON-THE-JOB TRAINING AND
THE FIRST THREE SERIES OF THIS
COURSE. THE WORKSHEETS CONTAIN
PROBLEMS TO SOLVE, QUESTIONS TO
ANSWER, DIAGRAMS TO DRAW, AND
BLUEPRINTS TO CONSULT. (AUTHOR/LJ)

VT 101 623
CAREER DEVELOPMENT LEARNING UNITS

MILFORD SPECIAL SCHOOL DISTRICT,
DEL.; DELAWARE STATE BOARD FOR
VOCATIONAL EDUCATION, MILFORD.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP72 78P.

DESCRIPTORS - *VOCATIONAL
DEVELOPMENT; *VOCATIONAL
EDUCATION; *MODELS; *DEVELOPMENTAL
PROGRAMS; *ELEMENTARY GRADES;
OCCUPATIONAL CLUSTERS
IDENTIFIERS - DELAWARE

ABSTRACT - THESE CAREER
DEVELOPMENT LEARNING UNITS WERE
PRODUCED USING THE TRIAD CONCEPT
OF SCHOOL, TEACHER, AND COMMUNITY.
THE UNITS WERE DEVELOPED AND
TESTED BY CLASSROOM TEACHERS IN
THE MILFORD SCHOOL DISTRICT
(DELAWARE). THEY WERE INTENDED TO
SERVE AS GUIDES AND EXAMPLES FOR
TEACHERS INTERESTED IN DEVELOPING
CAREER EDUCATION UNITS FOR THE

ELEMENTARY GRADES, KINDERGARTEN
THROUGH LEVEL FOUR. THE UNITS
ATTEMPT TO RELATE CLASSROOM
EXPERIENCES TO SITUATIONS EXISTING
IN THE WORLD OF WORK RESULTING IN
MORE MEANINGFUL SCHOOL ACTIVITIES.
THE CAREER CLUSTER CONCEPT IS USED
TO INCREASE STUDENT AWARENESS OF
THE WIDE VARIETY OF CAREER
OPPORTUNITIES AVAILABLE.
(AUTHOR/LJ)

VT 101 624
CLASSROOM EXPERIENCES IN CAREER
EDUCATION. INFUSION MODELS.

ORLEANS-NIAGARA COUNTY BOARD OF
COOPERATIVE EDUCATIONAL SERVICES.
MEDINA, N.Y.
NEW YORK STATE EDUCATION DEPT.,
ALBANY.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG73 260P.

DESCRIPTORS - *LESSON PLANS;
*TEACHING GUIDES; *LEARNING
EXPERIENCE; *ELEMENTARY GRADES;
*CAREER PLANNING
IDENTIFIERS - NEW YORK STATE;
NIAGARA COUNTY; ORLEANS COUNTY

ABSTRACT - LESSON PLANS FOR 118
LEARNING EXPERIENCES IN CAREER
ORIENTATION PRODUCED BY
PARTICIPANTS IN INSERVICE
WORKSHOPS IN THE NIAGARA AND
ORLEANS COUNTIES OF NEW YORK ARE
OUTLINED. EACH LESSON PLAN
CONTAINS A SUBJECT, TITLE, GRADE
LEVEL, SUGGESTED TIME ALLOTMENT,
OBJECTIVES, CONTENT, MOTIVATION,
INSTRUCTIONAL ACTIVITIES,
MEASURING DEVICES, AND MATERIALS
REQUIRED. THE PLANS ARE ORGANIZED
BY PRIMARY, INTERMEDIATE, AND
JUNIOR HIGH SCHOOL GRADES. AN
EVALUATION FOR TEACHERS USE IS
INCLUDED. (AUTHOR/MU)

VT 101 625
NEAL, WILLIAM L.
SELECTED OCCUPATIONS WITHIN THE
FIFTEEN (15) JOB CLUSTERS
(U.S.O.E.) FOR THE ELEMENTARY
GRADES. CONTEMPORARY CURRICULUM
FOR CAREER DEVELOPMENT. AN
EXEMPLARY PROGRAM IN CAREER
EDUCATION.

KNOX COUNTY DEPT. OF PUBLIC INSTRUCTION, KNOXVILLE.
KNOX COUNTY DEPT. OF PUBLIC INSTRUCTION, KNOXVILLE.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 72 99P.

DESCRIPTORS - *OCCUPATIONAL CLUSTERS; *VISUAL AIDS; *ELEMENTARY GRADES; *OCCUPATIONS; OCCUPATIONAL INFORMATION

ABSTRACT - THIS DOCUMENT HAS BEEN PREPARED FOR THE ELEMENTARY TEACHER TO FAMILIARIZE THE STUDENT WITH THE 15 JOB CLUSTERS DEVELOPED BY THE U.S. OFFICE OF EDUCATION. USES OF THE CONTENTS ARE LEFT TO THE INGENUITY OF THE TEACHER BUT SOME SUGGESTIONS INCLUDE BULLETIN BOARD DISPLAYS, CUTOUTS FOR REPRODUCTION AS COLORING BOOKS, AND SELECTION OF OCCUPATIONS FOR STUDY. OVER 85 LINE DRAWINGS OF VARIOUS GROUPINGS ARE GIVEN TO ILLUSTRATE THE 15 JOB CLUSTERS. (AUTHOR/MU)

VT 101 626
TRAINING PLANS FOR COOPERATIVE OFFICE EDUCATION. A GUIDE.

VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 196P.

DESCRIPTORS - *OFFICE OCCUPATIONS EDUCATION; *COOPERATIVE EDUCATION; *OCCUPATIONAL CLUSTERS; *WORK EXPERIENCE PROGRAMS; *TEACHING GUIDES; JOB SKILLS; COOPERATIVE PROGRAMS; SECONDARY GRADES IDENTIFIERS - VIRGINIA

ABSTRACT - IN 36 INSERVICE WORKSHOPS, 138 COORDINATORS OF COOPERATIVE OFFICE EDUCATION IN THE SECONDARY SCHOOLS OF VIRGINIA DEVELOPED THIS SET OF TEACHING GUIDES. TASK INVENTORIES HAVE BEEN TRANSLATED INTO COMPETENCY LISTS WHICH DESCRIBE THE SKILL, KNOWLEDGE, AND ATTITUDES NEEDED FOR ENTRY AND ADVANCEMENT INTO VARIOUS OFFICE JOBS. FROM THESE,

THE WORKSHOP PARTICIPANTS HAVE DEVELOPED MODEL TRAINING GUIDES FOR 15 JOB TITLES WHICH INCLUDE 90 PERCENT OF ALL THE JOBS THAT COOPERATIVE OFFICE EDUCATION STUDENTS HELD DURING THE PRECEDING 5 YEARS. EACH STUDENT ENTERS ONE OF THE FOLLOWING SIX OCCUPATIONAL CLUSTERS FOR BLOCK PROGRAMS OF CLASSWORK: (1) STENOGRAPHIC, (2) TYPEWRITING, (3) FILING, (4) CLERICAL ACCOUNTING, (5) DATA PROCESSING, AND (6) OFFICE DUPLICATION. THE STUDENT TRAINING GUIDE IS KEYED TO THE REQUIREMENT OF THE JOB AND ITS PROMOTION POTENTIAL. A TRAINING SPONSOR AT THE PLACE OF EMPLOYMENT WORKS WITH THE COORDINATOR IN DEVELOPING AND EXECUTING THE TRAINING PLAN. AN APPENDIX TO THE GUIDE CONTAINS A SAMPLE PLAN IN A 3-COLUMN FORMAT OF EXPERIENCE NEEDED, ON THE JOB EVALUATION, AND INDIVIDUAL RELATED INSTRUCTION, AS WELL AS MODEL TRAINING GUIDES FOR THE 15 JOB TITLES, SAMPLE TRAINING AGREEMENTS, AND A MODEL PLAN FOR EACH OCCUPATIONAL CLUSTER. (AUTHOR/MU)

VT 101 627
CARPENTER, BRUCE
DEVELOPMENT OF INSTRUCTIONAL UNITS IN AGRICULTURAL MECHANICS FOR TEACHERS OF SECONDARY PROGRAMS IN VOCATIONAL AGRICULTURE.

KENTUCKY STATE DEPT. OF EDUCATION, FRANKFORT. BUREAU OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 01DEC74 63P.

DESCRIPTORS - *VOCATIONAL AGRICULTURE; *TEACHER DEVELOPED MATERIALS; *INSTRUCTIONAL MATERIALS; *MATERIAL DEVELOPMENT; AGRICULTURAL ENGINEERING; SECONDARY GRADES

ABSTRACT - TWO TEACHING UNITS ARE INCLUDED AS PROTOTYPE PRODUCTS OF THIS REPORT ON THE PREPARATION OF TEACHING MATERIALS IN THE AREA OF VOCATIONAL AGRICULTURE FOR SECONDARY SCHOOLS. STEPS IN THE PROCESS OF DEVELOPING THE

MATERIALS ARE OUTLINED AND ILLUSTRATIONS GIVEN CONCERNING THE USE OF RESOURCES, COPYRIGHTED MATERIALS, QUOTES FROM PUBLISHED AUTHORS, AND CORRESPONDENCE WITH EDITORS, AUTHORS, AND PUBLISHERS. A UNIT ON SPRAY PAINTING AND ONE ON JOB FAMILIES ILLUSTRATE THE PRINCIPLES STRESSED IN PRODUCING TEACHING MATERIALS. (AUTHOR/MU)

VT 101 628

AN EXEMPLARY PROJECT TO DEVELOP AND IMPLEMENT A TRANSITIONAL SUMMER SESSION TO EQUATE THE EDUCATION OF THE LICENSED PRACTICAL NURSE WITH THE EDUCATIONAL CONTENT OFFERED IN THE FIRST YEAR OF AN ASSOCIATE DEGREE PROGRAM.

NEW HAMPSHIRE TECHNICAL INST.,
CONCORD.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUL74 11P.

DESCRIPTORS - *NURSES; *ASSOCIATE DEGREES; *CAREER LADDERS;
*PROMOTION (OCCUPATIONAL); *HEALTH OCCUPATIONS EDUCATION; PRACTICAL NURSING; OCCUPATIONAL MOBILITY;
*SUMMER PROGRAMS
IDENTIFIERS - NEW HAMPSHIRE

ABSTRACT - TO ADVANCE THE PRACTICAL NURSE INTO THE ASSOCIATE DEGREE NURSING PROGRAM AT THE NEW HAMPSHIRE TECHNICAL INSTITUTE, ALL VOCATIONAL TECHNICAL COLLEGES IN NEW HAMPSHIRE WERE CONTACTED FOR OUTLINES OF THEIR PRACTICAL NURSE CURRICULUMS. THE COURSE OUTLINES WERE STUDIED TO DETERMINE THE NECESSARY CONTENT OF A SUMMER SESSION THAT WOULD AUGMENT COMPLETED CREDITS AND ENABLE THE PRACTICAL NURSE TO ENROLL IN A SECOND YEAR OF A DEGREE PROGRAM. A PILOT PROGRAM EXPERIMENTAL CLASS FOR THE SECOND YEAR OF THE DEGREE PROGRAM WAS PLANNED AND IMPLEMENTED. ADDED CREDIT COMPLETIONS FOR THE FALL 1974 ENROLLMENT INCLUDED NINE CREDITS IN PSYCHOLOGY, FOUR IN ENGLISH, AND TWO IN OBSTETRICS TO BE

OBTAINED BY THE PRACTICAL NURSE IN A SIX WEEKS SUMMER 1974 SESSION. COURSE OUTLINES FOR FOUR CREDIT HOURS OF LITERATURE AND THREE CREDIT HOURS IN A MATERNAL INFANT NURSING PROGRAM ARE APPENDED. (MU)

VT 101 629

MODELS FOR CAREER EDUCATION IN IOWA. STAFF DEVELOPMENT-CAREER CURRICULUM. K-6.

IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES. DIV. OF CAREER EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NO 74P.

DESCRIPTORS - *CAREER EDUCATION;
*ELEMENTARY GRADES; *LEARNING ACTIVITIES; *CLASS ACTIVITIES;
*OCCUPATIONS; SELF CONCEPT
IDENTIFIERS - IOWA

ABSTRACT - THESE SUGGESTED ACTIVITIES FOR THE IOWA SCHOOLS IN SELF AND CAREER AWARENESS PROVIDE FOR STAFF DEVELOPMENT AND FOR HELP IN INTEGRATING CAREER EDUCATION CONCEPTS INTO THE CURRICULUM OF GRADES K-6. THE OCCUPATIONAL AWARENESS CONCEPTS INTEGRATED INTO GRADES K-3 ARE LIMITED TO THE EDUCATIONAL SECTION, THE PUBLIC SERVICE AREAS PRESENT LOCALLY (DOCTOR, POLICE, FIRE STATION, ETC.) AND THE OCCUPATIONAL AREAS OF EACH OF THE CLASSROOM CHILDREN'S PARENTS. FURTHER OCCUPATIONAL AWARENESS INTO OTHER AREAS ARE INVESTIGATED IN GRADES 4-6. EMPHASIS IS PLACED ON THE DESIRABILITY OF BRINGING INFORMATION INTO THE CLASSROOM RATHER THAN THE CLASS GOING TO THE WORK SITE. (AUTHOR/MU)

VT 101 630

CAREER INFORMATION FOR DISTRIBUTIVE EDUCATION. STUDENT HANDBOOK.

OHIO STATE UNIV., COLUMBUS.
DISTRIBUTIVE EDUCATION MATERIALS LAB.
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
PUB DATE - 73 218P.

DESCRIPTORS - *CAREER EDUCATION;
 *OCCUPATIONAL INFORMATION;
 *OCCUPATIONAL CLUSTERS;
 *MARKETING; *STUDY GUIDES
 IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THE MANUAL IS INTENDED FOR USE BY STUDENTS IN A CAREER EXPLORATORY SERIES OF MINI-COURSES COVERING 25 OCCUPATIONAL CLUSTERS IN MARKETING AND DISTRIBUTION. AN INTRODUCTION, BEHAVIORAL OBJECTIVES, REQUIREMENTS, AND CLUSTER DESCRIPTIONS ARE ADDRESSED TO THE STUDENTS AND THE USE OF VARIOUS FORMS FROM THE MANUAL IN COMPLETING THE STUDY IS EXPLAINED. EACH CLUSTER PROVIDES INFORMATION, JOB TITLES, SUGGESTED LEARNING ACTIVITIES AND RESOURCES FOR THE STUDENT TO USE. (AUTHOR/MU)

VT 101 631

JOYNER, NINA GLENN
 FURNITURE REFINISHING AT HOME,
 REVISED EDITION.

DOCUMENT NOT AVAILABLE IN VT-ERIC SET.

PUB DATE - 01APR75 137P.

DESCRIPTORS - *ADULT DEVELOPMENT;
 ADULTS; *HOME FURNISHINGS;
 *FURNITURE; RESOURCE MATERIALS

ABSTRACT - COMMERCIALY PUBLISHED FOR THE ADULT MARKET, THIS HOW-TO-DO-IT TEXT GIVES PRACTICAL ADVICE ON WORKING WITH COUNTRY ANTIQUES AND OLD FURNITURE FOR THE MODERN HOMEMAKER. WHAT AND WHERE TO BUY; WHEN TO REFINISH, PAINT, OR DISCARD; HOW TO SET UP A WORK AREA AT HOME; AND HOW TO IDENTIFY AND CARE FOR ANTIQUES ARE DISCUSSED. A STEP-BY-STEP EXPLANATION IS GIVEN ON REFINISHING A PIECE OF FURNITURE. SEPARATE CHAPTERS DEAL WITH BRASS AND IRON, MOSAIC, PICTURE FRAMES AND SMALL FURNITURE, LAMPS AND ACCESSORIES, AND CHAIRS. (MU)

VT 101 632

RESEARCH AND DEVELOPMENT PROJECT
 IN CAREER EDUCATION. FINAL REPORT.

OHIO STATE DEPT. OF EDUCATION,
 COLUMBUS. DIV. OF VOCATIONAL
 EDUCATION.
 BUREAU OF OCCUPATIONAL AND ADULT
 EDUCATION (DHEW/OE), WASHINGTON,
 D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-72-0752

PUB DATE - 01DEC74 479P.

DESCRIPTORS - *CAREER EDUCATION;
 *EDUCATIONAL DEVELOPMENT;
 *EDUCATIONAL RESEARCH;
 *DEMONSTRATION PROJECTS; CAREER
 PLANNING; MODELS; VOCATIONAL
 DEVELOPMENT; AFFECTIVE BEHAVIOR;
 *CURRICULUM DEVELOPMENT
 IDENTIFIERS - CAREER AWARENESS;
 OHIO; CAREER EXPLORATION; CAREER
 MOTIVATION

ABSTRACT - THIS PACKET OF MATERIALS CONTAINS: (1) A FINAL REPORT, COVERING JANUARY 1972 THROUGH JUNE 1973, FOR A RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION CONDUCTED IN OHIO; (2) APPENDED REPORTS FROM THE CITIES OF AKRON, CINCINNATI, DAYTON, AND TOLEDO; (3) AN EVALUATION REPORT; (4) THE OHIO CRITERIA FOR CAREER DEVELOPMENT; AND (5) THE OHIO CAREER CONTINUUM MODEL. A GOAL OF THE PROJECT WAS TO ESTABLISH FOUR DEMONSTRATION PROJECTS IN THE FOUR CITIES LISTED ABOVE. COMPONENTS OF ACTIVITIES WERE CONDUCTED IN EACH SITE FOR K-6 AWARENESS AND MOTIVATION, 7-8 ORIENTATION ACTIVITIES, AND EXPLORATION ACTIVITIES IN 9-10. IT WAS CONCLUDED THAT ITEMS OF SUCCESS WERE FOUND IN PLACEMENT IN VOCATIONAL PROGRAMS, COMMUNITY INTERFACE, AND RESPONSIVE CHANGE OF AFFECTIVE BEHAVIOR INDICATORS IN STUDENTS. IT WAS RECOMMENDED THAT A 10-YEAR CYCLE OF PERFORMANCE BE EVALUATED TO MEASURE FULL PROGRAM IMPACT. (LJ)

VT 101 633

PPBES - PLANNING, PROGRAMMING,
 BUDGETING, EVALUATION SYSTEM.
 FINAL REPORT.

FARGO PUBLIC SCHOOLS, N. DAK.
 OFFICE OF EDUCATION (DHEW),

WASHINGTON, D.C.; NORTH DAKOTA
STATE BOARD FOR VOCATIONAL
EDUCATION, BISMARCK.
MF AVAILABLE IN VT-ERIC SET.
RES-SER-11
NORTH DAKOTA RESEARCH COORDINATING
UNIT, STATE BOARD FOR VOCATIONAL
EDUCATION, STATE OFFICE BUILDING,
BISMARCK, N.D. 58501
PUB DATE - 15AUG74 45P.

DESCRIPTORS - *PROGRAM BUDGETING;
*PROGRAM EVALUATION; *MODELS
IDENTIFIERS - *PLANNING
PROGRAMMING BUDGETING EVALUATION
SYSTEMS

ABSTRACT - THE TWO MAJOR PURPOSES
OF THIS 3-YEAR PROJECT WERE TO
DEVELOP A MODEL FOR A PLANNING,
PROGRAMMING, BUDGETING, EVALUATION
SYSTEM AND TO IMPLEMENT IT IN A
SCHOOL SYSTEM. THE VOCATIONAL
DEPARTMENT OF THE FARGO PUBLIC
SCHOOLS (NORTH DAKOTA) WAS CHOSEN
BECAUSE SCHOOL OFFICIALS BELIEVED
THAT A MODEL COULD MORE EASILY BE
COMPLETELY DEVELOPED IN ONE
ACADEMIC AREA. IT COULD THEN BE
EXPANDED TO THE ENTIRE SCHOOL
SYSTEM AFTER IT HAD BEEN REFINED
IN THE VOCATIONAL AREA. THE
PLANNING STATE IS CONSIDERED THE
FOUNDATION OF THE SYSTEM DURING
WHICH THE BROAD EDUCATIONAL GOALS
ARE DEVELOPED. IN THE PROGRAMMING
PHASE, THE STAFF SOUGHT TO SELECT
THE BEST ROUTE TO ACHIEVE GOALS
AND OBJECTIVES. THE BUDGETING
PHASE TRANSFORMED THE TRADITIONAL
SYSTEM OF BUDGETING INTO ONE THAT
ASSIGNED EXPENDITURES TO SPECIFIC
SCHOOL PROGRAMS. THE FOURTH PHASE,
EVALUATION, IS THE PROCESS USED TO
ENABLE SCHOOL DISTRICTS TO
DETERMINE THE EXTENT TO WHICH
THEIR OBJECTIVES ARE ACHIEVED.
(LJ)

VT 101 634
TENNESSEE RESEARCH COORDINATING
UNIT FOR VOCATIONAL EDUCATION.
FINAL REPORT. JULY 1, 1973-JUNE
30, 1974.

TENNESSEE STATE BOARD FOR
VOCATIONAL EDUCATION, NASHVILLE.;
TENNESSEE UNIV., KNOXVILLE. COLL.

OF EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 56P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *EDUCATIONAL RESEARCH;
*INFORMATION SYSTEMS;
*OCCUPATIONAL INFORMATION
IDENTIFIERS - *TENNESSEE

ABSTRACT - THIS FINAL REPORT, FOR
THE PERIOD FROM JULY 1973 TO JULY
1974, STATES THAT THE TENNESSEE
RESEARCH COORDINATING UNIT (RCU)
FOR VOCATIONAL EDUCATION IS
OPERATED AS AN INTEGRAL PART OF
THE DEPARTMENT OF VOCATIONAL-
TECHNICAL EDUCATION AT THE
UNIVERSITY OF TENNESSEE,
KNOXVILLE. THE BASIC OBJECTIVES OF
THE RCU, WHICH HAS BEEN IN
OPERATION FOR THREE YEARS, ARE TO
COLLECT AND DISSEMINATE
INFORMATION RELATING TO
OCCUPATIONAL RESEARCH, TO
STIMULATE AND DEVELOP OCCUPATIONAL
RESEARCH IN VARIOUS AGENCIES, TO
COORDINATE OCCUPATIONAL EDUCATION
RESEARCH ACTIVITIES CONDUCTED BY
OTHER AGENCIES, AND TO CONDUCT
OCCUPATIONAL EDUCATION RESEARCH
AND DEVELOPMENT PROJECTS. REPORT
CHAPTER TITLES INCLUDE, THE
INFORMATION RETRIEVAL AND
DISSEMINATION SYSTEM, MINI-GRANTS,
COORDINATION OF RESEARCH
ACTIVITIES, RESEARCH ACTIVITIES,
FUNDED PROJECTS, RESEARCH AND
DEVELOPMENT OFFICES, AND FUTURE
ACTIVITIES. APPENDED ARE A LIST OF
REGIONAL RESOURCE CENTERS,
PUBLICATIONS OF THE TENNESSEE RCU,
AND ABSTRACTS OF THE 1973-74 MINI-
GRANT PROJECTS. (LJ)

VT 101 635
VOCATIONAL FOLLOW-UP PROJECT OF
THE WINDHAM SCHOOL DISTRICT IN THE
TEXAS DEPARTMENT OF CORRECTIONS.

WINDHAM SCHOOL DISTRICT,
HUNTSVILLE, TEX.
TEXAS EDUCATION AGENCY, AUSTIN.
DEPT. OF OCCUPATIONAL EDUCATION
AND TECHNOLOGY.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 350P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *VOCATIONAL FOLLOWUP;
*CORRECTIVE INSTITUTIONS
IDENTIFIERS - TEXAS

ABSTRACT - THIS FINAL REPORT INTRODUCES WINDHAM SCHOOL DISTRICT WHICH WAS ESTABLISHED TO SERVE THE EDUCATIONAL NEEDS OF ALL PERSONS INCARCERATED IN THE TEXAS DEPARTMENT OF CORRECTIONS WHO ARE NOT HIGH SCHOOL GRADUATES. THE PRIMARY GOAL OF THE VOCATIONAL FOLLOW-UP PROJECT WAS TO ESTABLISH A SYSTEM WHEREBY CONTINUOUS FOLLOW-UP INFORMATION ON GRADUATES AND FUTURE GRADUATES OF THE WINDHAM SCHOOL DISTRICT VOCATIONAL DEPARTMENT WOULD BE AVAILABLE FOR EVALUATION SO THAT PROGRAM EFFECTIVENESS COULD BE DETERMINED. RECOMMENDATIONS INCLUDED THAT SELECTION OF POTENTIAL VOCATIONAL STUDENTS BE MADE BY PROFESSIONAL VOCATIONAL EDUCATION COUNSELORS AND THAT THE REALITY ADJUSTMENT PROGRAM WHICH PREPARES THE INMATE FOR REINTEGRATION TO SOCIETY BE CONTINUED. APPENDIXES INCLUDE DOCUMENTS RELATED TO THE PROJECT SUCH AS INTERVIEW SCHEDULES AND QUESTIONNAIRES. (LJ)

VT 101 636
RESEARCH AND DEVELOPMENT PROJECT
IN CAREER EDUCATION. FINAL REPORT.

RALEIGH COUNTY BOARD OF EDUCATION,
BECKLEY, W. VA.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.; WEST VIRGINIA
STATE DEPT. OF EDUCATION,
CHARLESTON. DIV. OF VOCATIONAL AND
TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-73-3006
PUB DATE - 30SEP74 333P.

DESCRIPTORS - *CAREER EDUCATION;
*RESEARCH PROJECTS; SUMMATIVE
EVALUATION; GUIDANCE COUNSELING;
JOB PLACEMENT; *CAREER PLANNING
IDENTIFIERS - WEST VIRGINIA;
*CAREER AWARENESS; *CAREER
EXPLORATION; MINING

ABSTRACT - COVERING THE PERIOD
FROM JUNE 1973 THROUGH SEPTEMBER

1974, THIS FINAL REPORT DESCRIBES
A RESEARCH AND DEVELOPMENT PROJECT
TO IMPLEMENT CAREER EDUCATION
PROGRAMS IN THE RALEIGH COUNTY,
WEST VIRGINIA, SCHOOL SYSTEM.
AMONG THE ACTIVITIES WERE IN-
SERVICE TRAINING FOR TEACHERS AND
THE INTRODUCTION OF CLASSES IN
MINING AT THE HIGH SCHOOL LEVEL.
COMPONENTS OF THE PROJECT INCLUDED
K-6 CAREER AWARENESS, 7-9 CAREER
ORIENTATION, CAREER EXPLORATION
AND PREPARATION, GUIDANCE AND
COUNSELING, AND JOB PLACEMENT. THE
THIRD-PARTY EVALUATION IS INCLUDED
AS PART OF THE REPORT AND THE
EXTENSIVE APPENDIXES AND TABLES
SUPPLEMENT THE DESCRIPTION OF THE
PROJECT. (LJ)

VT 101 637
AN INTEGRATION OF CAREER AND
CONSUMER EDUCATION AND READING AND
LANGUAGE ARTS PROGRAM LEVEL GOALS.
FINAL REPORT.

PORTLAND PUBLIC SCHOOLS, OREG.
OREGON STATE DEPT. OF EDUCATION,
SALEM. DIV. OF COMMUNITY COLLEGES
AND VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 124P.

DESCRIPTORS - *CAREER EDUCATION;
*CONSUMER EDUCATION; *PRIMARY
GRADES; *LANGUAGE ARTS
IDENTIFIERS - PORTLAND OREGON
PUBLIC SCHOOLS

ABSTRACT - A PROJECT IN THE
PORTLAND, OREGON PUBLIC SCHOOLS
IDENTIFIED PRIMARY GRADE-LEVEL
READING MATERIALS THAT MIGHT BE
USEFUL IN HELPING SOCIO-
ECONOMICALLY DISADVANTAGED PUPILS
TO BE AWARE OF SELF IN RELATION TO
THE SOCIAL AND ECONOMIC SYSTEMS.
CONTENTS OF TEACHING MATERIALS,
TEXTBOOKS, AND CLASSROOM MEDIA
COMMONLY USED IN THE READING AND
LANGUAGE ARTS CURRICULUM OF THE
SCHOOLS WERE STUDIED. GOALS FOR
CAREER AND CONSUMER EDUCATION WERE
DEVELOPED. TEACHERS WERE SURVEYED
FOR THEIR ATTITUDES AND CLASSROOM
PROCEDURES IN TEACHING CAREER AND
CONSUMER EDUCATION. OUTCOMES OF
THE PROGRAM INCLUDE: (1) A

CHECKLIST FOR IDENTIFYING AND CLASSIFYING THE CONTENTS OF LANGUAGE ARTS TEXTBOOKS, (2) A FIELD SURVEY QUESTIONNAIRE INSTRUMENT, (3) PROTOTYPE TEACHING MATERIALS AND INSTRUCTIONAL GUIDES, AND (4) A SYLLABUS FOR TRAINING CLASSROOM TEACHERS. THE PROGRAM WAS FUNDED FOR THE FOLLOWING SCHOOL YEAR. (AUTHOR/MU)

VT 101 638
HEALTH CAREER EXPLORATION. FINAL REPORT.

PORTLAND PUBLIC SCHOOLS, OREG.
OREGON STATE DEPT. OF EDUCATION,
SALEM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUL74 50P.

DESCRIPTORS - *HEALTH OCCUPATIONS
EDUCATION; *HEALTH EDUCATION;
*CAREER EDUCATION; *VOCATIONAL
DEVELOPMENT; SECONDARY EDUCATION
IDENTIFIERS - ROOSEVELT HIGH
SCHOOL; PORTLAND OREGON

ABSTRACT - COVERING THE TIME PERIOD FROM JULY 1, 1973 THROUGH JULY 1, 1974, THIS FINAL REPORT DESCRIBES A PROJECT IN THE ROOSEVELT HIGH SCHOOL IN PORTLAND, OREGON TO INCREASE BASIC SKILLS IN SELF CONCEPT, DECISION MAKING, AND EXPLORATION IN THE HEALTH EDUCATION FIELD. IN THIS SECOND YEAR OF THE PROJECT A HEALTH CAREERS EXPLORATION CURRICULUM GUIDE WAS DEVELOPED TO INTEGRATE CAREER EDUCATION COMPONENTS INTO THE EXISTING CURRICULUM AND A REFINEMENT OF ORIGINAL MATERIALS WAS ACCOMPLISHED. PURPOSES, PROCEDURES, EVALUATIONS, AND RESULTS ARE DETAILED. A THIRD PARTY EVALUATION BY A STATE EVALUATION TEAM GAVE THE WORK ITS STRONG ENDORSEMENT AND RECOMMENDED FACILITY IMPROVEMENTS FOR INCREASING THE EFFECTIVENESS OF THE STAFF'S EFFORTS. (MU)

VT 101 639
CONTINUING PROJECT IN CAREER AWARENESS GRADES K-6 FOR UNION COUNTY. ANNUAL REPORT, JUNE 30, 1974.

UNION COUNTY INTERMEDIATE
EDUCATION DISTRICT, LA GRANDE,
OREG.
OREGON STATE DEPT. OF EDUCATION,
SALEM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 37P.

DESCRIPTORS - *PROGRAM
DESCRIPTIONS; *PROGRAM
DEVELOPMENT; *CAREER PLANNING;
VOCATIONAL COUNSELING;
OCCUPATIONAL INFORMATION
IDENTIFIERS - UNION COUNTY;
OREGON; *CAREER AWARENESS

ABSTRACT - DESCRIBING THE PROGRESS OF THE PROGRAM FROM JULY 1, 1973 THROUGH JUNE 30, 1974, THIS ANNUAL REPORT IDENTIFIES THE BACKGROUND, STUDENTS, COMMUNITY, AND MAJOR INDUSTRIES OF THE AREA, ALL OF WHICH INDICATE A NEED FOR EDUCATING THE CHILDREN IN A LIMITED ENVIRONMENT FOR THE LARGER WORLD OF WORK. MAJOR EMPHASIS OF THE PROGRAM WAS TO INTRODUCE THE STUDENTS, TEACHERS, ADMINISTRATORS, AND OTHERS TO THE CAREER AWARENESS CONCEPT, PROVIDE A CAREER AWARENESS RESOURCE, AND HELP INITIATE CLASSES FOR AREA TEACHERS IN CAREER AWARENESS AT EASTERN OREGON STATE COLLEGE. INSERVICES WERE HELD AT ALL SIX ELEMENTARY SCHOOLS IN UNION COUNTY AND AT THREE IN WALLOWA COUNTY FOR TEACHER COMMITTEES INVOLVED IN DEVELOPING THEIR SCHOOL'S 5-YEAR PROGRAMS. MAJOR ACCOMPLISHMENTS OVER THE LAST 2-YEAR PROJECT PERIOD ARE DETAILED IN STAFF DEVELOPMENT, THE INSTRUCTIONAL PROGRAM AREA, AND MATERIALS AND CONTENT DEVELOPMENT. (AUTHOR/MU)

VT 101 640
ELEMENTARY CAREER AWARENESS
PROJECT. FINAL REPORT.

EUGENE PUBLIC SCHOOLS, OREG.
OREGON STATE DEPT. OF EDUCATION,
SALEM.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 56P.

DESCRIPTORS - *CAREER EDUCATION;

*ELEMENTARY GRADES; *CLASSROOM GUIDANCE PROGRAMS; *INSERVICE EDUCATION; CAREER PLANNING IDENTIFIERS - *CAREER AWARENESS; EUGENE PUBLIC SCHOOLS; OREGON

ABSTRACT - COVERING THE TIME PERIOD FROM JUNE 1973 THROUGH JUNE 1974, THIS FINAL REPORT DOCUMENTS THE PURPOSE, PROCEDURES, AND EVALUATION OF A PROJECT TO IDENTIFY CONCEPTS OF THE CAREER AWARENESS PROCESS THAT ARE GUIDANCE ORIENTED AND TO DEVELOP IN-SERVICE PROGRAMS TO INCREASE STAFF AWARENESS OF THEM FOR INCORPORATION INTO THE EUGENE PUBLIC SCHOOL CLASSROOMS. A 15-HOUR WORKSHOP WAS GIVEN TO 26 STAFF MEMBERS IN THE PROJECT SCHOOL. BOTH PROJECT STAFF AND CONTROL STAFF PARTICIPATED IN EVALUATION. A COPY OF THE PROJECT PROPOSAL ACCOMPANIES THE DOCUMENT. (AUTHOR/MU)

VT 101 641

CAREER GUIDANCE - A NEW DIRECTION FOR BEND SENIOR HIGH SCHOOL. FINAL REPORT.

BEND SENIOR HIGH SCHOOL, OREG. OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES COLLEGES AND VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 03JUN74 63P.

DESCRIPTORS - *CAREER EDUCATION; *SECONDARY GRADES; *DECISION MAKING SKILLS; *VOCATIONAL DEVELOPMENT; *CLASSROOM GUIDANCE PROGRAMS; CAREER PLANNING; VOCATIONAL INTERESTS IDENTIFIERS - BEND SENIOR HIGH SCHOOL; OREGON

ABSTRACT - FROM MAY 1, 1973 TO JUNE 30, 1974, THIS RESEARCH EFFORT SOUGHT TO INCREASE THE DECISION-MAKING SKILLS OF STUDENTS IN GRADES 10 THROUGH 12 IN THE BEND, OREGON SENIOR HIGH SCHOOL. A CAREER GUIDANCE PROGRAM FOR THE SCHOOL DISTRICT WAS CALLED FOR BY THE ISOLATED LOCATION OF THE COMMUNITY AND AN INCREASE IN POPULATION GROWTH OF THE DISTRICT.

THE PROGRAM FOCUSED ON INTRODUCING A DECISION-MAKING UNIT INTO THE EXISTING CURRICULUM. PROCEDURES FOR FUTURE STAFF TRAINING AND IMPLEMENTATION ARE TO BE DEVELOPED THROUGH A NEW FACULTY GUIDANCE COMMITTEE. A SUMMER PROGRAM OF CAREER ORIENTATION FOR INCOMING SOPHOMORE STUDENTS HAS BEEN FUNDED BY THE LOCAL BOARD. A COPY OF THE PROJECT PROPOSAL ACCOMPANIES THE DOCUMENT. (AUTHOR/MU)

VT 101 642

HUMAN DEVELOPMENT INSTRUCTION FOR CAREER STUDENTS IN THE COMMUNITY COLLEGE: AN EXPLORATORY STUDY.

TEXAS EDUCATION AGENCY, AUSTIN. DEPT. OF OCCUPATIONAL EDUCATION AND TECHNOLOGY.; EL CENTRO COLL., DALLAS, TEX.

LEAGUE FOR INNOVATION IN THE COMMUNITY COLL., LOS ANGELES, CALIF.

MF AVAILABLE IN VT-ERIC SET. PUB DATE - SEP72 277P. 277P.

DESCRIPTORS - *HUMAN DEVELOPMENT; *COMMUNITY COLLEGES; *STUDENT PERSONNEL SERVICES; *WORKSHOPS; *SURVEYS

ABSTRACT - AS STATED IN THIS FINAL REPORT, THE OVERALL OBJECTIVES OF THE HUMAN DEVELOPMENT INSTRUCTION FOR CAREER STUDENTS EXPLORATORY STUDY WERE TO SURVEY EXISTING STUDENT PERSONNEL INSTRUCTIONAL PROGRAMS IN COMMUNITY COLLEGES ACROSS THE NATION AND TO CONDUCT A STATE-WIDE WORKSHOP IN THE AREA OF STUDENT PERSONNEL SERVICES (SPS) INSTRUCTIONAL PROGRAMS. TWO SURVEYS WERE MAILED OUT. THE FIRST WAS TO IDENTIFY COLLEGES THAT OFFERED SPS INSTRUCTIONAL PROGRAMS WHILE THE SECOND WAS TO COLLECT DATA ABOUT THOSE PROGRAMS. PARTICIPANTS IN THE WORKSHOP THEN ANALYZED THE FINDINGS OF THE SURVEYS. CONTENTS OF THE DOCUMENT INCLUDE RESULTS OF SURVEYS WHICH SPECIFIES MAILING PROCEDURES AND RESPONSE INFORMATION, PLANNING AND CONDUCTING THE WORKSHOP, THE WORKSHOP PROGRAM AND EVALUATION, AND A CONCLUSION WHICH DISCUSSES

THE PROJECT'S IMPORT. THE APPENDICES PROVIDE A SUMMARY OF THE TWO SURVEY INSTRUMENTS, MATERIALS DISTRIBUTED AT THE WORKSHOP, AND PARTICIPANTS' EVALUATION. (AUTHOR/LJ)

VT 101 643

THE DEVELOPMENT OF A MODEL FOR ESTABLISHING A NEW HEALTH CAREERS EDUCATION PROGRAM IN A COMMUNITY COLLEGE. 12/01/72 - 08/30/73.

HOUSTON COMMUNITY COLL., TEX. TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 59P.

DESCRIPTORS - *CAREER EDUCATION;
*HEALTH OCCUPATIONS; *MODELS;
*COMMUNITY COLLEGES

ABSTRACT - FROM DECEMBER 1972 THROUGH AUGUST 1973, HOUSTON COMMUNITY COLLEGE WAS INVOLVED IN DEVELOPING A MODEL FOR ESTABLISHING A NEW HEALTH CAREER EDUCATION PROGRAM. THE PHYSICAL THERAPIST ASSISTANT PROGRAM WAS USED AS A WORKING EXAMPLE FOR THE PROJECT. ACCOMPLISHMENTS INCLUDE IDENTIFICATION OF THE MULTIPLE COMPONENTS WHICH MAKE UP THE MODEL AS WELL AS INTERRELATIONSHIPS WHICH MUST EXIST WITHIN THE MODEL. THE ADVISORY COMMITTEE IS CONSIDERED TO BE THE MOST IMPORTANT COMPONENT OF THE MODEL. THE DOCUMENT INCLUDES NOT ONLY GRAPHIC REPRESENTATIONS OF THE MODEL BUT ALSO THE FOLLOWING CHAPTER HEADINGS, BACKGROUND AND PROBLEM IDENTIFICATION, PURPOSE AND OBJECTIVES, METHODOLOGY OF THE RESEARCH PROJECT, AND RESULTS OF THE RESEARCH. APPENDICES INCLUDE THE HEALTH CAREER QUESTIONNAIRE, AND THE HOUSTON INDEPENDENT SCHOOL DISTRICT OCCUPATIONAL INTEREST SURVEY. (LJ)

VT 101 644

IDENTIFICATION OF ADULT CAREER EDUCATION NEEDS.

PARIS JUNIOR COLL., TEX.

TEXAS EDUCATION AGENCY, AUSTIN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 395P.

DESCRIPTORS - *OCCUPATIONAL SURVEYS; *COMMUNITY SURVEYS;
*MANPOWER NEEDS; EMPLOYMENT OPPORTUNITIES; JOB SKILLS; CAREER EDUCATION; ADULT EDUCATION
IDENTIFIERS - EAST TEXAS

ABSTRACT - THIS SURVEY OF GENERAL INDUSTRY IN EACH OF 30 COUNTIES IN THE EAST TEXAS AREA PRESENTS INFORMATION INDIVIDUALLY BY COUNTY AND REGIONALLY BY THE AREA SERVED BY ONE OF THE SEVEN COMMUNITY COLLEGES OF THE REGION. SURVEY INSTRUMENTS INCLUDE A 2-PAGE QUESTIONNAIRE FOR BUSINESSES AND INDUSTRIES AND A 1-PAGE OPINION CHECK-SHEET FOR CIVIC LEADERS IN THE COMMUNITIES. REPORTS FROM EACH OF THE COUNTIES INCLUDE A NARRATIVE SUMMARY, TABLES OF STATISTICS, AND THE QUESTIONNAIRE MAILINGS USED BY THE RESEARCHER. MORE THAN HALF THE FIRMS ARE EXPERIENCING MANNING PROBLEMS DUE TO LACK OF TRAINING AND EDUCATION. SKILL AREAS MOST OFTEN IDENTIFIED AS DEFICIENT INCLUDE MACHINISTS, WELDERS, AND MAINTENANCE MEN. AN APPENDIX PROVIDES THE NAMES OF COUNTIES AND TOWNS REPORTING IN THE STUDY, ORGANIZATIONS RECEIVING QUESTIONNAIRES, THE INSTRUMENTS USED, AND AN OPINION CHECKLIST SUMMARY. (AUTHOR/MU)

VT 101 645

AN EVALUATION OF THE LEE COLLEGE POST-SECONDARY VOCATIONAL TRAINING IN THE TEXAS DEPARTMENT OF CORRECTIONS.

TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN73 240P.

DESCRIPTORS - *RECIDIVISM;
*CORRECTIONAL EDUCATION; *PROGRAM EVALUATION; CORRECTIVE INSTITUTIONS; *ADULT VOCATIONAL EDUCATION
IDENTIFIERS - TEXAS DEPARTMENT OF

CORRECTIONS

ABSTRACT - SIX SEPARATE EVALUATIONS OF THE VOCATIONAL PROGRAMS IN 14 UNITS OF THE TEXAS DEPARTMENT OF CORRECTIONS ARE DESCRIBED. THE EDUCATIONAL PROGRAMS SUPPLIED BY FOUR JUNIOR COLLEGES AND LEADING TO ASSOCIATE DEGREES BEGAN IN THE SPRING OF 1965 WITH 60 INMATES ENROLLED. EVALUATIONS WERE MADE BY THE FOLLOWING GROUPS AND CONCEPTS: (1) INSTITUTIONALIZED PARTICIPANTS, (2) RELEASED PARTICIPANTS, (3) SIGNIFICANT SUB-GROUPS, (4) RECIDIVISM, (5) PERSONNEL OF THE TEXAS DEPARTMENT OF CORRECTIONS, AND (6) EMPLOYERS OF FORMER TRAINEES. FINDINGS IN ALL EVALUATIONS ARE STATISTICALLY ANALYZED. FROM THE RESULTS, RECOMMENDATIONS FOCUS ON AN ATTEMPT TO IMPROVE SUCCESSFUL OPERATIONS FOR THE LEE COLLEGE OF VOCATIONAL TRAINING WHICH NOW OPERATES WITHIN THE TEXAS DEPARTMENT OF CORRECTIONS. (AUTHOR/MU)

VT 101 646

JONES, CHARLES B.

A SYSTEMS APPROACH TO PLACEMENT AND FOLLOW-UP. A COMPUTER MODEL.

TEXAS EDUCATION AGENCY, AUSTIN. DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 73 101P.

DESCRIPTORS - *FOLLOWUP STUDIES; *VOCATIONAL FOLLOWUP; *COMPUTER ORIENTED PROGRAMS; *SYSTEMS APPROACH; VOCATIONAL EDUCATION; JOB PLACEMENT

ABSTRACT - A MODEL FOR A FOLLOWUP STUDY OF VOCATIONAL STUDENTS IS DESCRIBED. A QUESTIONNAIRE WAS DEvised TO OBTAIN DATA ON STUDENTS EXITING FROM A VOCATIONAL PROGRAM. ALTERNATE MEANS OF ASSURING STUDENTS RESPONSE TO THE ANNUAL FOLLOWUP REPORT WERE USED AND THE COMPUTERIZED RECORD OF DATA WAS SYSTEMATICALLY KEPT. IT WAS RECOMMENDED THAT SCHOOL

ADMINISTRATORS ANALYZE THE DATA FROM THE YEARLY REPORTS FOR USE IN REDIRECTING AND REALLOCATING ACADEMIC AND VOCATIONAL-TECHNICAL PROGRAMS. NUMEROUS FORMS USED IN COLLECTING DATA ARE ILLUSTRATED IN PRESENTING THE RESULTS AND 15 OF THE INSTRUMENTS USED IN THE RESEARCH ARE APPENDED. (MU)

VT 101 647

MODULAR DESIGN APPROACH FOR AGRICULTURAL EDUCATION.

NEW YORK STATE EDUCATION DEPT., ALBANY. BUREAU OF SECONDARY CURRICULUM DEVELOPMENT. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 74 63P.; COMPANION DOCUMENT IN THIS ISSUE AS VT 101 608.

DESCRIPTORS - *AGRICULTURAL EDUCATION; *SCHEDULE MODULES; *PROGRAM DESCRIPTIONS; *PROGRAM GUIDES; INSTRUCTIONAL PROGRAMS; INSTRUCTIONAL DESIGN; PROGRAM PLANNING; *FLEXIBLE SCHEDULING

ABSTRACT - THIS DOCUMENT DESCRIBES METHODS OF ESTABLISHING A MODULAR PROGRAM FOR AGRICULTURAL EDUCATION, DESIGNED TO PROVIDE FLEXIBILITY IN MEETING THE NEEDS AND INTERESTS OF INDIVIDUAL STUDENTS. EACH MODULE IS ORGANIZED AS A FREE STANDING UNIT TO PROVIDE 30 HOURS OF INSTRUCTION AND TO PROVIDE THE STUDENT WITH IMMEDIATE SKILL DEVELOPMENT AND GOAL ATTAINMENT IN A PARTICULAR SUBJECT AREA. A DETAILED DISCUSSION OF THE FEATURES OF A MODULAR PROGRAM IS FOLLOWED BY PLANS FOR DESIGNING, IMPLEMENTING, AND EVALUATING A SIMILAR PROGRAM. THE PLANS INCLUDE SAMPLE SCHEDULES, AGENDA FOR ORGANIZATIONAL MEETINGS, AND STEP-BY-STEP RESPONSIBILITIES AND DUTIES OF VARIOUS STAFF MEMBERS. AN INDEX OF MODULE TITLES WITH COURSE DESCRIPTIONS AND CLASSIFICATION NUMBERS COMPLETES THE GUIDE. THIS PUBLICATION IS A COMPANION TO MODULE DIRECTORY FOR AGRICULTURAL EDUCATION (VT 101 608). (KH)

VT 101 648
 COMPREHENSIVE ILLINOIS
 OCCUPATIONAL EDUCATION
 DEMONSTRATION CENTER. INTERIM
 REPORT.

ILLINOIS STATE BOARD OF VOCATIONAL
 EDUCATION AND REHABILITATION,
 SPRINGFIELD.
 OFFICE OF EDUCATION (DHEW),
 WASHINGTON, D.C.
 MF AVAILABLE IN VT-ERIC SET.
 OEG-0-73-5294
 PUB DATE - 15JUN74 231P.

DESCRIPTORS - *DEMONSTRATION
 CENTERS; *VOCATIONAL EDUCATION

ABSTRACT - THIS DOCUMENT CONSISTS
 OF FOUR REPORTS, THREE INTERIM
 REPORTS FOR THE COMPREHENSIVE
 ILLINOIS OCCUPATIONAL EDUCATION
 CENTER (CIOEDC) PROJECT AND AN
 INTERIM REPORT FROM THE THIRD-
 PARTY EVALUATOR. THE FIRST REPORT
 COVERS THE ACTIVITIES OF THE
 PROJECT AS A WHOLE. AN ADVISORY
 COMMITTEE WAS ESTABLISHED AND
 REQUESTS FOR PROPOSALS (RFP) WERE
 ISSUED TO ABOUT 600 SECONDARY
 AND/OR UNIT SCHOOL DISTRICTS AFTER
 WHICH, TWO SITES WERE ENDORSED.
 THE EXTENSIVE APPENDICES TO REPORT
 NUMBER ONE DISPLAY ITEMS
 ASSOCIATED WITH THE PROJECT SUCH
 AS A COPY OF THE RFP AND THE
 OVERHEADS USED IN THE CIOEDC
 ORIENTATION PRESENTATION. SECTION
 TWO CONTAINS THE INTERIM REPORT
 FOR DEMONSTRATION SITE A, JOLIET
 TOWNSHIP HIGH SCHOOL DISTRICT. THE
 TIME PERIOD COVERED WAS FEBRUARY
 TO JULY 1974. DURING THIS TIME,
 THE ADMINISTRATIVE STAFF WAS
 SELECTED AND NOW 17 LOCAL
 OBJECTIVES ARE BEING IMPLEMENTED
 WHICH WILL BE RESTRICTED BY
 FUNDING REDUCTIONS. THE APPENDIX
 CONTAINS SEVERAL ITEMS RELATED TO
 THE PROJECT AT JOLIET. SECTION
 THREE IS THE INTERIM REPORT FOR
 SITE B, CUMBERLAND SCHOOL
 DISTRICT, AND COVERS THE PERIOD
 FROM FEBRUARY TO JULY 1974. DURING
 THIS TIME PERIOD, PERSONNEL MADE
 PLANS TO INTEGRATE 12 ACTIVITIES
 INTO THE INSTITUTIONAL PROGRAMS AT
 SITE B. THE APPENDIX INCLUDES

PROJECT-RELATED ITEMS. SECTION 4
 IS THE THIRD-PARTY EVALUATION
 REPORT FOR THE PERIOD FROM MARCH
 TO JULY 1974. PHASE ONE WAS
 CONSIDERED THE PERIOD OF PLANNING
 AND PREPARATION. IT WAS CONCLUDED
 THAT THE TWO SITES ARE EXCELLENT
 CHOICES. (LJ)

VT 101 649
 SELECTED FUNCTIONAL COMPONENTS OF
 A VOCATIONAL EDUCATION COUNSELING
 SYSTEM FOR URBAN YOUTH. FINAL
 REPORT.

PITTSBURGH PUBLIC SCHOOLS, PA.
 OCCUPATIONAL, VOCATIONAL, AND
 TECHNICAL DIV.
 BUREAU OF ADULT, VOCATIONAL, AND
 TECHNICAL EDUCATION (DHEW/OE),
 WASHINGTON D.C.
 MF AVAILABLE IN VT-ERIC SET.
 OEG-0-70-5184 (361)
 PUB DATE - 31MAR74 286P.

DESCRIPTORS - *URBAN YOUTH;
 *PROGRAM EVALUATION; *COUNSELING
 PROGRAMS; JOB PLACEMENT; DROPOUT
 PREVENTION; *VOCATIONAL
 COUNSELING; WORK EXPERIENCE
 PROGRAMS
 IDENTIFIERS - PITTSBURGH;
 PENNSYLVANIA

ABSTRACT - THIS DOCUMENT INCLUDES
 A REPORT OF THE EXEMPLARY PROJECT
 FOR THE PERIOD FROM JANUARY 1971
 THROUGH MARCH 1974, AND THE THIRD-
 PARTY EVALUATION REPORT OF THE
 SELECTED FUNCTIONAL COMPONENTS
 PROJECT FOR THREE YEARS. THE
 COMPONENTS OF THE TOTAL PROGRAM
 INCLUDED EXPLORATORY CAREER
 EDUCATION, SELECT EMPLOYMENT
 TRAINING, COOPERATIVE WORK-
 EXPERIENCE PROGRAMS, AND SCHOOL-
 TO-INDUSTRY JOB PLACEMENT. TO
 COUNTERACT INCREASED DROP-OUT
 RATES AND UNEMPLOYMENT AMONG URBAN
 YOUTH, THE PITTSBURGH SCHOOL
 DISTRICT DEVISED THE COMPONENTS
 SYSTEM TO PROVIDE INFORMATION AND
 COUNSELING IN THE AREA OF JOBS AND
 TRAINING. THE BODY OF THE REPORT
 INCLUDES THE CHAPTER HEADINGS,
 PROBLEM AREA, GOALS AND
 OBJECTIVES, PROJECT DESIGN AND
 PROCEDURES, RESULTS AND

ACCOMPLISHMENTS, EVALUATION OF THE PROJECT, AND CONCLUSIONS, IMPLICATIONS, AND RECOMMENDATIONS FOR THE FUTURE. EXTENSIVE APPENDICES ARE PROVIDED. (LJ)

VT 101 650

A RESEARCH PROJECT TO REVIEW AND ANALYZE ENROLLMENT TRENDS AT THE BARRE CITY REGIONAL VOCATIONAL TECHNICAL CENTER.

NEW ENGLAND RESOURCE CENTER FOR OCCUPATIONAL EDUCATION, NEWTON, MASS.
VERMONT STATE DEPT. OF EDUCATION, MONTPELIER. DIV. OF VOCATIONAL-TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 43P.

DESCRIPTORS - *AREA VOCATIONAL SCHOOLS; *FACILITY UTILIZATION RESEARCH; *ORGANIZATIONAL CHANGE; *ENROLLMENT INFLUENCES; *STUDENT ATTITUDES; ADVISORY COMMITTEES; COMMUNITY CHARACTERISTICS
IDENTIFIERS - BARRE CITY REGIONAL VOCATIONAL TECHNICAL CENTER

ABSTRACT - TO PROVIDE INFORMATION TO THE ADVISORY COMMITTEE OF THE BARRE CITY REGIONAL VOCATIONAL-TECHNICAL CENTER, THIS STUDY SOUGHT TO IDENTIFY THE FACTOR AFFECTING THE STUDENTS' USE OF THE CENTER. THREE ASPECTS OF THE PROBLEM WERE STUDIED: (1) THE SOCIOLOGICAL AND PHYSICAL CHARACTERISTICS OF THE REGION, (2) THE ORGANIZATIONAL STRUCTURE OF THE CENTER, AND (3) THE ATTITUDES OF THE STUDENTS ENROLLED, THEIR PARENTS, AND THE SCHOOL STAFF. DATA WERE OBTAINED FROM QUESTIONNAIRES, INTERVIEWS, SCHOOL STATISTICS, AND COMMUNITY CHARACTERISTICS. RECOMMENDATIONS WERE TO ASSIGN AN AUTONOMOUS ADMINISTRATION TO THE CENTER AND AN INCREASED SCOPE TO ITS ADVISORY COMMITTEE, FAMILIARIZE COUNSELORS, ADMINISTRATORS, AND TEACHERS WITH THE CENTER THROUGH FIELD TRIPS AND VISITATIONS AND UPGRADE THE CONTENT AND SCHEDULING OF THE VOCATIONAL-TECHNICAL CURRICULUM. (AUTHOR/MU)

VT 101 651

IMPLEMENTATION OF CAREER EDUCATION K-12 IN THE PHENIX CITY SCHOOLS. FINAL REPORT.

PHENIX CITY SCHOOL SYSTEM, ALA.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 83P.

DESCRIPTORS - *CAREER EDUCATION; *ELEMENTARY GRADES; *MIDDLE SCHOOLS; *SCIENCE CAREERS; LESSON PLANS; GRADE 8
IDENTIFIERS - PHENIX CITY SCHOOLS; ALABAMA

ABSTRACT - THIS IS THE FINAL REPORT OF A CAREER EDUCATION PROGRAM DESIGNED FOR ALL STUDENTS IN THE ELEMENTARY AND MIDDLE SCHOOL PROGRAM IN THE PHENIX CITY SCHOOL SYSTEM. THE GENERAL OBJECTIVES OF THIS PROJECT AT THE ELEMENTARY LEVEL WERE TO PROVIDE AN OCCUPATIONAL ORIENTATION PROGRAM WHICH BROADENS THE OCCUPATIONALLY RELATED EXPERIENCES OF THE STUDENTS THROUGH AN INTEGRATED APPROACH AND TO PROVIDE A CAREER EDUCATION PROGRAM THAT WILL DEVELOP POSITIVE ATTITUDES TOWARD WORK, SCHOOL, AND SELF. THE GENERAL OBJECTIVES OF THE MIDDLE SCHOOL WERE TO PROVIDE A CAREER EDUCATION PROGRAM THAT DEVELOPS POSITIVE ATTITUDES TOWARD SELF, SCHOOL AND WORK AND TO PROVIDE AN EXPLORATORY PROGRAM WHICH WILL FURTHER BROADEN THE OCCUPATIONALLY RELATED EXPERIENCES. ALL PROGRAM OBJECTIVES WERE MET. A UNIT ON "THINGS WE NEED," MINI-LESSON PLANS, A UNIT ON "SCIENCE CAREERS" FOR EIGHTH GRADE, AND NEWSPAPER ARTICLES ARE APPENDED. (AUTHOR/KB)

VT 101 652

COTTRELL, MILFORD C.
EVALUATION OF CAREER EDUCATION PROJECT, DAVIS COUNTY SCHOOL DISTRICT. A CONTINUUM MODEL FOR CAREER DEVELOPMENT EDUCATION, K-14. INTERIM REPORT.

DAVIS COUNTY SCHOOL DISTRICT,
FARMINGTON, UTAH.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-73-5315

PUB DATE - 30SEP74 216P.

DESCRIPTORS - *CAREER EDUCATION;
*VOCATIONAL DEVELOPMENT;
*OCCUPATIONAL GUIDANCE; *PROGRAM
DEVELOPMENT; *TEACHER WORKSHOPS
IDENTIFIERS - DAVIS COUNTY; UTAH

ABSTRACT - THIS FIRST YEAR REPORT
OF A PROGRAM OF CAREER EDUCATION
(K-14) IN DAVIS COUNTY, UTAH IS
INTENDED AS A MODEL FOR LATER
YEARS WHEN IT WILL BE USED ON A
COUNTY-WIDE BASIS. THREE
ELEMENTARY, ONE MIDDLE, ONE HIGH
SCHOOL AND A CAREER CENTER PROVIDE
THIS FIRST YEAR PROGRAM. TOP
PRIORITY OF THE FIRST YEAR WAS 100
PERCENT INVOLVEMENT OF TEACHERS
AND ALL EFFORTS WERE DIRECTED TO
ITS ACCOMPLISHMENT. TEACHER
WORKSHOPS WERE HELD AT EACH LEVEL.
ELEMENTARY TEACHERS CENTERED ON
THE WORLD OF WORK WITH CAREER
GUIDANCE BY NEARBY UNIVERSITIES.
MIDDLE SCHOOL WORKSHOPS WERE
CONDUCTED BY THE SCHOOL PERSONNEL
AND CENTERED ON THE DEVELOPMENT
AND TEACHING OF MINI-UNITS. THE
HIGH SCHOOL TEACHERS' WORKSHOP,
CONDUCTED BY THE UTAH STATE
UNIVERSITY AND THE SCHOOL STAFF,
CENTERED ON PREPARATION OF
MEASURABLE OBJECTIVES AND TEACHING
CAREER UNITS. AUDIO-VISUAL AND
OTHER MEDIA WERE PROVIDED FOR ALL
THE SCHOOLS. CLASSROOM TEACHERS
CARRIED OUT GUIDANCE FUNCTIONS IN
THE ELEMENTARY GRADES AIDED BY
SPECIALISTS ASSIGNED TO EACH
SCHOOL. A GUIDANCE SPECIALIST WAS
ASSIGNED TO THE MIDDLE SCHOOL AND
ALL FOUR HIGH SCHOOL COUNSELORS
PARTICIPATED IN THE HIGH SCHOOL
PROGRAM. THE THIRD PARTY EVALUATOR
USED INTERVIEWS, OBSERVATIONS, AND
LOCALLY PRODUCED INSTRUMENTS FOR
GATHERING DATA. THE SECOND YEAR
PLANNING CALLS FOR EXPANSION TO 52
SCHOOLS IN THE COUNTY AND
ULTIMATELY TO ALL 35,000 STUDENTS

AND 1,600 TEACHERS AND
ADMINISTRATORS. (MU)

VT 101 653

STRUCK, JOHN W.; CURTIS, CARROLL
A.

RESEARCH AND DEVELOPMENT PROJECT
IN CAREER EDUCATION. FINAL REPORT.

PENNSYLVANIA RESEARCH COORDINATING
UNIT FOR VOCATIONAL EDUCATION,
HARRISBURG.

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-72-0808

PUB DATE - NOV73 203P.

DESCRIPTORS - *CAREER EDUCATION;
*STATEWIDE PLANNING; *VOCATIONAL
DEVELOPMENT; *PROGRAM
DESCRIPTIONS; INTEGRATED
CURRICULUM
IDENTIFIERS - PENNSYLVANIA

ABSTRACT - COVERING THE TIME FROM
JANUARY 17, 1972 THROUGH JULY 16,
1973, THIS FINAL REPORT DESCRIBES
THE PROCEDURES AND EVALUATIONS OF
FOUR SEPARATE PILOT ACTIVITIES IN
CAREER EDUCATION IN PENNSYLVANIA.
EACH OF THE FOUR SITES HAS
DEVELOPED A SPECIFIC SEGMENT OF
CAREER EDUCATION AND EACH IS
TREATED SEPARATELY IN THE REPORT.
AT ADMIRAL PEARY AREA VOCATIONAL
SCHOOL THE BUSINESS EDUCATION
DEPARTMENT PROVIDED CAREER
EDUCATION INSERVICE ACTIVITIES FOR
FACULTY AND COUNSELORS, DEVELOPED
GUIDANCE MATERIALS, OFFERED
STUDENTS A MODULAR SCHEDULING AND
REFINED ITS PLACEMENT ACTIVITIES.
IN THE ELEMENTARY COMPONENT OF
CAREER EDUCATION USED IN THE
CRAWFORD COUNTY SCHOOLS, THE SELF-
AWARENESS SEGMENT WAS INTEGRATED
INTO THE BASIC ACADEMIC MATERIALS.
THE JAY COOKE JUNIOR HIGH SCHOOL
OF PHILADELPHIA OFFERED
EXPLORATORY EXPERIENCES IN CAREER
ORIENTATION FOR ALL STUDENTS. THE
MCKEESPORT PROGRAM (K-12)
COMPONENT COMBINED SELF AND CAREER
AWARENESS AT ELEMENTARY LEVEL WITH
CAREER PREPARATION AND PLACEMENT
IN THE SENIOR GRADES. (AUTHOR/MU)

VT 101 654

BARNES, DONALD E., AND OTHERS
AN ASSESSMENT OF EMPLOYMENT
OPPORTUNITIES FOR HIGH SCHOOL
GRADUATES IN DOWNTOWN MANHATTAN.

DOWNTOWN LOWER MANHATTAN
ASSOCIATION, NEW YORK, N.Y.; NEW
YORK CITY BOARD OF EDUCATION,
BROOKLYN, N.Y.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 23P.

DESCRIPTORS - *COMMUNITY SURVEYS;
*OCCUPATIONAL SURVEYS; *ENTRY
WORKERS; *BUSINESS EDUCATION;
BUSINESS; *SCHOOL PLANNING
IDENTIFIERS - DOWNTOWN LOWER
MANHATTAN

ABSTRACT - TO AID THE NEW YORK
CITY BOARD OF EDUCATION IN THE
PLANNING TASKS FOR A NEW
COMMERCIAL HIGH SCHOOL IN LOWER
MANHATTAN, THE DOWNTOWN LOWER
MANHATTAN ASSOCIATION COMMISSIONED
THIS STUDY. INFORMATION WAS NEEDED
ON ENTRY-LEVEL JOBS IN THE AREA,
THE RELATIVE EMPLOYMENT
OPPORTUNITIES FOR YOUNG MEN IN
OFFICE WORK IN THE AREA, AND THE
KINDS OF COMMUNITY RESOURCES
AVAILABLE. QUESTIONNAIRE-GUIDED
INTERVIEWS OF SELECTED OFFICIALS
IN FIVE REPRESENTATIVE GROUPS OF
BUSINESS ORGANIZATIONS, BANKING,
INSURANCE, SECURITIES,
COMMUNICATION, AND GOVERNMENT
PROVIDED DATA FOR THE STUDY.
INFORMATION OBTAINED EMPHASIZED
THE IMPORTANCE OF WORK EXPERIENCE
PROGRAMS, A WIDESPREAD USE OF
TUITION BENEFITS TO EMPLOYEES, A
WEALTH OF COMMUNITY RESOURCES, A
HIGH PROPORTION (2 TO 1) OF ENTRY-
LEVEL OFFICE JOBS THAT DO NOT
REQUIRE TYPING, AND MANY
OPPORTUNITIES FOR YOUNG MEN IN
OFFICE WORK. THE APPENDIX CONTAINS
THE INSTRUMENT USED. (AUTHOR/MU)

VT 101 655

JORDAN, KENNETH C.
NEW OPPORTUNITIES FOR WORK. FINAL
REPORT.

LEWISTON SCHOOL DISTRICT, MAINE.

BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-71-0652(361)
PUB DATE - JUL74 246P.

DESCRIPTORS - *EMPLOYMENT
OPPORTUNITIES; *VOCATIONAL
EDUCATION; *WORK EXPERIENCE
PROGRAMS; *OCCUPATIONAL GUIDANCE;
VOCATIONAL COUNSELING; JOB
PLACEMENT

ABSTRACT - NEW OPPORTUNITIES FOR
WORK (NOW), AN EXEMPLARY
VOCATIONAL EDUCATION PROJECT IS
DESCRIBED IN THIS FINAL REPORT FOR
THE TIME PERIOD FROM FEBRUARY 1971
THROUGH JUNE 1974. THE GOALS AND
OBJECTIVES WHICH WERE MET WITH
SOME DEGREE OF COMPETENCY INCLUDED
ESTABLISHING A PUPIL PERSONNEL
SERVICE TO ORIENT STUDENTS TO
AVAILABLE WORK OPPORTUNITIES, TO
PROVIDE WORK EXPERIENCE THROUGH
COOPERATIVE EDUCATION ACTIVITIES,
TO PROVIDE JOB ENTRY LEVEL
TRAINING, AND TO PROVIDE
OCCUPATIONAL GUIDANCE, COUNSELING,
AND INITIAL PLACEMENT SERVICES.
PROCEDURES INCLUDED CONDUCTING
TEACHER IN-SERVICE TRAINING
WORKSHOPS, IMPLEMENTING A
DISTRIBUTIONAL AND RETRIEVAL
SYSTEM FOR MATERIALS AT REGIONAL
SCHOOLS, AND DEVELOPING A CAREER
EDUCATION ACTIVITIES GUIDE. A
PRELIMINARY RESOURCE LIST IS
APPENDED TO THE REPORT. THE THIRD-
PARTY EVALUATION IS INCLUDED AS
PART OF THE REPORT. (LJ)

VT 101 656

LEGGETT, GEORGE E.
A CAREER EDUCATION PROJECT ON THE
MISSISSIPPI GULF COAST. QUARTERLY
REPORT.

MOSS POINT SCHOOL DISTRICT, MISS.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30SEP74 72P.

DESCRIPTORS - *CAREER EDUCATION;
*DEVELOPMENTAL PROGRAMS; *PROGRAM

DEVELOPMENT; *INSERVICE TEACHER EDUCATION; EDUCATIONAL OBJECTIVES; EDUCATIONAL COORDINATION; *MATERIAL DEVELOPMENT; STAFF UTILIZATION
IDENTIFIERS - MOSS POINT SCHOOL DISTRICT; MISSISSIPPI

ABSTRACT - THE DEVELOPMENT AND IMPLEMENTATION OF A CAREER EDUCATION PROJECT IN THE MOSS POINT, MISSISSIPPI, SCHOOL DISTRICT IS DESCRIBED. INCLUDED ARE MAJOR ACTIVITIES AND ACCOMPLISHMENTS, SIGNIFICANT FINDINGS AND EVENTS, PROBLEMS, DISSEMINATION ACTIVITIES, DATA COLLECTION, STAFF UTILIZATION, STAFF DEVELOPMENT, AND FUTURE ACTIVITIES. FINDINGS ARE PRESENTED FOR THE ELEMENTARY, JUNIOR HIGH, AND SENIOR HIGH LEVELS. EXAMPLES OF SOME OF THE PAGES CONTAINED IN THE INSERVICE MANUALS FOR TEACHERS ARE APPENDED. (MF)

VT 101 657

A PROPOSAL TO ASSIST OREGON CITY SCHOOL DISTRICT NO. 62 TO PLAN AND IMPLEMENT A SUTOE PROGRAM IN AN EXISTING CURRICULUM. FINAL REPORT.

GARDINER JUNIOR HIGH SCHOOL,
OREGON CITY, OREG.
OREGON STATE DEPT. OF EDUCATION,
SALEM.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 184P.

DESCRIPTORS - *CAREER EDUCATION;
*DEVELOPMENTAL PROGRAMS; *JUNIOR
HIGH SCHOOLS; *CURRICULUM
DEVELOPMENT; *INTERDISCIPLINARY
APPROACH; INSERVICE TEACHER
EDUCATION; STUDENT TESTING;
PROGRAM EVALUATION
IDENTIFIERS - OREGON CITY SCHOOL
DISTRICT

ABSTRACT - THE CAREER EDUCATION PROGRAM IN THE OREGON CITY SCHOOL DISTRICT PROVIDED STUDENTS OF JUNIOR HIGH AGE INFORMATION ABOUT KNOWING THEMSELVES, THE ECONOMIC NATURE OF SOCIETY, THE NATURE OF DECISION MAKING, AND HOW THIS ALL RELATES TO CAREER SELECTION AND THE WORLD OF WORK. THE PROJECT

SETTING WAS THORA B. GARDINER JUNIOR HIGH SCHOOL WHICH INCLUDES GRADES 7-9 AND A CLASS OF SPECIAL EDUCATION STUDENTS. THE ADMINISTRATION AND STAFF AT GARDINER JUNIOR HIGH SCHOOL IMPLEMENTED THE PROGRAM THROUGH AN INTERDISCIPLINARY APPROACH, STAFF TRAINING, AND CURRICULUM REVISIONS. EVALUATION SHOWED THAT BOTH STUDENTS AND TEACHERS GAINED A KNOWLEDGE OF CAREERS AND HAD A POSITIVE ATTITUDE AND SPIRIT OF COOPERATION. INTERNAL AND EXTERNAL EVALUATIONS OF THE PROJECT ARE PRESENTED, ALONG WITH DESCRIPTIONS OF MAJOR ACTIVITIES IN THE VARIOUS SUBJECT FIELDS. THE PROGRAM HAS BEEN CONSIDERED SO SUCCESSFUL THAT IT WILL BE CONTINUED AT GARDINER JUNIOR HIGH AND IS BEING CONSIDERED FOR ADDITION TO THE CURRICULUM OF ANOTHER SCHOOL. (MF)

VT 101 658

FRITSCH, CONRAD F.
AGRICULTURAL EMPLOYMENT AND
TRAINING NEEDS IN TEXAS 1975-1979.
FINAL REPORT.

TEXAS A AND M UNIV., COLLEGE
STATION. TEXAS AGRICULTURAL
EXPERIMENT STATION.
TEXAS EDUCATION AGENCY, AUSTIN.
DIV. OF OCCUPATIONAL RESEARCH AND
DEVELOPMENT.

MF AVAILABLE IN VT-ERIC SET.
DEP-INFORM-R-74-4
PUB DATE - 74 107P.

DESCRIPTORS - *EMPLOYMENT
PROJECTIONS; *OCCUPATIONAL
SURVEYS; *EMPLOYMENT STATISTICS;
*AGRICULTURAL OCCUPATIONS;
AGRICULTURAL MACHINERY
OCCUPATIONS; ORNAMENTAL
HORTICULTURE OCCUPATION;
*AGRIBUSINESS; MANPOWER NEEDS;
EDUCATIONAL NEEDS; LABOR SUPPLY
IDENTIFIERS - TEXAS

ABSTRACT - THIS REPORT PROVIDES EMPLOYMENT ESTIMATES AND EMPLOYMENT VACANCY RATES FOR OCCUPATIONS IN TEXAS REQUIRING AGRICULTURAL OR RELATED COMPETENCIES. IN ADDITION, RESULTS OF TWO SPECIAL SURVEYS OF THE

TEXAS FARM MACHINERY INDUSTRY AND THE TEXAS HORTICULTURE INDUSTRY ARE REPORTED. INCLUDED ARE SPECIFIC OCCUPATION VACANCY RATES AND MINIMUM EDUCATIONAL AND TRAINING REQUIREMENTS FOR ENTRY LEVEL PERFORMANCE AS INDICATED BY EMPLOYERS. STATEWIDE EMPLOYMENT PROJECTION ESTIMATES ARE DERIVED FROM FIGURES DEVELOPED BY THE BUREAU OF LABOR STATISTICS. THIS REPORT IS DESIGNED TO ASSIST EDUCATION CURRICULUM PLANNERS BY PROVIDING ESTIMATES OF CURRENT AND FUTURE MANPOWER NEEDS IN AGRICULTURAL AND RELATED OCCUPATIONS. SURVEY METHODOLOGY, SURVEY INSTRUMENTS, ESTIMATED ANNUAL EMPLOYMENT IN AGRICULTURAL AND RELATED OCCUPATIONS, 1975-1979, AND VACANCY RATE COEFFICIENTS FOR AGRICULTURAL AND RELATED OCCUPATIONS, 1975-1979, ARE APPENDED. (AUTHOR/MF)

VT 101 659

MINDIOLA, TATCHO

A DEMOGRAPHIC PROFILE OF TEXAS AND SELECTED CITIES: SOME RECENT TRENDS, 1950-1970.

HOUSTON UNIV., TEX. CENTER FOR HUMAN RESOURCES.
TEXAS EDUCATION AGENCY, AUSTIN.
DIV. OF OCCUPATIONAL RESEARCH AND DEVELOPMENT.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JUL 74 60P.

DESCRIPTORS - *DEMOGRAPHY;
*POPULATION GROWTH; *POPULATION TRENDS; *MEXICAN AMERICANS; *STATE SURVEYS; ANGLO AMERICANS; NEGRO POPULATION TRENDS
IDENTIFIERS - TEXAS

ABSTRACT - ONE OF FIVE STUDIES WHICH HAVE EXAMINED TEXAS PUBLIC SCHOOLS, THIS REPORT ANALYZES POPULATION CHANGES OVER A 20-YEAR SPAN (1950-1970) DISCUSSING POPULATION GROWTH, POPULATION CONCENTRATION, AND COMPONENTS OF POPULATION GROWTH. SPECIAL EMPHASIS IS PLACED ON MINORITY GROUPS IN THE STATE. EACH OF THE THREE MAJOR ETHNIC GROUPS IN TEXAS EXPERIENCED AN ABSOLUTE INCREASE

IN SIZE IN THE 1950-1970 PERIOD, WITH THE SPANISH SURNAMED HAVING THE LARGEST AND THE ANGLOS AND BLACKS THE LEAST INCREASE. THEIR SIZES RELATIVE TO ONE ANOTHER, HOWEVER, REMAINED UNCHANGED AT 70 PERCENT, 14 PERCENT, AND 12 PERCENT RESPECTIVELY. FLUCTUATIONS IN THE NUMBER OF BIRTHS WAS THE MOST IMPORTANT FACTOR IN THE GROWTH OF THE THREE GROUPS. MIGRATION WAS ALSO AN IMPORTANT FACTOR AFFECTING THE SPANISH SURNAMED BUT IT WAS OF LITTLE SIGNIFICANCE FOR THE ANGLOS AND BLACKS. DURING THE 1950'S, THERE WAS A DISTINCT GROWTH IN THE WESTERN HALF OF THE STATE.
(AUTHOR/MU)

VT 101 660

INTERDISCIPLINARY SUPPORT CLASSES. FINAL REPORT.

BANKS HIGH SCHOOL DISTRICT, OREG.
OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN 74 14P.

DESCRIPTORS - *INTERDISCIPLINARY APPROACH; *CAREER EDUCATION; *BUSINESS ENGLISH; *PRACTICAL MATHEMATICS; *CLUSTER GROUPING; COURSE CONTENT; HIGH SCHOOL STUDENTS
IDENTIFIERS - BANKS HIGH SCHOOL; OREGON

ABSTRACT - THE INTERDISCIPLINARY SUPPORT CLASSES PROJECT WAS STARTED AT BANKS HIGH SCHOOL, OREGON, TO PROVIDE CAREER CLUSTERS IN THE ENGLISH AND MATHEMATICS DEPARTMENTS, TO DEVELOP CROSS-CLUSTER UNITS AND SUPPORT MATERIALS, AND TO REARRANGE CLASSES FOR MORE EFFICIENT STAFF UTILIZATION THROUGH INTERDISCIPLINARY APPROACHES. TWO DIRECT SUPPORT COURSES WERE DEVELOPED IN CAREER ENGLISH AND CAREER MATH, WHICH ARE DESCRIBED IN THE REPORT. PROJECT PROCEDURES AND OUTCOMES ARE PRESENTED, AND CONTINUATION AND EXPANSION OF THE

PROGRAM IS RECOMMENDED. (MF)

VT 101 661

MIMS, MARTHA JO

INSERVICE EDUCATION NEEDS AND PREFERENCES OF MISSISSIPPI HIGH SCHOOL VOCATIONAL HOME ECONOMICS TEACHERS. FINAL REPORT.

MISSISSIPPI STATE COLL. FOR WOMEN, COLUMBUS.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; MISSISSIPPI STATE DEPT. OF EDUCATION, JACKSON. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG73 87P.

DESCRIPTORS - *HOME ECONOMICS TEACHERS; SECONDARY SCHOOL TEACHERS; *INSERVICE TEACHER EDUCATION; *EDUCATIONAL NEEDS; *TEACHER ATTITUDES; SURVEYS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - THE INTENT OF THIS STUDY WAS TO DETERMINE THE INSERVICE EDUCATION NEEDS AND PREFERENCES OF MISSISSIPPI HIGH SCHOOL VOCATIONAL HOME ECONOMICS TEACHERS. THE SPECIFIC PURPOSES WERE TO: (1) CREATE A DATA BASE OF PERSONAL BACKGROUND FACTORS WHICH MAY INFLUENCE TEACHERS' PARTICIPATION IN INSERVICE EDUCATION, (2) DETERMINE THEIR PARTICIPATION DURING THE PAST THREE YEARS, (3) IDENTIFY SOME FACTORS WHICH INFLUENCED THEM TO ENROLL IN COLLEGE COURSES WITHIN THE PAST THREE YEARS, AND (4) DETERMINE THE EXPRESSED INSERVICE EDUCATION NEEDS AND PREFERENCES OF THESE TEACHERS. QUESTIONNAIRES WERE MAILED TO HIGH SCHOOL VOCATIONAL HOME ECONOMICS TEACHERS EMPLOYED IN MISSISSIPPI DURING THE SECOND SEMESTER OF THE 1972-73 SCHOOL YEAR, WITH A 78 PERCENT RETURN. SPECIFIC FINDINGS FROM THE SURVEY ARE DETAILED IN THE REPORT, WITH RECOMMENDATIONS FOR PLANNING INSERVICE EDUCATION PROGRAMS AND TEACHER CONFERENCES. (AUTHOR/MF)

VT 101 662

KENNEDY, ANTHONY

A MODEL FOR DEVELOPING A CAREER EXPLORATORY PROGRAM.

JUNCTION CITY SCHOOL DISTRICT 69J, OREG.

OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 24APR74 46P.

DESCRIPTORS - *CAREER EDUCATION; *EDUCATIONAL CHANGE; *CHANGE STRATEGIES; *TEACHER ATTITUDES; *TEACHER EDUCATION
IDENTIFIERS - JUNCTION CITY SCHOOL DISTRICT; OREGON

ABSTRACT - FIVE INSERVICE TRAINING SESSIONS WERE USED TO INTRODUCE A CAREER EXPLORATORY PROGRAM TO THE FACULTY OF A SMALL SCHOOL DISTRICT IN A FARMING AND LUMBERING COMMUNITY OF OREGON. LIMITATIONS TO THE PROGRAM HAD BEEN SEEN TO BE RESISTANCE TO CHANGE AND A LACK OF FUNDS TO INITIATE THE CHANGE. ON-SITE VISITS TO THE SIX SCHOOLS AND REVISIONS OF THE EXISTING CURRICULUMS AUGMENTED THE INSERVICE TRAINING. THE SUGGESTIONS OF THE CLASSROOM TEACHERS WERE USED IN THE REVISIONS, GIVING THE TEACHERS A DIRECT VOICE IN THE PROGRAM WHICH WAS FELT BY THE PROJECT TEAM TO BE A LARGE FACTOR IN ITS SUCCESS. INSTRUMENTS, CURRICULUM, SCHEDULES, AND TECHNIQUES USED IN THE PROJECT ARE INCLUDED IN THE DOCUMENT. (MU)

VT 101 663

TENPAS, HENRY A.

A SELF LEARNING APPROACH TO CAREER EDUCATION IN TEACHER PREPARATION. FINAL REPORT.

OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 30MAY74 8P.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DEVELOPMENT; PROGRAM DESCRIPTIONS; TEACHER EDUCATION;

TEACHER DEVELOPED MATERIALS
IDENTIFIERS - OREGON STATE
UNIVERSITY

ABSTRACT - THIS DOCUMENT CONTAINS THE PROJECT PROPOSAL, A BRIEF SUMMARY OF THE PROCEDURES AND OUTCOMES, AND A SHORT DESCRIPTION OF A PROJECT TO DEVELOP A CAREER EDUCATION COMPONENT FOR THE TEACHER-Preparation PROGRAM AT OREGON STATE UNIVERSITY. AN INTERDISCIPLINARY GROUP OF RESOURCE PEOPLE WAS ACTIVELY INVOLVED IN THE EFFORT. THE WORKING COMMITTEE RECOMMENDED A PROGRAM OF CONTINUAL DEVELOPMENT OF CAREER EDUCATION MODELS. (AUTHOR/MU)

VT 101 664

GUBRUD, ALLAN R.
IDENTIFYING CONCEPTS AND WRITING OBJECTIVES FOR USE BY OCCUPATIONAL PHYSICS INSTRUCTORS. FINAL REPORT OF PROPOSAL FOR A WORKSHOP. PROJECT DURATION FROM JULY 1973 THROUGH JULY 1974.

LANE COMMUNITY COLL., EUGENE, OREG.
OREGON STATE DEPT. OF EDUCATION, SALEM. DIV. OF COMMUNITY COLLEGES AND VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 47P.

DESCRIPTORS - *COURSE OBJECTIVES;
*PHYSICS CURRICULUM; CONCEPT FORMATION; *TEACHER WORKSHOPS;
*PHYSICS TEACHERS; *TRADE AND INDUSTRIAL TEACHERS
IDENTIFIERS - LANE COMMUNITY COLLEGE

ABSTRACT - THIS IS A FINAL REPORT ON A ONE WEEK WORKSHOP TO IDENTIFY WHICH BASIC PHYSICS CONCEPTS ARE MOST APPLICABLE IN EACH OF SEVERAL OCCUPATIONAL AREAS. THIS WAS ACCOMPLISHED THROUGH ARTICULATION BETWEEN INSTRUCTORS OF OCCUPATIONAL COURSES AND VOCATIONAL PHYSICS COURSES. THE OCCUPATIONAL AREAS REPRESENTED INCLUDED AUTO, DIESEL, AND AIRPLANE MECHANICS; MACHINE SHOP; CONSTRUCTION; WELDING; APPLIANCE;

RADIO AND T.V. REPAIR; AND ELECTRONICS. THE OCCUPATIONAL INSTRUCTORS SERVED AS CONSULTANTS FOR THREE OF THE FIVE DAYS DURING WHICH TIME THE PHYSICS INSTRUCTORS WERE INVOLVED IN THE TASK OF WRITING INSTRUCTIONAL OBJECTIVES FOR USE IN PHYSICS COURSES FOR OCCUPATIONAL STUDENTS. THE PRODUCT OF THE WORKSHOP CONSISTS OF 60 GENERAL INSTRUCTIONAL OBJECTIVES AND 420 PERFORMANCE INDICATORS. BOTH THE OBJECTIVES AND THE PERFORMANCE INDICATORS ARE KEYED TO A TWO DIMENSIONAL OCCUPATIONAL MATRIX. ONE DIMENSION CONSISTS OF EIGHT DIFFERENT OCCUPATIONAL AREAS COMMON TO MOST OREGON COMMUNITY COLLEGES AND THE SECOND DIMENSION CONSISTS OF PHYSICS CONCEPTS. (AUTHOR/KB)

VT 101 665

MARTIN, MARY
CAREER EDUCATION - A FAMILY APPROACH. FINAL REPORT.

MORaine PARK VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT, FOND DU LAC, WIS.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.; WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 01JUL73 70P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *FAMILY ROLE; *FAMILY SCHOOL RELATIONSHIP; *FAMILY INVOLVEMENT; CAREER EDUCATION; COMMUNITY SURVEYS
IDENTIFIERS - MORaine PARK VOCATIONAL TECHNICAL AND ADULT EDUCATION DISTRICT; WISCONSIN

ABSTRACT - THIS EXPLORATORY RESEARCH SURVEYED A GEOGRAPHICALLY SELECTED SAMPLE OF FAMILIES IN THE MORaine PARK VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT IN WISCONSIN TO DETERMINE THE ROLES OF THE SCHOOL DISTRICT AND THE FAMILY LIFE PATTERNS IN PROVIDING CAREER EDUCATION TO THE STUDENTS IN THE DISTRICT. IN AN EFFORT TO IMPROVE THE CURRENT

SCHOOL PROGRAMS; 221 FAMILIES WERE INTERVIEWED USING QUESTIONNAIRES WHICH PROVIDED FAMILY DATA AND ATTITUDES ON PARENTAL CONCERNS FOR THEIR CHILDREN'S EDUCATION AND FUTURE. FINDINGS INCLUDED DATA ON FAMILY STRUCTURE, SIZE, FINANCIAL STATUS, MOBILITY, EDUCATIONAL AND ETHNIC BACKGROUND, OCCUPATIONAL PATTERN, COMMUNITY PARTICIPATION, AND ATTITUDES TOWARD THE SCHOOL AND CAREER EDUCATION. RECOMMENDATIONS CONCERNED HOMEMAKING PROGRAMS, SCHOOL-PARENT RELATIONSHIPS, VOCATIONAL CLASSES, AND THE FUTURE USE OF THE FAMILY PROFILE DEVELOPED IN THE STUDY. (MU)

VT 101 666

MALLOW, LEW; MUNGER, RALPH
RESEARCH OF AFFECT OF VISUAL MATERIALS IN MANUFACTURING PROCESS ON LEARNING. FINAL REPORT.

DISTRICT 1 TECHNICAL INST., EAU CLAIRE, WIS.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 39P.

DESCRIPTORS - *TEACHER DEVELOPED MATERIALS; *INDUSTRIAL EDUCATION; FILM PRODUCTION; SLIDES; PHOTOGRAPHS; MANUFACTURING INDUSTRY; *SCHOOL INDUSTRY RELATIONSHIP; VOCATIONAL EDUCATION IDENTIFIERS - DISTRICT ONE TECHNICAL SCHOOL; WISCONSIN

ABSTRACT - TO ASSESS THE EFFECTS OF VISUAL MATERIALS ON LEARNING, THE PROJECT TEAM VISITED 16 MANUFACTURING PLANTS IN BELOIT, MILWAUKEE, AND MENOMONIE FALLS, WISCONSIN, PHOTOGRAPHING A VARIETY OF MACHINES AND PROCESSES. THE MATERIALS WERE USED IN CLASSROOM PRESENTATIONS AT THE DISTRICT ONE TECHNICAL INSTITUTE, EAU CLAIRE, WITH STUDENT STUDY GUIDES AND EVALUATION SHEETS, FOLLOWED BY CLASSROOM TESTING OF GROUPS HAVING USED THE SLIDES. RESULTS INCLUDED

CLOSER TIES WITH INDUSTRY FOR A POSITIVE IMAGE FOR VOCATIONAL EDUCATION IN THE FIRMS VISITED, OFFERS BY FIRM PERSONNEL TO VISIT THE SCHOOL FOR TECHNICAL PRESENTATIONS, AND AN INTEREST BY THE FIRMS VISITED IN THE STUDENTS AS FUTURE EMPLOYEES. (MU)

VT 101 667

UNIFYING A CAREER EDUCATION THEME IN THE CURRICULUM THROUGH TEACHER INSERVICE ACTIVITIES.

MASON CITY COMMUNITY SCHOOL DISTRICT, IOWA.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 15P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *EDUCATIONAL PHILOSOPHY; *SUMMER WORKSHOPS; *TEACHER ATTITUDES; SECONDARY SCHOOL TEACHERS IDENTIFIERS - MASON CITY SCHOOLS; IOWA

ABSTRACT - SUMMER WORKSHOPS OF SIX WEEKS EACH WERE CONDUCTED IN 1971, 1972, AND 1973 FOR SECONDARY SCHOOL TEACHERS IN THE MASON CITY, IOWA SCHOOLS TO ORIENT THE PARTICIPANTS TOWARD CAREER DEVELOPMENT THEORY AND VOCATIONAL PHILOSOPHY. A SERIES OF FIELD TRIPS FOR ONE-TO-ONE TALKS WITH PEOPLE HOLDING A WIDE VARIETY OF JOBS AT VARIOUS LEVELS IN SEVERAL OCCUPATIONAL FIELDS PROVIDED THE EDUCATORS WITH REASONS TO REASSESS THEIR ATTITUDES TOWARD A VARIETY OF CAREERS. PARTICIPANTS MET IN SMALL DISCUSSION GROUPS. CONTACTS WITH THE COMMUNITY WERE ONE OF THE GREATEST BENEFITS PROVIDING CLASSROOM SPEAKERS FROM THE RESULTING GROUP OF RESOURCE PEOPLE. THE CAREER EDUCATION PROGRAM IN THE SCHOOLS STRESSED PERSONS MORE THAN JOBS, SELF-AWARENESS, PERSONAL CAREER ALTERNATIVES, AND THE DIGNITY OF PEOPLE IN ANY CHOSEN WORK. (AUTHOR/MU)

VT 101 668

POPE, HENRY M.
MOBILE COUNTY PUBLIC SCHOOLS

RESEARCH AND DEVELOPMENT MODEL
IMPLEMENTATION IN CAREER
EDUCATION. FINAL REPORT.

MOBILE COUNTY PUBLIC SCHOOLS, ALA

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 25JUL74 32P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DEVELOPMENT; ELEMENTARY
GRADES; SECONDARY GRADES;
INTEGRATED CURRICULUM; LEADERSHIP
TRAINING
IDENTIFIERS - MOBILE COUNTY PUBLIC
SCHOOLS; ALABAMA

ABSTRACT - OBJECTIVES, PROCEDURES,
ACCOMPLISHMENTS, AND PROBLEMS OF
PHASE 1 OF A PROJECT IN 1973 AND
1974 TO INTRODUCE CAREER EDUCATION
INTO THE MOBILE COUNTY SCHOOLS IN
ALABAMA ARE REPORTED. TEACHER AND
COUNSELOR TRAINING, CLASSROOM
IMPLEMENTATION, OF THE MODEL
PROGRAM, AND THE DEVELOPMENT OF
COMMUNITY RESOURCES, AND AN
INTEGRATED CURRICULUM CONSTITUTE
THE MAJOR ACCOMPLISHMENTS.
PRINCIPALS, CLASSROOM TEACHERS,
AND COUNSELORS WERE INVOLVED AND
THE PROJECT STAFF PARTICIPATED IN
A CAREER WORKSHOP AT THE
UNIVERSITY OF ALABAMA AND IN AN
ORIENTATION AT THE STATE
DEPARTMENT. LACK OF FUNDS AND MORE
TIME NEEDED FOR PERSONAL CONTACTS
IN THE COMMUNITY LIMITED THE
PROJECT STAFF. (MU)

VT 101 669

FRUITS, DENNIS G.; HARRIS, ROBERT
C.

A FEASIBILITY STUDY OF THE NEED TO
ESTABLISH A STUDENT ORGANIZATION
TO SERVE INDIANA INTERDISCIPLINARY
COOPERATIVE EDUCATION STUDENTS.

INDIANA UNIV., BLOOMINGTON.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.; INDIANA STATE BOARD OF
VOCATIONAL EDUCATION,
INDIANAPOLIS.; INDIANA RESEARCH
COORDINATING UNIT FOR VOCATIONAL

EDUCATION, INDIANAPOLIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 42P.

DESCRIPTORS - FEASIBILITY STUDIES;
*STUDENT ORGANIZATIONS;
*COOPERATIVE EDUCATION; *STUDENT
ATTITUDES; *TEACHER ATTITUDES;
INSTRUCTOR COORDINATORS; GRADUATE
SURVEYS
IDENTIFIERS - INDIANA

ABSTRACT - THE INTERDISCIPLINARY
COOPERATIVE EDUCATION (ICE)
PROGRAM IN INDIANA WAS DESIGNED TO
OFFER COOPERATIVE VOCATIONAL
EDUCATION IN SMALL OR RURAL AREAS
WHERE JOB-RELATED TRAINING WOULD
NOT NORMALLY BE FEASIBLE. AMONG
THE AVENUES OPEN FOR IMPROVEMENT
OF THIS PROGRAM IS THE POSSIBLE
FORMATION OF A VOCATIONAL YOUTH
ORGANIZATION FOR THE STUDENTS.
THIS STUDY WAS CONDUCTED TO
DETERMINE IF SUCH AN ORGANIZATION
IS NEEDED AND DESIRED OR IF NEEDS
ARE BEING MET WITHIN THE PRESENT
ICE PROGRAM DESIGN. TEACHER-
COORDINATORS FOR THE 1973-74 ICE
PROGRAM AND ALL JUNE 1973 ICE
PROGRAM GRADUATES WERE SURVEYED.
CONTRARY TO EXPECTATION, A
MAJORITY OF THE TEACHER-
COORDINATORS INDICATED THAT GOALS
AND OBJECTIVES WERE BEING
ACCOMPLISHED WITHOUT THE EXISTENCE
OF A YOUTH ORGANIZATION
SPECIFICALLY FOR THE ICE PROGRAM.
GRADUATES, HOWEVER, EXPRESSED
INTEREST IN SUCH AN ORGANIZATION.
RATHER THAN A YOUTH ORGANIZATION
EXCLUSIVELY FOR THE ICE PROGRAM,
ARTICULATION OF VOCATIONAL
STUDENTS INTO EXISTING
ORGANIZATIONS IS RECOMMENDED AT
THIS TIME. (MF)

VT 101 670

HANDLEY, HERBERT M.; SHILL, JAMES
F.

WORK VALUES AND JOB ATTITUDES HELD
BY NEW TEACHERS IN VOCATIONAL
EDUCATION IN MISSISSIPPI.

MISSISSIPPI STATE UNIV., STATE
COLLEGE.
MISSISSIPPI STATE DEPT. OF
EDUCATION, JACKSON. DIV. OF

VOCATIONAL AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
R/CU-R-8007; RES-SER-6
PUB DATE - JUL 73 64P.

DESCRIPTORS - *TEACHER ATTITUDES;
MEASUREMENT INSTRUMENTS;
*VOCATIONAL EDUCATION TEACHERS;
*WORK ATTITUDES; *EDUCATIONAL
ASSESSMENT; *PRESERVICE EDUCATION;
TEACHER BEHAVIOR; INSERVICE
TEACHING; COMPARATIVE ANALYSIS
IDENTIFIERS - MISSISSIPPI

ABSTRACT - IN CONNECTION WITH AN
ASSESSMENT OF THE PRESERVICE AND
INSERVICE TRAINING PROGRAMS FOR
VOCATIONAL EDUCATION PROFESSIONAL
PERSONNEL IN THE STATE OF
MISSISSIPPI, THIS REPORT
SUMMARIZES DATA RELATED TO THE
ATTITUDES AND VALUES HELD BY
VOCATIONAL TEACHERS WORKING IN
DIFFERENT SERVICE AREAS. SUBJECTS
FOR THE STUDY CONSISTED OF 178
VOCATIONAL EDUCATORS WHO HAD BEEN
TEACHING THREE YEARS OR LESS IN
THE SPRING OF 1973 IN 12 DIFFERENT
AREAS OF VOCATIONAL EDUCATION.
MEASURES OF TEACHER BEHAVIOR
(ATTITUDES TOWARD TEACHING AND
STUDENTS) WERE CORRELATED WITH THE
TEACHERS' PERCEPTIONS OF THEIR
PREVIOUS PREPARATION FOR TEACHING.
STUDY FINDINGS INDICATED THAT THE
VOCATIONAL TEACHERS AS A GROUP
WERE HIGHLY MOTIVATED IN THEIR
JOBS BY ALTRUISTIC WORK VALUES.
HOWEVER, TEACHERS FROM DIFFERENT
DISCIPLINES DIFFERED SIGNIFICANTLY
IN THEIR ATTITUDES TOWARD
STUDENTS. NO DIFFERENCES IN VALUES
AND ATTITUDES WERE FOUND FOR THE
TYPES OF PRESERVICE PROGRAMS.
POSITIVE ATTITUDES WERE
SIGNIFICANTLY RELATED TO THE
TEACHERS' PERCEIVED ABILITY TO
WORK WITH STUDENTS AND TO PLAN AND
EXECUTE INSTRUCTION. THESE AND
OTHER GENERALIZATIONS DRAWN FROM
THE FINDINGS ARE DETAILED IN THE
REPORT. (MF)

VT 101 671
WHITE, THOMAS R.
VOCATIONAL EDUCATION FOR THE
DISADVANTAGED AND HANDICAPPED IN

INDIANA. A STATUS REPORT.

INDIANA UNIV., BLOOMINGTON. SCHOOL
OF EDUCATION.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.; INDIANA STATE BOARD OF
VOCATIONAL EDUCATION,
INDIANAPOLIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL 74 83P.

DESCRIPTORS - *VOCATIONAL
REHABILITATION; *PHYSICALLY
HANDICAPPED; *HANDICAPPED
STUDENTS; *STATEWIDE PLANNING;
STATE SURVEYS; DISADVANTAGED
GROUPS; PROGRAM DEVELOPMENT;
TEACHER EDUCATION
IDENTIFIERS - INDIANA

ABSTRACT - TO EXAMINE EDUCATIONAL
PROGRAMS SUPPORTED BY THE INDIANA
STATE BOARD FOR VOCATIONAL AND
TECHNICAL EDUCATION FOR THE
DISADVANTAGED AND TO MAKE
PROPOSALS FOR FUTURE PROGRAMS,
THIS PROJECT IDENTIFIED THE
ORGANIZATIONAL ARRANGEMENTS AND
THE PROBLEMS OF PROGRAMS, MADE ON-
SITE VISITS, AND ASSESSED THE
CURRENT PROBLEM AREAS IN TERMS OF
TEACHER EDUCATION FOR THE
DISADVANTAGED AND THE HANDICAPPED.
DATA OBTAINED BY QUESTIONNAIRE AND
INTERVIEWS WITH ALL THE 257
TEACHERS IN THE STATE, CONCERNED
TEACHER AND STUDENT INFORMATION
AND TEACHERS' PROFESSIONAL
DEVELOPMENT. FINDINGS SHOW THAT A
VARIETY OF APPROACHES ARE USED IN
MEETING STUDENTS' NEEDS, PROGRAMS
ARE SIGNIFICANTLY DIFFERENT FROM
TRADITIONAL VOCATIONAL PROGRAMS,
AND TEACHERS SHOULD BENEFIT FROM
ADDED PROFESSIONAL DEVELOPMENT.
TEN RECOMMENDATIONS CENTER ON
CONTINUED PROGRAM EVALUATIONS,
TEACHER LICENSURE CONSIDERATIONS,
AND ADDED PROGRAMS FOR THE
PHYSICALLY HANDICAPPED.
(AUTHOR/MU)

VT 101 672
BEALS, AARON E.; HAMILTON, WILLIAM
H.
AN IN-DEPTH DESCRIPTIVE AND
EVALUATIVE STUDY OF THE VOCATIONAL

HORTICULTURE PROGRAMS IN THE SECONDARY SCHOOLS IN INDIANA.

PURDUE UNIV., LAFAYETTE, IND.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.; INDIANA STATE BOARD OF
VOCATIONAL EDUCATION,
INDIANAPOLIS.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 18P.

DESCRIPTORS - *HORTICULTURE;
*AGRICULTURAL EDUCATION;
*VOCATIONAL EDUCATION;
*EDUCATIONAL FACILITIES; *TEACHER
EDUCATION; WORK EXPERIENCE;
ORNAMENTAL HORTICULTURE
OCCUPATION; SECONDARY EDUCATION;
*STATE SURVEYS; PROGRAM EVALUATION
IDENTIFIERS - INDIANA

ABSTRACT - TO DESCRIBE AND
EVALUATE THE 20 VOCATIONAL
HORTICULTURE PROGRAMS OF AT LEAST
TWO YEARS OF INSTRUCTION IN THE
SECONDARY SCHOOLS OF INDIANA, ON-
SITE VISITS OF PROGRAMS AND
QUESTIONNAIRES TO GRADUATES
PRODUCED THE DATA FOR THIS REPORT.
INSTRUMENTS DESIGNED TO GATHER
DATA CONCERNING PROGRAMS,
FACILITIES, CURRENT STUDENT BODY,
AND GRADUATES WERE: (1) VOCATIONAL
HORTICULTURE PROGRAM SURVEY, (2)
VOCATIONAL HORTICULTURE STUDENT
SURVEY, (3) VOCATIONAL
HORTICULTURE GRADUATE SURVEY, AND
(4) A SCHOOL VISITATION REPORT.
RESPONSES WERE OBTAINED FROM 20
TEACHERS, 532 STUDENTS, AND 110
GRADUATES. DATA ARE SUMMARIZED IN
EIGHT TABLES. RECOMMENDATIONS
CONCERN TEACHER PREPARATION,
PROGRAM FACILITIES, WORK
EXPERIENCE COUNSELORS, PROMOTIONAL
ACTIVITIES, AND PERIODIC
EVALUATION STUDIES OF THIS NATURE.
(AUTHOR/MU)

VT 101 673

A STUDY OF MANPOWER NEEDS FOR
UTICA JUNIOR COLLEGE DISTRICT.
FINAL REPORT.

UTICA JUNIOR COLL., MISS.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,

D.C.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 09JUL73 29P.

DESCRIPTORS - *VOCATIONAL
FOLLOWUP; *MANPOWER NEEDS; *JUNIOR
COLLEGES; TRAINING; COMMUNITY SIZE
IDENTIFIERS - UTICA JUNIOR
COLLEGE

ABSTRACT - THIS IS A FINAL REPORT
OF THE PROJECT, "A STUDY OF THE
MANPOWER NEEDS OF THE INDUSTRIES
IN THE AREA SERVED BY UTICA JUNIOR
COLLEGE -- A PROJECTION OF THEIR
NEEDS FOR THE NEXT DECADE WITH
IMPLICATIONS FOR REFORMATIONS
WITHIN THE VOCATIONAL-TECHNICAL
CURRICULUM AT UTICA JUNIOR
COLLEGE." THE PROJECT WAS
CONDUCTED BY THE STAFF OF THE
VOCATIONAL-TECHNICAL DEPARTMENT
BETWEEN SEPTEMBER 1, 1972 AND JUNE
30, 1973. THE OBJECTIVES OF THE
PROJECT WERE: (1) TO DETERMINE THE
MANPOWER REQUIREMENTS OF THE LABOR
MARKET, (2) TO DETERMINE THE
EDUCATIONAL NEEDS OF THE PEOPLE
SERVED, (3) TO DETERMINE THE
EDUCATIONAL RESOURCES NEEDED TO
PREPARE EACH INDIVIDUAL FOR
HIS/HER CAREER, AND (4) TO ANALYZE
THE EDUCATIONAL PRODUCT.
INTERVIEWS AND QUESTIONNAIRES WERE
USED TO COLLECT INFORMATION FROM
MAJOR BUSINESSES, INDUSTRIES, AND
FORMER STUDENTS. AS A WHOLE, THE
BUSINESSES WERE VERY IMPRESSED
WITH THE CALIBER OF STUDENTS WHO
APPLY FOR EMPLOYMENT AND ALSO WITH
PROGRAMS OFFERED BY UTICA JUNIOR
COLLEGE. QUESTIONNAIRES AND COVER
LETTERS ARE APPENDED. (AUTHOR/KB)

VT 101 674

JOHNSON, CAROLE, AND OTHERS
THE DEVELOPMENT AND SUBSEQUENT
TESTING OF A MODEL FOR USE BY
LOCAL EDUCATIONAL AGENCIES IN
PLANNING FOR MEETING THE
OCCUPATIONAL NEEDS OF STUDENTS.

D'IBERVILLE JUNIOR-SENIOR HIGH
SCHOOL, BILOXI, MISS.
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.; MISSISSIPPI STATE DEPT. OF
EDUCATION, JACKSON. DIV. OF

VOCATIONAL AND TECHNICAL
EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 57P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *SCHOOL ATTITUDES;
*EDUCATIONAL PLANNING;
*EDUCATIONAL NEEDS; VOCATIONAL
APTITUDES
IDENTIFIERS - D IBERVILLE JUNIOR
SENIOR HIGH SCHOOL; BILOXI

ABSTRACT - TO DEVELOP A MODEL FOR
A CAREER EDUCATION PROGRAM IN THE
D' IBERVILLE JUNIOR SENIOR HIGH
SCHOOL OF BILOXI, MISSISSIPPI, A
NEEDS ASSESSMENT OF STUDENTS WAS
MADE BY SURVEYING STUDENTS,
FACULTY, PARENTS, GRADUATES, AND
LOCAL BUSINESSES. QUESTIONNAIRES
TO EACH OF THE GROUPS PROVIDED
DATA CONCERNING THE SCHOOL
ATTITUDES, AND OCCUPATIONAL
ASPIRATIONS OF STUDENTS AND
PARENTS AND CONCERNING THE POST
HIGH SCHOOL TRAINING BY GRADUATES,
PRESENT JOB, AND OCCUPATIONAL
INFORMATION RECEIVED WHILE IN
SCHOOL. FACULTY WERE ASKED FOR
ATTITUDES ABOUT THE COURSES THEY
TAUGHT AND THEIR USEFULNESS IN JOB
PREPARATION. THE BUSINESS SURVEY
WAS DESIGNED TO ASCERTAIN THE
NUMBER OF EMPLOYEES, THE TYPES OF
JOBS THEY HELD, EDUCATIONAL
REQUIREMENTS FOR EACH
CLASSIFICATION OF JOB, THE AREAS
IN WHICH EMPLOYERS HAVE HAD
PROBLEMS WITH EMPLOYEES, AND THE
BUSINESSMAN'S WILLINGNESS TO
PARTICIPATE IN A SCHOOL PROGRAM.
DATA WERE TABULATED BY HAND FOR A
SIMPLE ANALYSIS THROUGH
PERCENTAGES TO DENOTE THE
STRENGTHS AND WEAKNESSES OF THE
EXISTING SCHOOL PROGRAM. STUDENT
TESTING FOR VOCATIONAL APTITUDE
USED THE ARMED SERVICES VOCATIONAL
APTITUDE TEST BATTERY AND THE DATA
WAS TABULATED BY COMPUTER.
ADDITIONAL VOCATIONAL APTITUDE
TESTS ARE NAMED WITH SOURCES.
QUESTIONNAIRES AND ANALYSES ARE
INCLUDED IN THE APPENDIX. (MU)

VT 101 675
MOBILE TRAINING UNIT - A TOTAL

COMMUNITY APPROACH TO CAREER
GUIDANCE. FINAL REPORT.

INDIANA UNIV., SOUTH BEND. INDIANA
CAREER RESOURCE CENTER.
INDIANA STATE DEPT. OF PUBLIC
INSTRUCTION, INDIANAPOLIS. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL74 45P.

DESCRIPTORS - *MOBILE EDUCATIONAL
SERVICES; *RESOURCE CENTERS;
*STATE PROGRAMS; *INFORMATION
DISSEMINATION; *OCCUPATIONAL
GUIDANCE; CAREER EDUCATION;
INFORMATION SERVICES
IDENTIFIERS - INDIANA

ABSTRACT - THIS FINAL REPORT GIVES
THE ORIGIN AND GROWTH OF A MOBILE
UNIT TO SERVE AS A DELIVERY SYSTEM
FOR THE INDIANA CAREER RESOURCE
CENTER. TO PROVIDE STATEWIDE
DISSEMINATION OF SERVICES
AVAILABLE AT THE CENTER FOR ALL
SCHOOLS IN THE STATE, A MOBILE
UNIT HAS DISPLAYED CAREER
EDUCATION RELATED MATERIALS FROM
THE CENTER AND PROVIDED COUNSELING
SERVICES FOR THE STUDENTS.
DETAILED EVALUATION BY THE STAFF
IS BASED ON THE MOBILE UNIT'S LOG
OF ACTIVITIES. A THIRD PARTY
EVALUATION IS THE RESULT OF A
STUDY ASSESSING THE PERCEPTIONS OF
STUDENTS AND ADULTS AS THEY CAME
IN CONTACT WITH THE MOBILE UNIT.
SCHOOL FACULTIES GENERALLY
PERCEIVED THE UNIT AS DESIRABLE.
FROM REPLIES GIVEN IN THE STUDY,
IT WAS FELT THAT THE TEACHERS
SHOULD REFER INDIVIDUALS ON A
COUNSELING BASIS RATHER THAN AS A
CLASS AS A WHOLE TO THE UNIT.
TRAINING ON THE USE OF THE UNIT
SHOULD BE GIVEN ANNUALLY TO
COUNSELORS AND INTERESTED
TEACHERS. (MU)

VT 101 676
FRAZIER, WILLIAM D.
ACADEMIC AND WORLD OF WORK GAP-
BRIDGING THROUGH CAREER EDUCATION.
INTERIM REPORT, JULY 1, 1973 -
JUNE 30, 1974.

OKLAHOMA STATE DEPT. OF VOCATIONAL

AND TECHNICAL EDUCATION,
STILLWATER.

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON-
D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-73-5321

PUB DATE - JUL 74 124P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DEVELOPMENT; ELEMENTARY
GRADES; SECONDARY GRADES
IDENTIFIERS - OKLAHOMA CITY PUBLIC
SCHOOL DISTRICT

ABSTRACT - COVERING THE TIME FROM
JULY 1, 1973 TO JUNE 30, 1974,
THIS INTERIM REPORT DOCUMENTS A
PROJECT AIMED AT INTRODUCING AN
INTEGRATED CAREER EDUCATION
PROGRAM INTO GRADES K-14 IN THE
OKLAHOMA CITY PUBLIC SCHOOL
DISTRICT. OBJECTIVES, PROCEDURES,
ACCOMPLISHMENTS, EVALUATIONS,
CONCLUSIONS, AND RECOMMENDATIONS
ARE DETAILED. A TEAM FROM CENTRAL
STATE UNIVERSITY EVALUATED THE
PROJECT AND THEIR REPORT IS
INCLUDED. A GENERAL CONCLUSION WAS
THAT THE IMPACT OF CAREER
EDUCATION ON THE SCHOOLS HAD BEEN
EXCELLENT. RECOMMENDATIONS OF THE
STAFF CENTER ON THE NEED FOR
TEACHERS AND COUNSELOR WORKSHOPS
AND THAT MORE EFFORT BE PLACED ON
THE MIDDLE SCHOOL GRADES. THE
EVALUATION STAFF ADDED A NEED FOR
PRE-POSTTESTING TO GET MORE
OBJECTIVE EVIDENCE OF PROGRAM
SUCCESS AND FOR SCHOOL LEADERS TO
ASSIST IN DISSEMINATION AND
DIFFUSION OF CAREER EDUCATION.
(AUTHOR/MU)

VT 101 677

NELSON, KING B.

FIRST YEAR EVALUATION REPORT FOR
THE RESEARCH AND DEVELOPMENT
PROJECT IN CAREER EDUCATION,
REGION V EDUCATION SERVICE AGENCY,
PARKERSBURG, W. VA.

IBEX, INC., DURHAM, N.C.

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.; REGION 5 EDUCATION SERVICE
AGENCY, PARKERSBURG, W.VA.
MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG 74 64P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; STUDENT
TESTING; *SELF CONCEPT; *DECISION
MAKING SKILLS; *KNOWLEDGE LEVEL;
TEACHING TECHNIQUES
IDENTIFIERS - WEST VIRGINIA

ABSTRACT - THE 1973-74 YEAR
EVALUATION OF THE CAREER EDUCATION
PROJECT IN SEVEN COUNTIES OF WEST
VIRGINIA SERVED BY THE REGION 5
EDUCATION SERVICE AGENCY AT
PARKERSBURG IS DESCRIBED IN THIS
REPORT. PROJECT COMPONENTS CONSIST
OF A CAREER AWARENESS PROGRAM IN
GRADES K-6, A CAREER ORIENTATION
PROGRAM IN GRADES 7-8, CAREER
EXPLORATION ACTIVITIES IN GRADES
9-10, AND CAREER PREPARATION
OPTIONS IN GRADES 11-14. THE MAJOR
INFORMATION DOMAINS OR EVALUATION
AREAS OF INTEREST ARE STUDENT
SELF-CONCEPT, STUDENT AWARENESS OF
THE WORLD OF WORK, DECISION-MAKING
SKILLS, RELATIONSHIPS BETWEEN
SELF-CONCEPT, ABILITY, AND
ACHIEVEMENT, AND TEACHER USE OF
CAREER EDUCATION RESOURCES AND
PRACTICES. EVALUATION RESULTS ARE
PRESENTED IN NARRATIVE AND
TABULATION FORM FOR THESE FIVE
DOMAINS. THE RESULTS OF THIS
SURVEY GENERALLY SUPPORT THE
PROJECT DOCUMENTATION REGARDING
THE USE OF CAREER EDUCATION
MATERIALS AND ACTIVITIES AND
PRESENT A PICTURE OF THE
IMPLEMENTATION PATTERNS WHICH HAVE
EVOLVED. (AUTHOR/MF)

VT 101 678

NATIONAL CONFERENCE ON COOPERATIVE
EDUCATION REPORT, WASHINGTON,
D.C., APRIL 3-5, 1973.

BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JAN 74 65P.

DESCRIPTORS - *COOPERATIVE
EDUCATION; *VOCATIONAL EDUCATION;
*CONFERENCE REPORTS; CAREER
EDUCATION; EDUCATIONAL STRATEGIES
IDENTIFIERS - NATIONAL CONFERENCE

ON COOPERATIVE EDUCATION

ABSTRACT - THIS APRIL 1973 NATIONAL CONFERENCE ON COOPERATIVE EDUCATION HAD AS ITS GOALS TO: (1) IMPROVE RELATIONSHIPS AND SUPPORT WITHIN EDUCATION AND AMONG BUSINESS, INDUSTRY, LABOR, AND GOVERNMENT; (2) CONSIDER COOPERATIVE EDUCATION IN TERMS OF CAREER EDUCATION; (3) EXPLORE CRITICAL ISSUES IN COOPERATIVE EDUCATION; AND (4) DEVELOP STRATEGIES FOR THE EXPANSION OF COOPERATIVE PROGRAMS. THE 148 CONFEREES REPRESENTED STATE DEPARTMENT AND UNIVERSITY PERSONNEL, LOCAL EDUCATION, UNION OFFICIALS, EMPLOYERS, AND REPRESENTATIVES FROM NATIONAL ORGANIZATIONS, THE OFFICE OF EDUCATION, AND OTHER FEDERAL AGENCIES. PAPERS INITIATING DISCUSSIONS AND GROUP REPORTS INCLUDED: (1) "EDUCATION IN A CHANGING SOCIETY" BY CARL H. MADDEN, "A PROSPECTUS FOR COOPERATIVE EDUCATION" BY WILLIAM F. PIERCE, AND "CRITICAL ISSUES IN COOPERATIVE VOCATIONAL EDUCATION" BY ROBERT M. WORTHINGTON. (AUTHOR/MU)

VT 101 679

DIFFERENTIAL TRAINING NEEDS OF AREA HIGH SCHOOL STUDENTS. FINAL REPORT.

MISSISSIPPI GULF COAST COMMUNITY COLL., PERKINSTON.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 48P.

DESCRIPTORS - *POST SECONDARY EDUCATION; *TECHNICAL EDUCATION; *VOCATIONAL EDUCATION; *EDUCATIONAL NEEDS; *HIGH SCHOOL STUDENTS; STUDENT INTERESTS IDENTIFIERS - MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT

ABSTRACT - COVERING THE TIME PERIOD FROM SEPTEMBER 1, 1972 TO JUNE 30, 1973, THIS FINAL REPORT DESCRIBES A PROJECT TO DETERMINE THE POSTSECONDARY VOCATIONAL

EDUCATION PREPARATION OF TEACHERS OF HIGH SCHOOL STUDENTS IN THE MISSISSIPPI GULF COAST JUNIOR COLLEGE DISTRICT. QUESTIONNAIRES TO SENIOR HIGH SCHOOL STUDENTS THROUGHOUT THE DISTRICT SUPPLIED DATA FOR THE STUDY. ELECTRONIC PROCESSING OF DATA PRODUCED LISTS OF POSTSECONDARY TRAINING NEEDS BY SCHOOL, COUNTY, AND DISTRICT. OVER 6,000 OF THE NEARLY 12,000 STUDENTS IN THE DISTRICT SUPPLIED DATA SUFFICIENT FOR A FAIR DEGREE OF ACCURACY IN PREDICTING ENROLLMENTS FOR VOCATIONAL AND TECHNICAL COURSES AT THE POSTSECONDARY LEVEL. DATA DESCRIBED RESPONDENTS IN TERMS OF COUNTY OF RESIDENCE, HIGH SCHOOL ATTENDED, AND SELECTION OF PROGRAM CHOICES. RANK ORDERINGS OF VOCATIONAL AND TECHNICAL PROGRAM SELECTIONS WERE PREPARED. GENERAL BUSINESS WAS THE MOST FREQUENT FIRST CHOICE AND QUALITY CONTROL TECHNOLOGY THE LEAST FREQUENT. TECHNICAL PROGRAMS SEEMED OF SOMEWHAT MORE INTEREST THAN VOCATIONAL STUDIES. AMONG THE LATTER, AUTOMOTIVE MECHANICS WITH 96 FIRST CHOICES PREDOMINATED OVER THE NEXT IN RANK, WELDING, WITH 36 FIRST CHOICES. NUMEROUS CHARTS AND TABLES PRESENT THE DATA. (AUTHOR/MU)

VT 101 680

CAREER EDUCATION IN GEORGIA. FINAL REPORT.

GEORGIA STATE DEPT. OF EDUCATION, ATLANTA.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - SEP74 280P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *CAREER PLANNING; *PROGRAM DESCRIPTIONS; *DEVELOPMENTAL PROGRAMS IDENTIFIERS - GEORGIA; LIBERTY COUNTY SCHOOLS; CRISP COUNTY SCHOOLS; ATLANTA CITY SCHOOLS

ABSTRACT - THE REPORT DESCRIBES EXEMPLARY PROGRAMS OF CAREER EDUCATION AS THEY WERE INTRODUCED

INTO THE SCHOOL SYSTEMS IN CRIPS COUNTY, LIBERTY COUNTY, AND ATLANTA, GEORGIA. THE ORIGINL PROJECT, WHICH WAS LOCATED IN ATLANTA, WAS OF LITTLE SERVICE TO THE RURAL COUNTIES AS A DEMONSTRATION UNIT BECAUSE OF DIFFERENCES IN THE PEOPLE AND THE AREAS. TEACHER WORKSHOPS, USE OF PROGRAM COORDINATORS, JOB PLACEMENT, SITE ADMINISTRATION, SITE ADMINISTRATORS, AND RESOURCE MATERIALS WERE USED. CAREER AWARENESS SHOWED THE GREATEST GAINS IN THE PARTICIPATING SCHOOLS AS SHOWN BY THIRD-PARTY EVALUATIONS ON A PRE- POSTTEST BASIS. SAMPLES OF INSERVICE SESSIONS AND WORKSHOP AGENDA, LISTINGS OF OBJECTIVES AND PROCEDURES, RESOURCE MATERIALS, SAMPLE UNITS OF INSTRUCTION, SAMPLES OF FORMS USED IN A SURVEY OF GRADUATES' EMPLOYMENT STATUS AND OTHER FORMS ARE APPENDED. (AUTHOR/MU)

VT 101 681

RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

PEORIA SCHOOL DISTRICT 150, ILL. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 15MAR74 89P.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM DESCRIPTIONS; *PROGRAM DEVELOPMENT; VOCATIONAL DEVELOPMENT; *SECONDARY EDUCATION IDENTIFIERS - PEORIA PUBLIC SCHOOLS

ABSTRACT - COVERING THE TIME OF THE 1972-1973 SCHOOL YEAR, THIS PROJECT TO IMPLEMENT CAREER EDUCATION INTO THE SCHOOLS OF PEORIA, ILLINOIS, AIMED AT ELIMINATING SOME OF THE DISTINCTIONS BETWEEN ACADEMIC AND VOCATIONAL EDUCATION. GOALS, PROCEDURES, ACCOMPLISHMENTS, CONCLUSIONS, AND RECOMMENDATIONS OF THE PROJECT ARE DESCRIBED. INNOVATIVE PROGRAMS FOR THE NON-COLLEGE BOUND STUDENT AND THE

POTENTIAL DROPOUT INTRODUCED CAREER INFORMATION RESOURCES AND CLASSROOM CAREER VISITORS, ARRANGEMENTS FOR STUDENTS VISITS TO VARIOUS WORK SETTINGS, AND ASSISTANCE IN THE STUDENT PLACEMENT EFFORTS. OUT-OF-SCHOOL CONTRACTED COURSES IN COSMETOLOGY, BARBERING, NURSES AIDES, AND ADVANCED DATA PROCESSING WERE STARTED IN SEPTEMBER, 1972. WORKSHOPS WERE HELD FOR HIGH SCHOOL TEACHERS IN JUNE AND SEPTEMBER, 1972. CLASSROOM ACTIVITIES INCLUDED VISITING SPEAKERS, STUDENT FIELD TRIPS, AND AFTER SCHOOL CLUBS CENTERED ON CAREERS. CONCLUSIONS AND RECOMMENDATIONS CENTERED ON PLACEMENT AND PLACEMENT CENTERS, SCHOOL-COMMUNITY COOPERATION, A CAREER ADVISORY COUNCIL, RESOURCE MATERIALS, AND COOPERATIVE EDUCATION. (AUTHOR/MU)

VT 101 682

CAREER DEVELOPMENT FOR CHILDREN PROJECT: FINAL REPORT.

SOUTHERN ILLINOIS UNIV., CARBONDALE. DEPT. OF OCCUPATIONAL EDUCATION.; ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 31AUG73 106P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *ELEMENTARY EDUCATION; *CURRICULUM PLANNING; *CURRICULUM DEVELOPMENT; CURRICULUM RESEARCH; CURRICULUM DESIGN IDENTIFIERS - CAREER DEVELOPMENT FOR CHILDREN PROJECT; CDCP; ILLINOIS

ABSTRACT - COVERING THE TIME PERIOD FROM FEBRUARY 1970 TO AUGUST 1973 THIS FINAL REPORT SUMMARIZES THE GOALS, PROCEDURES, ACCOMPLISHMENTS, AND RECOMMENDATIONS OF A PROJECT TO DEVELOP CURRICULUM MATERIALS FOR THE CAREER DEVELOPMENT FOR CHILDREN PROJECT (CDCP) IN

ILLINOIS. PROCEDURES FOLLOWED A PATTERN OF EXPLORATORY RESEARCH, FUNDAMENTAL DEVELOPMENT, SPECIFIC DEVELOPMENT, DESIGN IMPROVING, AND TRAINING AND FOLLOWUP. OVER 25 PUBLICATIONS HAVE RESULTED FROM VARIOUS CDCP EFFORTS.

RECOMMENDATIONS SUGGEST SPECIFIC FURTHER RESEARCH. (AUTHOR/MU)

VT 101 683

CAROLINA SCHOOL DISTRICT
SEQUENTIAL APPROACH TO CAREER
ORIENTATION AND PREPARATION.
INTERIM REPORT, JUNE 1974.

PUERTO RICO STATE DEPT. OF
EDUCATION, HATO REY.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-71-0654(361)

PUB DATE - JUN74 67P.

DESCRIPTORS - *CAREER EDUCATION;
*CAREER PLANNING; *VOCATIONAL
EDUCATION; *PROGRAM DESCRIPTIONS;
*VOCATIONAL DEVELOPMENT;
ELEMENTARY GRADES; SECONDARY
GRADES
IDENTIFIERS - PUERTO RICO

ABSTRACT - COVERING THE TIME PERIOD FROM MARCH 1, 1973 TO JUNE 3, 1974, THIS REPORT DESCRIBES THE GOALS, PROCEDURES, RESULTS, EVALUATION, AND RECOMMENDATIONS OF A PROGRAM IN PUERTO RICO TO PROVIDE STUDENTS IN THE PROGRAM WITH A SERIES OF VOCATIONAL EDUCATIONAL EXPERIENCES AND TO PLACE THEM IN JOBS. SELF-AWARENESS ON THE ELEMENTARY LEVEL, COUNSELING AND OCCUPATIONAL EXPLORATION IN THE JUNIOR HIGH SCHOOL GRADES, AND JOB PREPARATION IN THE HIGH SCHOOL GRADES WITH A CRASH PROGRAM OF INTENSIVE WORK FOR THE FINAL-SEMESTER SENIORS WHO WERE FINISHING SCHOOL WITH NO PLANS WERE THE MEANS USED TO ACCOMPLISH RESULTS. THE JUNIOR HIGH SCHOOL PROGRAM USED COURSE WORK IN THE WORLD OF CONSTRUCTION, CAREERS IN HOME ECONOMICS, INTRODUCTION TO OCCUPATIONS, AND THE WORLD OF MANUFACTURING.

RECOMMENDATIONS STRESS THE NEED FOR ADMINISTRATIVE SUPPORT. A THIRD-PARTY EVALUATION IS INCLUDED AND TABLES AND INSTRUMENTS ARE APPENDED. (AUTHOR/MU)

VT 101 684

CLARK, FREDRIC A.

A THIRD-PARTY EVALUATION OF THREE CAREER EDUCATION PROJECTS. FINAL REPORT.

SUCCESS RESEARCH CONSULTANTS,
INC., TINLEY PARK, ILL.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-72-0925

PUB DATE - AUG74 57P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; *VOCATIONAL
DEVELOPMENT; *EDUCATIONAL RESEARCH
IDENTIFIERS - PROJECT ABLE; CDCP;
CAREER DEVELOPMENT FOR CHILDREN
PROJECT; PEORIA; ILLINOIS

ABSTRACT - EVALUATIONS OF PROJECT ABLE (AUTHENTIC BASIC LIFE CENTERED EDUCATION), CAREER DEVELOPMENT FOR CHILDREN PROJECT (CDCP), AND THE CAREER EDUCATION PROGRAM IN THE SCHOOLS OF PEORIA WERE MADE FOR THE RESEARCH AND DEVELOPMENT UNIT OF THE ILLINOIS DIVISION OF VOCATIONAL AND TECHNICAL EDUCATION. STAFF MEETINGS, INTERVIEWS, ANALYSIS OF DATA, DIRECT ASSISTANCE TO THE PROJECTS, CONFERENCES, ON-SITE VISITATIONS AND REVIEW OF MATERIALS PROVIDED MEANS OF REACHING CONCLUSIONS. MAJOR CONCLUSIONS WERE THAT ALL THE PROJECTS WERE BASED ON ACCEPTABLE ASSUMPTIONS OR A VALID RESEARCH BASIS AND ALL HAD MET THEIR MEASURABLE OBJECTIVES THROUGH THE USE OF DEVELOPED PLANS OF ACTION. RECOMMENDATIONS SUGGEST FUTURE USE OF THIRD-PARTY EVALUATORS AT THE PROPOSAL STAGE OF THE PROJECTS, ADDITIONAL RESEARCH AREAS TO BE CONSIDERED, CONTINUED USE OF THE STATE RCU IN CAREER EDUCATION RESEARCH AND DEVELOPMENT, AND AN IMPLEMENTATION PROCEDURE FOR

SCHOOL SYSTEMS. (AUTHOR/MU)

VT 101 685

WASHBURN, JOHN S.
THE WORLD OF WORK AS AN ORGANIZING
CENTER FOR THE CURRICULUM OF THE
ELEMENTARY SCHOOL (ABLE MODEL
PROGRAM).

NORTHERN ILLINOIS UNIV., DEKALB.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NO 10P.

DESCRIPTORS - *CAREER EDUCATION;
RESOURCE MATERIALS; ELEMENTARY
SCHOOL TEACHERS
IDENTIFIERS - PROJECT ABLE

ABSTRACT - COVERING THE TIME
PERIOD FROM MARCH 1, 1972 TO
AUGUST 31, 1973, THIS REPORT
DESCRIBES THE OBJECTIVES,
PROCEDURES, RESULTS, AND
CONCLUSIONS OF AN EFFORT TO
DEVELOP RESOURCE MATERIALS FOR THE
CURRICULUM OF PROJECT ABLE, A
MODEL PROGRAM FOR ELEMENTARY
SCHOOLS. ONGOING PROGRAMS WERE
REVIEWED AND A METHOD OF
COORDINATING PARTICIPATING SCHOOLS
WAS ESTABLISHED. MATERIALS WERE
PRODUCED TO PRESENT CONCEPTS TO
TARGET GROUPS. TEACHERS SUPPLIED
THE RESOURCE TALENT FOR THEIR OWN
DISTRICTS AND PARTICIPATED IN
ACTIVITIES IN REGIONAL, STATE, AND
NATIONAL PROFESSIONAL MEETINGS TO
DISSEMINATE CAREER EDUCATION
MATERIALS INTO OTHER AREAS.
CONCLUSIONS CENTER AROUND THE
RELEVANCE OF CAREER EDUCATION FOR
THE TIMES AND THE ADVANTAGES OF AN
ORGANIZING CENTER APPROACH TO
STAFF DEVELOPMENT. (AUTHOR/MU)

VT 101 686

COMPREHENSIVE CAREER EDUCATION
MODEL K-14. INTERIM REPORT 1973-
1974.

PHILADELPHIA SCHOOL DISTRICT, PA.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NO 124P.

DESCRIPTORS - *CAREER EDUCATION;
*OCCUPATIONAL CLUSTERS;
*VOCATIONAL EDUCATION; *VOCATIONAL
DEVELOPMENT; ELEMENTARY GRADES;

SECONDARY GRADES
IDENTIFIERS - PHILADELPHIA PUBLIC
SCHOOLS

ABSTRACT - COVERING THE TIME
PERIOD OF 1973-1974, THIS REPORT
DESCRIBES THE ACTIVITIES,
COMPONENTS, AND EVALUATIONS OF A
PROGRAM OF CAREER EDUCATION, K-14,
FOR THE PHILADELPHIA SCHOOLS. THE
ELEMENTARY SCHOOL COMPONENT AND
THE TRADE EXPLORATION CURRICULUM
IN GRADE 9 ARE DETAILED.
OCCUPATIONS ARE GROUPED IN THE
SECONDARY GRADES AS
COMMUNICATIONS, METAL TRADES, AND
CLERICAL. A JOB PLACEMENT PROGRAM
IN THE HIGH SCHOOLS IS DESCRIBED
AND AN EXTENSIVE THIRD PARTY
EVALUATION REPORTED. THE APPENDIX
CONTAINS LETTERS, PROGRAMS, AND
PROMOTIONAL MATERIALS. (AUTHOR/MU)

VT 101 687

CAREER EDUCATION NOW - MODEL FOR
CAREER EDUCATION CURRICULUM K-14
FOR RURAL-URBAN SCHOOL DISTRICT.
INTERIM REPORT.

BEDFORD COUNTY PUBLIC SCHOOLS, VA
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-73-5310
PUB DATE - JUL74 16P.

DESCRIPTORS - *CAREER EDUCATION;
*VOCATIONAL DEVELOPMENT; *PROGRAM
DESCRIPTIONS; *INTEGRATED
CURRICULUM; *DEVELOPMENTAL
PROGRAMS; ELEMENTARY GRADES;
SECONDARY GRADES; POST SECONDARY
EDUCATION
IDENTIFIERS - BEDFORD COUNTY
PUBLIC SCHOOLS; VIRGINIA

ABSTRACT - COVERING THE TIME
PERIOD FROM JUNE 1, 1973 TO JUNE
30, 1974 THIS DOCUMENT REPORTS THE
GOALS, PROCEDURES, RESULTS,
EVALUATION, AND CONCLUSIONS OF AN
EXEMPLARY PROJECT TO DESIGN AND
DEVELOP A MODEL CAREER EDUCATION
PROGRAM IN THE BEDFORD COUNTY
PUBLIC SCHOOLS IN VIRGINIA. THE 16
GOALS CENTER ON STUDENT
ACHIEVEMENT IN A RELEVANT

CURRICULUM OF EDUCATIONAL EXPERIENCES. PROCEDURES ARE DESCRIBED IN THE FOUR COMPONENTS OF ELEMENTARY, SECONDARY, DISADVANTAGED, AND POSTSECONDARY AREAS. THE RESULT MOST NOTED WAS THE IMPROVED ATTITUDE OF TEACHERS AND ADMINISTRATORS TOWARD CAREER EDUCATION. EVALUATION BY THE VIRGINIA POLYTECHNIC INSTITUTE AND STATE UNIVERSITY WAS FORWARDED AND APPROVED AND CONCLUSIONS INDICATE AN ORDERLY CONTINUATION OF THE PROGRAM. (AUTHOR/MU)

VT 101 688

HINKLE, DENNIS E.; EDDINGS, RICHARD
CAREER EDUCATION NOW MODEL FOR CAREER EDUCATION CURRICULUM K-14 FOR RURAL-URBAN SCHOOL DISTRICTS. THIRD PARTY EVALUATION.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DEPT. OF EDUCATION.

OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-73-531

PUB DATE - 28JUN74 148P.

DESCRIPTORS - *CAREER EDUCATION; *PROGRAM EVALUATION; *TEACHER DEVELOPED MATERIALS; *INTEGRATED CURRICULUM; *PROGRAM EVALUATION IDENTIFIERS - BEDFORD COUNTY PUBLIC SCHOOLS; VIRGINIA

ABSTRACT - THE 13 OBJECTIVES TO BE ACCOMPLISHED BY JUNE 1974 IN THE CAREER EDUCATION PROGRAM IN BEDFORD COUNTY, VIRGINIA, ARE EXAMINED SEPARATELY IN THIS EVALUATION REPORT OF THE PROJECT. THE CURRICULUM MATERIALS WHICH WERE DEVELOPED ARE BOUND INTO THE REPORT AND INCLUDE INSTRUCTIONAL UNITS, SONGS, GAMES, TESTS, AND ANSWER KEYS. BASED ON THE DATA OF ALL 13 OBJECTIVES, 11 ARE FELT TO HAVE BEEN ACHIEVED AND THE OTHER 2 ARE BEING PURSUED. THE MOST SIGNIFICANT ACHIEVEMENTS DURING THE YEAR WERE THE INSTRUCTIONAL UNITS AND THEIR INTEGRATION OF INSERVICE TRAINING ACTIVITIES AND WORK EXPERIENCE PROGRAMS.

RECOMMENDATIONS INCLUDE A CONTINUATION OF WORK AND THE DEVELOPMENT OF INSTRUCTIONAL UNITS AS WELL AS INSERVICE TRAINING AND REVIEWS OF OBJECTIVES. DATA COLLECTION ANALYSIS NEED INCREASED ATTENTION. (AUTHOR/MU)

VT 101 689

PECK, HUGH I.

ANNUAL EVALUATION REPORT FOR THE EXEMPLARY PROJECT IN CAREER DEVELOPMENT, TITLE I, ESEA 1974 AND CAREER EDUCATION IN THE INNER CITY, PART D, VOCATIONAL EDUCATION AMENDMENTS 1968.

IBEX, INC., ARLINGTON, VA.
DISTRICT OF COLUMBIA PUBLIC SCHOOLS, WASHINGTON, D.C. DEPT. OF CAREER DEVELOPMENT.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 31AUG74 113P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *PROGRAM EVALUATION; INNER CITY; SELF CONCEPT; CAREER PLANNING IDENTIFIERS - DISTRICT OF COLUMBIA

ABSTRACT - THIS STUDY EVALUATES THE FIRST YEAR IN A 3-YEAR PROGRAM FOR CAREER EDUCATION IN THE INNER CITY (CEIC) AND A CONTINUING YEAR FOR THE CAREER DEVELOPMENT EXEMPLARY PROGRAM (CDEP) IN WASHINGTON, D.C. RESULTS OF THE EVALUATION ARE ORGANIZED AROUND SIX AREAS: (1) STUDENT SELF-CONCEPT, (2) STUDENT RELATIONSHIP WITH THE WORLD OF WORK, (3) STUDENT ATTITUDES TOWARD WORK DEVELOPMENT, (4) DECISION MAKING SKILLS, (5) EDUCATOR ATTITUDES AND (6) COMMUNITY INVOLVEMENT. RESULTS ARE SUMMARIZED IN 25 STATEMENTS OF COMPARISONS OF THE SCORES OF CAREER EDUCATION STUDENTS AND NON-CAREER EDUCATION STUDENTS AND THE STAFFS OF EACH PROGRAM. RECOMMENDATIONS CONCERN EXTENSION OF THE PROJECT, CHANGES IN ACTIVITIES, AND MORE STRUCTURED FEEDBACK FROM THE TEACHERS DURING THE NEXT PROJECT YEAR. (AUTHOR/MU)

VT 101 690

OCCUPATIONAL OPPORTUNITIES IN NEBRASKA. 1974 REPORT.

NEBRASKA OCCUPATIONAL NEEDS
RESEARCH COORDINATING UNIT,
LINCOLN.; NEBRASKA STATE DEPT. OF
EDUCATION, LINCOLN. DIV. OF
VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 116P.

DESCRIPTORS - *MANPOWER NEEDS;
*MANPOWER UTILIZATION; *EMPLOYMENT
OPPORTUNITIES; *EMPLOYMENT
PROJECTIONS; *EMPLOYMENT TRENDS;
TABLES (DATA)
IDENTIFIERS - *NEBRASKA

ABSTRACT - THIS SEVENTH ANNUAL
STUDY TO DETERMINE MANPOWER NEEDS
AND TRENDS IN NEBRASKA RESULTED
FROM DATA SUPPLIED BY EMPLOYERS.
JOB DESCRIPTIONS WERE CODED BY JOB
TITLE AND NUMBER USING THE
"DICTIONARY OF OCCUPATIONAL
TITLES" AND RELATED TO A
CORRESPONDING INSTRUCTIONAL
PROGRAM ACCORDING TO THE TEXT,
"VOCATIONAL EDUCATION AND
OCCUPATION." BOTH DOCUMENTS ARE
NEEDED REFERENCES WHEN USING THE
REPORT. PROJECTIONS OF EMPLOYMENT
OPPORTUNITIES FOR TWO YEARS ARE
GIVEN IN 30 TABLES FOR EACH OF THE
SIX TECHNICAL COMMUNITY COLLEGE
AREAS INCLUDING OCCUPATIONAL
TITLES, OCCUPATIONAL DIVISIONS,
AND VOCATIONAL INSTRUCTIONAL
TRAINING PROGRAMS. (MU)

VT 101 691
PLANNING FACILITIES FOR PHYSICALLY
HANDICAPPED CHILDREN. FIFTH ANNUAL
CONFERENCE.

TENNESSEE UNIV., KNOXVILLE. COLL.
OF EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 36P.

DESCRIPTORS - *FACILITY
REQUIREMENTS; *FACILITY PLANNING;
*FACILITY UTILIZATION RESEARCH;
*FACILITY GUIDELINES; *HANDICAPPED
STUDENTS; SCHOOL PLANNING

ABSTRACT - TO ESTABLISH CRITERIA
IN PLANNING GUIDELINES FOR MAKING

EDUCATIONAL FACILITIES USABLE BY
HANDICAPPED STUDENTS, THE SCHOOL
LABORATORY AT THE UNIVERSITY OF
TENNESSEE QUESTIONED CHIEF STATE
SCHOOL OFFICERS CONCERNING THE
METHODS OF IDENTIFYING THE
HANDICAPPED AND PROVIDING THE TYPE
OF FACILITIES THEY NEED. THIS
REPORT OF A PANEL OF EXPERTS
SUMMARIZES THREE PARTICIPANTS'
THINKING IN BRIEF EXCERPTS FROM
THEIR SPEECHES WHICH INCLUDED THE
FOLLOWING: (1) "ELIMINATING
ARCHITECTURAL BARRIERS IN
EDUCATIONAL FACILITIES" BY TIM
NUGENT, (2) "OPTIONS FOR PLANNING
COMPREHENSIVE SERVICES FOR THE
HANDICAPPED" BY LARRY MOLLOY, AND
(3) "VOCATIONAL PROGRAM AND
FACILITIES FOR THE HANDICAPPED" BY
DAVID WARD. THE TENNESSEE
GUIDELINES RESULTING FROM THE
COMPLETE STUDY, OF WHICH THIS
CONFERENCE WAS A PART, ARE
DETAILED. (AUTHOR/MU)

VT 101 692
ORGANIZING CONSUMER AND HOMEMAKING
EDUCATION PROGRAMS FOR OUT-OF-
SCHOOL YOUTH AND ADULTS. A
SUGGESTED PROGRAM GUIDE.

DALLAS INDEPENDENT SCHOOL
DISTRICT, TEX.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEC-0-70-4453; DEC-0-72-468

6
SUPERINTENDENT OF DOCUMENTS; U.S.
GOVERNMENT PRINTING OFFICE;
WASHINGTON, D.C. 20402.
PUB DATE - ND 55P.

DESCRIPTORS - *PROGRAM GUIDES;
*CONSUMER EDUCATION; *HOMEMAKING
EDUCATION; *FAMILY LIFE EDUCATION;
*PROGRAM ADMINISTRATION; PROGRAM
DESCRIPTIONS; ADULT EDUCATION

ABSTRACT - THIS PROGRAM GUIDE IS
DESIGNED FOR STATE DIRECTORS OF
VOCATIONAL EDUCATION, SCHOOL
ADMINISTRATORS, SUPERVISORS AND
OTHER LEADERS TO PROVIDE
GUIDELINES FOR PLANNING,
DEVELOPING, AND OPERATING
POSTSECONDARY AND ADULT EDUCATION

PROGRAMS IN CONSUMER AND
HOMEMAKING EDUCATION FOR OUT-OF-
SCHOOL YOUTH. THE MAJOR OBJECTIVE
OF SUCH PROGRAMS IS TO PREPARE MEN
AND WOMEN REGARDLESS OF OCCUPATION
FOR ASSUMING HOMEMAKING AND FAMILY
RESPONSIBILITIES, WHICH IN TURN
CAN MAKE THEM MORE EMPLOYABLE.
PROGRAMS USING NEW APPROACHES ARE
DESCRIBED FOR SCHOOLS, SEVERAL
KINDS OF CENTERS, MOBILE
INSTRUCTIONAL UNITS, AND HOMES.
(AUTHOR/MU)

VT 101 693

1973 SEVENTH ANNUAL REPORT ON THE
OCCUPATIONS, JOB STATUS AND ETHNIC
CHARACTERISTICS OF EMPLOYEES IN
NEW YORK STATE AGENCIES.

NEW YORK STATE DEPT. OF CIVIL
SERVICE, ALBANY, N.Y. DIV. OF
CAREER OPPORTUNITIES.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 73 38P.

DESCRIPTORS - *STATE SURVEYS;
*STATISTICAL SURVEYS; *STATE
AGENCIES; *EMPLOYMENT PATTERNS;
*MINORITY GROUPS
IDENTIFIERS - NEW YORK STATE

ABSTRACT - THIS REPORT PRESENTS
THE RESULTS OF THE NINTH ANNUAL
ETHNIC SURVEY CONDUCTED BY THE NEW
YORK STATE DEPARTMENT OF CIVIL
SERVICE. THE REPORT REVIEWS THE
DATA COLLECTED ON THE NEW YORK
STATE EXECUTIVE AGENCY WORKFORCE
AS IT WAS CONSTITUTED AT THE END
OF DECEMBER, 1973. THE REPORT IS
PUBLISHED TO PROVIDE THE PUBLIC
AND STATE AGENCIES WITH THE
CURRENT STATUS IN AN EFFORT TO
SHOW THE ACHIEVEMENTS MADE TOWARD
EQUALITY OF EMPLOYMENT. IN 15
TABLES THE STATISTICS ARE ANALYZED
SHOWING SLIGHT CHANGES FROM THE
PREVIOUS YEAR IN ALL AGENCIES
EXCEPT THE STATE UNIVERSITY OF NEW
YORK. BETWEEN 1972 AND 1973 THE
WHITE WORK FORCE INCREASED BY 5.5
PERCENT, THE BLACK WORK FORCE BY
6.6 PERCENT, AND ALL OTHER
MINORITIES BY 17.3 PERCENT. TABLES
SHOW DISTRIBUTION BY AGENCY,
ETHNIC GROUP AND SEX, OCCUPATIONAL
GROUP, SALARY GRADE, AND

EMPLOYMENT BY LOCATION.
(AUTHOR/MU)

VT 101 694

MILLER, KEREN PAYNE
AN IDENTIFICATION OF COMPETENCIES
IN BEGINNING CLOTHING CONSTRUCTION
FOR COLLEGE LEVEL.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30DEC74 113P.; ED.O.
THESIS, SOUTHWESTERN OKLAHOMA
STATE UNIV., WEATHERFORD, DECEMBER
1974.

DESCRIPTORS - *EDUCATIONAL
RESEARCH; *HOME ECONOMICS
EDUCATION; *COLLEGE CURRICULUM;
*CLOTHING INSTRUCTION

ABSTRACT - QUESTIONNAIRES WERE
MAILED TO 224 PROFESSIONAL HOME
ECONOMISTS AND REPLIES WERE
RECEIVED FROM 124 TO PROVIDE DATA
FOR THIS DOCTORAL STUDY ON
COMPETENCIES IN BEGINNING CLOTHING
CONSTRUCTION CONSIDERED IMPORTANT
BY EDUCATORS. AVERAGING THE
REPLIES AMONG THE GROUPS OF
RESPONDENTS PROVIDED THE DATA
ANALYSIS. OF THE 69 COMPETENCIES
SUGGESTED, 52 WERE IDENTIFIED FOR
INCLUSION IN BEGINNING COLLEGE
COURSES AND 17 WERE IDENTIFIED FOR
INCLUSION IN BEGINNING COLLEGE
COURSES AND 17 WERE IDENTIFIED TO
BE USED IN SOME COURSE OTHER THAN
BEGINNING CLOTHING CONSTRUCTION.
RECOMMENDATIONS CONCERN COURSE
REVISIONS AND REPLICATION OF THE
STUDY. (MU)

VT 101 695

COPA, GEORGE H.; IRVIN, DONALD E.,
JR.

OCCUPATIONAL SUPPLY AND DEMAND
INFORMATION: A FORMAT WITH
IMPLICATIONS FOR PLANNING
EDUCATION FOR WORK.

MINNESOTA RESEARCH COORDINATING
UNIT FOR VOCATIONAL EDUCATION,
MINNEAPOLIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP74 82P.

DESCRIPTORS - *MANPOWER NEEDS;
*LABOR SUPPLY; *OCCUPATIONAL

INFORMATION; *MANAGEMENT
INFORMATION SYSTEMS; *INFORMATION
PROCESSING; INFORMATION NEEDS;
INFORMATION SERVICES; EDUCATIONAL
PLANNING

ABSTRACT - A CRITICAL INPUT TO
DECISIONS MADE IN PLANNING
VOCATIONAL PROGRAMS IS
OCCUPATIONAL SUPPLY AND DEMAND.
THIS REPORT OUTLINES THE FORMAT
FOR DISPLAYING SUCH INFORMATION IN
A MANNER MOST USEFUL TO THE
DECISION-MAKER. A DEMONSTRATION OF
THE USE OF SUCH A FORMAT IS GIVEN
USING MINNESOTA FOR 1970-1971 AS
AN EXAMPLE. THE PROPOSED FORMAT
HAS THE FOLLOWING ADVANTAGES: (1)
IDENTIFYING ALTERNATIVE SOURCES OF
SUPPLY, (2) DESCRIBING THE SIZE
AND CONTRIBUTION OF EACH SOURCE,
(3) ALLOWING IMPLICATIONS TO BE
MADE FOR USE OF INFORMATION WITH
VARIOUS TYPES OF WORK PROGRAMS,
(4) ADAPTING TO VARIOUS SIZE
GEOGRAPHIC AREA, AND (5) INSURING
THE ABILITY TO TEST BY SIMULATION
THE VARIOUS CONSEQUENCES OF MAKING
CHANGES IN THE DATA FROM VARIOUS
SOURCES. (AUTHOR/MU)

VT 101 696

LEHRMANN, EUGENE I.
RESEARCH AND DEVELOPMENT PROJECT
IN CAREER EDUCATION. FINAL REPORT.
VOLUME ONE OF TWO VOLUMES.

WISCONSIN STATE BOARD OF
VOCATIONAL, TECHNICAL, AND ADULT
EDUCATION, MADISON.

BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 03AUG73 261P.

DESCRIPTORS - *CAREER EDUCATION;
*VOCATIONAL DEVELOPMENT; *CAREER
PLANNING; *PROGRAM DESCRIPTIONS;
*OCCUPATIONAL GUIDANCE; ELEMENTARY
GRADES; SECONDARY GRADES; POST
SECONDARY EDUCATION
IDENTIFIERS - EAU CLAIRE PUBLIC
SCHOOLS; WISCONSIN DISTRICT ONE
TECHNICAL INSTITUTE

ABSTRACT - COVERING THE TIME
PERIOD FROM FEBRUARY 4, 1972 TO

AUGUST 4, 1973 THIS REPORT
DESCRIBES THE OBJECTIVES,
PROCEDURES, ACCOMPLISHMENTS, AND
RECOMMENDATIONS OF A PROJECT TO
INTEGRATE CAREER EDUCATION INTO
THE EAU CLAIRE, WISCONSIN,
SCHOOLS. PROGRAMS OF SELF AND
CAREER AWARENESS IN THE ELEMENTARY
GRADES AND IN THE SECONDARY
GRADES, ORIENTATION TO WORK OR A
POSTSECONDARY EDUCATIONAL PROGRAM
CONSTITUTE THE MAJOR GOALS OF THE
PROJECT. PROCEDURES USED INCLUDED
CONFERENCES, ADVISORY COMMITTEES,
STAFFING, TEACHER AND COUNSELOR
EDUCATION, AND INSERVICE PROGRAMS,
COMMUNITY INVOLVEMENT, WORKSHOPS,
AND PRODUCTION OF CURRICULUM
MATERIALS. A POSTSECONDARY CAREER
EDUCATION PROJECT AT THE DISTRICT
1 TECHNICAL INSTITUTE ASSISTED IN
DEVELOPMENT AND DISSEMINATION OF
MATERIALS, COUNSELING, PROMOTION
AND TEACHER WORKSHOPS. BOTH THE
PUBLIC SCHOOL COMPONENT AND THE
TECHNICAL INSTITUTE COMPONENT ARE
DESCRIBED. (AUTHOR/MU)

VT 101 697

KORIZEK, WILLIAM A.
THE NEXT STEP-A COMPREHENSIVE
PROGRAM IN OCCUPATIONAL
PREPARATION AND PLACEMENT. FINAL
REPORT.

HELENA SCHOOL DISTRICT 1, MONT.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

EDRS PRICE - \$0.71-0684

PUB DATE - 30JUN74 56P.

DESCRIPTORS - *CAREER EDUCATION;
*INSERVICE TEACHER EDUCATION;
*PROGRAM EVALUATION; *PROGRAM
DESCRIPTIONS; *CAREER PLANNING;
ELEMENTARY GRADES; SECONDARY
GRADES; LEARNING ACTIVITIES
IDENTIFIERS - HELENA MONTANA
PUBLIC SCHOOL DISTRICT

ABSTRACT - COVERING THE TIME
PERIOD FROM NOVEMBER 1, 1970 TO
JUNE 30, 1974 THIS RESEARCH
PROVIDES A FINAL REPORT ON THE
IMPLEMENTATION OF A CAREER
EDUCATION PROGRAM IN THE HELENA

SCHOOLS. THE ELEMENTARY PROGRAM IS DIRECTED TOWARD TWIN THEMES OF CAREER AND SELF AWARENESS. MORE ATTENTION IS DIRECTED TO STUDENTS' INTERESTS IN THE SECONDARY PROGRAM USING INTEREST TESTS, A CAREER EXPLORATION PROGRAM, AND EMPHASIS ON BEGINNING COMPETENCIES. A THIRD-PARTY EVALUATION OF THE PROJECT FOUND OVERALL GOAL ATTAINMENT, TEACHER EFFECTIVENESS, COUNSELING AND GUIDANCE AVAILABILITY, WORKSHOPS, TRAINING FOR PERSONNEL, AND A GENERAL SUPPORT FOR THE PROGRAM WITH ADMINISTRATIVE COMMITMENT TO THE CONCEPT. (AUTHOR/MU)

VT 101 698

EXPANDED VOCATIONAL EDUCATION PROGRAM FOR DISADVANTAGED YOUTH: OCCUPATIONAL GUIDANCE K-12 COMPREHENSIVE CENTER FOR OCCUPATIONAL EDUCATION. FINAL REPORT.

OMAHA PUBLIC SCHOOLS, NEBR. DEPT. OF VOCATIONAL EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. OEG-0-71-4661
PUB DATE - AUG74 155P.

DESCRIPTORS - *CAREER EDUCATION; *OCCUPATIONAL GUIDANCE; *VOCATIONAL EDUCATION; *COOPERATIVE EDUCATION; *VOCATIONAL COUNSELING; SECONDARY SCHOOLS; ELEMENTARY SCHOOLS; SELF AWARENESS
IDENTIFIERS - OMAHA INNER CITY SCHOOLS

ABSTRACT - THIS REPORT COVERING THE TIME PERIOD FROM SEPTEMBER 1, 1972 TO AUGUST 31, 1974 DESCRIBES GOALS, PROCEDURES, RESULTS, AND RECOMMENDATIONS OF A PROJECT TO PROVIDE INNER CITY OMAHA SCHOOLS WITH AN EXTENSIVE PROGRAM IN OCCUPATIONAL GUIDANCE, SELF AND CAREER AWARENESS, AND COOPERATIVE VOCATIONAL EDUCATION. THE PROGRAM WAS IMPLEMENTED INTO FIVE ELEMENTARY AND SECONDARY PILOT SCHOOLS BY MEANS OF A RESOURCE CENTER, RESOURCE TEACHERS, GUEST

SPEAKERS, AND FIELD TRIPS. TWO ELEMENTARY AND FOUR SECONDARY SCHOOL RESOURCE TEACHERS SUPPORTED THE DIRECTOR IN MEETING THE DAY-TO-DAY REQUIREMENTS OF THE PROJECT. THE WESTERN ELECTRIC COMPANY CONTRIBUTED 100 PROFESSIONAL STAFF MEMBERS FOR OCCUPATIONAL GUIDANCE IN TEAMS OF FIVE MEMBERS WHO MET WITH STUDENTS ON AN INDIVIDUAL OR GROUP BASIS. (AUTHOR/MU)

VT 101 699

MUNCRIEF, MARTHA
PROGRAM AND STUDENT CHARACTERISTICS RELATED TO THE PERFORMANCE OF NEW YORK STATE ASSOCIATE DEGREE GRADUATES ON THE REGISTERED NURSE LICENSING EXAMINATION.

CITY UNIV. OF NEW YORK, N.Y. INST. FOR RESEARCH AND DEVELOPMENT IN OCCUPATIONAL EDUCATION. NEW YORK STATE EDUCATION DEPT., ALBANY. OFFICE OF OCCUPATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUN74 90P.

DESCRIPTORS - *NURSING; *STATE LICENSING BOARDS; *ACADEMIC ACHIEVEMENT; *EDUCATIONAL PROGRAMS; *ACHIEVEMENT TESTS
IDENTIFIERS - NEW YORK STATE

ABSTRACT - PERFORMANCE ON THE NEW YORK STATE BOARD EXAMINATION FOR REGISTERED NURSES IS EXAMINED AS ONE CRITERION IN JUDGING SUCCESSFUL ASSOCIATE DEGREE NURSING PROGRAMS IN THE STATE. DATA CONCERNING THE PROGRAMS WERE OBTAINED BY QUESTIONNAIRES TO ALL COLLEGES IN THE STATE OFFERING SUCH PROGRAMS FOR THREE YEARS OR MORE AND BY AN IN-DEPTH STUDY OF EIGHT COLLEGES. FINDINGS SHOW HIGH ACHIEVER PROGRAMS ARE CHARACTERIZED BY STABLE DEPARTMENTAL ADMINISTRATION AND FACULTY WITH AN ADMISSION POLICY WHICH INCLUDES SCREENING AND A CURRICULUM ORGANIZED AROUND CLINICAL CONTENT AREAS, MORE HOURS OF CLASSROOM AND LABORATORY INSTRUCTION, AND FEWER HOURS OF

CLINICAL INSTRUCTION. STUDENTS ARE HELPED TO PREPARE FOR THE STATE BOARD EXAMINATION. CONCLUSIONS CONSIDER BOTH THE PERFORMANCE ON STATE BOARDS AND QUALITY NURSING EDUCATION AS SEPARATE FACTORS. (AUTHOR/MU)

VT 101 700
INTEGRATED VOCATIONAL EDUCATION PROGRAM. A K-12 MODEL FOR A RURAL SCHOOL DISTRICT. FINAL REPORT.

FRANKLIN NORTHEAST SUPERVISORY UNION, RICHFORD, VT.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-71-2394(361)
PUB DATE - JUN74 127P.

DESCRIPTORS - *CAREER EDUCATION;
*INTEGRATED CURRICULUM;
*VOCATIONAL EDUCATION;
*COOPERATIVE EDUCATION; *PROGRAM DESCRIPTIONS; CAREER PLANNING IDENTIFIERS - VERMONT

ABSTRACT - COVERING THE TIME PERIOD FROM MARCH 1, 1971 TO JUNE 30, 1974 THIS FINAL REPORT DESCRIBES THE GOALS, PROCEDURES, AND ACCOMPLISHMENTS OF A PROGRAM INTEGRATING CAREER EDUCATION INTO THE CURRICULUM OF A VERMONT RURAL SCHOOL DISTRICT OF FIVE TOWNS SERVING 1650 STUDENTS. EXPERIMENTAL TESTING OF IDEAS, DEVELOPMENT OF CURRICULUM GUIDELINES, AND CREATION OF VOCATIONAL PROGRAMS IN OFFICE PRACTICE AND BUILDING TRADES WERE ACCOMPLISHED IN THE FIRST PROJECT YEAR. THE SECOND YEAR SAW A SERVICE CENTER DEVELOPED, COURSES ADDED TO THE VOCATIONAL PROGRAM, AND REFINEMENTS MADE TO THE CAREER ACTIVITIES DISSEMINATION COMPONENTS. A STRONG COMPONENT ON SELF-AWARENESS AND A DOUBLING OF THE COOPERATIVE EDUCATION PROGRAM, INCREASING COMMUNITY INVOLVEMENT, JOB PLACEMENT ACTIVITIES, AND CLASSROOM-TEACHER COMMITMENT TO THE PROGRAM MARKED THE FINAL PROJECT YEAR. (AUTHOR/MU)

VT 101 701
HEANEY, BARBARA WALSH
ANALYSIS OF HANDICAPPED YOUTHS' NEED FOR VOCATIONAL TRAINING PROGRAMS. FINAL REPORT.

AREA COOPERATIVE EDUCATIONAL SERVICES, NEW HAVEN, CONN.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL74 63P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *HANDICAPPED STUDENTS; *EDUCATIONAL NEEDS; *PROGRAM PLANNING; STUDENT OPINION; EMPLOYER ATTITUDES IDENTIFIERS - NEW HAVEN; CONNECTICUT

ABSTRACT - TO PROVIDE DECISION MAKERS OF VOCATIONAL EDUCATION IN CONNECTICUT WITH THE DATA FOR USE IN DETERMINING PROGRAM NEEDS FOR HANDICAPPED STUDENTS IN THE NEW HAVEN AREA, THIS STUDY RESEARCHED THE LITERATURE, LOCAL MARKET, MANPOWER INFORMATION AND OPINIONS OF STUDENTS, EMPLOYERS, SCHOOL DISTRICTS, AND PROFESSIONAL EDUCATORS. THREE SURVEY INSTRUMENTS, FOUR GROUP MEETINGS WITH SCHOOLS, BUSINESSES, TRAINING AGENCIES, AND INTERVIEWS WITH 12 SPECIAL NEEDS HIGH SCHOOL STUDENTS WERE USED. DATA ANALYSIS SHOWED THAT THE HANDICAPPED HAVE NEED FOR SEVERAL SPECIFIC SKILL PLANNING PROGRAMS AND AN EMPLOYABILITY SKILL PROGRAM. MANY PARTICIPANTS BELIEVE THAT A BETTER USE OF COOPERATING AGENCIES OUTSIDE THE HIGH SCHOOLS WOULD MEET THE NEEDS OF HANDICAPPED PERSONS. PARTICULAR EMPHASIS WAS THE NEED TO USE THE FACILITIES OF THE STATE VOCATIONAL TECHNICAL SCHOOL. (AUTHOR/MU)

VT 101 702
NELSON, RANDOLPH J.
CAREER EDUCATION RESOURCE CENTER. FINAL REPORT.

BRIDGEPORT UNIV., CONN.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF

VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 07AUG74 16P.

DESCRIPTORS - *RESOURCE CENTERS;
*CAREER EDUCATION; *RESOURCE
MATERIALS; *EDUCATIONAL RESOURCES;
*EDUCATIONAL FACILITIES; INSERVICE
TEACHER EDUCATION
IDENTIFIERS - UNIVERSITY OF
BRIDGEPORT; CONNECTICUT

ABSTRACT - TO PROVIDE A CAREER
EDUCATION RESOURCE CENTER FOR THE
STUDENTS AT THE UNIVERSITY OF
BRIDGEPORT AND FOR THE PERSONNEL
WORKING IN THE PUBLIC SCHOOLS, TWO
SEPARATE MOVES AND SEVERAL
COMPROMISES HAD TO BE MADE BY THE
PLANNING COMMITTEE. HARDWARE WAS
ORDERED AS SOON AS FUNDING WAS
MADE AND JOURNALS, GOVERNMENT
PUBLICATIONS, BOOKS, FILMS, AUDIO
AND VIDEO PROGRAMS, AND SIMULATION
GAMES WERE SCREENED FOR PURCHASE.
THE CENTER OPENED THREE MONTHS
LATER AND THE BIWEEKLY WORKSHOP
WAS HELD IN THE SPRING SEMESTER
FOR 15 STUDENTS. SEVERAL MATERIALS
DEMONSTRATIONS FOR SMALL GROUPS OF
TEACHERS AND GUIDANCE COUNSELORS
WERE PROVIDED FOR THEIR
ORIENTATION TO CAREER EDUCATION.
THE CENTER STAFF CONTINUED
REVIEWING MATERIALS WITH THE
PRIMARY USERS BEING THE CLASSROOM
TEACHERS. INSERVICE EDUCATION WAS
PROVIDED FOR SEVERAL SCHOOLS AT
THEIR REQUESTS. (AUTHOR/MU)

VT 101 703
ALTERNATIVE PROGRAM. FINAL REPORT

WATERBURY BOARD OF EDUCATION,
CONN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 01OCT74 15P.

DESCRIPTORS - *DISADVANTAGED
GROUPS; *POTENTIAL DROPOUTS;
*EDUCATIONAL ALTERNATIVES;
*ALTERNATIVE SCHOOLS; *JUNIOR HIGH
SCHOOL STUDENTS
IDENTIFIERS - WATERBURY SCHOOL
SYSTEM

ABSTRACT - TO PROVIDE THE

WATERBURY SCHOOL SYSTEM WITH MEANS
OF COPING WITH OVERAGE,
DISADVANTAGED, NON-SCHOOL
ORIENTED, POTENTIAL DROPOUTS IN
GRADES 7 AND 8, THIS PROGRAM
ESTABLISHED AN EDUCATIONAL
FACILITY FOR SUCH STUDENTS IN 1974
STAFFING IT WITH ONE TEACHER FOR
EACH FIFTEEN STUDENTS. THE PRIMARY
FUNCTIONS OF THE NEW FACILITY AND
STAFF WERE TO BROADEN THE
STUDENTS' VOCATIONAL ASPIRATIONS
AND DEVELOP SOCIAL AND SELF-
CONCEPTS, FAVORABLE WORK
ATTITUDES, AND THE SENSE OF
ACHIEVEMENT IN CLASS. THE PROGRAM
WAS MADE AVAILABLE TO NON-PROFIT
PRIVATE SCHOOLS. PARENT AND
STUDENT RESPONSES WERE GOOD.
ATTENDANCE AND PERFORMANCE HAVE
IMPROVED AND THE STUDENTS ARE
ENJOYING SCHOOL MORE, PROGRESSING
IN MANY CASES TOWARD MORE POSITIVE
GOALS AND ACHIEVEMENT. (AUTHOR/MU)

VT 101 704
QUINN, CHARLES J.
MIDDLE SCHOOL WORLD OF WORK,
VOCATIONAL SELF-CONCEPT AND CAREER
PLANNING. FINAL REPORT.

HARTFORD PUBLIC SCHOOLS, CONN.
CONNECTICUT STATE DEPT. OF
EDUCATION, HARTFORD. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 28JUN74 103P.

DESCRIPTORS - *CAREER EDUCATION;
*INTEGRATED CURRICULUM; *SELF
CONCEPT; *MIDDLE SCHOOLS; *CAREER
PLANNING; INNER CITY; URBAN YOUTH
IDENTIFIERS - HARTFORD;
CONNECTICUT

ABSTRACT - THE PROGRAM SOUGHT TO
GIVE STUDENTS OPPORTUNITIES TO NEW
CAREER OPTIONS AVAILABLE TO THEM
AND TO RELATE THESE OPTIONS TO
THEIR OWN ATTRIBUTES AND
ASPIRATIONS. GOALS TO CHANGE
ATTITUDES, UPGRADE VALUES, AND
IMPROVE SELF-CONCEPTS OF THE
INNER-CITY YOUTH IN HARTFORD,
CONNECTICUT WERE ACCOMPLISHED
THROUGH CLASSROOM UNITS,
COUNSELING PROCEDURES, RESOURCE
PEOPLE VISITING THE SCHOOLS, AND

FIELD TRIPS TO PLANTS AND WORK STATIONS. OVER 80 ORGANIZATIONS COOPERATED IN THE EFFORT. AN ADVISORY COMMITTEE REPRESENTING MAJOR INDUSTRIES AND EMPLOYERS JOINED TEACHERS AND COUNSELORS TO DEVELOP FIVE TEACHING UNITS, COVERING THE FIELDS OF DISTRIBUTION, MANUFACTURING, HEALTH SERVICE, OFFICE OCCUPATIONS, AND DENTAL SERVICE. CURRICULUM ADJUSTMENTS WERE MADE BY TEACHERS OF COURSES IN SCIENCE, ENGLISH, SOCIAL STUDIES, READING, INDUSTRIAL ARTS, HOME ECONOMICS AND MATHEMATICS TO INCORPORATE THE UNITS INTO THE CURRICULUM. (AUTHOR/MU)

VT 101 705
MCGARRAH, WILLIAM C.
JOB CAREER EXPLORATORY AND PLACEMENT PROGRAM. END-OF-YEAR REPORT 1973-74. INTERIM REPORT.

URBAN LEAGUE OF GREATER HARTFORD, CONN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 25OCT74 11P.

DESCRIPTORS - *JOB PLACEMENT;
*EDUCATIONAL PHILOSOPHY; *LOW INCOME GROUPS; *MINORITY GROUPS;
VOCATIONAL COUNSELING;
OCCUPATIONAL GUIDANCE; VOCATIONAL EDUCATION
IDENTIFIERS - HARTFORD;
CONNECTICUT

ABSTRACT - REPORTING THE 1973-1974 ACADEMIC YEAR, THIS OUTLINE OF ACCOMPLISHMENTS IN CAREER GUIDANCE IN THE GREATER HARTFORD AREA DESCRIBES THE ECONOMIES OF THE AREA AND THE ASPIRATIONS OF THE EDUCATIONAL COMMUNITY. A LIST OF 200 SCHOOL DROPOUTS WAS SECURED AND THE YOUNG PEOPLE WERE PROVIDED WITH JOB PLACEMENT AND INTENSIVE COUNSELING AS A PART OF A CAREER GUIDANCE PROGRAM. EFFORTS APPEARED CONCENTRATED WITHIN THE POVERTY AND MINORITY GROUP POPULATION OF THE CITY. (MU)

VT 101 706
GAGLIARDI, VINCENT M.
CAREER EDUCATION PROGRAM TROUP

MIDDLE SCHOOL. FINAL REPORT.

NEW HAVEN PUBLIC SCHOOLS, CONN.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 01JUL74 42P.

DESCRIPTORS - *CAREER EDUCATION;
*CAREER PLANNING; *CAREER OPPORTUNITIES; *MIDDLE SCHOOLS;
*VOCATIONAL DEVELOPMENT; SELF CONCEPT; OCCUPATIONAL CLUSTERS
IDENTIFIERS - NEW HAVEN; TROUP MIDDLE SCHOOL

ABSTRACT - NEW HAVEN'S PILOT PROJECT IN THE TOTAL IMPLEMENTATION OF A CAREER EDUCATION PROGRAM IS SUMMARIZED IN THIS REPORT. PLANNING, DEVELOPMENT, IMPLEMENTATION AND EVALUATION OF THIS ORIGINAL EFFORT DURING THE 1973-74 SCHOOL YEAR ARE DESCRIBED. LOCATED AT TROUP MIDDLE SCHOOL IN AN INNER CITY NEIGHBORHOOD OF NEW HAVEN THE CAREER EDUCATION PROGRAM INTRODUCED 100 RANDOMLY SELECTED STUDENTS TO OCCUPATIONS GROUPED INTO FOUR CLUSTERS: (1) BUSINESS AND OFFICE, (2) COMMUNICATIONS AND MEDIA, (3) HEALTH, AND (4) TRANSPORTATION. OBJECTIVES WERE TO (1) HELP STUDENTS DEVELOP A REALISTIC SELF-APPRAISAL, (2) INCREASE THEIR UNDERSTANDING OF CAREER OPPORTUNITIES, (3) INCREASE STAFF AWARENESS OF CAREER EDUCATION, AND (4) PROVIDE PARENTS AND COMMUNITY WITH CAREER EDUCATION CONCEPTS. COMMUNITY RESOURCE PERSONNEL AND FIELD TRIPS GAVE STUDENTS FIRST-HAND INFORMATION ABOUT JOBS AND CAREER OPPORTUNITIES. WORKSHOPS PROVIDED TEACHERS WITH WIDER UNDERSTANDING OF THE CAREER EDUCATION PROGRAM. (AUTHOR/MU)

VT 101 707
PROJECT 70,001. FINAL REPORT.

HARTFORD PUBLIC SCHOOLS, CONN.
DEPT. OF CAREER EDUCATION.
CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF

VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 29JUL74 17P.

DESCRIPTORS - *DISTRIBUTIVE
EDUCATION; *DROPOUTS; *DROPOUT
PROGRAMS; SELF ACTUALIZATION;
CONTINUATION EDUCATION
IDENTIFIERS - HARTFORD PUBLIC
SCHOOLS

ABSTRACT - THIS IS THE FINAL
REPORT ON PROJECT 70,001, A
PROGRAM DESIGNED TO HELP HIGH
SCHOOL DROPOUTS SUCCEED IN THE JOB
MARKET AND COMPLETE THEIR HIGH
SCHOOL EDUCATION. PROJECT 70,001
IS A DISTRIBUTIVE EDUCATION
PROGRAM THAT ASSISTS YOUTH TO
BECOME ACQUAINTED WITH SELF-
DEVELOPMENT, EMPLOYMENT, AND JOB
RETENTION KNOWLEDGE. DURING THE
FISCAL YEAR 1973-74, 59 STUDENTS
WERE INTERVIEWED WITH 29 STUDENTS
PLACED IN 34 JOBS. THE PROJECT HAS
MET WITH LIMITED SUCCESS.
(AUTHOR/KB)

VT 101 708
PAUTLER, ALBERT J., JR.
ESTABLISHING MEASURABLE OBJECTIVES
FOR AND THE SELF-EVALUATION OF THE
LOCAL VOCATIONAL EDUCATION
PROGRAM: A CASE STUDY.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 10DEC74 23P.; PAPER
PRESENTED AT AMERICAN VOCATIONAL
ASSOCIATION CONVENTION (NEW
ORLEANS, LA.) 1974

DESCRIPTORS - *VOCATIONAL
EDUCATION; *PROGRAM EVALUATION;
*EVALUATION TECHNIQUES;
*MEASUREMENT INSTRUMENTS

ABSTRACT - THIS RESEARCH PAPER
DELIVERED AT THE AMERICAN
VOCATIONAL ASSOCIATION CONFERENCE
IN NEW ORLEANS ON DECEMBER 10,
1974 ILLUSTRATES THE USE OF AN
EVALUATION DESIGN FOR VOCATIONAL
PROGRAMS IN LIGHT OF STATED GOALS.
ITS DESIGN PRESENTS TWO KINDS OF
DATA, THAT COLLECTED THE WEEK
BEFORE THE END OF THE COURSE AND
THE DATA FROM THE SIX MONTH
FOLLOWUP OF GRADUATES. THE FIRST

CONCERNS THE PERCENT OF STUDENTS
RATING THE COURSE WORK AS
SATISFACTORY, INDICATING A
TENDENCY TO CHOOSE THE SAME COURSE
AGAIN IF GIVEN THE OPPORTUNITY,
AND PLANNING TO ENTER THE AREA OF
SPECIALIZATION PREPARED FOR. THE
SECOND SET OF DATA CONCERNS
PERCENT OF STUDENTS WHO PASS
APPROPRIATE EXAMINATIONS (FOR
INSTANCE STATE BOARDS FOR LPN'S
AND COSMETOLOGY) AND WHO ARE
EMPLOYED IN THE FIELD OF
VOCATIONAL PREPARATION.
(AUTHOR/MU)

VT 101 709
A REEVALUATION OF THE DEVELOPMENT
PROGRAM. FINAL REPORT.

NORTH CENTRAL TECHNICAL INST.,
WAUSAU, WIS.
WISCONSIN STATE BOARD OF
VOCATIONAL, TECHNICAL, AND ADULT
EDUCATION, MADISON.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 52P.

DESCRIPTORS - *TECHNICAL
INSTITUTES; *VOCATIONAL EDUCATION;
*PROGRAM EVALUATION;
*DEVELOPMENTAL PROGRAMS; *ADULT
BASIC EDUCATION; REMEDIAL
INSTRUCTION; POST SECONDARY
EDUCATION; TECHNICAL EDUCATION
IDENTIFIERS - WISCONSIN; NORTH
CENTRAL TECHNICAL INSTITUTE

ABSTRACT - A PREPARATORY PROGRAM
WAS IMPLEMENTED AT A POSTSECONDARY
TECHNICAL SCHOOL IN WISCONSIN TO
INCREASE STUDENT SKILLS IN STUDY,
READING, MATHEMATICS, AND
COMMUNICATIONS AND TO PERMIT
CAREER EXPLORATION PRIOR TO
ENROLLMENT IN A MAJOR TECHNICAL
FIELD. WHEN THE PROGRAM DECLINED
IN VOLUNTARY ENROLLMENT, AN
EVALUATION WAS MADE AND THE
FINDINGS ARE REPORTED IN THIS
STUDY. THE STRUCTURE AND FUNCTIONS
OF THE DEVELOPMENTAL PROGRAM ARE
DESCRIBED IN THE INDIVIDUALIZED
COURSES OUTLINED. A FOLLOWUP STUDY
OF STUDENTS WHO HAD TAKEN THE
PREPARATORY WORK PROVIDED DATA
FROM QUESTIONNAIRES AND SCHOOL

STATISTICS LEADING TO CONCLUSIONS AND RECOMMENDATIONS WHICH EMPHASIZE THE NEED FOR ALL INDIVIDUALIZED COURSES IN THE PROGRAM, IMPROVED FACILITIES, BETTER PROMOTIONAL TACTICS, AND MORE FINANCIAL AID TO STUDENTS. (AUTHOR/MU)

VT 101 710
DORFMAN, WILLIAM
PROJECTS, PRODUCTS, AND SERVICES OF THE NATIONAL CENTER FOR EDUCATION STATISTICS.

NATIONAL CENTER FOR EDUCATIONAL STATISTICS (DHEW/OE), WASHINGTON, D.C.
DEPARTMENT OF HEALTH, EDUCATION, AND WELFARE, WASHINGTON, D.C.
EDUCATION DIV.
MF AVAILABLE IN VT-ERIC SET.
SUPERINTENDENT OF DOCUMENTS, U.S. GOVERNMENT PRINTING OFFICE, WASHINGTON, D.C. 20402. PRICE \$1.75.
PUB DATE - 74 111P.

DESCRIPTORS - *STATISTICAL DATA;
*STATISTICAL SURVEYS; *PROJECTS;
*PUBLICATIONS; *INFORMATION DISSEMINATION; LIBRARY SURVEYS
IDENTIFIERS - NATIONAL CENTER FOR EDUCATION STATISTICS

ABSTRACT - THIS PUBLICATION PROVIDES AN OVERVIEW OF THE NATIONAL CENTER FOR EDUCATION STATISTICS (NCES) PROGRAM IN TERMS OF INDIVIDUAL PROJECTS, WITH PARTICULAR STRESS ON ACTIVITIES THAT IMPINGE ON USERS. INDICATED IN THE REPORT IS THE BREADTH OF COVERAGE OF NCES' STATISTICAL SYSTEMS ACROSS EDUCATIONAL INSTITUTIONS AND FUNCTIONS, THE EXTENT TO WHICH CONTINUITY OF TIME SERIES IS MAINTAINED, AND THE EXPANSION INTO NEW AREAS AS THE NEED ARISES. THE MATERIAL PRESENTED HERE CONSISTS OF PROJECT SUMMARIES ORGANIZED BY MAJOR PROGRAM AREAS SUCH AS THE ELEMENTARY AND SECONDARY SCHOOL, HIGHER EDUCATION, ADULT AND VOCATIONAL EDUCATION, AND LIBRARY RECURRING SURVEYS AS WELL AS DISSEMINATION SERVICES AND

PUBLICATIONS, STANDARD TERMINOLOGY PROJECTS AND PUBLICATIONS, AND DEVELOPMENTAL PROJECTS.
(AUTHOR/LJ)

VT 101 711
THE DEVELOPMENT OF A HIERARCHY OF NEED FOR SPECIALIZED DISTRIBUTIVE EDUCATION PROGRAMS IN POST-SECONDARY SCHOOLS IN NEBRASKA. FINAL REPORT.

NEBRASKA, UNIV., LINCOLN.
NEBRASKA STATE DEPT. OF EDUCATION, LINCOLN. DIV. OF VOCATIONAL EDUCATION.; NEBRASKA OCCUPATIONAL NEEDS RESEARCH COORDINATING UNIT, LINCOLN.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 116P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *POST SECONDARY EDUCATION; *ORGANIZATION;
*DEVELOPMENT; MANAGEMENT; *PROGRAM PLANNING; MODELS
IDENTIFIERS - NEBRASKA

ABSTRACT - THIS STUDY WAS COMPLETED TO: (1) EXAMINE THE APPROPRIATENESS OF A PROLIFERATION OF GENERAL MIDDLE MANAGEMENT, POST-SECONDARY, DISTRIBUTIVE EDUCATION PROGRAMS IN THE STATE OF NEBRASKA; (2) DETERMINE IF AND WHAT SPECIALIZED POST-SECONDARY DISTRIBUTIVE EDUCATION PROGRAMS SHOULD BE IMPLEMENTED; AND (3) DEVELOP A RESEARCH MODEL BY WHICH THE TWO AFOREMENTIONED NEEDS COULD BE DETERMINED. SEVEN SOURCES WERE SELECTED TO PROVIDE INPUT DATA WHICH WOULD SERVE AS A BASIS FOR MEETING THE STATED OBJECTIVES. THE FOLLOWING CONCLUSIONS WERE DRAWN: (1) BY ANALYZING EXISTING RESEARCH AND SCHOLARLY PUBLICATIONS, IT IS NOT POSSIBLE TO OBJECTIVELY EXAMINE THE APPROPRIATENESS OF THE PROLIFERATION OF GENERAL MIDDLE-MANAGEMENT POST-SECONDARY DISTRIBUTIVE EDUCATION PROGRAMS; (2) THERE IS A DEMAND THROUGH 1980 FOR INDIVIDUALS IN THE SPECIALIZED OCCUPATIONAL AREAS OF DISTRIBUTIVE EDUCATION; (3) THERE IS A DEMAND FOR DISTRIBUTIVE EDUCATION STUDENTS IN NEBRASKA; (4)

RECREATION AND TOURISM WERE RANKED AS THE OCCUPATIONAL AREA MOST LIKELY TO WORK IN BY 1973 GRADUATES; AND (5) THE AREA OF FINANCE AND CREDIT WILL EXPAND. (AUTHOR/KB)

VT 101 712

A SURVEY OF EMPLOYMENT OPPORTUNITIES AND COMMUNITY RESOURCES HAVING IMPLICATIONS FOR PROGRAMS OF VOCATIONAL AGRICULTURE IN CONNECTICUT: PHASE I. FINAL REPORT.

CONNECTICUT UNIV., STORRS. DEPT. OF HIGHER, TECHNICAL, AND ADULT EDUCATION.

CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL74 100P.

DESCRIPTORS - *EMPLOYMENT OPPORTUNITIES; *COMMUNITY RESOURCES; *VOCATIONAL AGRICULTURE IDENTIFIERS - CONNECTICUT

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO ASSESS EMPLOYMENT OPPORTUNITIES FOR PERSONS WHO HAVE KNOWLEDGE AND SKILLS IN AGRICULTURAL SUBJECTS AND TO DETERMINE THE COMMUNITY RESOURCES AVAILABLE TO PROGRAMS OF VOCATIONAL AGRICULTURE IN CONNECTICUT. THIS FINAL REPORT SUMMARIZES THE ACTIVITIES, OBJECTIVES, AND OUTCOMES FOR PHASE I OF THE STUDY. IN GENERAL, PHASE I CONSISTED OF THE ORGANIZATION, PREPARATION AND DEVELOPMENT OF MATERIALS FOR THE SURVEY. THE POPULATION WAS DETERMINED, AND A SURVEY SCHEDULE WAS DEVELOPED. THE VOCATIONAL AGRICULTURE TEACHERS IN CONNECTICUT WERE CONSULTED AND GIVEN PREPARATION IN THE USE OF THE SURVEY INSTRUMENT. AN INTERVIEW MANUAL WAS DEVELOPED TO ASSIST IN OBTAINING CONSISTENT SURVEY RESULTS, AND SUPPLEMENTARY MATERIALS WERE USED TO FACILITATE OBTAINING INTERVIEWS. FINALLY, MATERIALS AND RANDOM SAMPLES FROM THE POPULATION WERE DISSEMINATED TO THE VOCATIONAL AGRICULTURE

TEACHERS. ADDITIONAL ACTIVITIES INCLUDED THE DEVELOPMENT OF A REVIEW OF LITERATURE RELATED TO EMPLOYMENT OPPORTUNITIES AND COMMUNITY RESOURCES IN AGRICULTURE, AND A BROCHURE FOR DISSEMINATION OF INFORMATION REGARDING THE VOCATIONAL AGRICULTURE PROGRAMS AVAILABLE IN CONNECTICUT. (AUTHOR)

VT 101 713

IDENTIFICATION OF OCCUPATIONAL COMPETENCIES IN SERVICES FOR THE ELECTROMECHANICAL CLUSTER OCCUPATIONS.

IOWA STATE UNIV. OF SCIENCE AND TECHNOLOGY, AMES. DEPT. OF INDUSTRIAL EDUCATION.

IOWA STATE DEPT. OF PUBLIC INSTRUCTION, DES MOINES.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 77P.

DESCRIPTORS - *SKILL ANALYSIS; *OCCUPATIONAL CLUSTERS; *ELECTRICAL OCCUPATIONS; *ELECTROMECHANICAL TECHNOLOGY; *CLUSTER GROUPING; JOB SKILLS; TASK ANALYSIS
IDENTIFIERS - IOWA

ABSTRACT - TO IDENTIFY CLUSTERS OF SKILLS PERFORMED BY ELECTROMECHANICAL TECHNICIANS IN IOWA, 212 QUESTIONNAIRES WERE SENT TO CORRESPONDENTS IN FIVE OCCUPATIONAL AREAS SELECTED AS REPRESENTATIVE OF SKILLS IN THE FIELD. OCCUPATIONS IN RESIDENTIAL APPLIANCES, COMMERCIAL APPLIANCES, BUSINESS AND OFFICE MACHINES, INDUSTRIAL MACHINERY AND EQUIPMENT, AND AUTOMATED AGRIBUSINESS EQUIPMENT PROVIDED DATA, POSITIONING THE TASKS WITHIN A VENN DIAGRAM REPRESENTING THE FIVE SKILL AREAS. THIS ANALYSIS LED TO A CORE OF TASKS COMMON TO ALL FIVE AREAS. THEY ARE DIAGNOSTIC, MAINTENANCE, MEASUREMENT, CLERICAL, INTERPERSONAL, ADMINISTRATIVE, INSTRUCTIONAL, SAFETY, AND

MISCELLANEOUS. OTHER LESSER CORES OF TASKS COMMON TO TWO OR MORE AREAS WERE IDENTIFIED. INSTRUMENTS ARE APPENDED. (AUTHOR/MU)

VT 101 714
MAGNOLIA CAREER EDUCATION PROGRAM.
EVALUATION OF 1973-74 EXTENSION
ACTIVITIES.

SOUTHERN STATE COLL., MAGNOLIA,
ARK.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-72-0726
PUB DATE - 26JUL74 8P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM DESCRIPTIONS; *PROGRAM
CONTENT; PROGRAM EVALUATION;
ELEMENTARY GRADES; MIDDLE SCHOOLS
IDENTIFIERS - MAGNOLIA SCHOOL
DISTRICT; ARKANSAS

ABSTRACT - PROPOSED ACTIVITIES TO
EXTEND A CAREER EDUCATION PROGRAM
BEGUN IN 1972 IN THE MAGNOLIA
SCHOOL DISTRICT IN ARKANSAS
REFLECT PREVIOUS IDENTIFIED
PROJECT NEEDS THAT HAD NOT YET
BEEN IMPLEMENTED. THEY INCLUDE
DEVELOPMENT AND FIELD TESTING OF
CAREER AWARENESS ACTIVITIES, A
UNIT ON DECISION MAKING FOR THE
MIDDLE SCHOOL LEVEL, GUIDANCE
GOALS FOR THE DISTRICT, AND THE
DEVELOPMENT OF DISSEMINATION
MATERIALS FOR USE IN REPLICATING
THE PROJECT IN OTHER DISTRICTS.
THE FIRST AND LAST OF THESE
ACTIVITIES WERE SUCCESSFULLY
COMPLETED. (AUTHOR/MU)

VT 101 715
EVALUATION REPORT ON MAGNOLIA,
ARKANSAS, EXEMPLARY CAREER
EDUCATION PROGRAM.

SOUTHERN STATE COLL., MAGNOLIA,
ARK.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 13JUL73 95P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM EVALUATION; *PROGRAM
DESCRIPTIONS; *GUIDANCE PROGRAMS;
*CAREER PLANNING; INTEGRATED

CURRICULUM
IDENTIFIERS - ARKANSAS; MAGNOLIA
SCHOOL DISTRICT

ABSTRACT - THE REPORT DESCRIBES
THE PROGRAM VARIABLES AND
OBJECTIVES, THE PLANNED DESIGN FOR
EVALUATING THE PROGRAM, AND THE
EVALUATION FINDINGS OF A CAREER
EDUCATION PROGRAM IN THE MAGNOLIA
SCHOOL DISTRICT IN ARKANSAS. THE
THREE COMPONENTS, ELEMENTARY
SCHOOL CURRICULUM, COUNSELING AND
GUIDANCE, AND JOB PREPARATION, ARE
EXAMINED SEPARATELY AND A LIST IS
MADE OF THE POSITIVE SPIN-OFF
EFFECTS OF THE PROGRAM. AN
EVALUATION SUMMARY CHART, CAREER
UNITS FOR GRADES 1 THROUGH 8, AND
AN ORIENTATION UNIT FOR SELF-
AWARENESS IS APPENDED. (AUTHOR/MU)

VT 101 716
PUCKETTE, PANSY
RESEARCH AND DEVELOPMENT PROJECT
IN CAREER EDUCATION. FINAL REPORT.

MAGNOLIA PUBLIC SCHOOLS, ARK.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-72-0726
PUB DATE - 30JUL74 27P.

DESCRIPTORS - *CAREER EDUCATION;
*EDUCATIONAL DEVELOPMENT; *STUDENT
ATTITUDES; *PARENT ATTITUDES;
*WORK EXPERIENCE
IDENTIFIERS - ARKANSAS

ABSTRACT - THIS FINAL REPORT FOR
THE PERIOD FROM FEBRUARY 1972
THROUGH JUNE 1974 LISTS THE GOALS
OF THE PROJECT AS INCLUDING (1)
CHANGING STUDENT AND PARENT
ATTITUDES TOWARD CAREER EDUCATION
AND TOWARD SKILLED, TECHNICAL, AND
SEMI-PROFESSIONAL OCCUPATIONS, (2)
PROVIDING STUDENTS WITH SUCCESSFUL
PREVOCATIONAL AND VOCATIONAL
EXPERIENCES, (3) ASSISTING
STUDENTS IN THE TRANSITION TO POST
HIGH SCHOOL JOBS OR EDUCATION AND
TRAINING, (4) INVOLVING EMPLOYERS
IN THE CAREER EDUCATION PROGRAM,
AND (5) COORDINATING CAREER
EDUCATION WITH OTHER AGENCY

PROGRAMS AND VOCATIONAL/TECHNICAL SCHOOLS. THAT STUDENTS, PARENTS, FACULTY AND OTHER MEMBERS OF THE COMMUNITY BECAME INVOLVED AND REACTED ENTHUSIASTICALLY TO THE RELEVANCY OF THIS PROJECT WAS SEEN AS ONE OF ITS ACCOMPLISHMENTS. IT WAS CONCLUDED THAT SINCE THE PROJECT SUCCESSFULLY FOCUSED ATTENTION ON A NEGLECTED AREA OF EDUCATION, AND PROVIDED IMPETUS FOR THE DEVELOPMENT OF WORTHWHILE AND IMPORTANT MATERIALS, THE CONCEPTS SHOULD BE CONTINUED. THE APPENDIXES CONSIST OF THE UNIT ON ATTITUDES, THE LISTS OF OCCUPATIONAL UNITS, AND CLUSTER ASSIGNMENTS. (LJ)

VT 101 717

THE DEVELOPMENT OF SEQUENTIAL, SELF-PACED VOCATIONAL ACTIVITY UNITS UTILIZING MULTI-MEDIA FOR USE IN VOCATIONAL APTITUDE EVALUATION CARRELS DESIGNED AND EQUIPPED FOR TENTH GRADE DISADVANTAGED AND HANDICAPPED STUDENTS. FINAL REPORT.

LITTLE ROCK PUBLIC SCHOOLS, ARK.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 50P.

DESCRIPTORS - *MULTIMEDIA INSTRUCTION; *VOCATIONAL APTITUDE; *GRADE 10; *DISADVANTAGED YOUTH; *HANDICAPPED STUDENTS; SELF EVALUATION; STUDENT EVALUATION; CARRELS
IDENTIFIERS - ARKANSAS

ABSTRACT - THIS DOCUMENT IS A FINAL REPORT OF A PROJECT TO ACHIEVE THE TWO GOALS OF (1) DEVELOPING INDIVIDUALIZED SLIDE/TAPE PACKAGES FOR USE IN CARRELS THAT WOULD LEAD TO SELF- AND STAFF EVALUATION OF CLIENTS IN 15 VOCATIONAL AREAS, AND (2) PREPARING SAMPLES OF THESE PACKAGES FOR DISSEMINATION. THE TARGET AUDIENCE IS HANDICAPPED AND DISADVANTAGED STUDENTS IN GRADE 10. A SAMPLE LEARNING ACTIVITY IS REPRODUCED AS APPENDIX C. APPENDIX B IS AN INDEX OF THE LEARNING ACTIVITIES. (LJ)

VT 101 718

TARI, YAMAN S.
AN EVALUATIVE STUDY OF ARCHITECTURAL TECHNOLOGY PROGRAMS AND CURRICULA. FINAL REPORT.

MADISON AREA TECHNICAL COLL., WIS

WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC74 74P.

DESCRIPTORS - *CURRICULUM PLANNING; *CURRICULUM RESEARCH; *POST SECONDARY EDUCATION; *TECHNICAL EDUCATION; *ENGINEERING TECHNOLOGY
IDENTIFIERS - MADISON AREA TECHNICAL COLLEGE

ABSTRACT - IN ORDER TO DESIGN AN ARCHITECTURAL TECHNOLOGY CURRICULUM REQUIRED BY THE CHANGING TECHNOLOGIES AND ECONOMICS OF SOCIETY, QUESTIONNAIRES WERE MAILED TO GRADUATES AND EMPLOYERS BY THE MADISON AREA TECHNICAL COLLEGE IN WISCONSIN. THE GRADUATES WERE ASKED TO RATE THE VALUE OF VARIOUS SUBJECTS IN RELATION TO THEIR JOBS. COMMENTS WERE ALSO REQUESTED CONCERNING THE USEFULNESS OF RELATED SUBJECTS SUCH AS MATHEMATICS, SCIENCE, AND COMMUNICATIONS. EMPLOYERS IN CATEGORIES SUCH AS ARCHITECTS, ENGINEERS, BUILDING MATERIALS SUPPLIERS, AND CONSTRUCTION AND INSURANCE COMPANIES WERE SURVEYED. DATA LED TO RECOMMENDATIONS CONCERNING IMPROVEMENTS FOR THE GENERAL EDUCATION COURSE AND INSTITUTIONS OF A LABORATORY CLASS IN MATERIALS OF CONSTRUCTION. COOPERATIVE PROGRAMS SHOULD BE USED AND CLOSER CONTACT MAINTAINED WITH THE LOCAL REPRESENTATIVES OF SUCH ORGANIZATIONS AS THE AMERICAN INSTITUTE OF ARCHITECTS AND THE WISCONSIN SOCIETY OF PROFESSIONAL ENGINEERS. INSTRUMENTS AND DATA ARE APPENDED. (AUTHOR/MU)

VT 101 719

A RESEARCH AND DEMONSTRATION PROGRAM FOR PREPARATION OF HEALTH OCCUPATIONS TEACHERS FOR SECONDARY AND POST-SECONDARY SCHOOLS. FINAL REPORT.

ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - ND 55P.

DESCRIPTORS - *HEALTH OCCUPATIONS EDUCATION; *STATEWIDE PLANNING; *INSERVICE TEACHER EDUCATION; *POST SECONDARY EDUCATION; *VOCATIONAL EDUCATION TEACHERS; SECONDARY SCHOOL TEACHERS; HEALTH PERSONNEL IDENTIFIERS - ARKANSAS

ABSTRACT - THIS PROGRAM BEGINNING FEBRUARY 1, 1972 AND ENDING JUNE 30, 1973 SOUGHT TO PROVIDE A CONTINUOUS TRAINING PROGRAM FOR TEACHERS IN HEALTH OCCUPATIONS IN ARKANSAS. THE MAJOR OBJECTIVE WAS THE PROVISION OF AN INSERVICE TRAINING PROGRAM FOR SECONDARY AND POSTSECONDARY TEACHERS OF HEALTH OCCUPATIONS THAT WOULD BOTH UPGRADE THEIR TEACHING METHODS AND BROADEN THEIR UNDERSTANDING OF THE HEALTH OCCUPATIONS FIELD. THE PREPARATION OF HEALTH PERSONNEL TO MANAGE AND TEACH INSERVICE PROGRAMS FOR EMPLOYEES OF HEALTH CARE INSTITUTIONS WAS INCLUDED IN THE STATEWIDE PLANNING. A SURVEY OF TEACHERS AND STUDENTS LED TO RECOMMENDATIONS THAT A STRONG NEED EXISTED IN THE STATE FOR A CONTINUED PROGRAM FOR SECONDARY, POSTSECONDARY INSTITUTIONAL TEACHERS. (AUTHOR/MU)

VT 101 720

NYSTROM, DENNIS C., AND OTHERS
OCCUPATIONAL EDUCATION PROGRAM
COST ACCOUNTING, REPORTING AND
DATA RETRIEVAL.

ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION, SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 31AUG74 234P.

DESCRIPTORS - *STATEWIDE PLANNING; *MANAGEMENT INFORMATION SYSTEMS; VOCATIONAL EDUCATION; *COMPUTER ORIENTED PROGRAMS; *INFORMATION PROCESSING; INFORMATION STORAGE IDENTIFIERS - ILLINOIS

ABSTRACT - THIS PROJECT SOUGHT TO DEVELOP A COMPREHENSIVE LOCALLY CONTROLLED COST ACCOUNTING SYSTEM FOR OCCUPATIONAL PROGRAMS AT THE SECONDARY AND POSTSECONDARY LEVEL AS A COMPONENT OF AN ILLINOIS STATEWIDE MANAGEMENT INFORMATION SYSTEM. OBJECTIVES WERE TO DESIGN THE SYSTEM, IDENTIFY APPROPRIATE HARDWARE, DEVELOP A COMPUTER PROGRAM TO PROCESS THE DATA, FIELD TEST THE PRODUCT, AND PREPARE RECOMMENDATIONS. A SEMINAR FOR PARTICIPATING SCHOOL REPRESENTATIVES PROVIDED AN OPPORTUNITY FOR THE PROJECT STAFF TO RECEIVE THEIR SUPPORT AND INPUT. EVALUATIONS OF DATA PROCESSING EQUIPMENT BY THE PROJECT STAFF ARE DESCRIBED FOR 18 DIFFERENT MACHINES. THE COMPUTER PROGRAMS (DATA FORM DESIGN, CLERICAL PROCEDURES, ETC.) WERE DEVELOPED WITH THE PURPOSE OF KEEPING THE RECORD POSTING ACTIVITIES AT A MINIMUM. SAMPLES OF RECORDS AND FORMS ARE APPENDED. (AUTHOR/MU)

VT 101 721

INVESTIGATING THE INTERACTION OF LEARNING STYLES AND TYPES OF LEARNING EXPERIENCES AND ASSESSMENT OF THEIR IMPACT ON LEARNING IN POST-SECONDARY VOCATIONAL-TECHNICAL EDUCATION PROGRAMS: PHASE II. FINAL REPORT.

WISCONSIN UNIV. - STOUT, MENOMONIE. CENTER FOR VOCATIONAL, TECHNICAL AND ADULT EDUCATION. OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 14AUG74 90P.

DESCRIPTORS - *INDIVIDUALIZED INSTRUCTION; *INFORMATION SYSTEMS; *COMPUTER PROGRAMS; INPUT OUTPUT; ON LINE SYSTEMS; *INSTRUCTIONAL SYSTEMS; *MODELS; LEARNING

**PROCESSES
IDENTIFIERS - FOX VALLEY TECHNICAL
INSTITUTE**

ABSTRACT - THIS IS THE FINAL REPORT OF A PROJECT TO DEVELOP A MODEL FOR THE COMPUTER LOGIC REQUIRED TO STORE, SUMMARIZE AND RETRIEVE THE STUDENT AND INSTRUCTOR INFORMATION REQUIRED TO MANAGE A LEARNING STYLES BASED INDIVIDUALIZED INSTRUCTIONAL SYSTEM. A MODEL SCHEMA CONSISTING OF LEARNER-INSTRUCTOR COMPUTER INTERACTIONS WAS DEVELOPED BY ANALYZING THE TYPES OF INFORMATION NECESSARY TO MANAGE A LEARNING STYLES BASED INSTRUCTIONAL SYSTEM. A SERIES OF COMPUTER PROGRAMS WRITTEN IN BASIC FOR THE PDP-11 TIME-SHARING SYSTEM WERE DESIGNED ACCORDING TO THE MODEL LOGIC. THE COMPUTER MANAGEMENT SYSTEM WAS TESTED USING THE MODULES AND ALTERNATIVE LEARNING ACTIVITIES CONSTRUCTED FOR A BASIC PHYSICS PROGRAM AT THE UNIVERSITY OF WISCONSIN-STOUT. THE SYSTEM PERFORMED ALL EXPECTED MANAGEMENT PROCESSES AND OUTPUT UNIQUE LEARNING PRESCRIPTIONS BASED ON LEARNING STYLES. COMPUTER PROGRAMS ARE APPENDED. (AUTHOR/KB)

VT 101 722

TEACHING TECHNIQUES AND RESOURCE MATERIAL DEVELOPMENT FOR NUTRITION EDUCATION AMONG DISADVANTAGED YOUTH AND ADULTS. FINAL REPORT. VOLUME I, PROJECT SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS.

ARKANSAS UNIV., FAYETTEVILLE. ARKANSAS STATE DEPT. OF EDUCATION, LITTLE ROCK. DIV. OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - APR74 77P.

DESCRIPTORS - *DISADVANTAGED YOUTH; *TEACHING TECHNIQUES; *NUTRITION INSTRUCTION; *RESOURCE MATERIALS; *HOME ECONOMICS EDUCATION

ABSTRACT - THIS REPORT IS A SUMMARY OF THE ACTIVITIES CONDUCTED AND THE LEARNINGS

OBTAINED DURING THE PAST TWO YEARS (1972-1974) FOR THE PURPOSE OF ANSWERING QUESTIONS RELATING TO HOW TO USE STARTLING NUTRITIONAL RELATIONSHIPS, SUCH AS THE DIFFERENCE IN NUTRITIVE VALUES BETWEEN ORANGE JUICE AND COLA, TO FACILITATE LEARNING AMONG DISADVANTAGED YOUTH AND ADULTS. THE FINAL REPORT FOR THIS PROJECT WAS ISSUED IN THREE VOLUMES TO ACCOMMODATE THE ANTICIPATED USE OF THE FINDINGS OF THE VARIOUS ASPECTS OF THE PROJECT. THIS PART, VOLUME I, CONTAINS AN OVERVIEW OF THE PROJECT; THE REPORT OF THE STUDY OF THE RELATIONS BETWEEN NUTRITION KNOWLEDGE, WILLINGNESS TO LEARN, AND FOOD PREFERENCES OF SELECTED GRADE 9 STUDENTS; NUTRITION WORKSHOPS AND SEMINARS CONDUCTED WITH HOME ECONOMICS TEACHERS; NUTRITION CLASSES FOR DISADVANTAGED HOMEMAKERS; CONCLUSIONS AND RECOMMENDATIONS; AND A SELECTED BIBLIOGRAPHY. THE QUESTIONNAIRE ADMINISTERED TO GRADE 9 STUDENTS IS ONE OF THE APPENDIXES. (AUTHOR/LJ)

VT 101 723

CAREER EDUCATION IN THE NORWALK PUBLIC SCHOOLS EXEMPLARY PROJECT. FINAL REPORT.

NORWALK BOARD OF EDUCATION, CONN. CONNECTICUT STATE DEPT. OF EDUCATION, HARTFORD. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 28JUN74 24P.

DESCRIPTORS - *CAREER EDUCATION; *INTEGRATED CURRICULUM; *PROGRAM DESCRIPTIONS; *VOCATIONAL EDUCATION; *CAREER PLANNING; ELEMENTARY SCHOOLS; MIDDLE SCHOOLS; SECONDARY SCHOOLS IDENTIFIERS - NORWALK; CONNECTICUT

ABSTRACT - THE CAREER EDUCATION PROGRAM IN 18 ELEMENTARY SCHOOLS AND FIVE MIDDLE SCHOOLS IN NORWALK, CONNECTICUT, WAS DESIGNED TO INCREASE THE STUDENTS' CAREER AWARENESS WHILE THE HIGH SCHOOL PROGRAM PROVIDED STUDENTS A

VARIETY OF OCCUPATIONAL PREPARATION WITH SPECIAL EMPHASIS ON UTILIZING THE COMMUNITY AS A SCHOOL. THIS FINAL REPORT OF A PROJECT DESCRIBES THE COMMUNITY, THE METHODS USED IN INTRODUCING CAREER EDUCATION INTO THE SCHOOLS, THE USE OF COUNSELORS, RESOURCE PERSONS, AND INTEGRATED CURRICULUM AND THE SPECIAL ATTENTION TO HANDICAPPED STUDENTS. A THIRD-PARTY EVALUATION IS INCLUDED. RECOMMENDATIONS CENTER ON THE PROPOSED SUMMER WORKSHOP FOR TEACHERS AND THE CONTINUING IMPROVEMENTS TO BE MADE IN CURRICULUM REVISIONS. (AUTHOR/MU)

VT 101 724

FELSTEHAUSEN, JOYCE L.
FOLLOWUP REPORT ON ILLINOIS CLASS OF '73 OCCUPATIONAL PROGRAM ALUMNI. FINAL REPORT.

EASTERN ILLINOIS UNIV.,
CHARLESTON. CENTER FOR EDUCATIONAL STUDIES.
ILLINOIS STATE BOARD OF VOCATIONAL EDUCATION AND REHABILITATION,
SPRINGFIELD. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP74 255P.

DESCRIPTORS - *FOLLOWUP STUDIES;
*VOCATIONAL FOLLOWUP;
QUESTIONNAIRES; *SURVEYS; *PROGRAM EVALUATION; PROGRAM EFFECTIVENESS;
EMPLOYMENT LEVEL; PROGRAM IMPROVEMENT; *HIGH SCHOOL GRADUATES
IDENTIFIERS - ILLINOIS

ABSTRACT - THIS DOCUMENT REPORTS THE STATEWIDE FINDINGS OF THE FOLLOWUP OF 6,721 FORMER OCCUPATIONAL STUDENTS AND 1,523 EMPLOYERS OR SUPERVISORS. THE FOLLOWUP STUDY FOCUSED ON SIX PRINCIPAL DIMENSIONS IN EVALUATING OCCUPATIONAL PROGRAM EFFECTIVENESS IN ILLINOIS: THE BASIS UPON WHICH STUDENTS MADE OCCUPATIONAL DECISIONS, THE POST-HIGH SCHOOL STATUS OF OCCUPATIONAL PROGRAM COMPLETERS, EMPLOYMENT EXPERIENCE OF PROGRAM COMPLETERS, THEIR ASSIGNMENTS OF THE CONTRIBUTION OF

THE TRAINING TO THEIR EMPLOYABILITY AND THEIR RECOMMENDATIONS FOR PROGRAM IMPROVEMENT, EMPLOYER/SUPERVISOR APPRAISALS OF EMPLOYEE PREPARATION FOR EMPLOYMENT, AND ENTRY LEVEL PERSONAL QUALITIES AND JOB SKILLS CONSIDERED IMPORTANT FOR EMPLOYMENT. QUESTIONNAIRES ARE INCLUDED. (KB)

VT 101 725

BEVERIDGE, DAVID, AND OTHERS
FORECASTING MANPOWER NEEDS. A MANUAL FOR LOCAL VOCATIONAL PLANNING.

WESTERN ILLINOIS UNIV., MACOMB.
CENTER FOR BUSINESS AND ECONOMIC RESEARCH.
ILLINOIS RESEARCH AND DEVELOPMENT COORDINATING UNIT, SPRINGFIELD.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT74 238P.

DESCRIPTORS - *PROGRAM PLANNING;
*VOCATIONAL EDUCATION; *MANPOWER NEEDS; *EMPLOYMENT OPPORTUNITIES;
*MANPOWER UTILIZATION; TABLES (DATA); OCCUPATIONS; MANUALS
IDENTIFIERS - ILLINOIS

ABSTRACT - TO ESTIMATE FUTURE JOB OPENINGS IN ILLINOIS FOR VOCATIONALLY TRAINED PERSONS AND THE TRAINING PROGRAM COMPLETIONS REQUIRED TO MEET THAT DEMAND, THIS MANUAL WAS DESIGNED TO BE USED BY HIGH SCHOOL AND COMMUNITY COLLEGE PLANNERS. THE MANUAL INDICATES TOTAL DEMAND FOR VOCATIONAL GRADUATES AND THE SIZE OF THE DEMAND FIVE YEARS INTO THE FUTURE. FOR THIS PURPOSE THE STATE IS DIVIDED INTO 19 REGIONS AND THE SUMMARY DATA FOR EACH REGION SUPPLIED IN A TABLE WITH OCCUPATIONS, TOTAL EMPLOYMENT, AND NEW JOBS FOR BOTH 1975 AND 1980. A SECOND TABLE FOR EACH REGION LISTS NET NEW JOBS YEARLY 1976 THROUGH-1980 FOR EACH OCCUPATIONAL TITLE. A STEP-BY-STEP EXPLANATION OF THE USE OF THE TABLES WITH EXAMPLES IS GIVEN WITH DATA APPLIED TO VARIOUS OCCUPATIONS AND A NUMBER OF HYPOTHETICAL SITUATIONS. WORK SHEET FORMS USED IN ARRIVING AT

SOLUTIONS ARE ILLUSTRATED.
(AUTHOR/MU)

VT 101 726

ADAMS, MARSHA, AND OTHERS.
STUDENT AND EMPLOYER EVALUATION.

OKLAHOMA STATE DEPT. OF VOCATIONAL
AND TECHNICAL EDUCATION,
STILLWATER. DIV. OF RESEARCH,
PLANNING, AND EVALUATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT74 17P.

DESCRIPTORS - *SURVEYS; GRADUATE
SURVEYS; OCCUPATIONAL SURVEYS;
*JOB TRAINING; *VOCATIONAL
FOLLOWUP; *EMPLOYER ATTITUDES;
*EMPLOYEE ATTITUDES; JOB SKILLS;
TASK PERFORMANCE
IDENTIFIERS - OKLAHOMA

ABSTRACT - THIS INVESTIGATION
REPORTS THE RESULTS OF STUDENT AND
EMPLOYER EVALUATION STUDIES.
QUESTIONNAIRES WERE SENT TO
GRADUATES OF OCCUPATIONAL TRAINING
PROGRAMS IN OKLAHOMA AND EMPLOYERS
OF GRADUATES. THE QUESTIONNAIRE
SENT TO FORMER STUDENTS WAS
DESIGNED TO INDICATE WHETHER
GRADUATES OF OCCUPATIONAL TRAINING
PROGRAMS WERE SATISFIED WITH THE
TRAINING THEY HAD RECEIVED. A
SECOND QUESTIONNAIRE WAS SENT TO
EMPLOYERS TO DETERMINE IF
OCCUPATIONAL TRAINING GRADUATES
POSSESSED THE BASIC SKILLS THEY
NEEDED ON THE JOB. FOUR HUNDRED
TWENTY-FOUR STUDENTS AND 102
EMPLOYERS RETURNED QUESTIONNAIRES.
A MAJORITY OF STUDENTS RATED THEIR
SKILL TRAINING AS VERY GOOD TO
EXCELLENT. A MAJORITY OF EMPLOYERS
RATED THE QUALITY OF EMPLOYEE'S
WORK AS AVERAGE AND ABOVE. (KB)

VT 101 727

AHERN, MICHAEL; BICE, GARRY R.
A COMPARATIVE STUDY OF MICROFORM
AND HARDCOPY AS METHODS OF
PRESENTING CAREER INFORMATION
MATERIALS. RESEARCH SERIES NO. 44.

TENNESSEE UNIV., KNOXVILLE. COLL.
OF EDUCATION.; TENNESSEE STATE
BOARD FOR VOCATIONAL EDUCATION,
NASHVILLE.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT74 35P.

DESCRIPTORS - *EDUCATIONAL
RESEARCH; *CAREER EDUCATION;
*MICROFORMS; *BOOKS; *TEACHING
METHODS; COMPARATIVE ANALYSIS
IDENTIFIERS - TENNESSEE

ABSTRACT - TO DETERMINE RELATIVE
STUDENT RECALL OF MATERIALS FROM
MICROFORM AND HARD COPY AND
RELATIVE DIRECT COST OF EACH,
SIXTH GRADE STUDENTS IN 24 EASTERN
TENNESSEE COUNTIES WERE STUDIED.
LESSON PLANS WERE DEVELOPED FOR
EACH OF THE THREE TREATMENTS OF
CAREER EDUCATION INFORMATION --
MICROFORM, HARDCOPY, OR NO
PRESENTATION. A TEST INSTRUMENT
WAS DEVELOPED AND REVIEWED BY A
PANEL OF EXPERTS, REVISED,
SUBMITTED TO FIVE PRACTICING SIXTH
GRADE TEACHERS FOR REVIEW AND
TESTED FOR RELIABILITY IN A PILOT
STUDY. FINDINGS INDICATE THAT
RECALL WAS GREATER WITH MICROFORM
TREATMENT THAN WITH HARD COPY OR
WITH NO PRESENTATION. COSTS OF
MICROFORM ARE GREATER INITIALLY
BUT LESS THAN HARDCOPY IN
MAINTENANCE AND USE OVER A PERIOD
OF TIME. RECOMMENDATIONS SUGGEST
REPLICATION OF THE STUDY IN
SECONDARY CLASSES IN URBAN SCHOOLS
AND IN OTHER INSTRUCTIONAL AREAS.
(AUTHOR/MU)

VT 101 728

THOMPSON, JOYCE ELIZABETH
EVALUATION OF VOCATIONAL HOME
ECONOMICS PROGRAMS IN TERMS OF
HIGH SCHOOL GRADUATES' PERCEPTION
OF THEIR EFFECTIVENESS AS
HOMEMAKERS.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 101P.; M.ED.
THESIS, OKLAHOMA STATE UNIV.,
STILLWATER.

DESCRIPTORS - MASTERS THESES;
*HOME ECONOMICS EDUCATION;
VOCATIONAL FOLLOWUP; *HIGH SCHOOL
GRADUATES; *GRADUATE SURVEYS;
*SELF EVALUATION

ABSTRACT - THE MAJOR PURPOSE OF

THIS STUDY WAS TO DETERMINE THE RELATIONSHIP BETWEEN THE PERCEIVED EFFECTIVENESS OF FULL-TIME HOMEMAKERS AND HOMEMAKERS WHO ARE ALSO FULL-TIME EMPLOYEES AND THE EXTENT OF ENROLLMENT IN HOME ECONOMICS AT THE SECONDARY LEVEL. ONE HUNDRED FIFTY-THREE HOMEMAKERS RETURNED QUESTIONNAIRES AFTER RATING THEMSELVES ON A SIX-POINT SCALE AS THEY PERCEIVED THEIR EFFECTIVENESS IN RELATION TO OTHER HOMEMAKERS IN PERFORMING HOMEMAKING RESPONSIBILITIES. RESULTS SHOWED THAT: (1) MARRIED HOMEMAKERS HAD A HIGHER OVERALL SELF-IMAGE OF EFFECTIVENESS THAN DID SINGLE OR DIVORCED HOMEMAKERS; AND (2) HOMEMAKERS WITH MORE YEARS OF EDUCATION WERE EMPLOYED FULL-TIME MORE FREQUENTLY THAN WERE THOSE WITH FEWER YEARS OF EDUCATION. (AUTHOR/KB)

VT 101 729

MCCASLIN, N. L.; WALTON, JOHN
AN ASSESSMENT OF THE IMPACT OF THE WISCONSIN VOCATIONAL RESEARCH COORDINATION UNIT. FINAL REPORT.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT74 91P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EVALUATION; *EDUCATIONAL RESEARCH; *RESEARCH COORDINATING UNITS; *DEVELOPMENTAL PROGRAMS
IDENTIFIERS - *WISCONSIN RESEARCH COORDINATING UNIT

ABSTRACT - THIS REPORT DETAILS A STUDY TO DETERMINE WHAT IMPACT VOCATIONAL EDUCATION RESEARCH AND EXEMPLARY PROJECTS HAVE HAD ON EDUCATIONAL PRACTICES IN WISCONSIN. THE METHODOLOGY CHAPTER DISCUSSES THE STUDY'S EVALUATION DESIGNS, INSTRUMENTS, RESEARCH PROCEDURES, AND LIMITATIONS. ANALYSIS OF DATA FOR EACH OF THE

FIVE OBJECTIVES IS INCLUDED IN ANOTHER CHAPTER. A SUMMARY, CONCLUSIONS, AND RECOMMENDATIONS COMPLETE THE BODY OF THE DOCUMENT. APPENDED ARE THE EVALUATION DESIGN AND INSTRUMENTS USED IN THE STUDY. (LJ)

VT 101 730

IRVIN, DONALD E., JR.; COPA, GEORGE H.
STATUS OF FORMER HIGH SCHOOL STUDENTS: PROCEDURE FOR LOCAL ASSESSMENT. REPORT OF THE FINAL TEST.

MINNESOTA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, MINNEAPOLIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV74 53P.

DESCRIPTORS - *SURVEYS; *FOLLOWUP STUDIES; *VOCATIONAL FOLLOWUP; GRADUATE SURVEYS; *SCHOOL SURVEYS; *QUESTIONNAIRES; DATA SHEETS

ABSTRACT - THE RESEARCH PROJECT REPORTED IN THIS PUBLICATION HAD AS ITS PURPOSE TO REVISE AND FINAL TEST A PROCEDURE FOR ASSESSING THE EDUCATIONAL AND EMPLOYMENT ACTIVITIES OF FORMER HIGH SCHOOL STUDENTS. THE PROCEDURE WAS EVALUATED ON THE BASIS OF THE VALIDITY AND RELIABILITY, USEFULNESS AND COST INFORMATION COLLECTED. THE ASSESSMENT PROCEDURE WAS DESIGNED TO BE INITIATED, DIRECTED AND LARGELY CONDUCTED BY SCHOOL PERSONNEL WISHING TO ASSESS THE POST-HIGH SCHOOL ACTIVITIES OF THEIR FORMER STUDENTS. PROCEDURES CONSIST OF A SET OF DATA COLLECTION FORMS, A PROCEDURES MANUAL FOR CONDUCTING THE ASSESSMENT, AND A COMPUTER PROGRAM TO SUMMARIZE THE INFORMATION FOR SCHOOL USE. IN GENERAL, IT WAS FOUND THAT THE ASSESSMENT PROCEDURE MET EACH OF THE CRITERIA. (AUTHOR/KB)

VT 101 731

BALL, K. LOUISE
LAPS...FOR THOSE WHO HEAR A DIFFERENT DRUMMER. FINAL REPORT.

INDIANA DISTRIBUTIVE EDUCATION
ASSOCIATION.
INDIANA STATE DEPT. OF PUBLIC
INSTRUCTION, INDIANAPOLIS. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 11JUL73 12P.

DESCRIPTORS - *DISTRIBUTIVE
EDUCATION; *LEARNING ACTIVITIES;
*CURRICULUM DEVELOPMENT;
CONSORTIA; *SLIDES; *TAPE
RECORDINGS
IDENTIFIERS - INDIANA

ABSTRACT - THIS FINAL REPORT
DISCUSSES THE RESULTS OF A 10-
STATE DISTRIBUTIVE EDUCATION
CONSORTIUM WHOSE OBJECTIVE WAS TO
DEVELOP LEARNING ACTIVITY PACKAGES
(LAPS) BASED ON A CURRICULUM
ADAPTABLE TO ALL STUDENTS'
ABILITIES AND CULTURAL
BACKGROUNDS. THE WRITING OF
ACTIVITIES WAS COMPLETED AND IT
WAS AGREED THAT THE ORIENTATION TO
THE LAP PROGRAM SHOULD BE MODIFIED
BY DEVELOPING A SLIDE/TAPE
PRESENTATION. THE DOCUMENT
DESCRIBES HOW THE PRESENTATION WAS
DEVELOPED AND CONCLUDES WITH
RECOMMENDATIONS. (LJ)

VT 101 732
PLANNING STUDY TO DETERMINE THE
CAREER EDUCATION NEEDS FOR MERGED
AREA XII.

WESTERN IOWA TECH., SIOUX CITY.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 51P.

DESCRIPTORS - *CAREER EDUCATION;
*PROGRAM PLANNING; *SURVEYS
IDENTIFIERS - IOWA

ABSTRACT - THIS DOCUMENT PROVIDES
A DESCRIPTION OF A PLANNING STUDY
CONDUCTED TO DETERMINE THE CAREER
EDUCATION NEEDS FOR MERGED AREA
XII IN SIOUX CITY, IOWA. SOME OF
THE CHAPTER TOPICS ARE THE CAREER
EDUCATION MODEL AND RESEARCH
PROCEDURES USED FOR THE STUDY, A
DESCRIPTION OF STUDY RESULTS, AND
A RECOMMENDED PLAN FOR DELIVERING
CAREER EDUCATION IN AREA XII. THE
APPENDIXES INCLUDE COPIES OF THE

SURVEY INSTRUMENTS. (LJ)

VT 101 733
COMMUNITY INVOLVEMENT CONTINUUM.

WISCONSIN STATE DEPT. OF PUBLIC
INSTRUCTION, MADISON. BUREAU OF
CAREER AND MANPOWER DEVELOPMENT.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT73 81P.

DESCRIPTORS - *COMMUNITY
INVOLVEMENT; *CAREER EDUCATION;
*TEACHER SEMINARS; *RESOURCE
GUIDES
IDENTIFIERS - WISCONSIN

ABSTRACT - THIS DOCUMENT REPORTS
THE ACTIVITIES OF TWO SUCCESSIVE
CAREER DEVELOPMENT SEMINARS HELD
FOR A HIGH SCHOOL FACULTY. THE
BULK OF THE MAIN DOCUMENT CONSISTS
OF APPENDIXES MADE UP OF MATERIALS
USED DURING THE PROJECT. AMONG
THOSE MATERIALS ARE THE
PREPARATION INSTRUMENTS, INTERVIEW
SCHEDULE, CAREER INTERVIEW GUIDE,
RECOMMENDATIONS FROM BOTH THE
INSERVICE PLANNING COMMITTEE AND
THE INFORMATION DELIVERY PLANNING
GROUP, TWO EDITIONS OF THE
COMMUNITY RESOURCE GUIDE AND THE
MULTI-UNIT MODEL. THE PACKET ALSO
PROVIDES A COPY OF THE COMMUNITY
DEVELOPMENT CONTINUUM PROPOSAL.
(LJ)

VT 101 734
COMPREHENSIVE CAREER EDUCATION
CENTER MODEL. FINAL REPORT.

MORaine PARK VOCATIONAL,
TECHNICAL, AND ADULT EDUCATION
DISTRICT, FOND DU LAC, WIS.
WISCONSIN STATE BOARD OF
VOCATIONAL, TECHNICAL, AND ADULT
EDUCATION, MADISON.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN74 66P.

DESCRIPTORS - *CAREER EDUCATION;
*EDUCATIONAL NEEDS; *AREA
VOCATIONAL SCHOOLS; *SCHOOL
ADMINISTRATION; SECONDARY SCHOOLS;
EVALUATION; QUESTIONNAIRES
IDENTIFIERS - MORaine PARK
VOCATIONAL EDUCATION DISTRICT;

WISCONSIN

ABSTRACT - THIS PROJECT WAS UNDERTAKEN BY THE MORAIN PARK VOCATIONAL TECHNICAL AND ADULT EDUCATION DISTRICT OF WISCONSIN TO ACCELERATE THE DISSEMINATION OF CAREER EDUCATION IN THE EIGHT COUNTIES OF THE DISTRICT TO DETERMINE WHAT CAREER EDUCATION EFFORTS WERE BEING EXPENDED IN THE AREA AND WHAT WAS NEEDED FOR FUTURE GROWTH. QUESTIONNAIRES WERE PRESENTED TO ADMINISTRATORS OF EACH SCHOOL DISTRICT IN THE AREA ALONG WITH A REQUEST FOR AN INVENTORY OF SUPPLIES, EQUIPMENT, AND MATERIALS. NINE OF THE SCHOOLS RESPONDED AND FINDINGS INDICATED THAT: (1) BUDGETING WAS GENERALLY LESS THAN ONE PERCENT OF THE TOTAL BUDGET, (2) THE GUIDANCE DEPARTMENT FREQUENTLY SERVED AS A COMMUNICATIONS CENTER FOR CAREER EDUCATION IN THE SCHOOL, (3) INSERVICE TRAINING WAS PROVIDED THROUGH MEETINGS, WORKSHOPS, AND CONSULTATIONS WITH INDUSTRY, (4) INSTRUCTIONAL STRATEGY VARIED FROM SCHOOL TO SCHOOL BUT WITH LITTLE INTEGRATION IN EXISTING CURRICULUM AND LITTLE IMPACT ON THE STUDENTS, AND (5) MINIMAL EFFORT WAS EXPENDED ON PROMOTION. THE NEEDS INDICATED WERE TEACHER INSERVICE EDUCATION, MORE SUITABLE FACILITIES, MORE ADEQUATE FUNDING, AND A MEDIA CENTER. (AUTHOR/MU)

VT 101 735

BRILLION MOBILE VOCATIONAL GUIDANCE. FINAL REPORT, FISCAL YEARS 1970, 1971, AND 1973.

BRILLION SCHOOL DISTRICT, WIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 8P.

DESCRIPTORS - *CAREER EDUCATION;
*VOCATIONAL DEVELOPMENT; *GUIDANCE SERVICES;
*MOBILE EDUCATIONAL SERVICES; *RURAL EDUCATION
IDENTIFIERS - WISCONSIN

ABSTRACT - TO COOPERATIVELY PROVIDE COUNSELING SERVICES TO STUDENTS IN FOUR SMALL RURAL SCHOOLS IN WISCONSIN, MAKE MORE

EFFECTIVE USE OF EQUIPMENT AND PERSONNEL, AND INVOLVE AT LEAST 47 PERCENT OF THE SENIOR HIGH SCHOOL STUDENTS IN VOCATIONAL PROGRAMS, A VOCATIONAL COUNSELOR WAS HIRED AND A SCHOOL BUS WAS CONVERTED TO A GUIDANCE LABORATORY. EQUIPMENT FOR A COMPREHENSIVE TESTING AND GUIDANCE PROGRAM WAS INCLUDED. CLASSROOM TEACHERS WERE INVOLVED AND, IN A WORKSHOP, DEVELOPED A K-12 GUIDE FOR INTEGRATING CAREER EDUCATION INTO THE CURRICULUM. THE GUIDE IS NOW AVAILABLE NATIONALLY. THE SUCCESS IN THE PROJECT PERSUADED THE PARTICIPATING SCHOOLS TO CONTINUE AND DEVELOP GUIDANCE PROGRAMS AND THE SCHOOLS ARE EXPANDING THEIR PROGRAMS INDIVIDUALLY. AN INCREASING NUMBER OF STUDENTS ARE NOW BEING EXPOSED TO INFORMATION ON JOBS AVAILABLE AND TRAINING NEEDED FOR THEM. (AUTHOR/MU)

VT 101 736

ADAMS, MARSHA; MORTON, J. B.
SURVEY OF VOCATIONAL TEACHERS WHO RESIGNED TEACHING JOBS IN 1974.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION,
STILLWATER. DIV. OF RESEARCH,
PLANNING, AND EVALUATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC74 9P.

DESCRIPTORS - *VOCATIONAL EDUCATION TEACHERS;
*TEACHER ROLE; *TEACHER ALIENATION;
*FACULTY MOBILITY; *TEACHER PERSISTENCE;
TEACHER BEHAVIOR; TEACHER MORALE;
TEACHER EMPLOYMENT
IDENTIFIERS - OKLAHOMA

ABSTRACT - TO DETERMINE THE PROBLEMS FACED BY THE 120 VOCATIONAL TEACHERS IN OKLAHOMA WHO LEFT THEIR TEACHING POSITIONS DURING 1973-74 SCHOOL YEAR AND THE REASONS FOR LEAVING THEIR JOBS, QUESTIONNAIRES WERE SENT TO ALL OF THEM RESULTING IN REPLIES FROM 13 HEALTH, 17 AGRICULTURE, 35 HOME ECONOMICS, AND 4 TRADE AND INDUSTRIAL EDUCATION TEACHERS. FINDINGS SHOWED THAT THE MAIN REASONS VOCATIONAL TEACHERS LEFT

THEIR POSITIONS WERE: (1) LOW SALARIES, (2) TOO MANY NON-TEACHING DUTIES, (3) LACK OF INTEREST AND COOPERATION FROM ADMINISTRATION, AND (4) EXTRA-CURRICULAR ACTIVITIES. (AUTHOR/MU)

VT 101 737

DRUMMOND, BOB, AND OTHERS
A STUDY OF THE RELATIONSHIPS BETWEEN STUDENT CHARACTERISTICS, SUCCESS AND COURSE OF STUDY IN SELECTED VOC-TECH TRAINING PROGRAMS.

MAINE STATE DEPT. OF EDUCATIONAL AND CULTURAL SERVICES, AUGUSTA. BUREAU OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - ND 84P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *EDUCATIONAL RESEARCH; *STUDENT CHARACTERISTICS; STUDENT ABILITY; STUDENT ATTITUDES; STUDENT INTERESTS
IDENTIFIERS - MAINE

ABSTRACT - TO DESCRIBE STUDENT GROUPS IN TERMS OF SELECTED VARIABLES AND TO INVESTIGATE THE DIFFERENCES AND SIMILARITIES AMONG THE GROUPS, CHARACTERISTICS OF STUDENTS FROM THE AUTOMOTIVE MECHANICS, ELECTRICITY/ELECTRONICS, AND BUILDING TRADES COURSES IN SIX REGIONAL VOCATIONAL TECHNICAL HIGH SCHOOLS IN MAINE WERE STUDIED. DATA CONCERNING ASPIRATIONS, ACADEMIC ABILITIES, AND TEST SCORES ON EXAMS AND MEASURES OF INTEREST, VALUES, AND CAREER ATTITUDES WERE OBTAINED BY QUESTIONNAIRES, TESTS, AND ATTITUDE SCALES. FINDINGS FROM DATA ANALYSIS LED TO CONCLUSIONS THAT DIFFERENCES AMONG THE GROUPS INDICATE A NEED FOR A MORE RIGOROUS AND SPECIFIC STUDY, ATTITUDINAL IN NATURE, AND INVOLVING DATA GATHERED PRIOR TO, DURING, AND FOLLOWING THE VOCATIONAL TRAINING EXPERIENCE. NUMEROUS TABLES PRESENT THE DATA. (AUTHOR/MU)

VT 101 738

LEWISTON MODULAR CURRICULUM DEVELOPMENT. YEAR-END REPORT, 1975.

LEWISTON SCHOOL DEPT., MAINE. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 02JAN75 9P.

DESCRIPTORS - *CURRICULUM PLANNING; *INDIVIDUALIZED CURRICULUM; SCHEDULE MODULES; *VOCATIONAL DEVELOPMENT; *VOCATIONAL EDUCATION
IDENTIFIERS - MAINE

ABSTRACT - COVERING THE TIME PERIOD FROM JANUARY 1, 1974 TO JUNE 30, 1974 THIS REPORT SUMMARIZES THE PLANNING ACTIVITIES OF A PROJECT TO PROVIDE A MORE MEANINGFUL CURRICULUM IN THE AREAS OF FUNDAMENTAL SKILLS, PERSONAL AND SOCIAL MATURITY, AND THE ENHANCEMENT OF JOB-ENTRY OR POSTSECONDARY EDUCATION OPPORTUNITIES IN THE LEWISTON, MAINE, SCHOOLS. PROCEDURES INVOLVED ON-SITE VISITS TO OTHER SCHOOLS, THE USE OF CONSULTANTS, A STAFF TRAINING PROGRAM, AND PLANNING AND SCHEDULING A 6-WEEK WORKSHOP TO DEVELOP AND EVALUATE PACKAGES FOR EXPERIMENTAL USE. AS A RESULT OF THIS PLANNING PERIOD, CONCLUSIONS BY THOSE INVOLVED WERE THAT INDIVIDUALIZED LEARNING PACKAGES WERE IDEALLY SUITED TO STRENGTHEN EDUCATIONAL OPPORTUNITIES WITHIN THE SCHOOLS. CONTINUATION OF THE PROJECT WAS RECOMMENDED. (AUTHOR/MU)

VT 101 739

ADAMS, MARSHA, AND OTHERS
PARALLEL FOLLOW-UP.

OKLAHOMA STATE DEPT. OF VOCATIONAL AND TECHNICAL EDUCATION, STILLWATER. DIV. OF RESEARCH, PLANNING, AND EVALUATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - DEC74 18P.

DESCRIPTORS - *VOCATIONAL FOLLOWUP; *FOLLOWUP STUDIES; *INFORMATION SYSTEMS; *VOCATIONAL EDUCATION TEACHERS; *DATA COLLECTION; STUDENT RECORDS;

COMPARATIVE ANALYSIS IDENTIFIERS - OKLAHOMA

ABSTRACT - TO COMPARE TWO METHODS OF GETTING INFORMATION CONCERNING GRADUATES OF VOCATIONAL PROGRAMS IN OKLAHOMA, 14,000 GRADUATES OF THE 1972-73 SCHOOL YEAR IN THE STATE WERE STUDIED. EVERY TENTH GRADUATE FROM EACH CLASS WAS SELECTED AND QUESTIONNAIRES MAILED TO THE SAMPLE OF 1,034, RESULTING IN 467 RESPONSES. AT THE SAME TIME, A STANDARD FOLLOWUP REPORT WAS SENT TO EACH VOCATIONAL TEACHER IN THE STATE AND RETURNS USED TO UPDATE THE ESTABLISHED STUDENT ACCOUNTING SYSTEM. RESPONSES FROM THE GRADUATES WERE COMPARED WITH RESPONSES THE TEACHERS HAD GIVEN FOR EACH INDIVIDUAL STUDENT. FINDINGS INDICATED THAT TEACHERS WERE REPORTING MORE ACCURATELY THAN THEY HAD DONE THREE YEARS PREVIOUSLY. RECOMMENDATIONS WERE THAT: (1) TEACHER FOLLOWUP REPORTS BE CONTINUED RATHER THAN CHANGING TO MORE TIME-CONSUMING STUDENT FOLLOWUPS, (2) SIMILAR COMPARISON STUDIES BE MADE PERIODICALLY, (3) JOBS BE DEFINED MORE PRECISELY AND, (4) TEACHERS BE PROVIDED WITH A SIMPLE, EASY TO USE FOLLOWUP AND ENROLLMENT SYSTEM. (AUTHOR/MU)

VT 101 740

WEAVER, KENNETH E., AND OTHERS
AREA X CAREER AND PRE-CAREER NEEDS
ASSESSMENT PROJECT.

ADMINISTRATIVE CONSULTANT
SERVICES, IOWA CITY, IOWA.
KIRKWOOD COMMUNITY COLL., CEDAR
RAPIDS, IOWA.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JAN74 199P.

DESCRIPTORS - *EDUCATIONAL NEEDS;
*CAREER EDUCATION; *SCHOOL
SURVEYS; *VOCATIONAL EDUCATION;
*EDUCATIONAL PLANNING
IDENTIFIERS - IOWA

ABSTRACT - TO PROVIDE DATA FOR
PLANNING CAREER EDUCATION PROGRAMS
IN SEVEN IOWA COUNTIES,
QUESTIONNAIRES WERE SENT TO 41

SUPERINTENDENTS AND TO 134
PRINCIPALS OF THE DISTRICT, WITH,
RESPECTIVELY, 39 AND 119 REPLIES.
SCHOOL VISITATIONS WERE MADE TO
THE SCHOOLS OF 18 CITIES. THE
NEEDS OF STUDENTS, FACILITIES, AND
THE TEACHING MATERIALS IN USE, THE
EFFECTIVENESS OF COUNSELOR
ACTIVITY, THE PRESENT VOCATIONAL
PROGRAM, AND THE ROLE OF KIRKWOOD
COMMUNITY COLLEGE IN THE CURRENT
CAREER EDUCATION PROGRAM WERE
ASSESSED WHILE ALTERNATIVES WERE
CONSIDERED. THE UNANIMOUS CHOICE
BY LOCAL SCHOOL OFFICIALS WAS AN
AREA VOCATIONAL CENTER OPERATED BY
KIRKWOOD FOR THE CAREER AND JOB
PREPARATION PROGRAMS IN THE SEVEN-
COUNTY DISTRICT. (AUTHOR/MU)

VT 101 741

FOLLOW-UP STUDY OF 1973 SUMMER
PROGRAM OFFERED JOINTLY BY STOUT
AND NCTI. FINAL REPORT.

NORTH CENTRAL TECHNICAL INST.,
WAUSAU, WIS.
WISCONSIN STATE BOARD OF
VOCATIONAL, TECHNICAL, AND ADULT
EDUCATION, MADISON.; OFFICE OF
EDUCATION (DHEW), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 13P.

DESCRIPTORS - *EDUCABLE MENTALLY
HANDICAPPED; *FOLLOWUP STUDIES;
*SUMMER PROGRAMS; *VOCATIONAL
DEVELOPMENT
IDENTIFIERS - UNIVERSITY OF
WISCONSIN-STOUT

ABSTRACT - A FOLLOW-UP STUDY IN
WISCONSIN OF 19 EDUCABLE MENTALLY
RETARDED PERSONS WAS CONDUCTED TO
DETERMINE THE RESIDUAL EFFECT OF
PARTICIPATION IN A SUMMER PROGRAM
GIVEN ONE YEAR EARLIER. THE
ATTITUDES OF PARENTS, SOCIAL
WORKERS, AND TEACHER TOWARD THE
PROGRAM WERE SOUGHT AT THE SAME
TIME. PERSONAL INTERVIEWS WITH A
FEW PHONE INTERVIEWS WERE USED FOR
COLLECTING DATA. STRONG POSITIVE
STUDENT REACTION TOWARD THE
PROGRAM WAS THE RULE. THE 2-WEEK
EVALUATION PERIOD AT THE
UNIVERSITY OF WISCONSIN-STOUT
PROVIDED A PLEASANT EXPERIENCE

WITH CHANCES TO MEET NEW PEOPLE, RESPONSIBILITY FOR SELF, AND INTERACTIONS WITH STUDENTS AND STAFF. A BUILDING OF SELF-CONFIDENCE WAS THE PRIMARY LEARNING EXPERIENCE. SIX EXAMPLES OF TRANSFER OF LEARNING FROM CLASS TO RELATED JOB SKILLS ARE CITED. TEACHERS' AND PARENTS' REACTIONS WERE POSITIVE AND PROVIDED SUGGESTIONS FOR FUTURE SUMMER PROGRAMS AS WELL AS FOR POST HIGH SCHOOL PROGRAMS. THE TWO QUESTIONNAIRES ARE APPENDED. (MU)

VT 101 742

CAREER EDUCATION FOR URBAN YOUTH - PHASE II. FINAL REPORT.

MINNESOTA STATE DEPT. OF EDUCATION, ST. PAUL. DIV. OF VOCATIONAL AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 23DEC74 10P.

DESCRIPTORS - *CAREER EDUCATION; *COMMUNITY INVOLVEMENT; CAREER PLANNING; INTEGRATED CURRICULUM; RESOURCE CENTERS
IDENTIFIERS - SAINT PAUL PUBLIC SCHOOLS

ABSTRACT - SUMMARIZING THE PROJECT FOR THE TIME PERIOD FROM DECEMBER 1, 1973 THROUGH AUGUST 30, 1974, THIS REPORT OUTLINES THE GOALS, PROCEDURES, ACCOMPLISHMENTS, AND RECOMMENDATIONS OF A PROGRAM TO IMPLEMENT CAREER EDUCATION INTO THE ST. PAUL, MINNESOTA SCHOOLS. ACCOMPLISHMENTS INCLUDED THE DEVELOPMENT OF CAREER EDUCATION CURRICULUM AND MATERIALS, PROVISION OF A CAREER EDUCATION MODEL FOR TEACHERS, PROMOTION OF COMMUNITY INVOLVEMENT, AND DEVELOPMENT OF A RESOURCE CENTER FOR THE DISTRICT. WORKSHOPS AND SEMINARS FOR EDUCATIONAL PERSONNEL, LOCALLY PRODUCED CAREER EDUCATION FILMS FOR SECONDARY STUDENTS, AND COMMUNITY RESOURCE PEOPLE WERE USED IN THE EFFORT. (AUTHOR/MU)

VT 101 743

HIGH SCHOOL FOLLOW-UP STUDY 1973-

1974.

REGIONAL EDUCATIONAL CENTER, AREA C, BLAIR, WIS.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 68P.

DESCRIPTORS - *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *HIGH SCHOOL GRADUATES; *OCCUPATIONAL GUIDANCE; *EMPLOYMENT
IDENTIFIERS - WISCONSIN

ABSTRACT - FROM THE 1969 GRADUATING CLASSES OF 31 HIGH SCHOOLS IN WEST CENTRAL WISCONSIN, 1629 RESPONSES OF POST-GRADUATES AND NON-GRADUATES SUPPLIED THE DATA IN THIS VOCATIONAL EDUCATION FOLLOWUP STUDY CONDUCTED IN 1973 AND 1974. CAREER EDUCATION, VOCATIONAL EDUCATION, AND THE GUIDANCE AND COUNSELING PROGRAM OF THE HIGH SCHOOLS WERE EXAMINED. DATA REVEALED LITTLE DIFFICULTY IN FINDING EMPLOYMENT AFTER HIGH SCHOOL. OVER HALF OF THE 1969 GRADUATES ATTENDED A POST-HIGH SCHOOL INSTITUTION. THOSE STUDENTS INDICATING EARLY CAREER CONSIDERATIONS IN JUNIOR AND SENIOR HIGH SCHOOL HAD THE BEST POSTSECONDARY SCHOOL RECORDS IN TRAINING AND EMPLOYMENT. STUDENTS FELT THAT THEY HAD TOO LITTLE CAREER AWARENESS TYPE ACTIVITIES AND INFORMATION IN SCHOOL. RECOMMENDATIONS ADDRESSED THE NEED FOR ADDITIONAL SURVEYS TO IDENTIFY TRENDS. ALL QUESTIONNAIRES USED AND ANALYSES OF DATA ARE APPENDED. (AUTHOR/MU)

VT 101 744

CAREER EDUCATION PROGRAM IN APPALACHIAN ALABAMA 1973-1974. FINAL REPORT AND THIRD PARTY EVALUATION.

APPALACHIAN REGIONAL COMMISSION, WASHINGTON, D.C.
ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 74 191P.

DESCRIPTORS - *CAREER EDUCATION;

*EDUCATIONAL NEEDS; *VOCATIONAL EDUCATION; *OCCUPATIONAL GUIDANCE; *PROGRAM EVALUATION; JOB PLACEMENT; CAREER PLANNING; TEACHER EDUCATION IDENTIFIERS - ALABAMA

ABSTRACT - COVERING THE TIME PERIOD FROM SEPTEMBER 1, 1973 TO AUGUST 31, 1974, THIS FINAL REPORT DESCRIBES A PROJECT TO DEVELOP CAREER EDUCATION IN APPALACHIAN ALABAMA SCHOOLS. INSERVICE PROGRAMS OF TEACHER EDUCATION WORKSHOPS AND A COOPERATIVE RELATIONSHIP BETWEEN THE STATE DEPARTMENT OF EDUCATION AND LOCAL EDUCATIONAL AGENCIES RESULTED IN MORE GUIDANCE AND PLACEMENT SERVICES IN THE ELEMENTARY AND SECONDARY SCHOOLS. AN EXTENSIVE THIRD-PARTY EVALUATION REPORT, MADE FROM SCHOOL AND TEACHER SURVEYS AND FOLLOWED BY DISCUSSIONS WITH SCHOOL PERSONNEL AND ASSESSMENT OF MATERIALS, FOUND THE PROJECT EFFECTIVELY AND EFFICIENTLY MANAGED WITH MOST OF THE OBJECTIVES OF THE PROGRAM MET. (AUTHOR/MU)

VT 101 745

HORN, FERN M.; BARNES, ANITA O. REPORT OF PHASE I: DEVELOPMENT OF INSTRUCTIONAL MATERIALS FOR USE BY HOME ECONOMICS TEACHERS WITH EMR STUDENTS.

WISCONSIN UNIV., STEVENS POINT. WISCONSIN STATE DEPT. OF PUBLIC INSTRUCTION, MADISON. BUREAU FOR CAREER AND MANPOWER DEVELOPMENT.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUN74 92P.

DESCRIPTORS - *HOME ECONOMICS EDUCATION; *EDUCABLE MENTALLY HANDICAPPED; *INSTRUCTIONAL MATERIALS

ABSTRACT - TO IDENTIFY MATERIALS AVAILABLE IN THE FIELD OF HOME ECONOMICS SUITABLE FOR USE WITH EDUCABLE MENTALLY RETARDED STUDENTS, LETTERS WERE SENT TO ALL STATE SUPERVISORS OF HOME

ECONOMICS FOR INFORMATION CONCERNING PROJECTS AND MATERIALS IN EACH STATE. RESEARCH ABSTRACTS, ERIC PUBLICATIONS, AND CATALOGS FROM EDUCATIONAL PUBLISHERS WERE EXAMINED. AN INSERVICE MEETING FOR INTERESTED TEACHERS WAS HELD AND TWO WORKSHOPS FOR SUMMER 1974 WERE PLANNED. CONCLUSIONS ARE THAT HOME ECONOMICS TEACHERS ARE INTERESTED AND WILLING TO HELP DEVELOP AND TEST MATERIALS, MORE COMMERCIAL MATERIALS THAN EXPECTED WERE AVAILABLE, AND THE PROJECT, THEREFORE, SEEMS WORTHWHILE FOR ADDED STUDY. (AUTHOR/MU)

VT 101 746

REPORT AND EVALUATION OF WORKSHOP FOR VOCATIONAL TEACHERS OF THE HANDICAPPED.

VIRGINIA POLYTECHNIC INST. AND STATE UNIV., BLACKSBURG. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. VIRGINIA STATE DEPT. OF EDUCATION, RICHMOND. DIV. OF VOCATIONAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUN74 71P.

DESCRIPTORS - *SUMMER WORKSHOPS; *VOCATIONAL EDUCATION TEACHERS; *MENTALLY HANDICAPPED; *HANDICAPPED STUDENTS; *INSERVICE TEACHER EDUCATION; SHELTERED WORKSHOPS IDENTIFIERS - VIRGINIA

ABSTRACT - TO INCREASE THE EFFECTIVENESS OF VOCATIONAL TEACHERS IN TEACHING THE MENTALLY RETARDED STUDENT, A TWO-WEEK SUMMER WORKSHOP WAS HELD IN 1974 FOR 27 SPECIAL AND REGULAR VOCATIONAL TEACHERS IN VIRGINIA. ORIENTATION TOWARD UNDERSTANDING THE RETARDED STUDENT AS A LEARNER AND A POTENTIAL EMPLOYEE AND BEHAVIOR MODIFICATION TECHNIQUES WERE STRESSED. FIELD TRIPS TO SHELTERED WORKSHOPS AND AN OCCUPATIONAL SCHOOL FOR THE HANDICAPPED FOCUSED THE INTEREST OF THE GROUP ON DEVELOPING INSTRUCTIONAL MATERIALS AND PROGRAM EVALUATION. AN APPENDIX PROVIDES LISTS OF PARTICIPANTS AND

CONSULTANTS, PROMOTIONAL MATERIAL, AND PRE- AND POSTTEST MEASUREMENTS, AND TOPICS COVERED IN THE COURSE. (AUTHOR/MU)

VT 101 747

STRUCK, JOHN W.; CURTIS, CARROLL A.

RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

PENNSYLVANIA RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, HARRISBURG.

BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

OEG-0-72-0808

PUB DATE - NOV73 204P.

DESCRIPTORS - *CAREER EDUCATION; *PILOT PROJECTS; *RESEARCH PROJECTS

IDENTIFIERS - PENNSYLVANIA

ABSTRACT - THIS FINAL REPORT COVERS PENNSYLVANIA'S CAREER EDUCATION PILOT ACTIVITIES AT FOUR SITES FOR THE PERIOD FROM JANUARY 17, 1972, THROUGH JULY 16, 1973. THE ACTIVITIES OF EACH OF THE SITES (EBENSBURG, CRAWFORD COUNTY, PHILADELPHIA, AND MCKEESPORT) WERE APPROVED AND COORDINATED THROUGH THE RESEARCH COORDINATING UNIT IN THE PENNSYLVANIA DEPARTMENT OF EDUCATION. SPECIFIC PROGRAMMATIC SEGMENTS OF CAREER EDUCATION WERE DEVELOPED AT EACH PROJECT SITE. THUS, EACH SITE'S ACTIVITIES ARE TREATED SEPARATELY IN THIS REPORT. (AUTHOR/LJ)

VT 101 748

POWERS, THOMAS F.

DEVELOPMENT OF A VALIDATED INSTRUCTIONAL SYSTEM FOR HOSPITALITY EDUCATION. SECOND ANNUAL REPORT (JULY 1, 1973).

PENNSYLVANIA STATE UNIV., UNIVERSITY PARK. COLL. OF HUMAN DEVELOPMENT.
PENNSYLVANIA STATE DEPT. OF EDUCATION, HARRISBURG. BUREAU OF VOCATIONAL, TECHNICAL, AND CONTINUING EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 01JUL73 185P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *POST SECONDARY EDUCATION; *INSTRUCTIONAL SYSTEMS; *PRACTICUMS; *FOOD SERVICE; MANAGEMENT EDUCATION

ABSTRACT - THE SEMINAR PRACTICUM, A COMMUNITY-BASED CONTROLLED FIELD EXPERIENCE FOR AN ASSOCIATE DEGREE PROGRAM IN HOSPITALITY EDUCATION, HAS BEEN DEVELOPED AND TESTED IN THE PAST TWO YEARS. A DETAILED APPENDIX OF THIS SEVEN PAGE REPORT CONTAINS A SELF-INSTRUCTIONAL STUDY GUIDE FOR A FOODS OPERATING SYSTEM FOR TRAINING MID-MANAGEMENT IN FOOD SERVICE ESTABLISHMENTS. A SECOND APPENDIX CONTAINS FOUR SPEECHES CONCERNING THE USE OF THE SEMINAR PRACTICUM WHICH WERE DELIVERED BEFORE THE 64TH ANNUAL MEETING OF THE AMERICAN HOME ECONOMICS ASSOCIATION ON JANUARY 27, 1973. SPEAKERS WERE THOMAS F. POWERS, JAMES B. HICKS, SUSAN F. WEIS, AND SUELLEN M. WAYDA. RESULTS INDICATE THAT THE INSTRUCTIONAL SYSTEM IS A USEFUL INNOVATION WHICH ACHIEVES IMPORTANT COGNITIVE AND CULTURAL LEARNING GOALS. THE WORK REMAINING INVOLVES THE REVISION OF INSTRUCTIONAL MATERIALS AND PREPARATION OF INSTRUCTORS' MANUALS. (AUTHOR/MU)

VT 101 749

STATE-ADMINISTERED EXEMPLARY PROJECTS IN VOCATIONAL EDUCATION. FISCAL YEAR 1973.

BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JUN74 67P.; RELATED PUBLICATIONS ED-080-748, ED-080-749, ED-080-688, ED-076-781

DESCRIPTORS - *EDUCATIONAL RESEARCH; *VOCATIONAL EDUCATION; *RESEARCH PROJECTS; *STATE FEDERAL SUPPORT; FULL STATE FUNDING IDENTIFIERS - PART D OF THE VOCATIONAL EDUCATION AMENDMENTS

1968

ABSTRACT - THE PURPOSE OF THIS PUBLICATION IS TO PROVIDE A LISTING OF THE PROJECTS SUPPORTED IN EACH STATE THROUGH GRANTS AND CONTRACTS FUNDED BY THE STATES UNDER SECTION 142(D) OF PART D OF THE VOCATIONAL EDUCATION AMENDMENTS OF 1968. THE LISTING, WHICH IS ARRANGED ALPHABETICALLY BY STATES, SHOWS THE TITLE OF EACH PROJECT, THE NAME OF THE GRANTEE OR CONTRACTOR CONDUCTING THE PROJECT, AND THE AMOUNT OF SECTION 142(D) FUNDING OBLIGATED FOR THE PROJECT. THIS LISTING OF STATE ADMINISTERED EXEMPLARY PROJECTS WAS COMPILED ON THE BASIS OF INFORMATION SUPPLIED TO THE U.S. OFFICE OF EDUCATION BY EACH STATE. PERSONS WISHING TO SECURE IN-DEPTH INFORMATION ABOUT A PARTICULAR PROJECT SHOULD CORRESPOND WITH THE STATE DIRECTOR OF VOCATIONAL EDUCATION IN THE STATE CONCERNED. (MU)

VT 101 750

CAREER NEEDS ASSESSMENT FOR MERGED AREA II.

NORTH IOWA AREA COMMUNITY COLL.,
MASON CITY.

IF AVAILABLE IN VT-ERIC SET.

PUB DATE - OCT74 254P.

DESCRIPTORS - *CAREER PLANNING;
*CAREER EDUCATION; *COMMUNITY INVOLVEMENT; *INTERAGENCY COOPERATION; VOCATIONAL EDUCATION IDENTIFIERS - NORTH IOWA AREA COMMUNITY COLLEGE; IOWA

ABSTRACT - A JOINT VENTURE BY THE NORTH IOWA AREA COMMUNITY COLLEGE AND SCHOOL DISTRICTS OF NINE IOWA COUNTIES, THIS STUDY SOUGHT TO DETERMINE PRIORITIES, SCOPE AND DIRECTION FOR THE DEVELOPMENT OF CAREER EDUCATION AND OPTIONS FOR ITS DELIVERY THROUGHOUT THE AREA. THE NEED FOR CAREER AWARENESS, EXPLORATION, AND PREPARATION IN THE SCHOOLS WAS ESTABLISHED THROUGH THE EFFORTS OF THE ADVISORY COMMITTEE, THE USE OF CONSULTANTS, INTERVIEWS WITH

SCHOOL PERSONNEL AND SOCIAL AGENCIES, AND COMMITTEE DISCUSSIONS. INSTRUMENTS USED, MINUTES OF COMMITTEE MEETINGS, RECORDS OF INDIVIDUAL SCHOOL ACCOMPLISHMENTS, AND SAMPLE CURRICULUM OUTLINES PROVIDE THE BODY OF DATA LEADING TO 14 RECOMMENDATIONS WHICH CENTER ON A SUPPORT OF THE CAREER EDUCATION CONCEPT, THE COOPERATION OF THE COMMUNITY COLLEGE WITH THE SCHOOL DISTRICTS, THE USE OF COMMUNITY RESOURCES, STAFF ASSIGNMENTS, AND USE OF CAREER EDUCATION FACILITIES BY SOCIAL AGENCIES FOR THEIR CLIENTS. (AUTHOR/MU)

VT 101 751

THE PRE-RETIREMENT YEARS: FIVE YEARS IN THE WORK LIVES OF MIDDLE-AGED MEN. VOLUME FOUR DECEMBER 1974.

OHIO STATE UNIV., COLUMBUS. CENTER FOR HUMAN RESOURCE RESEARCH. MANPOWER ADMINISTRATION (DOL), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - DEC74 427P.

DESCRIPTORS - *SURVEYS; *MALES; *LABOR MARKET; *MIDDLE AGED; *EMPLOYMENT; CAREER CHANGE; OCCUPATIONAL MOBILITY; WAGES IDENTIFIERS - LABOR FORCE PARTICIPATION

ABSTRACT - THE PAPERS IN THIS VOLUME EXAMINE A NUMBER OF FACETS OF THE LABOR MARKET EXPERIENCE AND BEHAVIOR OF MIDDLE-AGED MEN. IT IS BASED ON A UNIQUE SET OF LONGITUDINAL DATA COLLECTED BY PERSONAL INTERVIEWS WITH THE SAME SAMPLE OF MEN IN 1966, 1967, 1969, AND 1971. THE DATA CONTAINS A COMPLETION RECORD OF THE LABOR MARKET ACTIVITY OF THE MEN OVER A FIVE YEAR PERIOD. THE TOPICS COVERED ARE: EARNINGS AND EMPLOYMENT OF MIDDLE-AGED MEN; A SPECIAL STUDY OF THEIR INVESTMENT IN HUMAN CAPITAL; MIDDLE-AGED JOB CHANGES; OCCUPATIONAL MOBILITY AMONG MIDDLE-AGED MEN; EARLY RETIREMENT; AND INTERNAL-EXTERNAL CONTROL AND LABOR MARKET

EXPERIENCE. ADDITIONAL TABLES AND SURVEY INSTRUMENTS ARE APPENDED. (KB)

VT 101 752

A MODEL PROJECT IN CAREER EDUCATION, K-12. INTERIM REPORT, DECEMBER, 1974.

WYOMING STATE DEPT. OF EDUCATION, CHEYENNE.
OFFICE OF EDUCATION (DHEW),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC74 75P.

DESCRIPTORS - *CAREER EDUCATION;
*CAREER PLANNING; *STATEWIDE
PLANNING; *VOCATIONAL EDUCATION;
LEARNING ACTIVITIES; OCCUPATIONAL
INFORMATION
IDENTIFIERS - WYOMING

ABSTRACT - COVERING THE TIME PERIOD FROM JUNE 1, 1973 TO AUGUST 31, 1974, THIS INTERIM REPORT SUMMARIZES THE GOALS, PROCEDURES, RESULTS, EVALUATION, AND CONCLUSIONS OF A PROJECT TO IMPLEMENT CAREER EDUCATION IN THE WYOMING PUBLIC SCHOOLS. CAREER AWARENESS PROGRAMS IN GRADES K-6, CAREER EXPLORATION IN THE JUNIOR HIGH SCHOOL GRADES AND CAREER PREPARATION IN GRADES 10 THROUGH 12 WERE SUPPORTED BY TEACHER INSERVICE WORKSHOPS AND TEACHER ASSISTANCE FROM THE GUIDANCE DEPARTMENT AND GUIDANCE COUNSELORS. MATERIALS AND EQUIPMENT FOR CLASSROOM USE WERE SUPPLIED AND LOCAL COMMITTEES AT EACH BUILDING WERE ORGANIZED FOR CONSULTATION. A THIRD-PARTY EVALUATION FOUND THE QUALITY OF THE PROJECT TO BE EXCELLENT IN ALL AREAS. (AUTHOR/MU)

VT 101 753

PACK, ELBERT C.
THE GRADUATES 1973: A FOLLOW-UP STUDY OF THE STUDENTS WHO GRADUATED FROM THE TWO BLOOMFIELD HILLS HIGH SCHOOLS IN 1973.

BLOOMFIELD HILLS SCHOOL DISTRICT, MICH.
MF AVAILABLE IN VT-ERIC SET.

PUB DATE - JUN74 36P.

DESCRIPTORS - *CAREER EDUCATION;
*CAREER PLANNING; *STATEWIDE
PLANNING; *VOCATIONAL EDUCATION;
LEARNING ACTIVITIES; OCCUPATIONAL
INFORMATION; *HIGH SCHOOL
GRADUATES; *FOLLOWUP STUDIES;
*GRADUATE SURVEYS

ABSTRACT - THIS IS A REPORT OF A FOLLOWUP SURVEY OF THE 1973 GRADUATES OF BLOOMFIELD HILLS (MICHIGAN) SCHOOL DISTRICT CONDUCTED SIX MONTHS AFTER GRADUATION. THE PRIMARY FUNCTION OF THIS REPORT IS TO SUMMARIZE THE INFORMATION GIVEN BY RESPONDENTS. IT IS INTENDED FOR USE BY THE SCHOOL DISTRICT ADMINISTRATION AND STAFF AS PART OF AN ONGOING EVALUATION OF THE SCHOOL DISTRICT AND ITS PROGRAMS. THE REPORT IS DIVIDED INTO TWO SECTIONS. THE FIRST CONTAINS A BRIEF DESCRIPTION OF THE PURPOSES OF THE STUDY, DEVELOPMENT OF INSTRUMENT, AND PROCEDURE USED TO COLLECT THE DATA. THE SECOND SECTION SUMMARIZES STUDENT RESPONSES IN BOTH TEXT AND TABULAR FORM. APPENDED IS A COPY OF THE SURVEY INSTRUMENT, ADDITIONAL DATA, AND SOME COMPARISONS. (LJ)

VT 101 754

PENGR, HAROLD
JOB COMPETENCY NEEDS OF SANITARIAN AIDES. PHASE I.

IOWA WESTERN COMMUNITY COLL.,
COUNCIL BLUFFS.
IOWA STATE DEPT. OF PUBLIC
INSTRUCTION, DES MOINES. DIV. OF
CAREER EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUN74 73P.

DESCRIPTORS - *ENVIRONMENTAL
TECHNICIANS; *JOB SKILLS; *PUBLIC
HEALTH; *COMMUNITY HEALTH
SERVICES; CURRICULUM RESEARCH;
SANITATION; EDUCATIONAL NEEDS
IDENTIFIERS - IOWA; NEBRASKA

ABSTRACT - TO DETERMINE THE JOB DUTIES AND RESPONSIBILITIES OF THE SANITATION AIDE, QUESTIONNAIRES

WERE MAILED TO COUNTY BOARDS OF HEALTH IN IOWA, HEALTH DEPARTMENT ADMINISTRATORS IN IOWA AND NEBRASKA, AND PRACTICING SANITARIANS IN BOTH STATES. OF THE 245 QUESTIONNAIRES SENT, 163 USABLE REPLIES PROVIDED DATA FOR THE STUDY. FINDINGS IDENTIFIED TEN COMPETENCIES TO BE CONSIDERED BY THE CURRICULUM WRITERS IN DESIGNING A SANITARIAN AIDE TRAINING PROGRAM. A TWO YEAR CURRICULUM FOR ENVIRONMENTAL HEALTH TECHNICIANS IS APPENDED AS WELL AS THE SURVEY INSTRUMENT AND CORRESPONDENCE. (AUTHOR/MU)

VT 101 755

JENKINS, JOHN D.
A UNIVERSE MODEL OF OCCUPATIONAL EDUCATION FOR PIKEVILLE, KENTUCKY, IN CONJUNCTION WITH THE PIKEVILLE MODEL CITIES PROGRAM. FINAL REPORT, VOLUME I.

EASTERN KENTUCKY UNIV., RICHMOND.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
OEG-0-70-4754
PUB DATE - 30JUN73 74P.

DESCRIPTORS - *CAREER EDUCATION;
DEVELOPMENTAL PROGRAMS; *PROGRAM
DESCRIPTIONS; *CAREER PLANNING;
*VOCATIONAL DEVELOPMENT;
*INTEGRATED CURRICULUM; ELEMENTARY
GRADES; SECONDARY GRADES
IDENTIFIERS - PIKEVILLE
INDEPENDENT SCHOOL DISTRICT;
KENTUCKY

ABSTRACT - COVERING THE TIME PERIOD FROM JULY 1, 1970 TO JUNE 30, 1973, THIS DOCUMENT REPORTS THE GOALS, PROCESSES, RESULTS, EVALUATION AND RECOMMENDATIONS OF A PROJECT TO IMPLEMENT A PROGRAM OF CAREER EDUCATION INTO THE PIKEVILLE INDEPENDENT SCHOOL DISTRICT IN KENTUCKY. GOALS OF THE PROGRAM COVERED CAREER INFORMATION, ORIENTATION AND EXPLORATION COMPONENTS IN THE ELEMENTARY AND JUNIOR HIGH SCHOOL GRADES AND VOCATIONAL PREPARATION FOR STUDENTS IN THE SECONDARY

GRADES, GUIDANCE, AND PLACEMENT SERVICES. A SHORT INTENSIVE PROGRAM OF VOCATIONAL PREPARATION FOR STUDENTS LEAVING SCHOOL WAS INCLUDED IN THE PLANNING. THE PROGRAM INVOLVED THREE ADMINISTRATIVE GROUPS: (1) EASTERN KENTUCKY UNIVERSITY, (2) THE PIKEVILLE INDEPENDENT SCHOOL DISTRICT, AND (3) THE PIKEVILLE MODEL SCHOOLS AGENCY. PRIMARY EFFORTS OF THE STAFF WERE DIRECTED TOWARD PREPARING SCHOOL PERSONNEL FOR ASSUMING LEADERSHIP OF THE PROGRAM. ACTIVITIES WERE INSTALLED IN THE ELEMENTARY, JUNIOR HIGH SCHOOL, AND THE HIGH SCHOOL CURRICULUM EXPANSION, GUIDANCE FUNCTIONS AND COMMUNITY RESOURCES DEVELOPMENT. CONCLUSIONS POINT OUT SOME OF THE PROBLEMS AND RECOMMENDATIONS CENTER ON CONTINUATION AND IMPLEMENTATION OF THE PROGRAM. (AUTHOR/MU)

VT 101 756

BUSINESS AND OFFICE OCCUPATIONS FOLLOW-UP.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT.
ALABAMA STATE DEPT. OF EDUCATION,
MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
R/D-19
PUB DATE - AUG74 85P.

DESCRIPTORS - *SCHOOL SURVEYS;
*GRADUATE SURVEYS; *OCCUPATIONAL
SURVEYS; *VOCATIONAL FOLLOWUP;
*OFFICE OCCUPATIONS EDUCATION;
TABLES (DATA); JOB PLACEMENT
IDENTIFIERS - ALABAMA

ABSTRACT - THIS REPORT RELATES FINDINGS OF SURVEY INSTRUMENTS MAILED TO THE 1971-72 BUSINESS OFFICE AND OCCUPATIONS EDUCATION TERMINEES FROM THE SECONDARY SCHOOL VOCATIONAL PROGRAM IN ALABAMA. INFORMATION RELATING TO THE BUSINESS AND OFFICE EDUCATION VOCATIONAL PROGRAM INCLUDED THE INFLUENCES ON THE STUDENTS OF COURSE WORK AND INDIVIDUALS; THE TERMINEES' OPINION OF THE PROGRAM TEACHER JOB PREPARATION, SCHOOL

FACILITIES AND COOPERATIVE PROGRAMS; THE CURRENT EMPLOYMENT STATUS AND SALARY; AND INFORMATION ON THE CONTINUING EDUCATION AND JOB PLACEMENT SERVICE MADE USE OF. A TOTAL OF 35 TABLES PRESENT THE DATA. NO SUMMARY, CONCLUSIONS, OR RECOMMENDATIONS ARE MADE. AN APPENDIX CONTAINS TABLES LISTING JOB TITLES, AS THE TERMINEES REPORTED THEM, OF FIRST JOBS AND PRESENT JOBS. (AUTHOR/MU)

VT 101 757

AGRIBUSINESS OCCUPATIONS FOLLOW-UP.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

R/D-20

PUB DATE - AUG74 97P.

DESCRIPTORS - *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *OCCUPATIONAL SURVEYS; *AGRIBUSINESS; *VOCATIONAL AGRICULTURE; SCHOOL SURVEYS; JOB PLACEMENT; TABLES (DATA) IDENTIFIERS - ALABAMA

ABSTRACT - THIS REPORT RELATES FINDINGS OF SURVEY INSTRUMENTS MAILED TO THE 1971-1972 AGRIBUSINESS OCCUPATIONS EDUCATION TERMINEES FROM THE SECONDARY SCHOOL VOCATIONAL PROGRAMS IN ALABAMA. INFORMATION RELATING TO THE AGRIBUSINESS OCCUPATIONS VOCATIONAL PROGRAM INCLUDED INFLUENCES OF COURSE WORK AND TEACHERS, THE TERMINEES' OPINIONS OF THE PROGRAM TEACHERS JOB PREPARATION, SCHOOL FACILITIES, AND COOPERATIVE PROGRAMS; THE CURRENT EMPLOYMENT STATUS AND SALARY; CONTINUING EDUCATION; AND JOB PLACEMENT INFORMATION. A TOTAL OF 34 TABLES PRESENT DATA. NO SUMMARY, CONCLUSIONS, OR RECOMMENDATIONS ARE MADE. AN APPENDIX CONTAINS TABLES LISTING JOB TITLES AS THE RESPONDENTS REPORTED THEM, THEIR FIRST JOBS AND THEIR PRESENT JOBS.

(AUTHOR/MU)

VT 101 758

TRADE & INDUSTRIAL OCCUPATIONS FOLLOW-UP.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG74 107P.

DESCRIPTORS - *TRADE AND INDUSTRIAL EDUCATION; *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *EMPLOYMENT EXPERIENCE; TABLES (DATA); PROGRAM EVALUATION IDENTIFIERS - ALABAMA

ABSTRACT - TO MAKE AN ACCOUNTING OF THE FUNDS SPENT ON VOCATIONAL EDUCATION IN ALABAMA AND TO PROVIDE INFORMATION FOR DECISION MAKERS IN VOCATIONAL EDUCATION ADMINISTRATION, THE STATE DEPARTMENT OF EDUCATION INITIATED A FOLLOWUP STUDY OF ALL STUDENTS WHO HAD TERMINATED THE VOCATIONAL EDUCATION PROGRAM IN THE SECONDARY SCHOOLS. THIS REPORT PRESENTS THE FINDINGS OF THE SURVEY MAILED TO THE 1971-72 TRADE AND INDUSTRIAL OCCUPATIONAL PROGRAM TERMINEES. A TOTAL OF 35 TABLES PRESENTS THEIR ATTITUDES TOWARD THE PROGRAM, PERCEPTIONS OF JOB PREPARATION, AND EMPLOYMENT STATUS. (AUTHOR/MU)

VT 101 759

DISTRIBUTIVE OCCUPATIONS FOLLOW-UP.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - AUG74 79P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *EMPLOYMENT EXPERIENCE; TABLES (DATA); PROGRAM EVALUATION IDENTIFIERS - ALABAMA

ABSTRACT - TO MAKE AN ACCOUNTING OF THE TAX FUNDS SPENT ON VOCATIONAL EDUCATION IN ALABAMA AND TO PROVIDE INFORMATION FOR DECISION MAKERS IN VOCATIONAL EDUCATION ADMINISTRATION, THE STATE DEPARTMENT OF EDUCATION INITIATED A FOLLOWUP STUDY OF ALL STUDENTS WHO TERMINATED A VOCATIONAL EDUCATION PROGRAM IN THE SECONDARY SCHOOLS. THIS REPORT PRESENTS THE FINDINGS OF THE SURVEY MAILED TO THE 1971-72 DISTRIBUTIVE EDUCATION TERMINEES. A TOTAL OF 35 TABLES PRESENTS THEIR ATTITUDES TOWARD THE PROGRAM, PERCEPTIONS OF THEIR JOB PREPARATION, AND EMPLOYMENT STATUS. (AUTHOR/MU)

VT 101 760
OCCUPATIONAL HOME ECONOMICS FOLLOW-UP.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 60P.

DESCRIPTORS - *OCCUPATIONAL HOME ECONOMICS; *GRADUATE SURVEYS; *VOCATIONAL FOLLOWUP; *EMPLOYMENT EXPERIENCE; SCHOOL SURVEYS; TABLES (DATA)
IDENTIFIERS - ALABAMA

ABSTRACT - TO MAKE AN ACCOUNTING FOR TAX FUNDS SPENT ON VOCATIONAL EDUCATION IN ALABAMA AND TO PROVIDE INFORMATION FOR DECISION MAKERS, THE STATE DEPARTMENT OF EDUCATION INITIATED A FOLLOWUP STUDY OF ALL STUDENTS WHO HAD TERMINATED A VOCATIONAL EDUCATION PROGRAM AT THE SECONDARY SCHOOL LEVEL. THIS PROGRAM PRESENTS THE FINDINGS OF THE SURVEY MAILED TO THE 1971-72 OCCUPATIONAL HOME ECONOMICS TERMINEES. A TOTAL OF 35 TABLES DEFINES THE TERMINEES, THEIR ATTITUDES TOWARD THE PROGRAM, PERCEPTIONS OF JOB PREPARATION, AND EMPLOYMENT STATUS. (AUTHOR/MU)

VT 101 761
CONSUMER HOME ECONOMICS FOLLOW-UP

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 93P.

DESCRIPTORS - *HOMEMAKING EDUCATION; *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *EMPLOYMENT EXPERIENCE; *CONSUMER EDUCATION; TABLES (DATA)
IDENTIFIERS - ALABAMA

ABSTRACT - TO MAKE AN ACCOUNTING OF THE TAX FUNDS SPENT ON VOCATIONAL EDUCATION AND TO EVALUATE THE PROGRAMS IN ALABAMA, THE STATE DEPARTMENT OF EDUCATION INITIATED A STATE-WIDE FOLLOWUP SYSTEM FOR STUDENTS TERMINATING THE PROGRAM. THIS REPORT PRESENTS THE FINDINGS OF THE DATA RECEIVED FROM THE SURVEY OF 1971-72 CONSUMER HOMEMAKING EDUCATION TERMINEES. A TOTAL OF 38 TABLES PRESENTS THEIR ATTITUDES TOWARD THE PROGRAM, PERCEPTIONS OF THE JOB PREPARATION THEY HAD RECEIVED, AND THEIR EMPLOYMENT STATUS. (AUTHOR/MU)

VT 101 762
SECONDARY VOCATIONAL TERMINEES' FOLLOW-UP SUMMARY REPORT.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV74 62P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *EMPLOYMENT EXPERIENCE; TABLES (DATA); PROGRAM EVALUATION; STATEWIDE PLANNING
IDENTIFIERS - ALABAMA

ABSTRACT - TO MAKE AN ACCOUNTING

OF TAX FUNDS SPENT ON VOCATIONAL EDUCATION AND TO PROVIDE EVALUATION OF THE VOCATIONAL EDUCATION PROGRAMS IN ALABAMA, THE STATE DEPARTMENT OF EDUCATION INITIATED A FOLLOWUP STUDY OF THE STUDENTS WHO HAD TERMINATED A SECONDARY LEVEL VOCATIONAL EDUCATION PROGRAM. THIS REPORT ILLUSTRATES BY TABLES OF DATA THE FINDINGS OF THE SURVEY INSTRUMENT MAILED TO THE OVER 15,000 1971-72 VOCATIONAL EDUCATIONAL PROGRAM TERMINEES. TABLES ARE ORGANIZED BY INFORMATION CONCERNING THE TERMINEES' SPECIFIC VOCATIONAL EDUCATION PROGRAM, EMPLOYMENT, CONTINUING EDUCATION, AND JOB PLACEMENT WITH DATA CONTAINED IN 34 TABLES. PROGRAM AREAS IN AGRIBUSINESS, DISTRIBUTIVE EDUCATION, HEALTH OCCUPATIONS, HOME ECONOMICS, BUSINESS AND OFFICE, AND TRADE AND INDUSTRIAL EDUCATION ARE INCLUDED IN THE SURVEY. (AUTHOR/MU)

VT 101 763

SUMMARY OF THE FOLLOW-UP OF 1971-72 DISTRIBUTIVE OCCUPATIONS TERMINEES FROM THE SECONDARY SCHOOL VOCATIONAL PROGRAMS IN ALABAMA ILLUSTRATING COMPARISONS OF COOPERATIVE AND NON-COOPERATIVE PROGRAMS.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. ALABAMA STATE DEPT. OF EDUCATION, MONTGOMERY. DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - DEC74 73P.

DESCRIPTORS - *DISTRIBUTIVE EDUCATION; *COOPERATIVE EDUCATION; *GRADUATE SURVEYS; *VOCATIONAL FOLLOWUP; *EMPLOYMENT EXPERIENCE; TABLES (DATA)
IDENTIFIERS - ALABAMA

ABSTRACT - TO MAP AN ACCOUNTING OF THE TAX FUNDS SPENT ON VOCATIONAL EDUCATION IN ALABAMA AND TO PROVIDE INFORMATION FOR PLANNING FUTURE PROGRAMS OF VOCATIONAL EDUCATION, THE STATE DEPARTMENT OF EDUCATION INITIATED

A FOLLOWUP STUDY OF ALL STUDENTS WHO HAD TERMINATED A VOCATIONAL PROGRAM IN THE SECONDARY SCHOOLS. THIS REPORT COMPARES THE COOPERATIVE AND NON-COOPERATIVE STUDENTS IN A DISTRIBUTIVE EDUCATION CURRICULUM. DATA CONCERNING THE VOCATIONAL EDUCATION PROGRAM, EMPLOYMENT, CONTINUING EDUCATION, AND JOB PLACEMENT ARE PRESENTED IN 34 TABLES. NO CONCLUSIONS AND NO RECOMMENDATIONS ARE INCLUDED. (AUTHOR/MU)

VT 101 764

DEVELOPMENT AND IMPLEMENTATION OF A STATEWIDE VOCATIONAL EDUCATION TERMINEE FOLLOW-UP SYSTEM FOR ALABAMA. FINAL REPORT.

AUBURN UNIV., ALA. OCCUPATIONAL RESEARCH AND DEVELOPMENT UNIT. BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - FEB75 59P.

DESCRIPTORS - *FOLLOWUP STUDIES; *VOCATIONAL FOLLOWUP; *GRADUATE SURVEYS; *EDUCATIONAL RESEARCH; *VOCATIONAL EDUCATION; PROGRAM IMPROVEMENT; SECONDARY EDUCATION IDENTIFIERS - ALABAMA

ABSTRACT - COVERING THE TIME PERIOD FROM JULY 1, 1973 TO JUNE 30, 1974 THIS FINAL REPORT DOCUMENTS A PROJECT TO DEVELOP AND IMPLEMENT A STATEWIDE FOLLOWUP SYSTEM FOR TERMINEES OF VOCATIONAL PROGRAMS IN THE SECONDARY SCHOOLS OF ALABAMA. QUESTIONNAIRES WERE MAILED TO THE SECONDARY VOCATIONAL EDUCATION AND CONSUMER HOME ECONOMICS STUDENTS WHO TERMINATED PROGRAMS IN THE 1971-72 SCHOOL YEAR. REPLIES WERE KEYPUNCHED AND PROCESSED USING COMPUTER PROGRAMS DEVELOPED FOR A VARIETY OF FORMS OF INFORMATION. VOCATIONAL INSTRUCTORS WERE PROVIDED WITH COPIES OF THE RESULTS RELAYING TO THEIR VOCATIONAL AREA AND THE NINE PUBLICATIONS OF RESULTING DATA WERE REVIEWED BY DISTRICT STAFFS. AT AN INSERVICE WORKSHOP BY

VOCATIONAL SERVICE AREA, INSTRUCTORS EXAMINED THE RESULTS AND DEMONSTRATED HOW THE FINDINGS MIGHT BE USED TO IMPROVE VOCATIONAL PROGRAMS. RECOMMENDATIONS INCLUDE AN INCREASED PRECOUNSELING OF STUDENTS, ADDITIONAL WORKSHOPS FOR INSTRUCTORS AND THE EXPANSION OF THE FOLLOWUP STUDY TO INCLUDE POSTSECONDARY AND ADULT VOCATIONAL EDUCATION PROGRAMS IN ALABAMA. (AUTHOR/MU)

VT 101 765

RAHKOLA, WILLIAM.
AN INVESTIGATION AND
IMPLEMENTATION OF PROCESS
EDUCATION.

WISCONSIN UNIV. - STOUT,
MENOMONIE. GRADUATE COLL.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 191P.

DESCRIPTORS - *TECHNICAL
EDUCATION; *TEACHING METHODS;
*TEACHING MODELS; *SKILL
DEVELOPMENT; *COMMUNICATION
(THOUGHT TRANSFER)
IDENTIFIERS - *PROCESS EDUCATION

ABSTRACT - COMMUNICATION WAS THE PROCESS CHOSEN TO DEVELOP AND IMPLEMENT A LEARNING EXPERIENCE AFTER A LITERATURE SEARCH OF PROCESS EDUCATION HAD RESULTED IN A LIST OF SKILLS USEFUL FOR A MODEL TO IMPLEMENT THE TEACHING METHOD IN THE CLASSROOM. THE THREE INSTRUMENTS USED FOR COLLECTING DATA REGARDING THE STUDENTS AND THE LEARNING EXPERIENCES WERE A STUDENT CHARACTERISTICS QUESTIONNAIRE, AN EVALUATION OF INSTRUCTION INSTRUMENT, AND AN INSTRUCTIONAL UNIT QUESTIONNAIRE REGARDING STUDENT ATTITUDES TOWARD THE LEARNING EXPERIENCE. FINDINGS LED TO CONCLUSIONS THAT THE MOST COMMON PROCESSES SHOULD BE EXPERIENCED FIRST IN THE PROCESS EDUCATION CURRICULUM AND THAT THE PROCESS APPROACH CAN BE SUCCESSFULLY USED AT THE COLLEGE LEVEL. (AUTHOR/MU)

VT 101 766

SIGGINS, DENNIS
RECOMMENDATIONS FOR THE OPERATION
OF A MOBILE BUSINESS EDUCATION
INSTRUCTIONAL MATERIALS RESOURCE
CENTER.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - SEP74 142P.; M.A.
THESIS, CALIFORNIA STATE UNIV.,
LOS ANGELES.

DESCRIPTORS - *MOBILE
LABORATORIES; *BUSINESS EDUCATION;
*RESOURCE CENTERS; *USE STUDIES;
*INFORMATION DISSEMINATION;
RESOURCE MATERIALS; INFORMATION
UTILIZATION; MASTERS THESES

ABSTRACT - TO DETERMINE PROCEDURES AND TO MAKE RECOMMENDATIONS FOR IMPROVING THE OPERATION OF A MOBILE LABORATORY USED FOR DISSEMINATION OF NON-COMMERCIALY PREPARED RESOURCE MATERIALS, QUESTIONNAIRES WERE SENT TO 400 TEACHERS WHO HAD USED THE LABORATORY. FINDINGS SHOWED THAT TEACHERS USED OFTENEST THE MATERIALS IN TYPEWRITING, BOOKKEEPING, DISTRIBUTIVE EDUCATION, JOB APPLICATIONS, AND MAKING CHANGE; AND THAT THE MATERIALS WERE USED AS A RESOURCE INFORMATION IN INDIVIDUALIZED INSTRUCTION. THE AVERAGE TIME SPENT IN THE LABORATORY WAS 57 MINUTES PER TEACHER. TEACHERS SAID THAT THEY DESIRED ONE WEEK OR MORE OF NOTIFICATION BEFORE THE ARRIVAL OF THE LABORATORY. CONCLUSIONS BASED ON FINDINGS WERE THAT THE MOBILE LABORATORY WAS AN ORGANIZED AND EFFECTIVE PROGRAM OVERWHELMINGLY ACCEPTED BY EDUCATORS. RECOMMENDATIONS WERE TO CONTINUE THE OPERATION; TO SCHEDULE THE LABORATORY IN INDIVIDUAL SCHOOLS, IF POSSIBLE AT TWO SCHOOLS PER DAY, AND TO ADD A VARIETY OF MULTIMEDIA INCLUDING SLIDES, TAPES, FILMSTRIPS, AND TRANSPARENCIES. (AUTHOR/MU)

VT 101 767

DORNBUSCH, SANFORD M., AND OTHERS
STUDENT PERCEPTIONS OF THE LINK
BETWEEN SCHOOL AND WORK. FINAL
REPORT.

STANFORD UNIV., CALIF. STANFORD
CENTER FOR RESEARCH AND
DEVELOPMENT IN TEACHING.
CALIFORNIA STATE DEPT. OF
EDUCATION, SACRAMENTO. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - NOV74 95P.

DESCRIPTORS - *EDUCATIONAL
RESEARCH; *CAREER EDUCATION;
*VOCATIONAL EDUCATION; *STUDENT
ATTITUDES; *RELEVANCE (EDUCATION)

ABSTRACT - TO SHOW THE
RELATIONSHIPS BETWEEN CAREER AND
VOCATIONAL EDUCATION AND STUDENT
EFFORT, THREE POPULATIONS WERE
SAMPLED: (1) 8 GENERAL HIGH
SCHOOLS IN SAN FRANCISCO, (2) A
TECHNICAL SCHOOL, AND (3) 3
SUBURBAN SCHOOLS. QUESTIONNAIRES
AND SCHOOL RECORDS PROVIDED DATA
CONCERNING STUDENT ASPIRATIONS AND
THEIR PERCEIVED ARTICULATION OF
SCHOOL SUBJECTS. IMPACT OF
SIGNIFICANT OTHERS IN THESE
PERCEPTIONS WERE THE SOCIAL
INFLUENCES CONSIDERED IN THE
STUDY. SOME OF THE INTERVENING
VARIABLES WERE THE SCHOOLS,
GRADES, ACADEMIC SELF-CONCEPTS,
ETHNICITY, EIGHTH GRADE
ACHIEVEMENT SCORES, AND HIGH
SCHOOL ACHIEVEMENT SCORES. CONTROL
OF THESE VARIABLES INCREASED THE
CORRELATION BETWEEN PERCEIVED
IMPORTANCE OF SUBJECT MATTER AND
SELF-ASSESSMENT OF SCHOLASTIC
EFFORT. DETAILED ANALYSIS IS STILL
INCOMPLETE BUT IN GENERAL RESULTS
SHOW: (1) CAREER EDUCATION IS THE
BASIS OF STUDENT VIEWS OF THE
IMPORTANCE OF SCHOOLING, (2) WOMEN
ARE AS ORIENTED TO JOBS AS ARE
MEN, (3) STUDENT EFFORT IS WELL
PREDICTED BY THE IMPORTANCE OF A
SUBJECT ONLY WHEN VIEWED IN THE
PRESENCE OF GROUP STANDARDS, (4)
MORE AND EFFECTIVE COUNSELING IS
NEEDED, (5) EVEN ALIENATED
STUDENTS WILL WORK HARD IF THEY
BELIEVE THAT SCHOOL WORK IS
RELATED TO THEIR FUTURE JOBS, AND
(6) VOCATIONAL EDUCATION ADDS AN
ADDITIONAL COMPONENT THAT LEADS TO
GREATER STUDENT EFFORT.

(AUTHOR/MU)

VT 101 768
BURDEN, JAMES L.
AN ANALYSIS OF VOCATIONAL
EDUCATION ADMINISTRATORS'
PERCEPTIONS OF CURRICULUM TASKS
AND COMPETENCIES.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG74 215P.; PH.D.
THESIS, COLORADO STATE UNIV., FORT
COLLINS.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *ROLE PERCEPTION;
*ADMINISTRATOR ATTITUDES;
*ADMINISTRATOR ROLE;
*ADMINISTRATOR BACKGROUND;
DOCTORAL THESES

ABSTRACT - TO DETERMINE ATTITUDES
OF VOCATIONAL EDUCATION
ADMINISTRATORS TOWARD THEIR ROLES
IN CURRICULUM ACTIVITIES,
QUESTIONNAIRES WERE MAILED TO 451
ADMINISTRATORS. PART ONE OF THE
QUESTIONNAIRE CONCERNED
BIBLIOGRAPHIC DATA, PART TWO, THE
ADMINISTRATORS' ROLE PERCEPTIONS,
AND PART THREE, DATA CONCERNING
THE CURRICULUM TASKS THAT THEY HAD
ACTUALLY PERFORMED. DATA WERE
ANALYZED BY THE CHI-SQUARE METHOD
OF TESTING DIFFERENCES. FINDINGS
INCLUDED THE FOLLOWING: (1)
CURRICULUM ACTIVITY REQUIRES MOST
OF THE ADMINISTRATIVE TIME, (2)
THE ADMINISTRATION OF VOCATIONAL
EDUCATION WAS OFTEN SHARED WITH
OTHER ADMINISTRATIVE AND TEACHING
DUTIES, (3) VOCATIONAL TEACHING
EXPERIENCE AND PREPARATION WERE
SOMETIMES LACKING, AND (4) ACTUAL
AND PERCEIVED ROLES OFTEN
DIFFERED. THIS DOCTORAL
DISSERTATION WAS SUBMITTED TO THE
COLORADO STATE UNIVERSITY AT FORT
COLLINS. (AUTHOR/MU)

VT 101 769
VOCATIONAL EDUCATION ACT. GRANTS
MANAGEMENT STUDY.

COOPERS AND LYBRAND, SACRAMENTO,
CALIF.
CALIFORNIA STATE DEPT. OF
EDUCATION, SACRAMENTO.; CALIFORNIA

COMMUNITY COLLEGES, SACRAMENTO.
OFFICE OF THE CHANCELLOR.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 74P.

DESCRIPTORS - *VOCATIONAL
EDUCATION; *EDUCATIONAL FINANCE;
*RESOURCE ALLOCATIONS; *COST
EFFECTIVENESS; *EDUCATIONAL
ADMINISTRATION; *FINANCIAL SUPPORT
IDENTIFIERS - CALIFORNIA

ABSTRACT - TO DETERMINE THE IMPACT
OF THE CURRENT GRANT MANAGEMENT
SYSTEM AND TO EXPLORE ALTERNATIVES
FOR INCREASING THE EFFICACY OF THE
USE OF DOLLARS ALLOCATED TO
VOCATIONAL EDUCATION IN
CALIFORNIA, THIS STUDY COMPARED
THE PROJECT METHOD AND THE
ENTITLEMENT METHOD OF ALLOCATING
FUNDS BETWEEN PARTICIPATING
AGENCIES. LITERATURE REVIEWS,
DISCUSSIONS, THE CONTINUING
COUNSEL OF AN ADVISORY COMMITTEE,
AND A SURVEY OF THE OPINIONS OF
THE VOCATIONAL EDUCATION
ADMINISTRATORS, COORDINATORS,
INSTRUCTORS, BUSINESS MANAGERS,
AND OTHER RELATED PERSONNEL
PROVIDED THE DATA. A COMBINATION
OF ENTITLEMENT AND PROJECT METHOD
WAS GENERALLY AGREED UPON.
DEFINITIONS, EXAMPLES, AND SURVEY
INSTRUMENTS ARE APPENDED.
(AUTHOR/MU)

VT 101 770
LUX, PATRICIA L.
EVALUATION OF SELF ADMINISTRATION,
SELF SCORING, AND SELF
INTERPRETATION OF THE CALIFORNIA
OCCUPATIONAL PREFERENCE SURVEY.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 64 177P.; M.S.
THESIS, CALIFORNIA STATE UNIV.,
SACRAMENTO.

DESCRIPTORS - *MULTIMEDIA
INSTRUCTION; *INTEREST TESTS;
*VOCATIONAL INTERESTS; *SELF
CONCEPT TESTS; *SELF EVALUATION;
SCHOOL SURVEYS; STUDENT TESTING
IDENTIFIERS - CALIFORNIA
OCCUPATIONAL PREFERENCE SURVEY;
CALIFORNIA

ABSTRACT - THIS STUDY SOUGHT TO
DETERMINE WHETHER STUDENTS COULD
SELF-ADMINISTER, SELF-SCORE, AND
SELF-INTERPRET THE CALIFORNIA
OCCUPATIONAL PREFERENCE SURVEY
WITH THE AID OF A MULTI-MEDIA
DEVICE AS EFFECTIVELY AS SIMILAR
STUDENTS COULD TAKE THE SURVEY IN
THE CONVENTIONAL GROUP METHOD. A
RANDOM SAMPLE OF 158 NINTH GRADE
STUDENTS WAS SELECTED FROM THE
CASA ROBLE HIGH SCHOOL TO RECEIVE
THE SURVEY AND ITS RESULTS.
QUESTIONNAIRES WERE ADMINISTERED
TO THEM A MONTH LATER TO MEASURE
RETENTION OF INFORMATION PRESENTED
DURING THE SURVEY. CHI-SQUARE
TESTING OF RESULTING DATA PRODUCED
FINDINGS WHICH LED TO CONCLUSIONS
THAT THE MULTI-MEDIA DEVICE WAS AS
EFFECTIVE BUT SELDOM MORE
EFFECTIVE THAN THE CONVENTIONAL
METHOD. THIS MASTER'S THESIS WAS
SUBMITTED TO THE CALIFORNIA STATE
UNIVERSITY OF SACRAMENTO.
(AUTHOR/MU)

VT 101 771
FULLER, ROBERT W., AND OTHERS
FIELD TEST REPORT OF A CAREER-
ORIENTED, PEER-INSTRUCTIONAL MODEL
IN THE OFFICE CLUSTER OF BUSINESS
OCCUPATIONS AT THE CLOVIS ADULT
SCHOOL OF BUSINESS.

CLOVIS UNIFIED SCHOOL DISTRICT,
CALIF.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 95P.

DESCRIPTORS - *PROGRAM EVALUATION;
*INDIVIDUALIZED PROGRAMS; *ON THE
JOB TRAINING; *ADULT VOCATIONAL
EDUCATION; *OFFICE OCCUPATIONS
EDUCATION
IDENTIFIERS - CLOVIS ADULT SCHOOL
OF BUSINESS; CALIFORNIA

ABSTRACT - TO FIELD TEST AN
INDIVIDUALIZED INSTRUCTIONAL
PROGRAM WHICH WAS USED AT THE
CLOVIS ADULT SCHOOL OF BUSINESS IN
CALIFORNIA AND HAD BEEN DESIGNED
BY THE HUMAN RESOURCES RESEARCH
ORGANIZATION (HUMRO), AN
EVALUATION OF THE PROGRAM EXAMINED
TEACHING MATERIALS, STUDENT WORK,
TEACHER ATTITUDES, STUDENT

ATTITUDES, ENROLLMENT, AND PLACEMENT. THE PROGRAM WAS NOT OF A SPECIFIC VOCATION BUT DESIGNATED A TRAINING ACTIVITY WHICH COULD BE CARRIED OUT AT THE JOB STATION. HUMRRO MATERIAL CONTAINED BOTH TEST CHECKLISTS AND A PEER INSTRUCTOR'S GUIDE. NO CONTROL GROUP WAS AVAILABLE FOR COMPARISONS OF PROGRAM EFFECTIVENESS BUT FROM THE POSITIVE ATTITUDES OF STUDENTS, BUSINESS PEOPLE AND EDUCATORS, IT WAS FELT THAT A COMBINATION OF JOB STATIONS UTILIZING PEER INSTRUCTORS WAS A MORE EFFECTIVE APPROACH THAN TRYING TO RELATE ALL SKILL TRAINING TO A SPECIFIC JOB TRAINING STATION. SAMPLES OF THE COMPETENCY MODELS OF THE PROGRAM ARE APPENDED. (AUTHOR/MU)

VT 101 772

ABRAMS, CHARLES; HARRIS, WILLIAM
PROJECT TRACE: II. FIELD TEST AND
EVALUATION OF A SYSTEM TO FOLLOW
UP HIGH SCHOOL GRADUATES USING
SAMPLING TECHNIQUES.

HUMAN FACTORS RESEARCH, INC.,
GOLETA, CALIF.
SANTA BARBARA COUNTY SCHOOLS,
GOLETA, CALIF.; CALIFORNIA STATE
DEPT. OF EDUCATION, SACRAMENTO.
DIV. OF VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JAN74 64P.

DESCRIPTORS - *EVALUATION;
*PERFORMANCE CRITERIA; *FOLLOWUP
STUDIES; *GRADUATE SURVEYS;
VOCATIONAL FOLLOWUP; SAMPLING;
VALIDITY; INFORMATION SYSTEMS
IDENTIFIERS - CALIFORNIA; PROJECT
TRACE

ABSTRACT - TO FIELD TEST AND
VALIDATE THE FOLLOWUP SYSTEM AND
TO EVALUATE ITS COST
EFFECTIVENESS, QUESTIONNAIRES WERE
MAILED TO A STRATIFIED SAMPLE OF
THE 1972 GRADUATES OF 47 HIGH
SCHOOLS IN CALIFORNIA. FROM SELF-
ADMINISTERED QUESTIONNAIRES AND
TELEPHONE INTERVIEWS, THE SAMPLING
MODEL WAS FOUND TO BE HIGHLY
REPRESENTATIVE OF A DEMOGRAPHIC
PROFILE OF THE INDIVIDUAL SCHOOL

POPULATIONS. RESPONSE RATES OF THE
GRADUATES OF THE FOUR SCHOOLS
RECEIVING PRIOR ORIENTATION TO THE
STUDY WERE FOUND TO BE HIGHER THAN
THE AVERAGE RESPONSE RATE OF NON-
ORIENTED SCHOOLS. ANALYSIS OF DATA
REVEALED THAT THE FOLLOWUP SYSTEM
CAN BE USED FOR GAINING
INFORMATION CONCERNING VIRTUALLY
ALL VOCATIONAL PROGRAMS.
(AUTHOR/MU)

VT 101 773

GERHARD, ROBERT W.
MOTIVATIONAL MATH-LAB. FINAL
REPORT.

NOGALES HIGH SCHOOL, ARIZ.
BUREAU OF ADULT, VOCATIONAL, AND
TECHNICAL EDUCATION (DHEW/OE),
WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 13JAN75 38P.

DESCRIPTORS - *SECONDARY
EDUCATION; *SECONDARY SCHOOL
MATHEMATICS; *MATHEMATICS
INSTRUCTION; *LEARNING MOTIVATION;
*PROGRAM IMPROVEMENT; MATHEMATICS
MATERIALS
IDENTIFIERS - NOGALES HIGH SCHOOL;
ARIZONA

ABSTRACT - COVERING THE TIME
PERIOD FROM MARCH 1, 1973 TO JUNE
15, 1974 THIS DOCUMENT REPORTS THE
OBJECTIVES, PROCEDURES, RESULTS,
EVALUATION, AND RECOMMENDATIONS OF
A PROGRAM TO ENHANCE STUDENT
ATTITUDES, BACKGROUND, ABILITY,
AND INTEREST IN MATHEMATICS IN
NOGALES HIGH SCHOOL IN ARIZONA. A
3-MONTH PILOT PROGRAM WAS
INITIATED IN ORDER TO TEST
MATERIALS TO FIND THOSE MOST
USEFUL AND TO TRY OUT THE USE OF
THE MATH LAB FOR THE FOLLOWING
SCHOOL TERM. A NONSTRUCTURED MATH
LAB COURSE, FREQUENT TESTING OF
STUDENTS FOR STRENGTHS AND
WEAKNESSES, EQUIPMENT FOR MATH
GAMES AND PUZZLES, AND A
CALCULATOR WERE SOME OF THE
FEATURES OF THE PROGRAM. GRADES
WERE AWARDED ON THE BASIS OF WORK
DONE RATHER THAN ON MATHEMATICAL
TALENT. RESULTS INCLUDED LITTLE
CHANGE IN ATTITUDES BUT MORE

EFFECTIVE LEARNING OF MATHEMATICS. BECAUSE OF A WIDE RANGE OF STUDENT SCORES, INDIVIDUAL INSTRUCTION WAS RECOMMENDED. (AUTHOR/MU)

VT 101 774

WIBERLEY, LOIS
A COMMUNITY EDUCATES ITSELF ON THE TRAINING FACILITIES AVAILABLE IN TENNESSEE TO HIGH SCHOOL GRADUATES.

TENNESSEE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, KNOXVILLE.; TENNESSEE UNIV., KNOXVILLE. COLLEGE OF EDUCATION.; TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - MAY73 21P.

DESCRIPTORS - *PARENT PARTICIPATION; *GUIDANCE SERVICES; *COMMUNITY SUPPORT; HIGH SCHOOL GRADUATES; *POST SECONDARY EDUCATION; EDUCATIONAL ALTERNATIVES; *VOCATIONAL SCHOOLS IDENTIFIERS - TENNESSEE RESEARCH COORDINATING UNIT

ABSTRACT - MANY PARENTS AND HIGH SCHOOL STUDENTS APPEAR TO LACK AN AWARENESS OF CURRENT OCCUPATIONAL TRENDS, OF OPTIONS WITHIN THE UNIVERSITY OR FOUR YEAR COLLEGE PROGRAM, AND OF THE DEVELOPING A COMPLEX OF TRAINING FACILITIES WHICH SERVE AS AN ALTERNATIVE TO THE FOUR YEAR COLLEGE. SINCE STUDENTS MOST OFTEN MAKE DECISIONS REGARDING THEIR POST HIGH SCHOOL EDUCATION ON THE ADVICE OF THEIR PARENTS, THE PURPOSE OF THIS PROJECT WAS TO FOCUS ON THE PARENTS BY UPDATING THEIR KNOWLEDGE IN THOSE AREAS. A STEERING COMMITTEE FROM THE COMMUNITY WAS SELECTED TO ORGANIZE, ON A NEIGHBORHOOD BASIS, WORKING CONDITIONS OF PARENTS AND STUDENTS FROM THE PRESENT JUNIOR CLASS AT FARRAGUT HIGH SCHOOL. THE NEIGHBORHOOD OCCUPATIONAL TRENDS WERE DISCUSSED AND TEAMS OF PARENTS AND STUDENTS WERE SELECTED TO VISIT AND EVALUATE TRAINING CENTERS. THEIR FINDINGS WERE

COMPILED IN BOOKLET FORM AND DISTRIBUTED. POSITIVE OUTCOMES INCLUDED EXPOSING THE SCHOOL COMMUNITY TO SPEAKERS FROM DIFFERENT TRAINING CENTERS AND TO EMPLOYERS WITH INFORMATION ON OCCUPATIONAL TRENDS. A DETAILED BOOKLET ON TRAINING CENTERS IN THE AREA WAS ASSEMBLED AND INDIVIDUAL COPIES WERE MADE AVAILABLE TO THE HIGH SCHOOL STAFF, PARENTS, AND STUDENTS FOR REFERENCE. (AUTHOR/LJ)

VT 101 775

SCHOTT, JAMES L.; BAILEY, CAROL D

A REPORT OF THE DEVELOPMENT AND EVALUATION OF AN OCCUPATIONAL AND VOLUNTEER SERVICE PLACEMENT OFFICE.

TENNESSEE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, KNOXVILLE.; TENNESSEE UNIV., KNOXVILLE. COLLEGE OF EDUCATION.; TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - 25OCT72 24P.

DESCRIPTORS - *STUDENT PLACEMENT; *STUDENT VOLUNTEERS; *JOB PLACEMENT; *EMPLOYMENT SERVICES IDENTIFIERS - TENNESSEE RESEARCH COORDINATING UNIT

ABSTRACT - THE PURPOSE OF THIS PROJECT WAS TO ESTABLISH AN OCCUPATIONAL AND VOLUNTEER SERVICE PLACEMENT OFFICE AT OAK RIDGE HIGH SCHOOL, TENNESSEE. THIS OFFICE WOULD AID STUDENTS LOOKING FOR FULL OR PART TIME WORK IN LOCATING JOBS, AND WOULD ACQUAINT THOSE WISHING TO DONATE THEIR TIME WITH ORGANIZATIONS NEEDING VOLUNTEER HELP. FORMS WERE SENT TO A SAMPLE GROUP OF 20 LOCAL CHAMBER OF COMMERCE MEMBER FIRMS TO DETERMINE THEIR NEEDS FOR HIGH SCHOOL WORKERS. THE LOCAL DIRECTOR OF THE OAK RIDGE BRANCH OF THE STATE EMPLOYMENT OFFICE AGREED TO ASSIST IN SETTING UP PLACEMENT FILES AND IN ADMINISTERING APTITUDE TESTS. STUDENT APPLICATION FORMS, GIVING

INFORMATION ON THE STUDENT'S INTERESTS AND ABILITIES, WERE DEVELOPED AND MADE AVAILABLE. RADIO, TELEVISION, AND SCHOOL AND LOCAL NEWSPAPERS WERE USED IN GETTING INFORMATION ON THE PLACEMENT OFFICE TO ELIGIBLE APPLICANTS. THE OCCUPATIONAL AND VOLUNTEER SERVICE PLACEMENT OFFICE OPENED IN OAK RIDGE HIGH SCHOOL IN SEPTEMBER, 1972 WITH A STAFF INCLUDING A PLACEMENT DIRECTOR AND STUDENT SECRETARY. APPENDED ARE COPIES OF THE QUESTIONNAIRES AND SURVEY FORMS USED IN THE STUDY. (AUTHOR/LJ)

VT 101 776

CROWDER, LAQUANAH
A SURVEY OF POTENTIAL EMPLOYERS AND STUDENTS TO ASSESS THE FEASIBILITY OF ESTABLISHING A GENERAL COOPERATIVE VOCATIONAL EDUCATION PROGRAM IN CLAY COUNTY, TENNESSEE.

TENNESSEE RESEARCH COORDINATING UNIT FOR VOCATIONAL EDUCATION, KNOXVILLE.; TENNESSEE UNIV., KNOXVILLE. COLLEGE OF EDUCATION.; TENNESSEE STATE DEPT. OF EDUCATION, NASHVILLE. DIV. OF VOCATIONAL-TECHNICAL EDUCATION. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUL73 31P.

DESCRIPTORS - *VOCATIONAL EDUCATION; *COOPERATIVE EDUCATION; *FEASIBILITY STUDIES
IDENTIFIERS - TENNESSEE RESEARCH COORDINATING UNIT

ABSTRACT - THE PURPOSE OF THIS STUDY WAS TO ASSESS THE FEASIBILITY OF ESTABLISHING A GENERAL COOPERATIVE VOCATIONAL EDUCATION PROGRAM AT CELINA HIGH SCHOOL, IN CLAY COUNTY, TENNESSEE. IN ORDER TO GATHER INFORMATION TO SUBSTANTIATE THE NEED FOR SUCH A PROGRAM, QUESTIONNAIRES WERE GIVEN TO ALL SOPHOMORES AND JUNIOR AT CELINA HIGH SCHOOL AND ALL LICENSED BUSINESSMEN IN CELINA AND THE SURROUNDING COMMUNITIES. THE DATA GATHERED FROM THESE QUESTIONNAIRES WERE ANALYZED TO DETERMINE THE NEED FOR AN INTEREST

IN A GENERAL COOPERATIVE VOCATIONAL EDUCATION PROGRAM AT CELINA HIGH SCHOOL. IT WAS CONCLUDED THAT THERE WAS DEFINITE NEED AND MUCH COMMUNITY SUPPORT FOR ESTABLISHING THE PROGRAM. RECOMMENDATIONS WERE TO BEGIN A GENERAL COOPERATIVE VOCATIONAL EDUCATION PROGRAM IN 1973-74, TO INVITE JUNIOR AND SENIORS WHO ARE FINANCIALLY AND EDUCATIONALLY DISADVANTAGED TO PARTICIPATE IN THE PROGRAM, AND TO USE THE NEWLY CONSTRUCTED VOCATIONAL EDUCATION BUILDING TO PROVIDE FACILITIES FOR THE PROGRAM. APPENDED ARE COPIES OF THE QUESTIONNAIRES AND OTHER MATERIALS USED IN THE STUDY. (AUTHOR/LJ)

VT 101 777

VANDER KAMP, LORRAINE M.; VANDER KAMP, ABIGAIL A.
NORTHWESTERN WISCONSIN RECREATION SURVEY FOR VOCATIONAL PROGRAM DEVELOPMENT. FINAL REPORT.

WISCONSIN INDIANHEAD VOCATIONAL, TECHNICAL, AND ADULT EDUCATION DISTRICT, SHELL LAKE.
WISCONSIN STATE BOARD OF VOCATIONAL, TECHNICAL, AND ADULT EDUCATION, MADISON.; OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. MF AVAILABLE IN VT-ERIC SET. PUB DATE - JUN73 102P.

DESCRIPTORS - *RECREATION; *TOURISM; *FOOD SERVICE WORKERS; *RECREATIONAL ACTIVITIES; *HOTELS; MANPOWER NEEDS; EDUCATIONAL NEEDS
IDENTIFIERS - WISCONSIN INDIANHEAD VTAE DISTRICT

ABSTRACT - TO IDENTIFY THE REASONS THAT TOURISTS VACATION IN NORTHWESTERN WISCONSIN AND TO DETERMINE THE VOCATIONAL TRAINING NEEDS OF RESORT AND RECREATION OPERATORS, TOURISTS WERE INTERVIEWED AND QUESTIONNAIRES WERE ADDRESSED TO A RANDOM SAMPLING OF LARGE AND SMALL RESORT OPERATORS. DATA INDICATED A GROWING RESORT INDUSTRY AND A NEED FOR TRAINED PERSONNEL TO TAKE CARE OF THE TOURISTS' NEEDS. PUBLIC RELATIONS AND FRIENDLINESS WERE

STRESSED. INCREASING NUMBERS OF WINTER VACATIONS ARE CREATING THE SKIING AND SNOWMOBILING INDUSTRY. SPECIALIZED TRAINING IS NEEDED WITH INSTRUCTOR COUNSELING FOR THE RESORT OPERATORS AT THEIR PLACES OF BUSINESS. RECEPTION DESK CLERKS, FOOD PREPARATION AND SERVING, AND HOUSEKEEPING PERSONNEL REQUIRE SPECIALIZED COURSES. INSTRUMENTS USED IN THE STUDY ARE APPENDED. (AUTHOR/MU)

VT 101 778

CALDWELL, BENTON
RESEARCH ON INTRINSIC-EXTRINSIC MOTIVATION CONCEPTS AS APPLIED TO SELECTED VOCATIONAL INSTRUCTIONAL PROGRAMS. MULTI MEDIA FOR VOCATIONAL GUIDANCE. FINAL REPORT.

MOUNT SAN JACINTO COLL., GILMAN HOT SPRINGS, CALIF.
CALIFORNIA STATE DEPT. OF EDUCATION, SACRAMENTO. RESEARCH COORDINATING UNIT
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 11APR73 69P.

DESCRIPTORS - *CAREER OPPORTUNITIES; *COMMUNITY COLLEGES; *OCCUPATIONAL INFORMATION; *VOCATIONAL EDUCATION; *FILMSTRIPS; OFFICE OCCUPATIONS; TECHNICAL OCCUPATIONS IDENTIFIERS - CALIFORNIA

ABSTRACT - RESULTS OF A PROJECT TO PRODUCE MATERIAL FOR THE COMMUNITY COLLEGE TO USE IN PROMOTING ITS VOCATIONAL EDUCATION PROGRAM AND IN RECRUITING VOCATIONAL EDUCATION STUDENTS ARE SUMMARIZED. THE THREE MULTI-MEDIA UNITS PRODUCED ARE AVAILABLE AT COST TO COMMUNITY COLLEGES. ONE UNIT, "WHAT'S AHEAD," AN AUDIO TAPE, AND A FILM STRIP, DESCRIBES POPULATION CHANGES IN CALIFORNIA EXPECTED IN THE 1970'S. THE NEED TO PREPARE FOR WORK AND THE OPPORTUNITIES AT MOUNT SAN JACINTO COLLEGE, "OFFICE CAREERS" PROVIDES A LOOK AT THE CAREER OPPORTUNITIES IN THE MODERN OFFICE, AND "OCCUPATIONAL GUIDANCE: AUTOMOTIVE TECHNICIANS" ANSWERS QUESTIONS ABOUT THE WORK, PAY, AND TRAINING NEEDED FOR THE

JOB. THE SCRIPT AND FILMSTRIP FRAMES ARE DESCRIBED IN AN APPENDIX. (AUTHOR/MU)

VT 101 779

EXPANDING OCCUPATIONAL EDUCATION OPPORTUNITIES IN SMALL RURAL SCHOOLS (THE NAKINA EXPERIENCE). FINAL REPORT.

COLUMBUS COUNTY SCHOOLS, WHITEVILLE, N.C.
NORTH CAROLINA STATE DEPT. OF PUBLIC INSTRUCTION, RALEIGH. OCCUPATIONAL RESEARCH UNIT.; BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - JUL73 73P.

DESCRIPTORS - *OCCUPATIONAL INFORMATION; *VOCATIONAL EDUCATION; *RURAL SCHOOLS; *SHORT COURSES; SMALL SCHOOLS; SECONDARY GRADES
IDENTIFIERS - NORTH CAROLINA

ABSTRACT - THE REPORT DESCRIBES A PROJECT TO EXPAND THE OCCUPATIONAL EDUCATION OPPORTUNITIES IN A SMALL RURAL SCHOOL IN NORTH CAROLINA. PLANNING, IMPLEMENTATION, AND DEMONSTRATION OF 14 MINI-COURSES FOR THE SECONDARY GRADES ARE DETAILED. CLASSES WERE TAUGHT BY THE REGULAR TEACHING STAFF WITH THE HELP OF RESOURCE PEOPLE IN EACH OCCUPATION AND AN ADVISORY COMMITTEE AND CONSULTANTS. CLASS SCHEDULES, NAMES OF COMMITTEE MEMBERS AND RESOURCE PERSONS, AND FORMS USED ARE APPENDED.
(AUTHOR/MU)

VT 101 780

RIESENBERG, JOHN J.
RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. INTERIM REPORT.

KEENE UNION SCHOOL DISTRICT, N.H.
BUREAU OF ADULT, VOCATIONAL, AND TECHNICAL EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
DEG-0-72-4654
PUB DATE - 16DEC72 62P.

DESCRIPTORS - *CAREER EDUCATION;
 *VOCATIONAL DEVELOPMENT;
 *INTEGRATED CURRICULUM; *PROGRAM
 DEVELOPMENT; PROGRAM EVALUATION;
 ELEMENTARY GRADES; SECONDARY
 GRADES
 IDENTIFIERS - NEW HAMPSHIRE

ABSTRACT - COVERING THE TIME
 PERIOD FROM JUNE 15, 1972 TO
 DECEMBER 15, 1972 THIS INTERIM
 REPORT DESCRIBES PROCEDURES AND
 RESULTS DURING A TRANSITION PERIOD
 IN FUNDING FOR A PROJECT TO
 IMPLEMENT CAREER EDUCATION INTO A
 NEW HAMPSHIRE SCHOOL DISTRICT. A
 SMOOTH TRANSITION, A 7-WEEK SUMMER
 CURRICULUM DEVELOPMENT PROGRAM AND
 ITS INITIAL IMPLEMENTATION IN THE
 FALL SCHOOL TERM WERE COMPLETED.
 STAFF DEVELOPMENT FOR EVERY
 ELEMENTARY AND JUNIOR HIGH TEACHER
 PROVIDED AN ORIENTATION TO CAREER
 EDUCATION PHILOSOPHY ACTIVITIES
 AND AN OPPORTUNITY TO ATTEND A
 "HANDS-ON" WORKSHOP. AN EVALUATION
 OF THE PROJECT WAS CONDUCTED BY
 THE NEW ENGLAND RESOURCE CENTER
 FOR OCCUPATIONAL EDUCATION
 (NERCOE). (AUTHOR/MU)

VT 101 781
 COMPREHENSIVE MANPOWER PLAN.
 FISCAL YEAR 1974.

SAN DIEGO MANPOWER AREA PLANNING
 COUNCIL, CALIF.
 REGIONAL MANPOWER COORDINATING
 COUNCIL, SAN FRANCISCO, CALIF.
 MF AVAILABLE IN VT-ERIC SET.
 PUB DATE - 73 81P.

DESCRIPTORS - *MANPOWER NEEDS;
 *MANPOWER UTILIZATION; *TABLES
 (DATA); *LABOR ECONOMICS;
 *EMPLOYMENT; COMMUNITY PLANNING;
 ECONOMIC RESEARCH
 IDENTIFIERS - SAN DIEGO STANDARD
 METROPOLITAN STATISTICAL AREA

ABSTRACT - TO IDENTIFY TARGET
 GROUP NEEDS FOR MANPOWER SERVICES,
 SHORTAGES AND SURPLUSES IN THE
 LABOR MARKET, AND TO DEVELOP AND
 IMPLEMENT APPROPRIATE MANPOWER
 PROGRAMS, DATA WERE EXTRACTED FROM
 THE 1970 CENSUS FOR A

COMPREHENSIVE MANPOWER PLAN FOR
 SAN DIEGO. THE DOCUMENT CONSISTS
 OF THE RESULTING TABLES OF DATA
 AND COMMENTS ON THEM. IN GENERAL,
 WHILE WHITES CONSTITUTE A MAJORITY
 OF INDIVIDUALS IN SAN DIEGO THE
 INCIDENCE OF GREATEST MANPOWER
 NEEDS IS HEAVIEST AMONG RACIAL AND
 ETHNIC MINORITIES MOSTLY THE
 BLACKS AND SPANISH AMERICANS.
 BASED ON CURRENT TRENDS ALL
 OCCUPATIONAL GROUPS EXCEPT
 OPERATORS, PRIVATE HOUSEHOLD
 WORKERS, AND FARM WORKERS ARE
 EXPECTED TO GROW IN ABSOLUTE AND
 RELATIVE TERMS. (AUTHOR/MU)

VT 101 782
 NOON, MADELINE ESTELLA; HANSON,
 CONNIE
 EVALUATION AND REPORT ON CONSUMER
 AND HOMEMAKING PROGRAM IN
 DEPRESSED AREAS. UTTERBACK JUNIOR
 HIGH SCHOOL PROGRAM. WAKEFIELD
 JUNIOR HIGH SCHOOL PROGRAM. JUNE
 AND JULY, 1972.

TUCSON PUBLIC SCHOOLS, ARIZ.
 ARIZONA STATE DEPT. OF EDUCATION,
 PHOENIX. DIV. OF VOCATIONAL
 EDUCATION.
 MF AVAILABLE IN VT-ERIC SET.
 PUB DATE - 72 45P.

DESCRIPTORS - *CLOTHING
 INSTRUCTION; *CONSUMER EDUCATION;
 *SUMMER PROGRAMS; *CLOTHING;
 *LOWER CLASS STUDENTS
 IDENTIFIERS - TUCSON; ARIZONA

ABSTRACT - THE REPORT DESCRIBES A
 5 1/2 WEEK JUNIOR HIGH SCHOOL
 SUMMER PROGRAM FOR GIRLS FROM
 DEPRESSED AREAS IN TUCSON WHO
 WOULD BE ENTERING JUNIOR HIGH
 SCHOOL IN THE FALL. THE COURSE
 INVOLVED THE GIRLS IN LEARNING
 BASIC SEWING AND SOME COOKING
 SKILLS AND DEVELOPING PERSONAL
 IMPROVEMENT IN HYGIENE AND
 GROOMING. CLOTHING PROJECTS USING
 NEW MATERIALS AS WELL AS MAKING
 OVER USED CLOTHING HAVE PROVIDED
 THE GIRLS WITH GARMENTS FOR A
 STYLE SHOW THEY GIVE AT THE END OF
 THE COURSE. SIX FIELD TRIPS TO
 FABRIC CENTERS, BEAUTY SHOPS,
 DEPARTMENT STORES, AND A MUSEUM

AND THE USE OF A NUMBER OF OUTSIDE SPEAKERS ADDED BREADTH AND INTEREST TO THE COURSE. A PRE- AND POSTTEST EVALUATION SHOWED IMPROVEMENT IN SKILLS AND ATTITUDES IN ALL OF THE GIRLS. (AUTHOR/MU)

VT 101 783

QUINBY, BARBARA; WODOCK, RUTH
IN-SERVICE EDUCATION WORKSHOPS FOR
TEACHERS OF HOME ECONOMICS 1972-
1973.

DANBURY PUBLIC SCHOOLS, CONN.;
BRANFORD PUBLIC SCHOOLS, CONN.
CONNECTICUT STATE DEPT. OF
EDUCATION, HARTFORD. DIV. OF
VOCATIONAL EDUCATION.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 66P.

DESCRIPTORS - *HOME ECONOMICS
TEACHERS; *TEACHER WORKSHOPS;
*LEARNING EXPERIENCE; *CONSUMER
EDUCATION; *INSERVICE TEACHER
EDUCATION; HOME ECONOMICS
EDUCATION
IDENTIFIERS - DANBURY; BRANFORD;
CONNECTICUT

ABSTRACT - THE DOCUMENT REPORTS
WORKSHOPS FOR HOME ECONOMICS
TEACHERS IN TWO CONNECTICUT SCHOOL
SYSTEMS TO ASSIST IN INTEGRATING
CONSUMER ECONOMICS AND DECISION
MAKING INTO THE REGULAR CURRICULUM
BY DEVELOPING LEARNING EXPERIENCES
AND DESIGNING LEARNING PACKAGES.
THE SIX DANBURY SEMINARS HELD IN
SEPTEMBER, OCTOBER, AND NOVEMBER
OF 1972 AND THE SIX BRANFORD
SEMINARS IN OCTOBER, NOVEMBER, AND
DECEMBER OF 1972 ARE DESCRIBED.
TOPICAL AREAS COVERED WERE FOODS,
NUTRITION, CLOTHING, ECOLOGY,
CONSUMER EDUCATION, MONEY
MANAGEMENT, AND PERSONAL REGIMEN.
(MU)

VT 101 784

CONNERS, DORIS R.
WESTBROOK EDUCATES FOR BUSINESS
(WEB). RESEARCH AND DEVELOPMENT
PROJECT. FINAL REPORT.

WESTBROOK SCHOOL DEPT., MAINE.
MAINE STATE DEPT. OF EDUCATIONAL

AND CULTURAL SERVICES, AUGUSTA.
BUREAU OF VOCATIONAL EDUCATION;
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN73 55P.

DESCRIPTORS - *TYPEWRITING;
*OFFICE OCCUPATIONS EDUCATION;
*SIMULATION; *INDIVIDUALIZED
PROGRAMS
IDENTIFIERS - WESTBROOK REGIONAL
TECHNICAL VOCATIONAL CENTER; MAINE

ABSTRACT - COVERING THE TIME
PERIOD FROM SEPTEMBER 5, 1972 TO
JUNE 15, 1973, THIS REPORT
DESCRIBES A PROJECT TO PROVIDE AN
INDIVIDUALIZED LEARNING PROGRAM IN
TYPEWRITING AND A SIMULATED OFFICE
LABORATORY WITHIN THE CLASSROOM AT
WESTBROOK REGIONAL TECHNICAL
VOCATIONAL CENTER IN MAINE.
PROCEDURES INCLUDED CONVERTING ONE
TYPEWRITING ROOM TO A LABORATORY
TO ACCOMMODATE A MULTI-MEDIA
TYPEWRITING PROGRAM AND MODIFYING
THE PRESENT BUSINESS EDUCATION
LABORATORY TO SIMULATE AN OFFICE,
ADDING NECESSARY EQUIPMENT. THE
AUTOMATED INSTRUCTIONAL KEYBOARD
TRAINING PROGRAM FOR TEACHING
TYPEWRITING WAS IMPLEMENTED AND
TESTED IN ONE CLASSROOM LABORATORY
WITH A 25 STUDENT CAPACITY. EACH
TYPIST WITH HIS OWN CASSETTE AND
TAPES COULD PROGRESS AT HIS OWN
RATE. AN OFFICE SIMULATION
OBSERVATION SHOWED THAT STUDENTS
COULD CULTIVATE MANY DESIRABLE
CHARACTERISTICS AND ATTITUDES
TOWARD WORK. SUPERVISORS OBSERVED
SIGNS OF MATURITY IN STUDENTS
AFTER THE FIRST OF JANUARY 1973.
RECOMMENDATIONS INCLUDE CONTINUING
THE PROGRAM INTO A SECOND YEAR.
(AUTHOR/MU)

VT 101 785

SURVEY INSTRUMENT/TECHNIQUES FOR
FOLLOW UP EVALUATIONS. RESEARCH
AND DEVELOPMENT PROJECT. FINAL
REPORT.

NORTHERN MAINE VOCATIONAL
TECHNICAL INST., PRESQUE ISLE.
MAINE STATE DEPT. OF EDUCATIONAL

AND CULTURAL SERVICES, AUGUSTA.
BUREAU OF VOCATIONAL EDUCATION.;
BUREAU OF OCCUPATIONAL AND ADULT
EDUCATION (DHEW/OE), WASHINGTON,
D.C.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - 30JUN73 60P.

DESCRIPTORS - *VOCATIONAL
FOLLOWUP; *GRADUATE SURVEYS;
*TECHNICAL INSTITUTES;
*MEASUREMENT INSTRUMENTS; *PROGRAM
EVALUATION
IDENTIFIERS - NORTHERN MAINE
VOCATIONAL AND TECHNICAL
INSTITUTE; MAINE

ABSTRACT - TO MEASURE THE
EFFECTIVENESS OF OCCUPATIONAL
PROGRAMS IN MAINE'S VOCATIONAL
TECHNICAL INSTITUTES, SURVEYS OF
GRADUATES, EMPLOYERS, AND FACULTY
WERE UNDERTAKEN. THIS REPORT,
COVERING THE TIME PERIOD FROM JULY
1972 TO JUNE 1973, SUMMARIZES THE
GOALS, PROCEDURES, PROBLEMS AND
RESULTS OF A PROJECT TO DEVELOP
SUITABLE INSTRUMENTS TO OBTAIN
NEEDED INFORMATION AND TO
INTERPRET AND ANALYZE DATA
RECEIVED. NORTHERN MAINE
VOCATIONAL AND TECHNICAL INSTITUTE
(NMVTI) GRADUATES AND THEIR
EMPLOYERS WERE SURVEYED. SAMPLINGS
WERE USED TO IDENTIFY AND CORRECT
INSTRUMENTS AS THE SURVEYS
PROCEEDED. THE FINAL RESULTS OF
THE PROJECT INDICATED THAT THE
INSTRUMENTS WERE SUITABLE TO
MEASURE THE PROGRAMS AND TO
PROVIDE INSIGHT INTO OCCUPATIONAL
AND CULTURAL GROWTH OF NMVTI
GRADUATES. RECOMMENDATIONS CONCERN
USES OF THE INSTRUMENT.
(AUTHOR/MU)

VT 101 786

CRAWFORD, LUCY C.
INFORMATION DIFFUSION AND RESEARCH
UTILIZATION IN VOCATIONAL
EDUCATION. FINAL REPORT.

VIRGINIA POLYTECHNIC INST. AND
STATE UNIV., BLACKSBURG. DIV. OF
VOCATIONAL-TECHNICAL EDUCATION.
VIRGINIA STATE DEPT. OF EDUCATION,
RICHMOND. DIV. OF VOCATIONAL
EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - AUG73 51P.

DESCRIPTORS - *INFORMATION
SYSTEMS; *INFORMATION
DISSEMINATION; *RESEARCH
UTILIZATION; *VOCATIONAL
EDUCATION; *STATEWIDE PLANNING;
SEMINARS
IDENTIFIERS - VIRGINIA;
EDUCATIONAL RESOURCES INFORMATION
CENTER; ERIC

ABSTRACT - TO DEVELOP A STATEWIDE
INFORMATION DIFFUSION AND RESEARCH
UTILIZATION SYSTEM FOR VOCATIONAL
EDUCATION IN VIRGINIA, A SEMINAR
FOR 20 SELECTED DISTRIBUTIVE
EDUCATION TEACHER COORDINATORS AND
LOCAL SUPERVISORS WAS HELD IN
RICHMOND IN 1971. EQUIPMENT AND
MATERIAL WERE PROCURED AND FOUR
ADDITIONAL SEMINARS WERE CONDUCTED
IN 1972. A RESEARCH ASSISTANT WAS
HIRED TO PROVIDE MANUAL AND
COMPUTER SEARCHES, MONTHLY
MAILINGS OF ERIC TITLES,
MICROFICHE REPRODUCTIONS, AND
DISTRIBUTION OF NEWSLETTERS FROM
ALL 19 CLEARINGHOUSES. THE DATA
BANK CONTAINED ERIC MICROFICHE
QUERY COMPUTER TAPES AND
SUBSCRIPTIONS TO RESEARCH IN
EDUCATION, ABSTRACTS OF RESEARCH
AND RELATED MATERIAL IN VOCATIONAL
AND TECHNICAL EDUCATION, ABSTRACTS
OF INSTRUCTIONAL MATERIALS IN
VOCATIONAL AND TECHNICAL
EDUCATION, AND CURRENT INDEX TO
JOURNALS IN EDUCATION THROUGH
1973. RECOMMENDATIONS CONCERN THE
USE OF RESEARCH UTILIZATION UNITS
IN TECHNICAL PROGRAMS AND THE
RESEARCH STAFF AND UPDATES OF
EQUIPMENT AND SEMINARS NEEDED.
(AUTHOR/MU)

VT 101 787

DEPARTMENT OF AGRICULTURAL
EDUCATION ANNUAL REPORT 1972-1973.

OHIO STATE UNIV., COLUMBUS. DEPT.
OF AGRICULTURAL EDUCATION.
OHIO STATE DEPT. OF EDUCATION,
COLUMBUS. DIV. OF VOCATIONAL
EDUCATION.

MF AVAILABLE IN VT-ERIC SET.
PUB DATE - OCT73 48P.

DESCRIPTORS - *VOCATIONAL AGRICULTURE; *AGRICULTURAL EDUCATION; *AGRICULTURAL RESEARCH PROJECTS; *AGRICULTURAL COLLEGES; ANNUAL REPORTS; ENROLLMENT; COLLEGE PROGRAMS; COLLEGE STUDENTS; COLLEGE FACULTY

ABSTRACT - THE DOCUMENT REPORTS THE ENROLLMENTS, SCHOLARSHIPS, AND COURSE OFFERINGS, STUDENT TEACHING, PUBLICATIONS, TEACHING STAFF, GRADUATE STUDENTS AND FUNDED PROJECTS WITHIN THE DEPARTMENT OF AGRICULTURAL EDUCATION AT THE OHIO STATE UNIVERSITY FOR THE 1972-1973 SCHOLASTIC YEAR. TOTAL ENROLLMENT IN AGRICULTURAL EDUCATION COURSES WAS THE HIGHEST ON RECORD. SIXTY-SIX STUDENTS WERE QUALIFIED FOR FOUR YEAR CERTIFICATES TO TEACH VOCATIONAL AGRICULTURE AND 40 WERE PLACED. INSERVICE PROGRAMS INVOLVED 99 VOCATIONAL AGRICULTURE TEACHERS. NUMEROUS TABLES PRESENT THE DATA. (AUTHOR/MU)

VT 101 788

BOTERF, RETHA B.

ACCELERATED TYPEWRITING PROGRAM IN THE HIGH SCHOOL THROUGH THE USE OF HOMEWORK. RESEARCH AND DEVELOPMENT PROJECT IN CAREER EDUCATION. FINAL REPORT.

WATERVILLE SCHOOL DEPT., MAINE. MAINE STATE DEPT. OF EDUCATIONAL AND CULTURAL SERVICES, AUGUSTA. BUREAU OF VOCATIONAL EDUCATION.; BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 30JUN73 38P.

DESCRIPTORS - *TYPEWRITING; *EDUCATIONAL RESEARCH; *HOMEWORK; BUSINESS SKILLS; BUSINESS EDUCATION
IDENTIFIERS - WATERVILLE REGIONAL VOCATIONAL CENTER; MAINE

ABSTRACT - TO DETERMINE WHETHER OR NOT HOME WORK ASSIGNED TO A CLASS IN TYPEWRITING WOULD RESULT IN AN INCREASED SPEED AND PROFICIENCY IN

SKILLS. STUDENTS WERE RANDOMLY PLACED IN AN EXPERIMENTAL OR CONTROL GROUP. BOTH GROUPS FOLLOWED THE PRESCRIBED COURSE AT THE WATERVILLE REGIONAL VOCATIONAL CENTER IN MAINE. A TOTAL OF 479 HOURS OF TIME WAS SPENT IN OUTSIDE CLASSROOM ACTIVITY BY 23 STUDENTS IN THE EXPERIMENTAL CLASS. STUDENTS' SPEED RECORDS AND THE NUMBER OF UNITS COMPLETED BY EACH GROUP WERE COMPILED. THE EXPERIMENTAL GROUP COVERED 45 UNITS WHILE THE CONTROL GROUP COVERED 31. CONCLUSIONS BASED ON MAJOR FINDINGS WERE THAT PORTABLE TYPEWRITERS FOR OUT-OF-CLASS PRACTICE TIME APPEARED TO BE ADVANTAGEOUS TO THE SLOW LEARNER AND THE STUDENTS WHO ENCOUNTER ATTENDANCE PROBLEMS. (AUTHOR/MU)

VT 101 789

MOORE, ALLEN B.

REPORT TO THE DAYTON CAREER EXPLORATION TASK FORCE.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

MF AVAILABLE IN VT-ERIC SET.

PUB DATE - 27FEB74 57P.

DESCRIPTORS - *CAREER EDUCATION; *VOCATIONAL DEVELOPMENT; *PROGRAM PLANNING; *CAREER PLANNING; PROGRAM DEVELOPMENT; GRADE 9
IDENTIFIERS - DAYTON PUBLIC SCHOOLS; OHIO; *CAREER EXPLORATION

ABSTRACT - THE REPORT DOCUMENTS THE ACTIVITIES OF A TASK FORCE ON CAREER EXPLORATION IN THE DAYTON PUBLIC SCHOOLS IN OHIO. THE PROGRAM PROVIDED 9TH GRADE STUDENTS WITH OPPORTUNITIES TO EXPLORE CAREERS AND TO RELATE SELF TO A VARIETY OF LIFE ROLES. CAREER EXPLORATION IS DEFINED AND DESCRIBED USING THE INDIVIDUAL'S LIFE ROLES IN VARIOUS SOCIAL INSTITUTIONS SUCH AS GOVERNMENT, FAMILY, LEISURE, AND VOCATION AS WELL AS THE JUDGMENTAL ROLE OF DECISION MAKERS. GOALS AND CONCEPTUALIZATIONS OF THE PROGRAM FOR THE DAYTON SCHOOLS WERE IDENTIFIED IN A SERIES OF MEETINGS

OF THE TASK FORCE DURING DECEMBER 1973 AND JANUARY 1974. (AUTHOR/MU)

VT 101 790

COPEs (COMMUNITY COLLEGE OCCUPATIONAL PROGRAMS EVALUATION SYSTEM) REPORT. OCCUPATIONAL EDUCATION IN REPRESENTATIVE CALIFORNIA COMMUNITY COLLEGES...MAJOR STRENGTHS, CRITICAL NEEDS FOR IMPROVEMENT, RESEARCH PRIORITIES.

CALIFORNIA COMMUNITY COLLEGES, SACRAMENTO. OFFICE OF THE CHANCELLOR.
BUREAU OF OCCUPATIONAL AND ADULT EDUCATION (DHEW/OE), WASHINGTON, D.C.
MF AVAILABLE IN VT-ERIC SET.
PUB DATE - MAY73 61P.

DESCRIPTORS - *COMMUNITY COLLEGES; *PROGRAM EVALUATION; *POST SECONDARY EDUCATION; *VOCATIONAL EDUCATION; *PROGRAM IMPROVEMENT IDENTIFIERS - CALIFORNIA; PROJECT COPEs

ABSTRACT - TO IMPROVE THE QUALITY AND AVAILABILITY OF OCCUPATIONAL EDUCATION IN CALIFORNIA'S COMMUNITY COLLEGES PROJECT COPEs (COMMUNITY COLLEGES OCCUPATIONAL EVALUATION SYSTEM) WAS CREATED IN 1971 BY THE CHANCELLOR'S OFFICE. IN THIS SECOND PROJECT YEAR, IMPROVEMENTS AND PRIORITIES FOR FUTURE RESEARCH WERE PLANNED. A REPRESENTATIVE SAMPLE OF THE COLLEGES WAS SELECTED AND SELF-APPRAISALS WITH VALIDATION BY ON-SITE VISITING TEAMS WERE CONDUCTED. TEAM RATINGS WERE RANK ORDERED, MAJOR OCCUPATIONAL EDUCATION STRENGTHS DETERMINED, AND TEN ITEMS HAVING THE GREATEST IMPACT ON THE QUALITY AND AVAILABILITY OF OCCUPATIONAL EDUCATION IN THE CALIFORNIA COMMUNITY COLLEGES WERE IDENTIFIED. FROM THESE, FIVE WHICH WOULD LEND THEMSELVES MOST EFFECTIVELY TO RESEARCH AND DEVELOPMENT WERE SELECTED BY 40 PROFESSIONALS. THEIR FIVE HIGHEST RESEARCH PRIORITIES WERE: (1) SYSTEMATIC COLLECTION OF

INFORMATION ON OCCUPATIONAL EDUCATION NEEDS, (2) PROVISION OF EDUCATIONAL OPPORTUNITIES, (3) SYSTEMATIC FOLLOWUPS, (4) USE OF JOB SUCCESS AND FAILURE IN PROGRAM PLANNING, AND (5) THE USE OF INDIVIDUALIZED INSTRUCTION. (AUTHOR/MU)

VT 101 791

SELF-INSTRUCTIONAL COURSE IN BEGINNING TYPEWRITER.

LENOIR COMMUNITY COLL., KINGSTON, N.C.
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
PUB DATE - ND 105P.;
RELATED DOCUMENT SEE VT 101 477, VOLUME 8, NUMBER 2.

DESCRIPTORS - *TYPEWRITING; *TYPISTS; *OFFICE OCCUPATIONS EDUCATION; *AUTOINSTRUCTIONAL AIDS; COURSE CONTENT

ABSTRACT - INTENDED FOR USE WITH TEXTBOOK AND TAPES, THIS BEGINNING COURSE IN TYPEWRITING IS DESIGNED FOR STUDENTS TO USE IN A SELF-INSTRUCTIONAL COURSE WITH THE STUDENT SETTING THE PACE. LESSONS ONE THROUGH 50 COVER THE TOPICS BEGINNING WITH LEARNING THE LETTER KEYS, ACHIEVING TYPEWRITING EASE, AND LEARNING TO TYPE SYMBOLS AND FRACTIONS, TO THE PLACEMENT OF MEMOS AND POST CARDS, TABULATION, WORD DIVISION, REPORTS, AND BUSINESS LETTERS. THE DOCUMENT WHICH PRESENTS LESSONS 45 THROUGH 87 IS AVAILABLE AS VT 101 477 IN AIM/ARM VOL. 8, NO. 2. (MU)

VT 101 792

A TOPICAL BIBLIOGRAPHY OF WORK EDUCATION PROGRAMS, PROJECTS, AND PROCEDURES.

SYSTEM DEVELOPMENT CORP., SANTA MONICA, CALIF.
OFFICE OF EDUCATION (DHEW), WASHINGTON, D.C. OFFICE OF PLANNING, BUDGETING, AND EVALUATION.
DOCUMENT NOT AVAILABLE IN VT-ERIC SET.
OEC-0-72-5024

PUB DATE - MAR73 136P.

DESCRIPTORS - *BIBLIOGRAPHIES;
*WORK EXPERIENCE PROGRAMS; CAREER
EDUCATION; RESEARCH PROJECTS

ABSTRACT - THIS TOPICAL
BIBLIOGRAPHY OF APPROXIMATELY 900
DIFFERENT CITATIONS WAS THE RESULT
OF AN EXTENSIVE LITERATURE SEARCH
CONDUCTED FOR MATERIAL RELATED TO
WORK EDUCATION. REVIEWED WERE TEN
YEARS OF THE REVIEW OF PERIODICAL
LITERATURE, THE EDUCATION INDEX,
AND THE BUSINESS INDEX AS WELL AS
THE HOLDINGS AT UCLA AND USC. ALSO
CONDUCTED WERE AUTOMATED SEARCHES
OF THE ERIC HOLDINGS AT THE SYSTEM
DEVELOPMENT CORPORATION AND THE
LOCKHEED INFORMATION SCIENCES
LABORATORY. THE ENTRIES IN THIS
BIBLIOGRAPHY ARE LISTED ACCORDING
TO THE FOLLOWING CLASSIFICATION
SYSTEM: (1) DEVELOPMENT OF WORK
EDUCATION PROGRAMS, (2)
OPERATIONAL DETAILS OF WORK
EDUCATION PROGRAMS, (3) RESEARCH
AND DEMONSTRATION PROJECTS, (4)
DESCRIPTIONS OF SPECIAL WORK
EDUCATION PROGRAMS, (5) FOLLOW-UP
AND EVALUATION OF WORK EDUCATION
PROGRAMS, (6) CAREER EDUCATION,
(7) GENERAL, AND (8)
BIBLIOGRAPHIES. (LJ)

VT 101 793
CANADIAN OCCUPATIONAL GROUPS.

TRAINING RESEARCH AND DEVELOPMENT
STATION, PRINCE ALBERT
(SASKATCHEWAN).
DOCUMENT NOT AVAILABLE IN VT-ERIC
SET.

PUB DATE - NOV73 556P.

DESCRIPTORS - *OCCUPATIONAL
CLUSTERS
IDENTIFIERS - CANADA

ABSTRACT - THIS DOCUMENT WAS
PREPARED TO HELP DESCRIBE THE
NATURE OF THE WORK PERFORMED IN
MAJOR JOB GROUPS AND THE
CHARACTERISTICS OF PEOPLE
SUCCESSFULLY EMPLOYED IN THOSE
OCCUPATIONS. IT CONTAINS
DESCRIPTIONS OF 508 OCCUPATIONAL
CLUSTERS, EACH CHARACTERIZED BY A

UNIQUE QUALIFICATIONS PROFILE OF
APTITUDES, INTERESTS, AND
TEMPERAMENTS. CHAPTER TITLES ARE
FEATURES OF CLASSIFICATION,
SELECTION AND CHARACTERISTICS OF
THE CLUSTERS, CHARACTERISTICS OF
THE DATA, NUMERICAL LIST OF
CLUSTER TITLES, OCCUPATIONAL
CLUSTER DESCRIPTIONS, AND AN
ALPHABETICAL INDEX OF CLUSTER
TITLES. THE TWO APPENDIXES ARE
WORKER FUNCTIONS IN RELATION TO
DATA, PEOPLE AND THINGS, AND GUIDE
TO QUALIFICATIONS PROFILE FACTORS.
(AUTHOR/LJ)

VT 101 794
ALTSCHULD, JAMES W.
OCCUPATIONAL EXPLORATION PROGRAM
EVALUATION REPORT NOTEBOOK-AN
OVERVIEW.

OHIO STATE UNIV., COLUMBUS. CENTER
FOR VOCATIONAL AND TECHNICAL
EDUCATION.
NATIONAL INST. OF EDUCATION
(DHEW), WASHINGTON, D.C.
DOCUMENT NOT AVAILABLE IN VT-ERIC
SET.
PUB DATE - AUG74 40P.

DESCRIPTORS - *SUMMATIVE
EVALUATION; *FORMATIVE EVALUATION;
*SIMULATION; *OCCUPATIONAL
INFORMATION
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THIS OVERVIEW IS TO
SERVE AS AN INTRODUCTION TO SEVEN
EVALUATION REPORTS PRODUCED FOR
THE OCCUPATIONAL EXPLORATION
PROGRAM (OEP). THE OEP IS FUNDED
BY THE NATIONAL INSTITUTE OF
EDUCATION AND IS A JOINT
DEVELOPMENTAL EFFORT OF THE CENTER
FOR VOCATIONAL EDUCATION (THE OHIO
STATE UNIVERSITY) AND THE
JEFFERSON COUNTY, COLORADO, PUBLIC
SCHOOLS. THE OVERVIEW CONTAINS A
DESCRIPTION OF THE EVALUATION
PROCEDURES EMPLOYED FOR THE
PROGRAM AS WELL AS AN OVERALL
DESCRIPTION OF THE PROGRAM ITSELF
WHICH INCLUDES GOALS, OBJECTIVES,
AND A DISCUSSION OF SIMULATION,
THE MAJOR TECHNIQUE USED FOR
DELIVERING THE PROGRAM. THE
EVALUATION PROCEDURES SECTION

COVERS SUMMATIVE AND FORMATIVE EVALUATION CONCERNS; GENERAL SAMPLING AND DESIGN PARAMETERS; INSTRUMENTATION; AND A BRIEF DESCRIPTION OF THE REVISOR'S INFORMATION SUMMARY, A UNIQUE WAY OF COMPILING INFORMATION COLLECTED IN THE EVALUATION. (AUTHOR/LJ)

VT 101 795

ALTSCHULD, JAMES W.; PRITZ, SANDR

PLANNING EDUCATIONAL PROGRAMS. AN EVALUATION REPORT FOR THE OCCUPATIONAL EXPLORATION PROGRAM.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

NATIONAL INST. OF EDUCATION (DHEW), WASHINGTON, D.C.

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PUB DATE - AUG74 137P.

DESCRIPTORS - *CAREER EDUCATION; *SIMULATION; *ROLE PLAYING; *JUNIOR HIGH SCHOOL STUDENTS; *TEACHING TECHNIQUES; EVALUATION; OCCUPATIONAL INFORMATION; SCHOOL ADMINISTRATION; SCHOOL PLANNING IDENTIFIERS - JEFFERSON COUNTY PUBLIC SCHOOLS; COLORADO; *CAREER EXPLORATION

ABSTRACT - THIS DOCUMENT REPORTS AN EVALUATION OF A SIMULATION TECHNIQUE USED IN AN OCCUPATIONAL EXPLORATION PROGRAM IN THE JEFFERSON COUNTY, COLORADO, PUBLIC SCHOOLS. PARTICIPANT JUNIOR HIGH SCHOOL STUDENTS EXPLORING THE ROLES AND RESPONSIBILITIES INVOLVED IN THE DESIGN AND DEVELOPMENT OF A SCHOOL FOR THE SPACE SHIP SCORPIO ASSUMED VARIOUS OCCUPATIONAL ROLES. THESE INCLUDE EDUCATIONAL RESEARCHERS AND CONSULTANTS, COMMUNITY MEMBERS, AND OTHER EDUCATIONAL ROLES WHICH STUDENTS SELECT FOR THE SPACESHIP'S SCHOOL. FOUR EXPERIMENTAL AND FOUR CONTROL GROUPS OF STUDENTS WERE USED IN AN EXPERIMENTAL DESIGN FOR OBTAINING DATA BY PRE AND POSTTESTS. RESULTS REVEALED A POSITIVE IMPACT ON OCCUPATIONAL KNOWLEDGE. FROM THE

DATA A REVISOR'S INFORMATION SUMMARY WAS CONSTRUCTED SHOWING STRENGTHS AND WEAKNESSES OF SIMULATION TECHNIQUES AS WELL AS RECOMMENDATIONS TO BE CONSIDERED FOR FURTHER USE OF SIMULATION. (AUTHOR/MJ)

VT 101 796

ALTSCHULD, JAMES W., AND OTHERS MANUFACTURING PRODUCTION. AN EVALUATION REPORT FOR THE OCCUPATIONAL EXPLORATION PROGRAM.

OHIO STATE UNIV., COLUMBUS. CENTER FOR VOCATIONAL AND TECHNICAL EDUCATION.

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ABSTRACT - THIS DOCUMENT REPORTS AN EVALUATION OF A SIMULATION TECHNIQUE USED IN AN OCCUPATIONAL PROGRAM IN THE JEFFERSON COUNTY PUBLIC SCHOOLS, COLORADO. PARTICIPANT JUNIOR HIGH SCHOOL STUDENTS EXPLORING THE ROLES AND RESPONSIBILITIES INVOLVED IN THE MANUFACTURING INDUSTRY ASSUMED ASSOCIATED ROLES. THESE INCLUDED PLANT SUPERINTENDENT, PRODUCTION SUPERVISOR, PRODUCTION COORDINATOR, QUALITY CONTROL ADVISOR, MAINTENANCE SUPERVISOR, AND ASSEMBLY LINE WORKERS. FOUR EXPERIMENTAL AND FOUR CONTROL GROUPS OF STUDENTS WERE USED IN AN EXPERIMENTAL DESIGN FOR OBTAINING DATA BY PRE- AND POSTTESTS. RESULTS REVEALED NO POSITIVE IMPACT ON OCCUPATIONAL KNOWLEDGE ALTHOUGH CHANGES WERE NOTED IN OCCUPATIONAL PREFERENCES. FROM THE DATA A REVISOR'S INFORMATION SUMMARY WAS CONSTRUCTED SHOWING

STRENGTHS AND WEAKNESSES IN THE SIMULATION TECHNIQUE AS WELL AS RECOMMENDATIONS TO BE CONSIDERED FOR FURTHER USE OF THE SIMULATION. (AUTHOR/MU)

VT 101 797

ALTSCHULD, JAMES W., AND OTHERS
THE HEALTH AND WELFARE MODULE. AN
EVALUATION REPORT FOR THE
OCCUPATIONAL EXPLORATION PROGRAM.

OHIO STATE UNIV., COLUMBUS. CENTER
FOR VOCATIONAL AND TECHNICAL
EDUCATION.

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DESCRIPTORS - *CAREER EDUCATION;
*SIMULATION; *JUNIOR HIGH SCHOOL
STUDENTS; *CAREERS; *EVALUATION;
TEACHING TECHNIQUES; OCCUPATIONAL
INFORMATION; HEALTH OCCUPATIONS;
WELFARE SERVICES
IDENTIFIERS - *CAREER EXPLORATION;
JEFFERSON COUNTY PUBLIC SCHOOLS;
COLORADO

ABSTRACT - THIS DOCUMENT REPORTS
AN EVALUATION OF A SIMULATION
TECHNIQUE USED IN AN OCCUPATIONAL
EXPLORATION PROGRAM IN THE
JEFFERSON COUNTY, COLORADO, PUBLIC
SCHOOLS. PARTICIPANT JUNIOR HIGH
SCHOOL STUDENTS EXPLORING THE
ROLES AND RESPONSIBILITIES OF
HEALTH AND WELFARE WORKERS IN THE
DRUG TREATMENT CENTER ASSUMED
VARIOUS ASSOCIATED ROLES IN
RESOLVING THE PROBLEMS OF CLIENTS.
ROLES INCLUDED A DIRECTOR,
PHYSICIAN, PSYCHOLOGIST, MEDICAL
TECHNICIAN, PHARMACOLOGIST, NURSE,
PROBATION OFFICER, AND SOCIAL
WORKERS. FOUR EXPERIMENTAL AND
FOUR CONTROL GROUPS WERE GIVEN PRE
AND POSTTESTS. THE RESULTS FROM AN
ANALYSIS OF DATA SHOW A POSITIVE
IMPACT ON STUDENTS' KNOWLEDGE OF
THE FIELD. IN GENERAL, THE
SIMULATION WAS WELL RECEIVED BY
STUDENTS AND TEACHERS. FROM THE
DATA A REVISER'S INFORMATION
SUMMARY WAS CONSTRUCTED LISTING
STRENGTHS AND WEAKNESSES FROM THE

SIMULATION AS WELL AS
RECOMMENDATIONS TO BE CONSIDERED
AND REVISIONS OF THE SIMULATION.
(AUTHOR/MU)

VT 101 798

ALTSCHULD, JAMES W., AND OTHERS
INSURANCE. AN EVALUATION REPORT
FOR THE OCCUPATIONAL EXPLORATION
PROGRAM.

OHIO STATE UNIV., COLUMBUS. CENTER
FOR VOCATIONAL AND TECHNICAL
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PUB DATE - DEC74 133P.

DESCRIPTORS - *EVALUATION;
*INSURANCE OCCUPATIONS; *ANALYSIS
OF VARIANCE; *OCCUPATIONAL
INFORMATION; SIMULATION
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THIS DOCUMENT CONSISTS
OF A BRIEF DESCRIPTION OF AN
INSURANCE MODULE AND THE
EVALUATION OF THIS MODULE DURING
THE PILOT TESTING PHASE. THE
INSURANCE MODULE CONTAINS SECTIONS
ON WHY INSURANCE IS NECESSARY, HOW
THE INDUSTRY DEVELOPED, HOW
INSURANCE COMPANIES ARE ORGANIZED,
WITH SPECIFIC EMPHASIS ON THE
STRUCTURE AND KINDS OF WORK DONE
IN AN AUTOMOBILE INSURANCE
COMPANY. THE BULK OF THE DOCUMENT
CONSISTS OF A DESCRIPTION OF THE
EVALUATION PROCEDURES, THE RESULTS
OF THE EVALUATION, AND A REVISER'S
INFORMATION SUMMARY. THE
APPENDICES INCLUDE SAMPLES OF THE
KNOWLEDGE TEST, ATTITUDE SCALE,
AND STUDENT QUESTIONNAIRE USED IN
THE EVALUATION. (LJ)

VT 101 799

ALTSCHULD, JAMES W., AND OTHERS
CREATING AN ADVERTISING CAMPAIGN.
AN EVALUATION REPORT FOR THE
OCCUPATIONAL EXPLORATION PROGRAM.

OHIO STATE UNIV., COLUMBUS. CENTER
FOR VOCATIONAL AND TECHNICAL
EDUCATION.

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DESCRIPTORS - *EVALUATION;
*ANALYSIS OF VARIANCE;
*OCCUPATIONAL INFORMATION;
*SIMULATION; PUBLICIZE
IDENTIFIERS - *CAREER EXPLORATION

ABSTRACT - THIS DOCUMENT CONSISTS OF A BRIEF DESCRIPTION OF A MODULE DEALING WITH ADVERTISING AND THE EVALUATION OF THAT MODULE DURING THE PILOT TESTING PHASE. IN PERFORMING THE ROLE OF ADVERTISER, THE STUDENTS CONSTRUCTED AN ADVERTISING CAMPAIGN FOR THE PRODUCT BADDLE, AN INDOOR SKILL GAME, USING MARKET RESEARCH FINDINGS TO DETERMINE CRITERIA FOR THE CAMPAIGN. THE BULK OF THE DOCUMENT CONSISTS OF A DESCRIPTION OF THE EVALUATION PROCEDURES, THE RESULTS OF THE EVALUATION, AND A REVISER'S INFORMATION SUMMARY. THE APPENDICES INCLUDE SAMPLES OF THE KNOWLEDGE TEST, ATTITUDE SCALE, AND STUDENT QUESTIONNAIRE USED IN THE EVALUATION. (AUTHOR/LJ)

VT 101 800
ALTSCHULD, JAMES W.; PRITZ, SANDR

PLANNING CONSTRUCTION PROJECTS. AN
EVALUATION REPORT FOR THE
OCCUPATIONAL EXPLORATION PROGRAM.

OHIO STATE UNIV., COLUMBUS. CENTER
FOR VOCATIONAL AND TECHNICAL
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STUDENTS; *TEACHING TECHNIQUES;
*ROLE PLAYING; EVALUATION;
OCCUPATIONAL INFORMATION
IDENTIFIERS - *CAREER EXPLORATION;
JEFFERSON COUNTY PUBLIC SCHOOLS;
COLORADO

ABSTRACT - THIS DOCUMENT REPORTS

ON AN EVALUATION OF A SIMULATION
TECHNIQUE USED IN AN OCCUPATIONAL
EXPLORATION PROGRAM IN THE
JEFFERSON COUNTY PUBLIC SCHOOLS,
COLORADO. PARTICIPANT JUNIOR HIGH
SCHOOL STUDENTS EXPLORING THE
ROLES AND RESPONSIBILITIES
INVOLVED IN PLANNING A NEW JUNIOR
HIGH ATHLETIC FACILITY ASSUMED
VARIOUS ASSOCIATED ROLES IN THE
PLANNING PROCESS CONCERNED WITH
THE DESIGN, SELECTION, AND COST OF
THE NEW FACILITY. ROLES INCLUDED
THOSE OF ARCHITECT, JUNIOR
ARCHITECT, CIVIL ENGINEER,
DRAFTSMAN, COMMUNITY
REPRESENTATIVE, BOARD OF EDUCATION
REPRESENTATIVE, AND
SUPERINTENDENT. FOUR EXPERIMENTAL
AND FOUR CONTROL GROUPS OF
STUDENTS WERE USED IN THE
EXPERIMENTAL DESIGN FOR OBTAINING
DATA BY PRE- AND POSTTESTS.
RESULTS REVEAL A POSITIVE IMPACT
ON OCCUPATIONAL KNOWLEDGE. FROM
THE DATA A REVISER'S INFORMATION
SUMMARY WAS CONSTRUCTED SHOWING
STRENGTHS AND WEAKNESSES OF THE
SIMULATION TECHNIQUE AS WELL AS
RECOMMENDATIONS TO BE CONSIDERED
IN FURTHER USE OF THE TECHNIQUE.
(AUTHOR/MU)

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VTP 1946

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Course Guidelines for: (1) Cooperative Educations;
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Communications.

VTP 1973

VTP 1937

Title: Orientation to the World of Work.Principal Investigator: Linda GlossonRecipient Institution: Home Economics Instructional Materials, Texas Tech UniversityStart - End Dates: June 1975 to May 1976Annual Funding: No dataSupporting Agency: No dataContract and/or Control No.: No data

Summary of Project: Revision of Course of Study for use in Home Economics Cooperative Education and Pre-Employment Laboratory Education programs at the junior and senior level. Developmental procedures are as follows: Outline, developed from study of references on topics related to employment and employability; Behavioral Objectives and Generalizations, developed for each proposed unit in conceptual outline; Learning Experiences and Teaching Aids, developed by curriculum team consisting of experienced teacher-coordinators, subject-matter specialists, and graduate research assistants; and References, developed for both teachers and students. Materials must be approved by the center staff, the chairman of Home Economics Education at Texas Tech University, and the Director and staff of Homemaking Education in Texas Education Agency.

VTP 1938

Title: Home Furnishings Aide (Revision).Principal Investigator: Linda GlossonRecipient Institution: Home Economics Instructional Materials, Texas Tech UniversityStart - End Dates: June 1975 to May 1976Annual Funding: No dataSupporting Agency: No dataContract and/or Control No.: No data

Summary of Project: Revision of Course of Study for use in Home Economics Cooperative Education and Pre-Employment Laboratory Education programs at the junior and senior level. Developmental procedures are as follows: Job Analysis, developed from study of references and interviews with employers and employees in the field; Course Outline, division of tasks in job analysis into work experiences to be attained on the job and study assignments to be completed in class approved by advisory committee for the occupational area; Instructional Materials, self-instructional materials developed by curriculum team consisting of experienced teacher-coordinators, subject-matter specialists, and graduate research assistants; Answer Sheets, answers to study questions in instructional materials; Unit Tests, based on required references and information included in instructional materials; and Answer Keys, answers to questions in unit tests. Development of the instructional materials involves employers, employees, subject-matter specialists, experienced teacher-coordinators, the center staff, technical editors, and artist. Materials must be approved by the center staff, the chairman of Home Economics Education at Texas Tech University, and the Director and staff of Homemaking Education in Texas Education Agency.

VTP 1939

Title: Clothing Assistant (Revision).Principal Investigator: Linda GlossonRecipient Institution: Home Economics Instructional Materials Center, Texas Tech University

Start - End Dates: June 1975 to May 1976

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: Revision of Course of Study for use in Home Economics Cooperative Education and Pre-Employment Laboratory Education programs at the junior and senior level. Developmental procedures are as follows: Job Analysis, developed from study of references and interviews with employers and employees in the field; Course Outline, division of tasks in job analysis into work experiences to be attained on the job and study assignments to be completed in class approved by advisory committee for the occupational area; Instructional Materials, self-instructional materials developed by curriculum team consisting of experienced teacher-coordinators, subject-matter specialists, and graduate research assistants; Answer Sheets, answers to study questions in instructional materials; Unit Tests, based on required references and information included in instructional materials; and Answer Keys, answers to questions in unit tests. Development of the instructional materials involves employers, employees, subject-matter specialists, experienced teacher-coordinators, the center staff, technical editors, and artist. Materials must be approved by the center staff, the chairman of Home Economics Education at Texas Tech University, and the Director and staff of Homemaking Education in Texas Education Agency.

VTP 1940

Title: Auto Body - Study Guide.

Principal Investigator: Amon Herd

Recipient Institution: Missouri Instructional Materials Lab

Start - End Dates: September 1, 1974 to June 30, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project is developing a study guide and instructional materials for cooperative education students, grades 10 through 12, in auto body repair.

VTP 1941

Title: Family Health and Home Nursing.

Principal Investigator: Amon Herd

Recipient Institution: Missouri Instructional Materials Lab

Start - End Dates: September 1, 1974 to June 30, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: The Family Health and Home Nursing Guide will provide secondary home economics teachers, especially those in grades 10-12, with material that establishes objectives, teaching methods and resources as well as evaluation for students in a home nursing class. Some units may also be integrated into a general homemaking course, making this not only a useful, but also a flexible guide. Composed of four main sections, the guide is being developed by sequencing units. The four main sections include: Maintenance of Health; Home Nursing Procedures; Health Agencies

and Services; and Exploring Health Careers. Each of the 14 units will include a generalization, unit objective, behavioral objectives, teacher and student activities, including both written work and skill projects, visuals, handouts, suggested resources and means for effective evaluation.

VTP 1942

Title: Small Engine Repairman.

Principal Investigator: Troy Motgrass

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: September 1, 1974 to July 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: A study guide based on a single required reference: Ted Pipe, Small Gasoline Engines, 3rd ed., 1973, Howard W. Sams & Co., Inc. Emphasis is on the fundamentals of small gasoline engines, their systems, the repairs and services required. Applications will be made toward all types of vehicles using small engines, inclusive of outboard motors and motorcycles. Division of manual is in assignments and exercises with study questions. Answers to study questions, assignment tests, and coordinated work sheets are available in accompanying coordinator's guide. Additional tests are available, if desired.

VTP 1943

Title: Optician.

Principal Investigator: James L. Cockrum

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: January 1974 to August 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: A completely self-contained study manual with emphasis on all the tools, equipment, techniques, and procedures for reading prescriptions, grinding lenses, fitting, and other requirements of dispensing optical goods. Manual is divided into a series of assignments and exercises requiring study and working of related problems. Answers to study questions, assignment tests, and coordinated worksheets are available in an accompanying coordinator's guide. Extra assignment tests will be available if desired.

VTP 1944

Title: Architectural Draftsman.

Principal Investigator: L. A. Grimes, Jr.

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: December 1974 to October 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: A study guide based on a single required reference book: William R. Spence, Architecture; McKnight Publishing Company, 1972, 2nd ed. Emphasis is on tools, equipment, procedures, and techniques of architectural draftsmen. Assignments and exercises require reading of the text. Answers to study questions, assignment tests, and coordinated work sheets are available in accompanying coordinator's guide.

VTP 1945

Title: You: A Guide to Personal Development for Young Men.

Principal Investigator: Jack E. Robertson

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: October 1, 1974 to August 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: An individualized student study manual, a revision of an earlier publication. Intended for those students requiring relevant material and information helpful in bringing about evaluation and change in personal grooming, hygiene, attitude, value system, lifestyle, and social problems that cause conflicts in the home, school, and in employment. Can be used in any pre-employment, cooperative, or career education class, 9th to 12th grade. Certified reading level--9th grade.

VTP 1946

Title: You: A Guide to Personal Development for Young Women.

Principal Investigator: Gene C. Schulz, Jack E. Robertson, Barbara S. Lankes

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: October 1, 1974 to August 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: An individualized student study manual, a revision of an earlier publication. Intended for those students requiring relevant material and information helpful in bringing about evaluation and change in personal grooming, hygiene, attitude, value system, lifestyle, and social problems that cause conflicts in the home, school, and in employment. Can be used in any pre-employment, cooperative, or career education class, 9th to 12th grades. Certified reading level--8th grade.

VTP 1947

Title: American Enterprise Series.

Principal Investigator: Educational Resource Associates

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: January 1974 to January 1976

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: The American Enterprise Series will contain major subject areas: (1) Management, (2) Merchandising and Buying, (3) Sales Promotion, (4) Marketing, (5) Professional Selling, and (6) Financial Management. Each subject will contain content, suggested projects/activities, instructor's guide, plus visual aids and other support material to be added later. The series will have a new format and wide outer margins for penciled notes, outline, suggestions, and a topical review of subjects rather than formal heads and sub-heads. Without being billed as either high school or junior college level, the series will present advanced information necessary for anyone contemplating management occupations in marketing and distribution.

VTP 1948

Title: Sheet Metal Worker.

Principal Investigator: L. A. Grimes, Jr.

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: July 1974 to June 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: A study guide based on the two required reference books: Richard S. Budzik, Sheet Metal Technology; Howard W. Sams & Co., Inc., 1971, and Richard S. Budzik, Precision Sheet Metal Shop Theory; Howard W. Sams & Co., Inc., 1969. Answers to study questions and assignment tests are contained in an accompanying coordinator's guide.

VTP 1949

Title: Auto Partsman.

Principal Investigator: Troy Notgrass

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: January 1974 to June 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: An individualized self-contained student study manual for related instruction in auto parts stocking, receiving, and dispensing. Emphasis is on recognition of major auto parts assemblies, use of the catalogs, cross-indexing, mathematics necessary, and general acquaintance with auto parts business operations and procedures. Study manual is divided into a series of assignments and exercises with study questions. Answers to study questions, assignment tests, and coordinated work sheets are available in an accompanying coordinator's guide, and extra tests will be also available for those that desire them.

VTP 1950

Title: Mechanical Draftsman.

Principal Investigator: L. A. Grimes, Jr.

Recipient Institution: Instructional Materials Center, The University of Texas at Austin

Start - End Dates: September 1, 1974 to June 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: A self-contained student study manual for related instruction in mechanical drafting. Emphasis is on tools, equipment, techniques, procedures, and career opportunities. Study manual is divided into a series of assignments and exercises with study questions. Answers to study questions, assignment tests, and coordinated work sheets are available in an accompanying coordinator's guide. Extra assignment tests are available if desired.

VTP 1951

Title: Soil Classification and Land Treatment.

Principal Investigator: Robert J. Mercer

Recipient Institution: Vocational Education Media Center

Start - End Dates: September 1974 to September 1976

Annual Funding: No data

Supporting Agency: South Carolina State Department of Education

Contract and/or Control No.: No data

Summary of Project: The publication will be a student manual. Although it is designed primarily to prepare students for competing in the FFA Land Judging Contest, its more subtle purpose is to teach some of the basic principles of soils, their care and management. It is designed for use with high school students. The publication is a revision of an existing manual published in 1965. The development committee consists of three teachers of agriculture, a State Soil Scientist, the State Supervisor of Agricultural Education and a Curriculum Specialist.

VTP 1952

Title: Agricultural Sales and Services.

Principal Investigator: R. J. Mercer

Recipient Institution: Vocational Education Media Center, Clemson University

Start - End Dates: September 1972 to September 1975

Annual Funding: No data

Supporting Agency: State Department of Education - South Carolina

Contract and/or Control No.: No data

Summary of Project: This publication is a curriculum guide. It contains both functional and content units. Each unit contains objectives, suggested learning activities, a content outline and suggested resources. The publication is designed for use by teachers in planning curriculum for 11 & 12 grade students of agriculture. The guide was developed by a committee of teachers working with a district consultant and an instructional materials specialist.

VTP 1953

Title: Lower Cost Meals.

Principal Investigator: Betty P. Watkins

Recipient Institution: Vocational Education Media Center, Clemson, South Carolina

Start - End Dates: July 1974 to June 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A foods and nutrition curriculum resource unit designed for use by home economics teachers in grades 10, 11 and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1954

Title: Preserving Food at Home.

Principal Investigator: Betty P. Watkins
Recipient Institution: Vocational Education Media Center, Clemson, South Carolina
Start - End Dates: July 1974 to June 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A foods and nutrition curriculum resource unit designed for use by home economics teachers in grades 10, 11 and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout students to aid revision.

VTP 1955

Title: Growing Vegetables at Home.

Principal Investigator: Betty P. Watkins
Recipient Institution: Vocational Education Media Center, Clemson, South Carolina
Start - End Dates: July 1974 to June 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A foods and nutrition curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout students to aid revision.

VTP 1956

Title: Conserving Energy in the Home.

Principal Investigator: Betty P. Watkins
Recipient Institution: Vocational Education Media Center, Clemson, South Carolina
Start - End Dates: July 1974 to June 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A housing and home furnishings curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics

Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1957

Title: Windows, Window Treatment, and Other Home Furnishings.

Principal Investigator: Betty P. Watkins

Recipient Institution: Vocational Education Media Center, Clemson, South Carolina

Start - End Dates: July 1974 to June 1975

Annual Funding: No data

Supporting Agency: State Department of Education

Contract and/or Control No.: No data

Summary of Project: A housing and home furnishings curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1958

Title: Parent Education.

Principal Investigator: Betty P. Watkins

Recipient Institution: Vocational Education Media Center, Clemson, South Carolina

Start - End Dates: July 1974 to June 1975

Annual Funding: No data

Supporting Agency: State Department of Education

Contract and/or Control No.: No data

Summary of Project: A family life education curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1959

Title: Simple Home Repairs.

Principal Investigator: Betty P. Watkins

Recipient Institution: Vocational Education Media Center, Clemson, South Carolina

Start - End Dates: July 1974 to June 1975

Annual Funding: No data

Supporting Agency: State Department of Education

Contract and/or Control No.: No data

Summary of Project: A housing and home furnishings curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1960

Title: Clothing Renovation.

Principal Investigator: Betty P. Watkins
Recipient Institution: Vocational Education Media Center, Clemson, South Carolina
Start - End Dates: July 1974 to June 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A clothing curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1961

Title: Creative Baking.

Principal Investigator: Betty P. Watkins
Recipient Institution: Vocational Education Media Center, Clemson, South Carolina
Start - End Dates: July 1974 to June 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A foods and nutrition curriculum resource unit designed for use by home economics teachers in grades 10, 11, and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1962

Title: Refinishing Furniture.

Principal Investigator: Ella Wyman
Recipient Institution: Home Economics Education Section, Office of Vocational Education, State Department of Education, Columbia, South Carolina
Start - End Dates: July 1, 1974 to June 30, 1975
Annual Funding: No data
Supporting Agency: State Department of Education
Contract and/or Control No.: No data

Summary of Project: A housing and home furnishings curriculum resource unit designed for use by home economics teachers in grades 10, 11 and 12. Materials are being developed by the materials specialist and district consultants of Home Economics Education. Validation procedures involve interim tryout with students to aid revision.

VTP 1963

Title: Horticulture.

Principal Investigator: Curriculum Department--Oregon Department of Education
Recipient Institution: Mt. Hood Community College
Start - End Dates: June 1975 to August 1975
Annual Funding: No data
Supporting Agency: No data
Contract and/or Control No.: No data

Summary of Project: The purpose of this project is to identify and research those audio/visual materials which will be applicable to horticulture curriculum guides for weed identification and control; insects, diseases and their control, basic mech. I, basic mech. II, and nursery management. Selected materials will be reproduced and distributed to colleges and secondary schools requesting such media. Evaluation of the completed systems will continue through the 1975-1976 school year with results potentially available after these dates. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1964

Title: F.A.A. Flight Curriculum.

Principal Investigator: Curriculum Dept.--Oregon Department of Education

Recipient Institution: Lane Community College

Start - End Dates: July 1, 1975 to July 1, 1976

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project's objective is to revise new ground and air training curriculums for private pilot, commercial pilot, instrument rating, certified flight instructor, multi-engine pilot in Oregon Community Colleges. F.A.A. regulation changes necessitates all community colleges with curriculum in these areas updating their programs. Development will include: training course outlines, training syllabus, lesson plans, and certificates of enrollment. Development will involve personnel from both college, federal, private, and commercial agencies. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1965

Title: Individualized Welding.

Principal Investigator: Curriculum Dept., Oregon Department of Education

Recipient Institution: Umpqua Community College

Start - End Dates: June 23, 1975 to August 1, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project will continue production of ILS materials for use in secondary schools and community colleges, based on the package development of summer '74 and product 15-20 complete slide-tape units in areas recommended by summer '74 writing team. These units will be correlated with packages now under evaluation from last year's project. Participants will include media production personnel as well as welding instructors. A/V materials (commercial) will be reviewed and suitable materials accepted for inclusion in the system. Areas under development are: arc, acetylene, mig and tig. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1966

Title: Forest Technology.

Principal Investigator: Curriculum Dept., Oregon Department of Education

Recipient Institution: Oregon State University, School of Forestry

Start - End Dates: June 16, 1975 to July 31, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project will assemble and produce Forest Technology learning packages based on Forest Tech task analysis produced in summer '74 and will continue individualized curriculum media production toward a total of some fifteen subject areas common to all nine Forestry Tech programs at Oregon Community Colleges. Four areas were completed to the testing stage during summer '74. These were: silviculture, surveying, mensuration, aerial photogrammetry. Early meetings will determine areas for development this summer. Some media developed will have utility value in Secondary schools with Forest Products clusters. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1967

Title: Electricity-Electronics.

Principal Investigator: Curriculum Dept.--Oregon Department of Education

Recipient Institution: Clackamas Community College

Start - End Dates: June 11, 1975 to August 16, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: The project coordinator and Electronics Specialist will define areas for development of audio/visual materials for selected areas of ICE learning packages, and reproduce enough materials for field testing. Additional multi-media supporting the individualized electronic system now in use in certain community colleges and secondary schools in Oregon. These materials may also be used under more traditional group instructors as well. ICE materials (Individualized Curriculum Electronics) are available for purchase from Continuing Education Publications, Extension Annex, Corvallis, OR 97330. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1968

Title: Food Services.

Principal Investigator: Curriculum Dept.--Oregon Department of Education

Recipient Institution: Myrtle Creek School District & Oregon Department of Education

Start - End Dates: March 1, 1975 to June 30, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: This is a cooperative effort on the part of community college and secondary school personnel to develop competency based and fully articulated Food Service curriculum materials. The complete instructional process will be analyzed to develop curriculum which will give mastery of tasks in grades 10-14 in the subject area and develop specific student outcomes, learning activities, and a food service

competency card for the Food Service curriculum area. Field testing will be part of the projected goals. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1969

Title: Awareness-Exploration.

Principal Investigator: Oregon Department of Education

Recipient Institution: Oregon Department of Education

Start - End Dates: June 1975 to August 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: The project will involve 6 educators and several specialists from the Oregon Department of Education with experience in career awareness and exploration in the development of a set of materials which would include aids to instructors and student learning activities for use in grades 4-8. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1970

Title: Law Enforcement.

Principal Investigator: Curriculum Department--Oregon Department of Education

Recipient Institution: Linn-Benton Community College

Start - End Dates: July 28, 1975 to August 22, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: This is phase I of a three phase projection aimed at ultimate individualizing of the 16 core vocational and transfer courses associated with Law Enforcement at the community college level. Coordination between the community colleges of Oregon and the four-year Police Science degree programs has been part of the planning for this project. The project will collect and review performance based objectives currently available in the field of criminal justice, and develop performance-based objectives in 16 of the core course areas. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1971

Title: Drafting, Print Reading and Sketching.

Principal Investigator: Curriculum Department--Oregon Department of Education

Recipient Institution: Clackamas Community College

Start - End Dates: June 23, 1975 to August 29, 1975

Annual Funding: No data

Supporting Agency: No data

Contract and/or Control No.: No data

Summary of Project: Through the utilization of media produced by this project, individualized instructional materials for "Print Reading & Sketching", "Electrical-Electronic Drafting," "Mapping & Platting," and "Technical Report Writing," students

may enroll at any time or complete the work at any time in the four curriculum areas shown above. Behavioral objectives will be identified and programmed materials, including discussions and practice of concepts and skills and post tests for understanding and competency, will be created to help students reach proficiency. Learning packages will be accompanied by video-tapes, reference books, slide presentations and transparencies, which will be developed as part of the project. NOTE: Please contact the Oregon Department of Education, Career Education Curriculum Coordinator for information--NOT the college where project is located.

VTP 1972

Title: A Consortium for the Development of Individualized Instruction Performance-Based Curriculum.

Principal Investigator: Jeff R. Spalsbury

Recipient Institution: (1) Community College of Denver, Red Rocks Campus, Golden, Colorado, (2) Larimer County Voc-Tech Center, Fort Collins, Colorado, and (3) Warren Occupational-Technical Center, Golden, Colorado

Start - End Dates: April 11, 1973 to --

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: The Colorado Individualized Instruction Consortium Project designs and implements open entry-open exit, continuous progress, individualized instruction curriculum. This effort encompasses vocational education on both a secondary and post-secondary level. The Consortium Project creates a measurable objective based, multi-media Learning Activity Packet (LAP) format. Each LAP includes Purpose, Rationale, and Objective statements, plus multi-media reinforcement, Learning Activities, Job Sheets, and Pre-, Post- and Self-Evaluations. All original written material is tested and subsequently modified to meet rigid readability, grammatic, and syntactic criteria. The same criteria is used in the consideration of commercially developed material. Presently, the effort includes: Accounting, Appliance Repair, Auto Body, Auto Mechanics, Building Trades, Business & Office Occupations, Cosmetology, Drafting, Food Services, Graphic Arts, Machine Tool Trades, Radio & TV Repair, Urban Horticulture, and Welding.

VTP 1973

Title: Course Guidelines for: (1) Cooperative Educations; (2) Second Year Shorthand; and (3) Business Communications.

Principal Investigator: Barbara White

Recipient Institution: Washington State Coordinating Council for Occupational Education, Olympia, Washington 98504

Start - End Dates: -- to June 30, 1975

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project is designed to develop basic course guidelines in cooperative education, second-year shorthand, and business communications areas.

VTP 1974

Title: Building Trades Transparencies, Roofing -- Part III.

Principal Investigator: Dewey Cowling
Recipient Institution: Texas A&M University, Research Annex, Vocational Instructional Services
Start - End Dates: Present to September 1975
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: For the development of skill, knowledge, attitude, and leadership in learners for the major block of roofing in the Building Trades in Grades 10 through 12, a 2 part set including a basic course outline will be developed.

VTP 1975

Title: Machine Shop Job & Task Sheets - Part II.

Principal Investigator: Dewey Cowling
Recipient Institution: Texas A&M University, Research Annex, Vocational Instructional Services
Start - End Dates: Present to September 1975
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: For the development of skill, knowledge, attitude, and leadership in learners for the Machinist Trade in Grades 10 through 12, a 4 part set including a basic course outline, job sheets, task sheets, and technical drawings will be created.

VTP 1976

Title: Auto Body Repair.

Principal Investigator: Dewey Cowling
Recipient Institution: Texas A&M University, Research Annex, Vocational Instructional Services
Start - End Dates: Present to June 1976
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: For the development of skill, knowledge, attitude, and leadership in learners for the auto body trade in grades 10 through 12, a 9 part course of study including basic course outline, transparencies, tests, skill and information lessons, information sheets, assignment sheets, and job and task sheets will be developed.

VTP 1977

Title: Transparency Master Set on "Training FFA Land Judging Teams in Texas."

Principal Investigator: Colvin Walker
Recipient Institution: Vocational Instructional Services, Texas A&M University, College Station, Texas
Start - End Dates: No data
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: To familiarize students with the rules and procedures followed in the National FFA Land Judging Contest and to acquaint them with the basic information covered in the contest, a transparency master set containing a 13 page script and 31 technical illustrations which will familiarize participants in land judging contests with the land evaluation score card and its application in the field will be created. A step by step procedure is outlined which will enable the student to observe and participate in land evaluation techniques.

VTP 1978

Title: FFA Proficiency Award Guidebook.

Principal Investigator: Leon Cummins and Colvin Walker

Recipient Institution: Vocational Instructional Services, Texas A&M University, College Station, Texas

Start - End Dates: No data

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: To instruct FFA members on how to become Agricultural Proficiency Award Winners and to encourage more participation in the awards program, a guide book consisting of five units consisting of 57 pages, (32 pages of printed technical information and 25 transparency masters) will be created. The materials cover an orientation of the nineteen Agricultural Proficiency Awards and suggests procedures for entering the program areas and in applying for awards. Examples of completed application forms are included. The materials are appropriate for all program levels. No additional references are required.

VTP 1979

Title: Selecting Poultry.

Principal Investigator: Colvin Walker

Recipient Institution: Vocational Instructional Services, Texas A&M University, College Station, Texas

Start - End Dates: No data

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: To provide basic knowledge which will enable students to recognize desirable qualities when selecting breeding and/or market poultry, a self-contained lesson topic following a format containing printed information, technical illustrations, a glossary of terms, and selected student activities will be created. The information covers the selection of pullets, commercial egg producers, and market broilers. It also covers the selection of breeding and market turkeys. No additional references are required.

VTP 1980

Title: Classes, Breeds, and Varieties of Chickens and Turkeys.

Principal Investigator: Colvin Walker

Recipient Institution: Vocational Instructional Services, Texas A&M University, College Station, Texas

Start - End Dates: No data
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: To provide students with basic knowledge relating to the major breeds and varieties of chickens and turkeys and identifying characteristics for each breed, a self-contained lesson topic providing printed information and a black and white picture of each of the major breeds of chickens and turkeys in the U.S. will be created. In addition to the printed technical information, the "student materials" format includes technical illustrations, a glossary of terms, and suggested student activities, including a crossword puzzle. The topic covers 14 breeds and/or varieties of chickens and four breeds of turkeys. No additional references are required.

VTP 1981

Title: FFA Community Development "Builds a Better Texas".

Principal Investigator: Colvin Walker and Charles Carter
Recipient Institution: Vocational Instructional Services, Texas A&M University, College Station, Texas
Start - End Dates: No data
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: The objective of these materials is to promote involvement of FFA Chapters in community development programs and to increase participation in the "Building Our American Communities" Program sponsored by the National FFA Foundation. The FFA Community Development Publication is composed of nine units which includes 14 topics consisting of 110 pages (62 pages of printed information and 48 transparency masters). Topics are developed in a sequence that begins with an orientation to community development programs and follows with analyzing community needs and resources, and the selection of desirable community development projects. Final Topics are concerned with the implementation and evaluation of community development programs. Each topic contains factual technical information and illustrations to be used in presenting the topic along with a list of references used in developing the topic and suggested visuals. No additional references are required.

VTP 1982

Title: Competencies Needed by Workers in Occupations Requiring Less than a Baccalaureate Degree in the Horticulture Industry.

Principal Investigator: Alan A. Kahler
Recipient Institution: Iowa State University, Ames, Iowa
Start - End Dates: January 1, 1973 to June 30, 1975
Annual Funding: No data
Sponsoring Agency: No data
Contract and/or Control No.: No data

Summary of Project: This project will identify, describe, and categorize competencies needed by workers in horticulture occupations. A listing of identified competencies needed for employment in horticulture occupations requiring less than a baccalaureate degree will result.

VTP 1983

Title: Development of a Competency-Matrix Based K-12 Industrial Arts Curriculum Guide.

Principal Investigator: William D. Wolansky

Recipient Institution: Iowa State University, Ames, Iowa

Start - End Dates: September 15, 1973 to May 31, 1975

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project will define and develop an acceptable philosophy, goals, and program directions for K-12 Industrial Arts, and, define and describe the content base for Industrial Arts for all educational levels, based upon the definition and description of acceptable philosophy, goals, and program direction. A printed curriculum guide for instructors of students K-12 in Industrial Arts will be ready for dissemination in summer 1975.

VTP 1984

Title: Determine the Competency Needs of Sanitarian Aides.

Principal Investigator: Harold C. Pengra

Recipient Institution: Iowa Western Community College, Council Bluffs, Iowa

Start - End Dates: January 1, 1973 to June 30, 1975

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: This project will develop competency needs of para-professionals to work effectively in the field of Environmental Sanitation and assimilate the data acquired in matrix form that educators may use for curriculum development. A listing of identified competencies needed for employment at the para-professional level in the field of Environmental Sanitarian, also presented in matrix form, will be developed.

VTP 1985

Title: Business Administration (Instructor).

Principal Investigator: Amon Herd

Recipient Institution: Missouri Instructional Materials Lab

Start - End Dates: September 1, 1974 to June 30, 1975

Annual Funding: No data

Sponsoring Agency: No data

Contract and/or Control No.: No data

Summary of Project: To provide an opportunity for managerial career exploration and study of the field of business administration. Designed to promote more male enrollment in the field of Business Education (and Distributive Education). A one-semester, no prerequisite 12th grade course. Guide explores the world of the business manager. Units have been developed on data processing functions; financial management; business economics; organization; the management process (organizing, planning, directing, controlling); current issues and future trends in business (regulations, laws, and pollution). Added features are a "Careers in Management" section plus a continuing class notebook project. Each unit of instruction includes behavioral objectives, suggested activities for instructors and students, information sheets, assignment sheets, tests, answer keys and transparency masters.

VTP 1986

Title: Auto Body (Instructor's Guide).Principal Investigator: Amon HerdRecipient Institution: Missouri Instructional Materials LabStart - End Dates: September 1, 1974 to June 30, 1975Annual Funding: No dataSponsoring Agency: No dataContract and/or Control No.: No data

Summary of Project: Update and revise the Auto Body Instructor's Guide for the State of Missouri. Rewrite and update lesson plans in the Auto Body Instructor's Guide. The lesson plans are divided into demonstration lessons and informational lessons in auto body repair. These lessons were developed from the instructional analysis on auto body repair. Each lesson plan consists of a scope of the unit, lesson objectives, supplementary teaching/learning items, information assignments, references, introduction, informational outline or a step of procedure, interaction items, lesson activities and unit test items or performance. Also, the lessons are divided into specific units of the instructional analysis.

VTP 1987

Title: Fit'n Flattery for the Over Fifties.Principal Investigator: Amon HerdRecipient Institution: Missouri Instructional Materials LabStart - End Dates: September 1, 1974 to June 30, 1975Annual Funding: No dataSponsoring Agency: No dataContract and/or Control No.: No data

Summary of Project: As life span increases, more older women are maintaining an active life style which demands attractive well-fitted clothing. Frequently faced with the realization they no longer have standard figures and only a limited selection of ready-to-wear garments, many older women find it necessary to alter the clothes they purchase or sew for themselves. This is difficult unless techniques of dress and pattern alteration are available for those who need this information. Although many methods of commercial dress pattern alteration are available to the home sewer, few techniques have been related to the figure problems of older women. This bulletin presents alteration procedures which have been adapted and tested for use by women whose figures no longer conform to youthful standards.

VTP 1988

Title: Man's Self Image.Principal Investigator: Amon HerdRecipient Institution: Missouri Instructional Materials LabStart - End Dates: September 1, 1974 to June 30, 1975Annual Funding: No dataSponsoring Agency: No dataContract and/or Control No.: No data

Summary of Project: Man's Self Image is an instructional unit which concentrates on individual analysis and selection of appropriate clothing. The unit consists of transparency masters accompanied by explanatory supplements. Manswear has undergone

drastic changes in the last few years. The primary source of this change has been the clothing industries response to public demand. These materials are designed to acquaint students with recent developments within the industry and expand their awareness of the self image projected through various types of apparel.

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VTP 1989

Title: Scoring Instruments Necessary to Conduct a Product Evaluation of the Leon County Career Education Project.

Principal Investigator: Carl Rehwinkel and James Talley

Recipient Institution: School Board of Leon County, Administrative Office Building, 2757 West Pensacola Street, Tallahassee, Florida, 32304

Start - End Dates: February 1975 to June 1975

Annual Funding: \$900.00

Supporting Agency: Florida State Department of Education, Tallahassee

Contract and/or Control No.: C5-005

Summary of Project: The objectives of the project are (1) to identify and/or develop evaluation instruments capable of distinguishing acquired knowledge attitudes and competencies of students as a result of career education activities, (2) to determine the capabilities of two commercially developed evaluation instruments to distinguish the knowledge, attitudes and competencies of students, grades 9-12, gained through career education project activities as compared to, and in addition to, those gained by their peers in non-project schools, (3) to determine the capabilities of two commercially developed evaluation instruments to distinguish the knowledge, attitudes and competencies of students in selected programs at the vocational technical school, and (4) to provide a basis for item analysis and determination of the capability of these tests to make these distinctions. The methodology is (1) the "Assessment of Career Development" (Houghton-Mifflin) is being administered to selected populations in grades 9 and 11 in the project high school and a selected non-project high school, (2) the "Career Maturity Inventory" (CTB/McGraw-Hill) is being administered to selected populations in grades 10 and 12 in the non-project high school, (3) the answer sheets will be sent to the publishers for scoring and detailed summary of results, (4) these results will be forwarded to University of West Florida where project evaluation will be made and reported, and (5) testing and data collection will be done in January and May.

VTP 1990

Title: Career Needs Assessment for Merged Area IV.

Principal Investigator: Muryl Korver

Recipient Institution: Northwest Iowa Vocational School, Sheldon, Iowa

Start - End Dates: February 1975 to December 31, 1975

Annual Funding: \$4,347.00

Sponsoring Agency: Iowa Department of Public Instruction, Des Moines

Contract and/or Control No.: No data

Summary of Project: The objectives will be to (1) establish the extent of need and interest for career awareness, exploration, preparatory, and supplementary opportunities for Merged Area IV, (2) develop a list of priorities for the career offerings in various school districts of Merged Area IV, (3) establish the optional delivery system(s) for Career Education for Merged Area IV, and (4) develop recommendations regarding the most logical and acceptable delivery system(s) for Career Education. The methodology will be to: (1) establish an advisory committee, (2) determine career education needs for school students, (3) determine local school offerings in career education, (4) determine employment opportunities, (5) determine program needs, (6) determine student enrollment, (7) determine physical needs, (8) determine geographical restraints and logic, (9) determine alternates, (10) determine financing, (11) present alternates to advisory committee for recommendations, (12) develop plan of action, (13) prepare final report, and (14) follow-up.

VTP 1991

Title: Women and Career Options: A Research Project to Facilitate Upward Mobility for Women.

Principal Investigator: Nancy R. Walters

Recipient Institution: Central Missouri State University, Warrensburg, Missouri, 64093

Start - End Dates: May 1, 1975 to March 31, 1976

Annual Funding: \$26,894.00

Sponsoring Agency: Missouri Board of Education, Jefferson City

Contract and/or Control No.: No data

Summary of Project: The objectives are to (1) examine the attitudes and stereotypic assumptions about women workers that vocational educators and administrators may hold, (2) promote better understanding about women in the labor force, (3) develop facilitative approaches in communicating with women, (4) develop an understanding of group processes and interaction, (5) understanding the effects of upward mobility on individual women and their families, and (6) continue the growth process by follow-up back on the job. Approximately 125 vocational educators and administrators (both secondary and postsecondary) will take part in training sessions consisting of group activities with groups of 25 individuals for 2½ days each. Leaders will be trained group facilitators. The group activities that will be utilized have been used in human relations group processes with general success in promoting attitudinal change and a willingness to participate and interact in the group. The activities are sequenced by threat level, with the purpose of beginning where the participants are and gradually opening them up and leading them through the learning and awareness sessions. Measures will be used to determine if the teachers and administrators have become more accepting of women. The Attitudes Toward Women Scale will be administered as a pre-test and as a post-test to both the participants and to a group of vocational teachers and administrators not participating in the training sessions to act as a control on the project results. Subjective reactions of the project participants will also be elicited. Statistical analysis of test results will be conducted, and the final report will be submitted at the close of the project.

VTP 1992

Title: The Purposes and Functions of the Area Vocational-Technical School in Industrial Development.

Principal Investigator: Robert E. Wilson

Recipient Institution: University of Missouri-Columbia, Dept. of Practical Arts and Vocational-Technical Education, Columbia, Missouri, 65201

Start - End Dates: March 1, 1975 to September 30, 1975

Annual Funding: \$770.00

Sponsoring Agency: Missouri Board of Education, Jefferson City

Contract and/or Control No.: 2210

Summary of Project: The objective of this study is to compare the perceptions of school administrators, community industrial development officers and industrial relations managers in Missouri regarding the purposes and functions of the area vocational-technical school in industrial development. This study will be conducted through the survey method and there will be five major steps to follow: (1) Obtain from the Missouri State Department of Elementary and Secondary Education a 1973-74 directory of area vocational-technical schools and their administrators. From the Division of Commerce and Industrial Development obtain a list of new industries entering Missouri in 1973 and a list of community industrial development officers, (2) Through a stratified random method of selection area vocational-technical schools will be selected

to represent the State of Missouri. This selection will include the industrial development corporation and new industries in the community where the area vocational-technical school is located, (3) Develop and pilot test the survey instrument and revise it as needed, (4) Mail cover letter and instrument to each selected participant. Use follow-up procedures as needed to increase data validity, and (5) Compile the data, test the null hypotheses, tabulate and describe the findings, declare the conclusions and state the recommendations.

VTP 1993

Title: Follow-up of Building Construction and Machine Tool Technology Graduates of 1970, 1972, 1974.

Principal Investigator: William C. Warren

Recipient Institution: Southern Maine Vocational Technical Institute, Fort Road, South Portland, Maine, 04106

Start - End Dates: April 1, 1975 to June 30, 1975

Annual Funding: \$3,000.00

Sponsoring Agency: Maine State Department of Educational and Cultural Services, Augusta
Contract and/or Control No.: 75-95-515-74

Summary of Project: The objectives of the study are to determine the (1) employment status of the graduates, (2) employment sequence since graduation, (3) program evaluation as perceived by graduates, (4) program evaluation as perceived by employers, (5) upgrading/retraining needs of graduates, and (6) graduate profile/employer evaluation profile for programmatic restructuring and development. A full-time investigator will be employed for a three month period to contact and interview all graduates of BC and MTT in the classes of 1970, 1972 and 1974. Employer contacts will be identified through this process and subsequent interviews will be held to evaluate graduates success as perceived by employers. This descriptive data will be presented in a final report to assist in the review, development and restructuring of BC and MTT.

VTP 1994

Title: A Survey of Community Resources and Employment Opportunities Having Implications for Programs of Vocational Agriculture in Connecticut: Phase II.

Principal Investigator: Alfred J. Mannebach

Recipient Institution: University of Connecticut, Storrs, Connecticut, 06268

Start - End Dates: July 1, 1974 to January 31, 1975

Annual Funding: \$28,273.00

Sponsoring Agency: Connecticut Department of Education, Hartford

Contract and/or Control No.: No data

Summary of Project: The objectives of the project are to (1) implement data collection procedures developed in Phase I. Teachers of vocational agriculture will conduct personal interviews with farmers and non-farm firm operators in their regions, (2) compute data and obtain print-outs, (3) analyze data, (4) write reports based upon analysis of the data, (5) write summary and special reports, (6) write final report for Phase II. This study consists of Phase II of a two part project. Phase II will include data collection, computation and analysis, and the writing of necessary reports. It is the implementation stage which builds upon the planning and development initiated in Phase I of the project.

VTP 1995

Title: Fit and Flattery for the Over Fifties: Dress Pattern Alterations Related to Physical Characteristics of Older Women.

Principal Investigator: Elinor R. Nugent

Recipient Institution: Department of Practical Arts and Vocational Technical Education (Home Economics Education), 127 Stanley Hall, University of Missouri-Columbia, Columbia, Missouri, 65201

Start - End Dates: January 20, 1975 to February 21, 1975

Annual Funding: \$350.00

Sponsoring Agency: Missouri State Department of Elementary and Secondary Education, Jefferson City, Missouri

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to provide information regarding dress pattern alteration procedures to teachers of extension and adult education groups in Missouri and other requesting states. The product to be developed will be a bulletin containing methods of adapting dress pattern alterations to the figure variations characteristic of women over fifty and step-by-step procedures for doing the alterations. The product will be printed and disseminated to teachers and instructors of adult education classes and extension programs. It will also be suited for use by individuals participating in such programs.

VTP 1996

Title: Guide to Elementary Guidance and Career Education, and Development of In-Service Package for Implementation.

Principal Investigator: Robert Lathrop

Recipient Institution: Florida State University, Tallahassee

Start - End Dates: January 1975 to June 1975

Annual Funding: \$14,900.00

Sponsoring Agency: Florida Department of Education, Tallahassee

Contract and/or Control No.: D4-014

Summary of Project: The nature of the proposed project is twofold. First, to design the visual format and provide for the coordination of production and mass reproduction of 5000 copies of the Guide to Elementary Guidance and Career Education developed at Florida State University. Second, to design and execute production of 50 In-Service Multi-Media Packages to insure the effective dissemination and diffusion of the concepts and activities presented in the Guide to educators throughout the state. The proposed project will address the immediate need for the visual formatting and design of the Guide as it now exists by working closely with Dr. Ellen Amatea, who is currently an Assistant Professor at the University of Florida. Upon completion of the Guide's design and production, mass reproduction will be coordinated through a commercial printer within the state. Florida State University and the University of Florida will then coordinate activities necessary for the development of the Guide's in-service workshop procedures. This will involve the production of the supporting graphics and media necessary for the workshops which will consist of the design, production and mass reproduction of 50 copies of a five to six minute advance organizer slide-tape presentation for the workshop participants. Activity modules, in addition to guidance charts and posters will also be designed and produced to provide visual support for the workshops.

VTP 1997

Title: Supplementary Funding; Major Curriculum Activities, FY 1974-75.

Principal Investigator: Robert L. Lathrop

Recipient Institution: Career Education Curriculum Laboratory, Career Education Center, Florida State University, Tallahassee

Start - End Dates: January 1975 to June 1975

Annual Funding: \$96,696.62

Sponsoring Agency: Florida Department of Education, Tallahassee

Contract and/or Control No.: C5-004

Summary of Project: The objectives of this project are to (1) survey the state-of-the-art for assessing automotive mechanics competencies, (2) develop a domain chart for automotive mechanics competencies, (3) revise and produce a new catalog of performance objectives for automotive mechanics instruction which will replace the existing catalog, and (4) revise and develop criterion-referenced test items and make further appropriate revisions. The methodology for this project is to (1) revise the existing state-of-the-art to incorporate innovation techniques which have occurred since 1972 in the Automotive Service industry, (2) complete a task analysis of the Automotive Mechanics Occupation, (3) Order each task into an instructional priority, considering difficulty, frequency of performance on the job, and prerequisite relationships, (4) develop a domain chart for Automotive Mechanics competencies, (5) revise and rewrite the existing catalog of performance objectives based on data from the task analysis, (6) revise and rewrite criterion-referenced test items for the performance objectives, and (7) field test the new and revised performance objectives, and from the feedback make further appropriate revisions.

VTP 1998

Title: The Development of Five Individualized Learning Modules for Pre-Service and In-Service Training of Occupational and Technical Administrators.

Principal Investigator: Edmund Gross

Recipient Institution: Dallas County Community College District, 701 Elm Street, Dallas, Texas, 75202

Start - End Dates: April 1, 1975 to April 30, 1976

Annual Funding: \$6,280.00

Sponsoring Agency: Texas Education Agency, Austin, Texas

Contract and/or Control No.: No data

Summary of Project: The objectives of the project are (1) the development of five independent study modules containing the knowledge and skills essential to community college administration, (2) the testing and evaluation of these packages by selected community college administrators in Texas, and (3) an in-service training program by which individuals can master the cognitive knowledge and skill necessary for community college administration. The Dallas County Community College District, in conjunction with an earlier TEA study will identify competencies in five areas of occupational-technical administration. The competencies will be submitted to practicing occupational-technical administrators in the state and the District to verify their accuracy and relevancy to community college administration. Once verified, a project staff from within the District will construct a series of self-contained instructional modules for each of the five areas.

VTP 1999

Title: Development of Videotapes for Mental Health Associate Programs.

Principal Investigator: Jeff Whitley

Recipient Institution: Division of Community and Social Psychiatry, University of Texas Medical Branch, Galveston, Texas, 77550

Start - End Dates: April 1, 1975 to June 30, 1975

Annual Funding: \$8,713.00

Sponsoring Agency: Texas Education Agency, Austin, Texas

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are (1) to work collaboratively with Mental Health Associate Programs in Texas to develop a plan regarding the topics and formats to be used in these tapes; and (2) to produce these videotapes; and (3) to distribute these tapes on a pilot basis and evaluate their effectiveness as a curriculum supplement. A series of meetings will be held with representatives from Mental Health Associate Programs to establish tape topics, priorities for development, and script formats. A minimum of ten tapes will be developed and procedures for dissemination and evaluation will be planned concurrently.

VTP 2000

Title: Comprehensive Manpower Study.

Principal Investigator: Robert Sorensen

Recipient Institution: Moraine Park Technical Institute, Fond du Lac, Wisconsin

Start - End Dates: July 1974 to June 1975

Annual Funding: \$11,447.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison, Wisconsin

Contract and/or Control No.: 10-068-151-225

Summary of Project: The objectives of this project are (1) a survey of business and industry to get data of the various occupational areas of which CESA 13 and Moraine Park currently offer occupational training; (2) survey business and industry and identify all the occupational areas of present and projected employment; (3) develop with business and industry a system of keeping employment data updated annually or updated at intervals that will be beneficial to both Moraine Park, CESA 13, and business and industry; and (4) use the opportunity and method to secure other information (such as interest in cooperative education) that may contribute to change of methods or the mission of the district. The procedures and activities of the project are (1) develop overall objectives and procedures with CESA 13; (2) consult with other districts who have conducted a manpower study in order to eliminate procedures that they have found to be ineffective; (3) use the expertise of the WSES and other agencies that offered assistance in providing information and techniques in data collection; (4) develop a data-gathering instrument that will gather the kinds of data needed; (5) after the test run expand, delete, or improve instrument if needed; (6) code all data for easy tabulation by the computer; and (7) work with business and industry in developing an instrument to update data annually or at whatever interval which will aid both the district and the employer.

VTP 2001

Title: Employer Evaluation for the Layout and Erection of Agriculture Pole Buildings, Dairy Equipment and Materials Handling.

Principal Investigator: Dan Wagner

Recipient Institution: Southwest Wisconsin Vocational-Technical Institute, Fennimore, Wisconsin

Start - End Dates: July 1974 to June 1975

Annual Funding: \$1,802.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison, Wisconsin

Contract and/or Control No.: 03-026-151-225

205 B

Summary of Project: The objectives of this project are (1) to establish an instructional manual that will allow for self paced instruction on an individual or group basis, (2) to develop a curriculum guide that will be flexible enough for use in full-time day programs such as the following: agricultural buildings serviceman, production agriculture, farm training program, agricultural equipment program, dairy equipment materials handling and building, agricultural mechanics, farm operator technician, farm business management, and other programs offered on a statewide basis that involve farm buildings, (3) to develop realistic curriculum that will allow for part-time instruction of employed individuals on a statewide basis, (4) to develop curriculum that will be flexible enough to allow for disadvantaged students to fully participate in instruction, (5) to find and examine existing curriculum materials if available, and (6) to disseminate the curriculum to all interested individuals desiring such a resource for instruction. The program will be implemented primarily by the agricultural buildings instructor with the assistance of project personnel under the supervision of the administrator of research and planning in cooperation with the administrator of instructional services and appropriate state consultants. A thorough review of the literature will be conducted to ascertain the present development of available curriculum. Employers including manufacturers and erectors of pole buildings will be contacted to obtain realistic concepts on contemporary construction methods to be incorporated within the curriculum. Project staff will work with the advisory committee to obtain additional information for curriculum construction.

VTP 2002

Title: Occupational Analysis of Day Care Workers and Supervisors in the State of Texas.

Principal Investigator: Robert Alciatore

Recipient Institution: The University of Texas at San Antonio, San Antonio, Texas, 78285

Start - End Dates: April 1, 1975 to October 31, 1975

Annual Funding: \$22,362.00

Sponsoring Agency: Texas Education Agency, Austin, Texas

Contract and/or Control No.: No data

Summary of Project: The objectives of the project will be to (1) develop an inventory of tasks performed by child care workers, (2) group the tasks according to levels of difficulty, complexity and responsibility, (3) develop position descriptions composed of related tasks and responsibilities, (4) develop a career ladder composed of positions of increasing difficulty and responsibility, and (5) determine the knowledge and skills needed to perform the tasks in each position. The study involves the development, administration and analysis of a job inventory. The Job Inventory for the main survey will be administered to a sample of approximately 1000 individuals, representative of persons in a range of types, locations and positions in day care centers. Included in the sample will be private non-profit, proprietary and federally funded centers. Child development experts and supervisors will rate difficulty and complexity.

VTP 2003

Title: Development of Curriculum Guide Material for an Industrial Arts Course in Home Maintenance and Repair.

Principal Investigator: Eugene G. Sherrell

Recipient Institution: Industrial Education Department, Southwest Missouri State University, Springfield, Missouri, 65802

Start - End Dates: March 1, 1975 to March 1, 1976

Annual Funding: \$7,225.00

Sponsoring Agency: Missouri Board of Education, Jefferson City, Missouri

Contract and/or Control No.: No data

Summary of Project: The objective of this project will be to determine what information has been developed relating to the service occupations required in the maintenance and repair of the home, and collect such information and develop content material that may be used in a curriculum guide for industrial arts. The procedures of this project are to (1) develop a questionnaire by which one may ascertain the status of home maintenance and repair instruction, (2) consult educators in the different industries and educational institutions that have offered classes in the area of home maintenance and repair for course outlines, content and references, (3) contact the individuals from whom the information can be obtained, set up an appointment, and conduct a structured type of interview, (4) collect data that is pertinent to the research questions, (5) develop an outline covering the content and references for such areas as would be agreed upon by the investigator and consultants, (6) identify and write behavioral or performance objectives and suggest activities that will enable students to reach measurable levels of competency, and (7) write into a final report a curriculum guide from information gained.

VTP 2004

Title: State-Wide Computerized Model for Determining Occupational Opportunities in Nebraska, 1976 Report.

Principal Investigator: Elton B. Mendenhall

Recipient Institution: Board of Regents, University of Nebraska, Lincoln, Nebraska, 68508

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$20,490.00

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

Summary of Project: The objectives are (1) to compile and update the master population of firms, (2) to make a minimum random sample of five percent, (3) to obtain job descriptions from each firm via personal interview, (4) to classify job descriptions collected from employer interviews by using the Dictionary of Occupational Titles as the major reference system, (5) to convert specific titles and codes into corresponding vocational instructional training programs, and (6) to present the report in a format useable for program planning and for career planning and selection. This study is designed to gather occupational information by drawing a random sample from an updated population of firms. The data will be coded into job titles and numbers and cross referenced into vocational instructional training programs when possible. Coded data will be compiled and projected by computer and presented in a printed report which will be disseminated to vocational planners and other interested persons.

VTP 2005

Title: A Determination and Validation of Economic Competencies Required of Persons Working in the Distributive Occupations.

Principal Investigator: Steven A. Eggland

Recipient Institution: The University of Nebraska, Lincoln, Nebraska, 68508

Start - End Dates: April 1, 1975 to June 30, 1976

Annual Funding: \$20,557.00

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

2017

Summary of Project: The objectives of the study are to: (1) carry out a complete state-of-the-art study designed to develop a consensual list of economic competencies thought by economists and economics educators to be essential to economic understanding, (2) validate those competencies as to the extent they are thought by employers and others to be required of persons working in distributive occupations. The first of the objectives will be satisfied by carrying out a thorough and complete literature review of all recent significant thought and activity relating to economic understanding. From this work it is expected that a consensual list of required economic understandings will emerge or will be gleaned. The second of the objectives will be met by exposing that list of understandings to a validation process designed to discover which of the economic understandings are required of competent persons working in distributive occupations. This validation process will involve surveying distributive employers and others in relation to their individual and collective judgements regarding the relative value of each of the previously identified economic understandings.

VTP 2006

Title: An Identification of Employment Pattern and Analysis of Factors Influencing the Earning of Indiana High School Vocational Graduates.

Principal Investigator: Bill Richardson

Recipient Institution: Department of Education, Purdue University, West Lafayette, Indiana

Start - End Dates: July 1, 1973 to February 17, 1975

Annual Funding: \$15,987.00

Sponsoring Agency: Indiana Board of Education, Indianapolis, Indiana

Contract and/or Control No.: No data

Summary of Project: The objectives of the project are to (1) identify the first job taken of graduates of secondary vocational programs; (2) identify the type of employment six months after the completion of the vocational program, (3) identify the type of employment one year after the completion of the vocational program, (4) identify the starting salary and the patterns and amounts of raises, (5) compare the salaries of those employed in the area for which they were trained with salaries of those employed in an area other than the one in which they were trained, and (6) determine the correlation between factors of the employment pattern and vocational program type. The study will be isolated on secondary education. A stratified random sample of twenty-five schools which offer vocational education programs will be selected. The stratification of the sample will depend upon geographic location of the schools, clientele the school serves, and classification of the school by type of curriculum. Each school in the sample will be contacted concerning the study. A researcher will visit each school to identify the persons who have completed at least three semesters in a vocational program area. At the time of the visit, data will be obtained on each person deemed eligible for the study. The personal data collected will be items such as names, addresses, amount of vocational training, etc.

VTP 2007

Title: Development of Instructional Materials for Use by Home Economics Teachers with EMR Students.

Principal Investigator: Fern M. Horn

Recipient Institution: University of Wisconsin - Stevens Point, Stevens Point, Wisconsin

Start - End Dates: July 1, 1973 to June 1974

Annual Funding: \$9,000.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison, Wisconsin

Contract and/or Control No.: 4-3670/R004

Summary of Project: The objectives of this project are to (1) identify and review available curriculum materials in home economics which have been developed for use with the educable mentally retarded students, (2) determine gaps in the materials needed for teaching these students either in a special class or enrolled in the regular home economics classes, (3) develop instructional materials which will help the home economics teacher in either situation, (4) field test the materials with home economics teachers who have the EMR students in either situation, and (5) conduct in-service programs or workshops for interested teachers in the development and utilization of materials. The methodology of this project will be to (1) review by project personnel available curricula for the area of home economics which was developed for use in teaching of educable mentally retarded students, (2) selection of classroom teachers who will serve as consultants and field test the materials, (3) identification of the concepts to be developed which will help close the gap in the materials available, (4) develop materials for remainder of identified concepts, (5) field test by selected teachers, (6) analyze data obtained from field testing, (7) revise materials, and (8) organize into a publication, printing, and dissemination.

VTP 2008

Title: Manual for Establishing Societal Benefit and Costs of Post-Secondary Vocational Education in Wisconsin.

Principal Investigator: Mehar Arora

Recipient Institution: University of Wisconsin-Stout, Menomonie, Wisconsin, 54751

Start - End Dates: July 1974 to June 1976

Annual Funding: \$4,380.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison

Contract and/or Control No.: 19.059.151.225

Summary of Project: The objectives of this study are to (1) identify societal benefits of vocational programs, (2) develop direct or proxy measures of societal benefits of vocational education programs, (3) develop procedures for measuring identified societal benefits with direct or proxy measures, (4) identify societal costs of vocational programs, (5) develop direct or proxy measures of societal costs of vocational education programs, (6) develop procedures for measuring identified societal benefits with direct or proxy measures, (7) develop procedures for establishing societal benefit-cost ratios of educational programs, (8) establish data base requirements for conducting societal benefit-cost ratios, and (9) pilot test the procedures with one program in one district. The activities of the project include: (1) review of literature, (2) identify societal benefits, (3) develop measures and procedures for establishing societal benefits, (4) identify societal costs, (5) develop measures and procedures for establishing societal costs, (6) develop procedures for establishing benefit-cost ratios, (7) establish data base requirements, (8) pilot test.

VTP 2009

Title: Model for Offering Correspondence Courses Through the VTAE System.

Principal Investigator: William J. Becker

Recipient Institution: Gateway Vocational, Technical and Adult Education District, Kenosha, Wisconsin

Start - End Dates: July 1974 to June 1975

Annual Funding: \$4,161.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison

Contract and/or Control No.: 06-083-151-225

Summary of Project: The prime objectives of this project are (1) to determine if correspondence study is a viable approach for offering our type of education to the residents of Wisconsin who want and need our type of educational programming, and (2) to design a correspondence study model for vocational, technical and adult education which will be operative within our system and help meet the type of educational wants and needs of Wisconsin residents -- indeed the courses could be exported nationally and internationally. The specific phases of this study will be: Phase I -- This phase will be largely library research, to determine what is known and what is being done in correspondence study courses; Phase II -- Contact other public and private schools, universities, businesses, industries, government, etc. to determine what they are offering in correspondence courses and how their correspondence study programs function; Phase III -- Visit one or two institutions, preferably technical schools or junior colleges and preferably in the mid-west, offering correspondence study programs to observe their programs and study their operational procedures; Phase IV -- Begin to draw together the results of the study, reach tentative conclusions and develop two or three possible models for offering correspondence study programs within our VTAE system; Phase V -- Conduct a one day workshop at Gateway or the State Office for Gateway and state staff personnel interested in the correspondence study program to hear the results of the study, review the proposed models and develop a dialogue concerning the conclusions and recommendations relative to the feasibility of developing a model for implementing a correspondence study program within the VTAE system; Phase VI -- Draft, prepare and reproduce the final report for this project.

VTP 2010

Title: Data Processing Machine Operations Curriculum Evaluation.

Principal Investigator: William J. Becker

Recipient Institution: Gateway Vocational, Technical and Adult Education District, Kenosha, Wisconsin

Start - End Dates: July 1974 to June 1975

Annual Funding: \$3,807.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison, Wisconsin
Contract and/or Control No.: 06-085-151-225

Summary of Project: The objectives of the study will be to (1) interview a random sample of former students of the Data Processing Machine Operations programs throughout the State of Wisconsin and their respective employers to determine the strengths and weaknesses of the present program, (2) To survey a larger sample of the former students, via a mail questionnaire, and their respective employers, (3) survey the instructors in the Data Processing Machine Operation program to obtain their input as to how the program may be improved, and (4) interpret the results of these interviews and surveys to reach conclusions which will be substantiated by the findings. A list of recent former students in these programs will be provided by the State Board of Vocational, Technical and Adult Education. A random sample of these former students and their employers will be interviewed and/or be contacted via mailed survey instruments. It is anticipated that 20 or more graduates and their employers will be personally interviewed and a simple task analysis conducted. Efforts will be made to receive another 50 completed mail survey instruments from both graduates and their employers. Survey instruments will be mailed to instructors in these programs to obtain their input. Upon completion of the interviews and after obtaining the results of the mailed questionnaires, the data will be compiled and analyzed, conclusions reached and recommendations made.

VTP 2011

Title: A Study to Develop a Course of Study for North Dakota Vocational Agriculture/Agri-Business Programs.

Principal Investigator: Eric Arntson

Recipient Institution: Watford City Public Schools

Start - End Dates: March 1975 to June 1976

Annual Funding: \$14,100.00

Sponsoring Agency: North Dakota Department of Public Instruction, Bismarck, North Dakota

Contract and/or Control No.: No data

Summary of Project: The major objectives of the project will be to develop a fully articulated Curriculum Guide for Vocational Agriculture/Agribusiness programs in North Dakota. The material will cover instructional content for grades nine through twelve in a recommended sequential order. The materials will be developed by the project director in conjunction with the state office and the advisory committee. The material will be designed for North Dakota secondary schools with Vocational Agriculture/Agribusiness programs. The approximate number of programs is 87 with a student enrollment of 6,600. Only those materials which meet the criteria determined by the advisory committee will be utilized in the study. They must be compatible with North Dakota agricultural needs. All material will be purchased by the project director, in cooperation with the State Supervisor and analyzed by the committee according to each member's specific interest area and professional preparation.

VTP 2012

Title: An Exploratory Study of the Sociological and Psychological Impacts of Mid-Career Changes for Women.

Principal Investigator: Orville Nelson

Recipient Institution: University of Wisconsin-Stout, Menomonie, Wisconsin

Start - End Dates: July 1974 to June 1975

Annual Funding: \$5,259.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison, Wisconsin

Contract and/or Control No.: 19.006.151.225

Summary of Project: The objectives of this project are to (1) identify areas of personal conflict for women changing careers, (2) identify common socio-economic and psychological benefits enjoyed and liabilities incurred by these women, and (3) design a useful model for mid-career decision-making whereby these women and those working with them, such as teachers, employers and counselors can better understand, cope with, and utilize the personal dynamics of their changing lifestyles. A survey and interview procedures will be used to elicit the women's perceptions of the sociological and psychological changes in their lives due to their change of careers. Women in the VTAE system will be sampled who are between the ages of 30 and 49. An attempt will be made to identify and interview a minimum of twelve women who meet the criteria for the same.

VTP 2013

Title: Evaluation of Auto Body Curriculum by Utilizing Employer and Graduate Ratings.

Principal Investigator: Daniel Wagner

Recipient Institution: Southwest Wisconsin Vocational-Technical Institute, Fennimore, Wisconsin

Start - End Dates: July 1974 to June 1975

Annual Funding: \$4,569.00

Sponsoring Agency: Wisconsin Department of Public Instruction, Madison, Wisconsin

Contract and/or Control No.: 03-044-151-195

Summary of Project: The objectives of this project will be to take a personal survey of a random selection of graduates of the Auto Body programs throughout the State of Wisconsin and their respective employers to determine the strengths and weaknesses of the present Auto Body curriculum. A list of recent graduates of the Auto Body programs in the State of Wisconsin will be provided by the State Department of Vocational, Technical and Adult Education. A random number of these students will be contacted, along with their employers, either personally or through a mailed document. Upon completion of the personal interviews and after obtaining the results of the mailed questionnaire, data will be compiled and analyzed and recommendations will be developed for proposed changes in the Auto Body program.

VTP 2014

Title: A Workshop to Develop Competency-Based Evaluation Strategies for Specialized Distributive Education Curriculum Areas.

Principal Investigator: James Burrow

Recipient Institution: The University of Nebraska-Lincoln

Start-End Dates: June 23, 1975 to July 11, 1975

Annual Funding: \$3,011.00

Sponsoring Agency: Nebraska Department of Education, Lincoln, Nebraska

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) select competencies from lists of Nationally identified and validated competencies that are appropriate for the occupational categories of Apparel and Accessories and/or Food Service, (2) write specific behavioral objectives for the identified competencies, (3) design activities based on those objectives to be used by students to demonstrate their occupational competence in the specified occupational areas, and (4) develop evaluation instruments that will measure the performance level of students on the specified competencies. This activity will be accomplished through a one-week writers' workshop. The workshop format will allow persons with expertise in the identified occupational categories to develop and evaluate curriculum materials for specialized distributive education curriculum areas utilizing a cooperatively developed format. The project director will have previously participated in a national workshop designed to prepare him to direct the state-level writers' workshop.

VTP 2015

Title: The Implementation of a Comprehensive, K-Adult Career Education Program in a Rural Setting.

Principal Investigator: Charles O. Morehouse

Recipient Institution: Kimball Public Schools Districts #1 and #3, 901 South Nadine Street, Kimball, Nebraska, 69145

Start-End Dates: October 1, 1975 to June 30, 1976

Annual Funding: \$25,000.00

Sponsoring Agency: Nebraska Department of Education, Lincoln, Nebraska

Contract and/or Control No.: No data

Summary of Project: The Kimball Public Schools Districts #1 and #3 proposes to develop, revise, and implement a school-based career education model with the following

objectives: (1) develop a teacher based comprehensive occupational guidance, counseling and placement service for high school students, (2) carry on a continuous inservice education program for school staff and people of the community, (3) completion of systematic approach for follow-up of graduates and dropouts, (4) develop specific vocational cooperative education offerings related to reimbursable programs, and (5) structure the elementary school curriculum K-6, around the theme of career opportunities and requirements in the world of work. There will be an extensive inservice program to assist the K-12 professional staff in transferring the philosophy of career education into an integral part of their programs. The emphasis in terms of curriculum development will be at the secondary level.

VTP 2016

Title: The Development and Dissemination of a Manual for the Organization and Administration of Adult Distributive Education in Nebraska.

Principal Investigator: Steven A. Egglund

Recipient Institution: The University of Nebraska-Lincoln

Start - End Dates: May 15, 1975 to August 31, 1975

Annual Funding: \$1,575.00

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

Summary of Project: It is the general purpose of this study to develop and disseminate in Nebraska a manual of guidelines to be used by distributive education teacher-coordinators in Nebraska's secondary and post-secondary educational institutions. The procedures will be to (1) conduct all necessary background research and review of literature. Literature review will include adult learning theory, program development theory, and state of the art of adult distributive education in the nation and in Nebraska, (2) refine purposes and objectives, (3) write manual from acquired information base, (4) plan workshop for presenting and distributing manual. The workshop will be a part of the annual Nebraska Vocational Education Conference to be held in Kearney, Nebraska in August 1975, and (5) present and distribute manual at workshop.

VTP 2017

Title: In-Service Program in Curriculum Design and Media Development for Selected Vocational Office Educators.

Principal Investigator: Margaret H. Johnson

Recipient Institution: University of Nebraska-Lincoln

Start - End Dates: June 1, 1975 to June 30, 1975

Annual Funding: \$10,512.00

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

Summary of Project: The purpose of this project is to enable vocational office educators at secondary and post-secondary levels to translate career education theory into conceptual and operational curriculum models appropriate for the development of specialized secretarial and administrative office competencies; to improve skills in career guidance and development of student competencies in specialized office secretarial and administrative management careers. Participants will explore selected business offices, observe specific on-the-job performance within such offices, and develop and skills necessary for curriculum design and media development based upon current office positions and employer expectations. Twenty vocational

office educators in Nebraska will be selected on the basis of specific criteria to participate in a three-week in-service program, summer, 1975, for the development of curricular modules and instructional media based upon current and emerging careers in secretarial and administrative areas. Specifically, career modules and multi-media will be developed upon the basis of the following major specialized secretarial and administrative occupational areas: (1) medical, (2) legal, (3) educational, (4) technical, (5) advertising, (6) bilingual, (7) church, (8) receptionist, (9) word processing supervisor, (10) administrative secretary, (11) the certified professional secretary, and (12) administrative manager.

VTP 2018

Title: Implementation and Expansion of the V.I.C.A. Student Organization at the Secondary and Post Secondary Levels in the State of Nebraska.

Principal Investigator: Richard E. Johnston

Recipient Institution: Board of Regents, University of Nebraska, Lincoln, Nebraska

Start - End Dates: July 14, 1975 to June 30, 1976

Annual Funding: \$10,000.00

Sponsoring Agency: Nebraska Department of Education, Lincoln, Nebraska

Contract and/or Control No.: No data

Summary of Project: The purpose of this project is to correct the apathetic climate in the state toward the VICA youth organization. The procedures to be followed are: (1) preplan workshop and follow-up activities and subsequent one day workshops with coordinator and consultants, (2) put in motion a recruitment program for twenty-five participants, (3) conduct workshop, (4) visit participants periodically to assist in program development, (5) plan and conduct one workshop based upon participant feedback, (6) assess and evaluate program, and (7) develop, print and disseminate final report.

VTP 2019

Title: Lincoln Career Education Project, Placement Component.

Principal Investigator: Carl R. Spencer

Recipient Institution: Lincoln Public Schools, 720 S. 22nd, Box 82889, Lincoln, NE, 68501

Start - End Dates: June 11, 1975 to June 10, 1976

Annual Funding: \$25,000.00

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

Summary of Project: The objective of the project is to complete development and field test of a model for placement which has the following characteristics: (1) results in students' being placed in the next step of their career plan consistent with their interests and abilities, (2) results in students' being prepared to meet entry level criteria on those placements, (3) works cooperatively with Nebraska Job Service, (4) emphasizes linkages between placement services and vocational education programs, and (5) is conducted by existing school staff and is integrated into existing school program inasmuch as possible. The procedures followed will be to (1) continue development and field test of a system for providing all students in target schools a wide range of career information which will assist them in making viable career choices, (2) continue development and field test of a system for providing all students in target schools up-to-date occupational information both of a general and specific local nature, making use of both CISI and Job Service, (3) expand long term placement opportunities of a cooperative type for students in vocational programs in the target

schools, and increase placement activities in those vocational programs, (4) continue development and field test of a system for providing exiting interviews and career planning assistance to all seniors in the target schools, and (5) assist each target school to establish goals in each high school regarding placement and to install appropriate procedures.

VTP 2020

Title: Salary Comparison of Secretarial Graduates with Power Typing Skills.

Principal Investigator: Beverley M. Funk

Recipient Institution: Everett Community College, 801 Wetmore Avenue, Everett, WA, 98201

Start - End Dates: April 1, 1975 to June 1, 1975

Annual Funding: \$840.00

Sponsoring Agency: Washington State Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to determine if there is a need for power typing training in the secretarial department of Everett Community College by comparing future salaries of 10 students with the training versus 10 students without the training. The power typing skills will be provided through the use of a self-paced manual, together with the availability of a knowledgeable instructor (the project director). Students enrolled in the project will earn academic credit for their participation. Each student should spend at least 30 to 40 hours of scheduled classroom time in learning the operation and application of the equipment. Additional time may be provided to permit maximum learning, practice of applications, and opportunities to complete sample projects.

VTP 2021

Title: The Oregon Vo-Tech Math Project.

Principal Investigator: Dell Sweaningen

Recipient Institution: Linn-Benton Community College, Albany, Oregon

Start - End Dates: July, 1974 to July, 1975

Annual Funding: \$14,986.00

Sponsoring Agency: Oregon Department of Education, Salem

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to print and disseminate existing problem sets produced by the Oregon Vo-Tech Math Project in a format which will facilitate their use in the classroom. The project director will nominate four previous project participants to serve as members of a review board. The members of this review board are subject to steering committee approval on January 26, 1974. This review board will convert the rough draft problem sets to the adopted format by August 1, 1974. Using the materials gathered during the previous summers, the review board will continue to identify general objectives related to specific occupational career areas. Once converted to the individualized format the problem sets will be typed in print-ready form by August 10, 1974.

VTP 2022

Title: Establishment and Operation of a Student Job Placement Service.

Principal Investigator: John E. Swann

Recipient Institution: Lynchburg City Schools, Lynchburg, Virginia

Start - End Dates: July 1, 1975 to June 30, 1978

Annual Funding: \$32,304

Sponsoring Agency: Virginia Department of Education, Richmond

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are (1) to assist in the placement of dropouts and arranging for their continued education where feasible, (2) to assist in the placement of high school graduates, (3) to assist in the placement of high school students who want part-time jobs, work experience, (4) to work closely with coordinators of the various cooperative education programs in placement of students, (5) to work closely with the guidance personnel in their efforts to assist students with education for employment. The placement director will (1) establish a system of communications with the business community and with the school system to keep interested persons informed about the placement services of the school, (2) establish a step by step procedure whereby students may use the placement services, (3) plan a program of mini-courses to prepare students for job application and interview, (4) set up a procedure for coordinating the work of the placement service with coordinators of work-training programs, local employment commission, local employment agencies, and personnel offices, and (5) mail placement office brochure to employers in the community which explains the purpose and function of the Placement Service. This communication is followed by a visit to employers by the Placement Director. On this visit, the Placement Director makes a report which will be used for future reference.

VTP 2023

Title: Vocational Education Program Evaluation Project.

Principal Investigator: Donald E. Elson

Recipient Institution: Virginia Polytechnic Institute and State University, Blacksburg, Virginia

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$5,500.00

Sponsoring Agency: Virginia Department of Education, Richmond

Contract and/or Control No.: No data

Summary of Project: The objectives of this research are (1) to determine through a state-of-the-art study the current approaches to the use of visitation teams, (2) to develop and field test the procedures and guidelines for use of visitation teams in Virginia, (3) to continue to expand and improve the Annual Local Evaluation as a self-evaluation procedure. The information gained from the state-of-the-art study will be the basis for the development of the procedures and guidelines for visitation teams. State supervisory personnel and others with expertise in this area will be consulted as the procedures and guidelines are being developed. After development, the procedures and guidelines will be field tested in three to five school divisions. Each site will represent a different set of problems, thus testing the validity of the procedures and guidelines. The sites will be chosen in consultation with the DVE/SDE staff. Final revisions will be made in the procedures and guidelines after the completion of the field test.

VTP 2024

Title: Coordination of Field Services for Students Having Completed a Vocational Training Program at the Youth Development Center and Returned to Their Home Community.

Principal Investigator: Brad W. Bigelow

Recipient Institution: Youth Development Center, Kearney, Nebraska, 68847

Start - End Dates: April 16, 1975 to April 15, 1976

Annual Funding: \$15,166.24

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

Summary of Project: The purposes of this project are to serve as a liaison between the institutional vocational training programs in which students have participated, and the community. Other objectives would relate to assisting in further vocational training when appropriate, locating employment contacts and resources, insuring consistent work habits, and aiding in the student's personal adjustment. The coordinator would acquire a caseload through regular contact with YDC staff, PPC group leaders, vocational instructors and VRS who are familiar with the student's progress, potential for training and readiness for employment. The coordinator would then be involved, in cooperation with juvenile parole, in developing a plan for the student in terms of placement and the establishment of realistic vocational goals. The coordinator would then be responsible for making agency and employment contacts and do follow-up to determine the student's adaptability and progress. The coordinator would also develop a comprehensive file containing suitable training programs and sources of employment for the student.

VTP 2025

Title: A Model Distributive Education Competency Based Learning Laboratory.

Principal Investigator: James Strate

Recipient Institution: University of North Dakota, Grand Forks

Start - End Dates: July, 1975 to June, 1976

Annual Funding: \$5,100.00

Sponsoring Agency: North Dakota Department of Education, Bismarck

Contract and/or Control No.: No data

Summary of Project: The purpose of this project is to develop a model competency D.E. model store to determine and develop specific competencies in undergraduate and graduate D.E. majors, as well as in-service workshops for secondary and post-secondary coordinators. Procedures will be to (1) identify desired competencies by cooperating with the State Board for Vocational Education staff, an advisory committee of teacher-coordinators, businessmen and administrators, as well as utilize the competencies identified in Dr. Lucy Crawford's study conducted at VPI in 1968-69, and local visits to current programs to observe and gather pertinent data in relation to the model store. (2) Proper materials and equipment will be obtained to develop these competencies. (3) Workshops will be offered to expose current coordinators to the identified tasks. (4) Evaluation of the project by the State Board for Vocational Education and the UND Business and Vocational Education Department.

VTP 2026

Title: Home Economics Related Occupations Promotion in Nebraska Through Media, Visitations and Professional Development.

Principal Investigator: Marcene L. Gillman

Recipient Institution: Kearney State College, Kearney, NE, 68847

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$16,000.00

Sponsoring Agency: Nebraska Department of Education, Lincoln

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) visit Nebraska secondary home economics teachers and administrator who have indicated an interest in developing HERO programs, (2) develop and utilize existing materials for dissemination to home economics teachers in order to aid them in initiating and administering HERO programs, (3) facilitate a public relations thrust which would include publications, use of mass media and personal visitations to target populations, and (4) provide in-service instruction in curriculum development and course organization for secondary home economics instructors. The procedures of this project are (1) to visit selected home economics teachers and their administrators throughout the state of Nebraska, (2) to conduct a public relations thrust which consists of informative brochures, newsletters of HERO happenings, radio and newspaper articles, use of a slide series, and (3) to teach three HERO workshops during the 75-76 fiscal year.

VTP 2027

Title: Postsecondary Vocational Education Students in Kentucky: An Analysis of Variables Associated with Their Enrollment in Two Types of Institutions.

Principal Investigator: Royce Justin

Recipient Institution: Bureau of Vocational Education, Planning and Evaluation Unit, Kentucky State Department of Education, Frankfort

Start - End Dates: May 15, 1975 to June 30, 1975

Annual Funding: \$2,000.00

Sponsoring Agency: Kentucky State Department of Education, Frankfort

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) determine if students enrolled in postsecondary vocational programs at Kentucky state vocational-technical schools differ significantly in respect to selected variables from students enrolled in postsecondary vocational programs in the University of Kentucky Community College System, (2) obtain, organize and present data regarding characteristics of students currently being served in two types of postsecondary vocational education institutions in Kentucky, and (3) disseminate findings and conclusions. A sample of first-year, full-time postsecondary vocational education students will complete a questionnaire. Responses will be analyzed to determine if students enrolled in selected state vocational-technical schools differ significantly from those enrolled in selected community colleges.

VTP 2028

Title: Utilizing Community Resources.

Principal Investigator: Alan C. Goetz

Recipient Institution: Multnomah County Intermediate Education District, P. O. Box 16657, Portland, Oregon, 97216

Start - End Dates: December 1, 1973 to June 30, 1975

Annual Funding: \$4,000.00

Sponsoring Agency: Oregon Department of Education, Salem

Contract and/or Control No.: No data

Summary of Project: Objectives of this project are (1) committee will determine content of a film, "Utilizing Community Resources." (2) Committee will contact with film company for production of film. (3) Committee will coordinate school and resource personnel in-service efforts involving use of final film. (4) Film will be reviewed and if necessary revised according to feedback from all groups serviced. Activities will include (1) field interviews with teachers, district career education coordinators,

and community representatives, (2) consensus agreement after analysis of feedback from persons interviewed ("Best Choice" decision), (3) survey area for names of production companies, (4) examine service record of production companies, especially with educational institutions, (5) select production company on basis of record, location, services available, and cost estimates ("Best Choice" decision).

VTP 2029

Title: Vocational Equipment Amortization Procedure for the Vermont Vocational/Technical Centers.

Principal Investigator: Luther G. Tabor

Recipient Institution: Burlington Area Vocational/Technical Center, Burlington, Vermont

Start - End Dates: July 1, 1975 to November 30, 1975

Annual Funding: \$7,424.00

Sponsoring Agency: Vermont Office of Economic Opportunity, Montpelier

Contract and/or Control No.: C-75-4

Summary of Project: The objectives of this project are to (1) list all the equipment that is found in shops and laboratories by singular instructional area or by groups of areas, (2) determine the reasonable life expectancy of each piece of equipment in each instructional area or group of areas, and (3) determine the salvage value of each piece of specified equipment. The procedures will be to (1) select those programs that best exemplify the equipment common to each area or group of areas, (2) design an inventory data reporting and retrieval system that can be used for efficient input, updating and classroom use, (3) list the common equipment whose purchase prices are one hundred dollars (\$100.00) or more, (4) using equipment vendors, local industrial representatives and advisory committee members, determine the life expectancy of each piece in an industrial setting, and (5) using the best judgement of the teacher, designate the reasonable life of each piece in a school setting. This date to be entered in the data processing system.

VTP 2030

Title: Vocational Program Options Study for College Bound Students.

Principal Investigator: Joseph Silver

Recipient Institution: Town of Hartford School District, White River Junction, Vermont

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$1,494.00

Sponsoring Agency: Vermont Office of Economic Opportunity, Montpelier

Contract and/or Control No.: C-75-3

Summary of Project: The objectives of this study are: (1) to determine the knowledge and opinions of both the counselors and college bound students of the sending schools to the Hartford Area Vocational Center, (2) to carry out a survey, and compilation of the results, of selected New England schools of post secondary education, and (3) to determine the affect this information has on counselors and college bound students. The following activities will be carried out: (1) contact sending schools administrators and counselors in order to orient them to the study and receive their cooperation in carrying it out in their particular school, (2) develop pre and post tests in the form of questionnaires for counselors and students, (3) compose survey for the selected New England schools of secondary education, (4) have questionnaires and surveys completed by the appropriate people, and (5) compile returns and collate data.

VTP 2031

Title: Course Development for Wage-Earning Home Economics.Principal Investigator: Edward L. AllenRecipient Institution: Town of Hartford School District, Tafts Avenue, White River Junction, VermontStart - End Dates: April 15, 1975 to June 30, 1976Annual Funding: \$1,470.00Sponsoring Agency: Vermont Office of Economic Opportunity, MontpelierContract and/or Control No.: C-75-2

Summary of Project: The objective of this project is to develop a wage earning home economics course which will equip the student with skills in three occupations. The three are Sewing Alterations, Hospitality Trades and Hotel-Motel Management. The task force will define the skills and information needed to equip the students in each area of training. It will combine the experience of the teachers with the identified needs of the industry which the consultants will bring to the group. The course outline will be developed and learning activities defined to the extent that a trial course offering can be made at Hartford for 1975-1976.

VTP 2032

Title: Preliminary Research into Programs for Teaching Mathematics to Disadvantaged.Principal Investigator: Robert L. DayRecipient Institution: Essex Junction Vocational-Technical Center, Essex Junction, VermontStart - End Dates: July 1, 1975 to June 30, 1976Annual Funding: \$3,000.00Sponsoring Agency: Vermont Office of Economic Opportunity, MontpelierContract and/or Control No.: C-75-6

Summary of Project: The objectives of this project are (1) to investigate methods used in other schools that could be adopted for teaching math skills to academically disadvantaged students in vocational programs, (2) to investigate methods of identifying students needing remedial math help, (3) to determine from research finding the appropriate methods for teaching remedial math to students at the vocational center, and (4) to assemble a pilot project from research findings on identifying specific math deficiencies of students in selected vocational programs. The procedures to be followed are: (1) determine through the ERIC system what programs have been developed in teaching remedial mathematics. Particular emphasis will be placed on those programs teaching single concept math, teaching for the academically disadvantaged, teaching with AV equipment (TV Cassette), self-learning methods and programs that could be adapted to vocational programs, (2) visit programs that seem to be adaptable to our needs to ascertain possible problem areas, and (3) determine ways in which students are selected for remedial math work and to conduct pilot selection procedure on a particular program.

VTP 2033

Title: Remedial and Developmental Reading for Vocational Students Grades 9-12 (from Rural and Small Town Backgrounds).Principal Investigator: Alfred PersicoRecipient Institution: Lamoille Union High School, Hyde Park, VermontStart - End Dates: July 1, 1975 to September 1, 1975

Annual Funding: \$1,500.00

Sponsoring Agency: Vermont Office of Economic Opportunity, Montpelier

Contract and/or Control No.: C-75-5

Summary of Project: The objective of this project is to discover all the available research and programs that have been developed for vocational high school students in rural areas. To assemble this information, letters shall be written to state universities and other institutions whose educational research can reasonably be expected to have addressed such problems. Moreover, communications shall be conducted with such specialists as the Bladridge Reading Institute and Tower Hill. ERIC, AIM, and the resources of UVM shall be examined.

VTP 2034

Title: Follow-up of Automotives and Metals Graduates of 1972, 1973, 1974.

Principal Investigator: Richard Harvey and George Willett

Recipient Institution: SAD #9, Farmington, Maine

Start - End Dates: April 1, 1975 to June 30, 1975

Annual Funding: \$3,100.00

Sponsoring Agency: Maine State Department of Educational and Cultural Services, Augusta

Contract and/or Control No.: 75-95-530-74

Summary of Project: The objectives of this project are to (1) develop a follow-up research instrument by involving the director, counselor, staff and a research associate, (2) conduct a follow-up using personal contact, telephone and mailing, and determine by results gathered, the most effective technique, and (3) design the project so that it will have transportability to other vocational centers, and disseminate this information through the Maine State Department of Vocational Education. The vocational director, counselor and a research associate will design and develop an instrument which will be used to gather follow-up information via three methods: personal contact, telephone, and through the mail. Prior to the development of the research instrument, the faculty will be consulted as to particular information which could be of help in program improvement.

VTP 2035

Title: Career Guidance for Community Adults.

Principal Investigator: Paul Paulson

Recipient Institution: Bangor Community College of the University of Maine at Orono

Start - End Dates: April 1975 to June 1975

Annual Funding: \$5,142.00

Sponsoring Agency: Maine State Department of Educational and Cultural Services, Augusta

Contract and/or Control No.: 75-96-531-74

Summary of Project: The objectives of this project have been established for each program goal in order to focus program efforts and facilitate measurement of progress. Program goals will be reached through group and individual guidance sessions as well as through the actual practice of career planning and job finding techniques.

VTP 2036

Title: Production of a Curriculum Guide for Career Guidance for Community Adults.

Principal Investigator: Paul Paulson

Recipient Institution: Bangor Community College of the University of Maine at Orono

Start - End Dates: April 1975 to June 1975

Annual Funding: \$226.66

Sponsoring Agency: Maine State Department of Educational and Cultural Services, Augusta

Contract and/or Control No.: 75-96-530-73

Summary of Project: The objectives are to be established for each of the program goals in order to focus program efforts and facilitate measurement of progress. Program goals will be reached through group and individual guidance session as well as through the actual practice of career planning and job finding techniques.

VTP 2037

Title: Video Articulation and Guidance.

Principal Investigator: Leslie R. Adams

Recipient Institution: Kennewick School District

Start - End Dates: January 1975 to June 1975

Annual Funding: \$1,185.00

Sponsoring Agency: Washington Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to increase enrollment at Columbia Basin College from the current "0" to "15" full-time students in a new agriculture program by June 1, 1975 at a cost of \$1,185. A video tape program will be developed locally which will reveal the occupational opportunities, educational preparation activities and the career values of a developing agriculture program at Columbia Basin College. The video program will be presented to a minimum of 200 potential students as a part of a guidance process in 10 high schools. Documentation will be made relative to the number of students exposed to the program and to the number who subsequently enroll. Enrollees will be requested to respond to a questionnaire which will assess the source of information which led them to their decision.

VTP 2038

Title: Selection Indicators for Applicants in Apprenticable Trades.

Principal Investigator: Paul W. Greco

Recipient Institution: Northwest Plumbing & Pipefitting Industry Journeyman and Apprentice Trust

Start - End Dates: February 1975 to June 1975

Annual Funding: \$1,000.00

Sponsoring Agency: Washington Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: The objective of the project is to determine by survey and personal contact with apprenticeship committees and employers selection indicators that show success in the apprenticeship trades through a sample of 250 apprentices in the state. A random sample of approximately 250 apprentices in plumbing, pipefitting, carpentry, sheetmetal, masonry, ironwork, sprinkler fitters, construction electricians, boilermakers, operating engineers and the Boeing Company. Questionnaires and evaluation sheets will be sent to the applicable joint apprenticeship and training committees to determine

strong points in the apprentice's background when he was an applicant, and further, what requirements the apprenticeship committee wants in an applicant. The apprentice will be evaluated in nine areas related to his job performance.

VTP 2039

Title: Employment Opportunities for Graduates of Theatre Technology and Theatre Management Programs at the Community College Level.

Principal Investigator: Simon Siegl

Recipient Institution: Bellevue Community College, Bellevue, Washington, 98007

Start - End Dates: April, 1975 to September, 1975

Annual Funding: \$1,000.00

Sponsoring Agency: Washington Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to research the job market for community college students completing requirements in Theatre Technology and Theatre Management programs at Bellevue Community College by September 1975 at a cost of \$1100. In order to prepare a model for the identified program, research and development will be done as follows: (1) establish a need for the program, (2) determine potential for cooperative education, (3) research job market, (4) build program objectives, (5) develop budget, and (6) plan evaluation techniques.

VTP 2040

Title: Development of Activity Based Learning Experiences to Support the Career Orientation Program in Arkansas.

Principal Investigator: Richard T. Friedl

Recipient Institution: Pulaski County Special School District, 924 Marshall Street, Little Rock, Arkansas, 72202

Start - End Dates: May 1, 1975 to June 30, 1976

Annual Funding: \$17,541.16

Sponsoring Agency: Arkansas State Department of Labor, Little Rock

Contract and/or Control No.: No data

Summary of Project: The overall purpose of this research and development project is to augment the junior high vocational career orientation program with a series of relevant activity based learning experiences. The specific goals of the project are: (1) identify activity based experiences common to each family of occupations in the fifteen occupational clusters, (2) develop and field test sixteen instructional booklets containing the identified activity based learning experiences, and (3) disseminate the booklets for statewide implementation.

VTP 2041

Title: Distributive Education Curriculum Development.

Principal Investigator: Luther Tabor

Recipient Institution: Burlington School District

Start - End Dates: June, 1975 to June, 1976

Annual Funding: \$1,500.00

Sponsoring Agency: Vermont State Department of Education, Montpelier

Contract and/or Control No.: C-75-8

Summary of Project: Two Burlington Area Vocational/Technical Center Distributive Education teachers, the State Consultant for Distributive Education, and the Burlington Area Vocational/Technical Center director will form a task force to redesign the present marketing cluster. Their work would be accomplished during three weeks of the summer of 1975 and, in response to feedback from the Evaluation Committee, refine their prototype during a week of the summer of 1976. A newsletter will be sent to all area vocational centers articulating the development of the curriculum, encouraging site visits, and explaining that the State Consultant for Distributive Education is available as a consultant and disseminator of the project's products. Activities on this project include (1) review literature and research on Distributive Education, including ERIC, ARM and AIM, (2) select appropriate methods and materials, (3) develop a training plan, (4) select and/or develop appropriate learning objectives, (5) develop learning activities guides from selected learning objectives.

VTP 2042

Title: Postsecondary On-site Evaluation Visits for Public Postsecondary Institutions.

Principal Investigator: Phillip M. Mann

Recipient Institution: Indiana Vocational Technical College, Indianapolis, Indiana

Start - End Dates: February 1975 to December 1975

Annual Funding: \$18,625.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis

Contract and/or Control No.: [redacted] data

Summary of Project: The objectives of this project are (1) to provide on-site teams for evaluation of institutions and/or programs as related to that institution's objectives, (2) to provide out-of-state chairmen that would enhance the impartiality as well as provide feedback on the methodology, (3) to provide, through the observation method and other techniques, feedback for improvement of the system, and (4) to provide a written report for the institution and/or programs as requested.

VTP 2043

Title: A Career Consultant Program.

Principal Investigator: Genevieve Bonfield

Recipient Institution: Michigan City Schools, 609 Lafayette Street, Michigan City, Indiana, 46360

Start - End Dates: August 13, 1974 to September, 1975

Annual Funding: \$500.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are (1) to provide students with continuing personal contacts with adults which foster career exploration, (b) to help students look at each of the occupational roles through the eyes of the practitioner, (3) to provide experiences that may serve as exploratory, informational, or motivational functions in the career planning process, (4) to insure maximum student exposure to a variety of occupations, (5) to provide additional informational experiences, such as, field visitations, personal observations/interviews, and possibly real work experiences of a part-time summer, or work-study nature, and (6) to provide observations and related experiences that may supply the knowledge through which the student will make a wise career decision. The activities of the project include: (1) follow table of contents given in Occupational Outlook Handbook (1974-75) for the number of career clusters (categories), (2) list the various workers employed in each

cluster. Each category will be separated by an index tab in notebook...resource guide, (3) by letter and survey sheet, the BPW Club will contact parents, community groups, and the business-industrial sector in order to identify specific individuals to participate in the program, (4) encourage workers doing similar work in different settings to participate in a group effort aimed at describing the variety of employment opportunities, (5) whenever possible, the BPW club worker and counselor will identify young workers who are representative of the entry level positions in each occupation, (6) develop a community resource guide listing all people in careers according to the categories selected, and (7) from survey sheets returned by volunteers, collect names, title, addresses, phone numbers, and career topics that each consultant is willing to discuss with students.

VTP 2044

Title: Continuation of Strategies for a Placement Service at the LEA Community Level and a Continuation of a Follow-up Model Applicable to Local and State Needs Which Will Assist Each in Local and/or State Planning.

Principal Investigator: Richard Smith

Recipient Institution: New Albany-Floyd Co. Consolidated School Corporation, New Albany, Indiana

Start - End Dates: July, 1975 to June, 1976

Annual Funding: \$19,492.00

Sponsoring Agency: Indiana State Board of Vocational and Technical Education, Indianapolis
Contract and/or Control No.: 28-74-C

Summary of Project: The objectives of the project are: (1) continuation of assessing business and industry's placement needs, (2) improve student introduction card and increase return percentage, (3) improve and up-date minicourse on job procurement, (4) involve feeder school counselors in placement, (4) strategies to promote community awareness of vocational education, (5) conduct an occupational awareness day, and (6) strategies for placement in-service workshop with vocational instructors. A faculty committee and feeder school counselors will be set-up to develop strategies for a placement in-service workshop for teachers and to promote community awareness of vocational education. Everyone would use this second year on the placement project for up-dating an refinement of this project. The Prosser Vocational Center Student Personnel Services will be responsible for the entire procedures and completing the proposed project. All pertinent information concerning this project will be submitted to the State Department of Public Instruction for Constructive Criticism and Further Evaluation.

VTP 2045

Title: Dissemination of Locally Developed Career Education Units and Resource Guide.

Principal Investigator: Leighton Turner

Recipient Institution: Franklin Community School Corporation, Highway 31 North and Clark Street, Franklin, Indiana, 46131

Start - End Dates: May 10, 1975 to June 1, 1975

Annual Funding: \$300.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis
Contract and/or Control No.: 61-75-D

Summary of Project: The objectives of this project are (1) to provide all teachers in the corporation with locally developed career education materials that are appropriate for their grade level, (2) to share with the five other school corporations within

Johnson County locally developed career education materials that should be useful to them, (3) to encourage the use of career education activities in the classroom, and (4) to further demonstrate the corporation's desire that career education be given priority status within the corporation. For the past two summers the corporation has financed a career education workshop for interested staff members. As part of the workshop, each participant was to design a career education unit or activity that would be used in their classroom the following year. After having taught the unit, each participant provided the director of career education with a copy of their unit. This prospectus for a mini-project hopes to obtain the necessary funds to duplicate and disseminate the 24 completed units to classroom teachers in the corporation as well as the five other school corporations in Johnson County. Since the units identify local resource personnel as well as possible field trip locations, it is believed that other county schools could make use of the material generated by Franklin staff members.

VTP 2046

Title: Identification of the Occupational Competencies Needed in the Area of Agri-Chemicals.

Principal Investigator: David Howell

Recipient Institution: Purdue Research Foundation, West Lafayette, Indiana, 47907

Start - End Dates: June 1, 1975 to May 31, 1976

Annual Funding: \$9,399.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis

Contract and/or Control No.: 55-75-D

Summary of Project: The objectives of this project are to (1) identify the agricultural occupations at the mid-management, technical and skilled levels for the area of agri-chemicals in the State of Indiana which require an agricultural background for entry, (2) develop a comprehensive catalog of the competencies pertinent to the agri-chemical occupations identified, (3) determine the priority of the competencies using a random sample of employers-employees from the population of agri-chemical dealers in Indiana, and (4) develop a catalog of performance objectives from the competencies identified as having high priority by the agri-chemical employers. The agri-chemical occupations will be identified by a review of the literature and consultant committee recommendations. A review of the literature and the assistance of the consulting committee will be used to develop the survey instrument for the identification of the competencies pertinent to specific occupations in agri-chemicals. A random sample of employers and employees from agri-chemical firms in Indiana will identify the priorities of the competencies for their occupations. From the competencies identified as most important for an employee to possess, a catalog will be developed in useful form for the development of educational materials.

VTP 2047

Title: The Development of a Competency-Based Multi-Occupational Curriculum for Flexible Programming of the Transportation Cluster.

Principal Investigator: B. R. West

Recipient Institution: Carmel Clay School Corporation

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$18,879.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) select and appoint a Transportation Advisory Committee to (a) advise on the definition of the Transportation

Cluster as stated in the goals of the project and (b) advise on the analysis and development of three areas of the total cluster - auto mechanics, auto body repair, and small engine repair, (2) employ a vocationally certified teacher in one or more of the above identified Transportation areas who will research and develop the CBMO program, and (3) train this vocationally certified person to research and develop the program. The procedures to be followed for this program are (1) A teacher who is vocationally certified in the Transportation Cluster will be employed and trained in: (a) the rationale surrounding a competency-based multi-occupation system; (b) fundamental research techniques; (c) developing and validating task inventories; (d) analyzing task statements; and (e) writing learning modules. (2) Concurrently, a Transportation Advisory Committee will be appointed to advise and assist in the development of the cluster.

VTP 2048

Title: Development and Implementation of an In-Service Training Program for Curriculum Development in an Area Vocational School.

Principal Investigator: H. Ross Brown

Recipient Institution: South Central Area Vocational School, West Washington, Indiana

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$18,050.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis

Contract and/or Control No.: No data

Summary of Project: Objectives of the project are to improve the teaching of all existing courses in the Area Vocational School by: (a) each course will be planned to include attainable objectives, (b) courses of study now being used will be reviewed and revised to include pertinent material that should be used, (c) courses of study will be designed to include exit points to assure that students will develop salable skills at levels less than course completions, (d) basic core learning materials will be acquired for each program of vocational instruction, and (e) individualized learning materials will be designed for students with specific needs and for specific existing job opportunities; preliminary plans for courses to be started in the Area Vocational School will be made. A professionally certified vocational educator will be employed to work with all teachers in the South Central Area Vocational School to locate and acquire curricula materials for each program of vocational education. Information will be gathered from area employers to determine specific training needs in each program. Curricula materials and methods will be used based on found needs. Courses of study will be revised or developed to meet the needs of the job market. Students in the school will be served by making their training programs more relevant to existing jobs. Instruments for collecting data and information on existing jobs and available teaching methods and research will be designed, as needed. Data will be collected and studied to determine the significance of the results of using materials and methods that can be put in the classroom to improve the curricula. Placement of students completing or leaving programs of vocational instruction will be compared to that of former years.

VTP 2049

Title: DE Consortium of State Teacher Education Institutions for In-Service Personal Contact Follow-Up of DE Teacher Personnel.

Principal Investigator: Ralph E. Mason

Recipient Institution: Vocational Technical Services Center, Indiana State University, Terre Haute

Start - End Dates: July, 1975 to June 1976

Annual Funding: \$17,547.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) furnish advice and consultation to first- and second-year DE teacher coordinators and preparatory teachers, (2) provide an opportunity for advisory committee input and evaluation into the pilot program, and (3) provide a sound basis for institutionalizing the follow-up in-service system in the three DE teacher training institutions in Indiana. In consultation with Mr. James W. Biddle, Chief Consultant, Distributive Education, Division of Vocational Education, regions will be established in the State with new teacher-coordinators and preparatory DE teachers allocated for visitation by the teacher educator to which the region has been assigned. On the basis of the 1974-75 new teachers, there would be 8 in Region I, 9 in Region II, and 9 in Region III. A visitation instrument in the form of a profile or outline will be provided so that feedback information will be relatively uniform. Each first- and second-year DE teacher will be visited twice (once in the Fall of 1975 and once in the Spring of 1976) so that the visitations will be completed by the end of the academic year.

VTP 2050

Title: Development of a Generalizable Evaluation Model for Vocational Teacher Education

Principal Investigator: Thomas R. White

Recipient Institution: Vocational Education, Indiana University, 223 South Jordan, Bloomington, Indiana, 47401

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$10,261.00

Sponsoring Agency: Indiana State Department of Public Instruction, Indianapolis

Contract and/or Control No.: No data

Summary of Project: The objectives of the project will be to (1) develop a rationale based on current evaluation theory for an evaluation system for vocational teacher education, (2) explain the current system for vocational teacher education in Indiana considering personnel resources, costs, facilities, and organization, (3) establish a communications network among the institutions and the Division of Vocational Education regarding the criteria, (4) uncover and present those inhibiting factors which prevent vocational teacher education from fulfilling its multiple missions, (5) provide data which are evidence of the achievement of process and product criteria, and (6) disseminate a functional working model to users and/or change agents throughout the United States. The project involves two distinct functions both of which are sequentially ordered to produce the evaluation model. Instruments to be used to collect data will be developed in conjunction with a project advisory committee because of the cruciality of the data to be collected and the overriding concern for generalizability. Most data will be analyzed using normative techniques. Where possible, however, correlation techniques will be used to compare relationships among criteria. The purpose of all such analyses will not be to compare the effectiveness of one program or institution against another, but rather to determine the appropriateness of including certain criteria into the model.

VTP 2051

Title: A Plan for the Research, Development, and Implementation of a Comprehensive Health Occupations Education Program.

Principal Investigator: Beverly Hankenhoff

Recipient Institution: New Castle Community School Corporation, 522 Elliott Avenue, New Castle, Indiana, 47362

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$30,376.00

Sponsoring Agency: Indiana State Board of Vocational-Technical Education, Indianapolis
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) develop a relevant in-service program to meet professional development needs of instructors; (2) develop a Competency-Based Teacher Training program for the future preparation of health occupations teachers; (3) develop a Performance Based Student Training program; and (4) develop a system for providing information services to teachers, teacher-trainers, students, and other people. The design of this project is developmental action research. Its purpose is to develop an articulated plan that will provide for the immediate and future growth of the health occupations education field. Each of the components of the system will be investigated and developed concurrently in phases because of the need for internal communications as the total system is developed. The time line for the second year of funding is shown in this proposal. Reports on all of the components will be made to the State Board of Vocational-Technical Education on or before the end of the second project year.

VTP 2052

Title: A Dissemination System for the Indiana Research Coordinating Unit (Continuation)

Principal Investigator: Robert C. Harris

Recipient Institution: School of Education, Indiana University, Bloomington, Indiana, 47401

Start - End Dates: June 30, 1975 to June 30, 1976

Annual Funding: \$13,883.00

Sponsoring Agency: Indiana State Board of Vocational-Technical Education, Indianapolis
Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) publish and disseminate five issues of COMMUNIQUE, (2) make available without cost to DVE personnel and directors of state funded research projects within the State of Indiana, the Indiana University computer search system of the ERIC document file, (3) disseminate to secondary and post-secondary instructional and administrative personnel the regional curriculum lab publication titled CRITIQUE, (4) make available to DVE and directors of state funded research projects the comprehensive address files, stored in the project's computer tape bank, and (5) write and publish a series of research technical reports highlighting Indiana produced materials. Five issues of COMMUNIQUE will be published during the academic year 1975-76. Issues are to be circulated during the months of September, November, February, April and August (summer conference). The narrative style and document format of COMMUNIQUE will be the same as that produced in the process evaluated studies. The director of the project will be responsible for identifying topical areas with the Coordinator of the Research Coordinating Unit (Division of Vocational Education). Encompassed in this objective is the review of many research studies selection of appropriate material, and translation of the technical research material into research briefs.

VTP 2053

Title: An Analysis of Characteristics of the Arkansas Unemployed with Implications Vocational Education.

Principal Investigator: Bob Morgan

Recipient Institution: Arkansas Employment Security Division, Capitol Mall, Little Rock, Arkansas, 72201

Start - End Dates: April 28, 1975 to August 31, 1975

Annual Funding: \$18,000.00

Sponsoring Agency: Arkansas State Board for Vocational Education, Little Rock

Contract and/or Control No.: No data

Summary of Project: The purpose of this study is to obtain certain social and economic characteristics of a select universe of Arkansas Unemployment Insurance Claimants and to analyze these characteristics in terms of potential vocational education implications. The basic method that will be used in conducting the study is the questionnaire survey technique. A sample questionnaire is included in the proposal. The ESD-Ark-603 forms for March will be utilized as the basic sampling frame. These forms contain a random 20 percent sample of claimants filing a continued claim during the week of March 19. This sample will be reduced to conform to the description in the "Scope of the Study" section. This actual sample size will be chosen to insure a 25 percent relative error of the estimate at a minimum cell size of two percent at the statewide level.

VTP 2054

Title: Establishment of Research Priorities in Post-Secondary Vocational, Technical, and Adult Education in Maine for 1975-1977.

Principal Investigator: Gerald G. Work

Recipient Institution: University of Maine at Orono, Orono, Maine, 04473, (College of Education)

Start - End Dates: May 20, 1975 to June 30, 1975

Annual Funding: \$4,652.00

Sponsoring Agency: Maine State Department of Educational and Cultural Services, Augusta

Contract and/or Control No.: No data

Summary of Project: The purpose of this research project is to survey all instructors and administrative staff of the six post-secondary vocational-technical institutes to determine priority areas for research in Maine. Specific objectives are: (1) develop a list of vocational education research areas or topics for inclusion in a survey instrument, (2) develop a priority list of vocational education research areas or topics based on perceptions of vocational education instructional and administrative staff, and (3) prepare a report of findings for use in improved planning, review, conduct, and funding of vocational education research in Maine. A research team from the College of Education, University of Maine at Orono will: (1) survey all instructors and administrative staff of the six post-secondary vocational-technical institutes, (2) develop a research instrument to gather data, (3) collect the data prior to June 10, 1975, and (4) analyze the data and prepare a final report of conclusions and implication for research in Maine vocational education.

VTP 2055

Title: Cadre Training: Career Guidance.

Principal Investigator: C. Duane Patton

Recipient Institution: Center for Career Studies, Central Washington State College, Sub 212, Ellensburg, Washington, 98926

Start - End Dates: April 15, 1975 to July 31, 1975

Annual Funding: \$2,747.00

Sponsoring Agency: Washington State Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: There are four primary objectives of this project: (1) To identify and validate a list of career guidance competencies needed by teachers, (2) To develop instructional packages that are based on career guidance competencies and designed to be used by teachers in the development of their career guidance skills, (3) To conduct one three-day pilot workshop that will field test an inservice workshop designed for teachers, and (4) To prepare cadres in each of four Region X states (Alaska, Idaho, Oregon, Washington) who can conduct career guidance inservice activities for teachers. The cadre training will focus on the career guidance competencies needed by teachers as they assist their students in career decision making.

VTP 2056

Title: Mobile Welding Laboratory.

Principal Investigator: G. V. Patterson

Recipient Institution: North Dakota State School of Science, Wahpeton, North Dakota, 58075

Start - End Dates: April 23, 1975 to May 20, 1975

Annual Funding: \$40,000.00

Sponsoring Agency: North Dakota Department of Public Instruction, Bismarck

Contract and/or Control No.: No data

Summary of Project: The primary purpose of the mobile welding laboratory is to provide on-site or near-site inservice upgrading or retraining welding instruction for adults employed as welders. Training for the highly skilled welder in special techniques such as pipe welding is an example of the primary purpose. The secondary purpose of the mobile welding laboratory is to provide welding training for adults who are underemployed, unemployed, and for minorities requiring welding training for a specific job. Objectives include (1) to provide short term inservice upgrading and/or retraining education for persons employed as welders; (2) to provide specialized short term inservice training to meet specific industry needs; (3) to provide welding training for adults who are underemployed, unemployed and for minorities who require welding training for a specific job; (4) to provide a welder with enough skill and knowledge so that he will have immediate value to his employer; (5) to provide specialized and supplemental welding training programs which will meet the needs of industry in North Dakota; and (6) to provide specialized and supplemental training at convenient locations.

VTP 2057

Title: A Study of Student Characteristics Affecting His Performance in the Use of Individualized Learning Activity Packages.

Principal Investigator: William E. Daniels

Recipient Institution: Olympia School District

Start - End Dates: April, 1975 to December, 1975

Annual Funding: \$2,250.00

Sponsoring Agency: Washington State Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to design a model for collecting and evaluating data concerning the characteristics of 75-100 vocational students (D.E.) using individualized learning activity packages in the State of Washington. During the spring semester of school year 1974-75, approximately 75 students enrolled in ten senior cooperative distributive education programs in the State of Washington will be selected for the study. At the end of the period of time given to complete the LAP's,

the students will be separated into three categories: those who did not make it to the post-test or never passed the post-test; those who needed two or more attempts to pass the post-test; and those who completed the LAP's and passed the post-test on the first attempt. When the data has been collected, it will be treated statistically to ascertain whether an individual's performance is dependent on one or more of the factors of congruence of real-ideal self concept, grade point, or reading level.

VTP 2058

Title: A Study of Automotive Education in the Secondary Schools and Community Colleges of Washington--with Special Reference to the Emerging Needs and Practices of the State's Automotive Service Industry.

Principal Investigator: Robert H. Wieking

Recipient Institution: Washington State University

Start - End Dates: May 1975 to June 1976

Annual Funding: \$1,354.00

Sponsoring Agency: Washington State Office of the Superintendent of Public Instruction, Olympia

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to develop, conduct, and evaluate at Washington State University a survey of the current skills/knowledges required of workers and emerging trends in the state's automotive service industry in order to provide contemporary guidelines in the field to Automotive instructors and occupational program administrators of the state. As a result of discussions with the advisory committee for the study, a review of the literature, and discussions with personnel working in the automotive service industry of Washington, a list of knowledges, skills, and emerging trends which these three sources indicate to be most important will be formulated. Two survey instruments will be designed which, respectively, measure how strongly (1) automotive service industry representatives and (2) automotive instructors feel that this subject matter should be included in automotive training programs. The surveys will be mailed to randomly selected samples of teachers and industry personnel. The results of these two surveys will then be analyzed to obtain the degree of correlation between the groups of educators and automotive service industry personnel.

VTP 2059

Title: Career Awareness Inservice for Educators.

Principal Investigator: Nat Etzel

Recipient Institution: Jackson County Intermediate Education District, 101 North Grape Street, Medford, Oregon

Start - End Dates: February 1, 1975 to December 31, 1975

Annual Funding: \$1,300.00

Sponsoring Agency: Oregon State Department of Education, Salem

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are (1) to develop five 20 minute video tapes on Career Awareness, (2) to develop a written inservice package to accompany video tapes, and (3) to provide regional coordinators with a transportable model for inservice on Career Awareness. The activities of the project include: (1) program one will be an overview of Career Education, (2) program two on the role of the teacher in Career Guidance, (3) program three and four would be Career Awareness activities to be used in the specific elementary school disciplines, and (4) program five will show special careers of men and women in the world of work.

VTP 2060

Title: CDIP - Cross Discipline Inservice Program.Principal Investigator: John W. HolmesRecipient Institution: Shelton School District No. 309, 8th and Pine Street, Shelton, Washington, 98584Start - End Dates: May 1, 1975 to June, 1976Annual Funding: \$9,900.00Sponsoring Agency: Washington State Office of the Superintendent of Public Instruction, OlympiaContract and/or Control No.: No data

Summary of Project: The proposed project has the objective of developing an in-service manual which can be used by individual teachers of vocational or special education, or used as the basis for in-service workshops, to better help secondary special education students acquire vocational skills. The need, objective, and method were developed by teachers of secondary special education and vocational education at Shelton School District No. 309.

VTP 2061

Title: Child Care Training - Correspondence/Extension Program.Principal Investigator: Margaret McNeilRecipient Institution: Everett Community CollegeStart - End Dates: May, 1975 to June, 1976Annual Funding: \$18,500.00Sponsoring Agency: Washington State Office of the Superintendent of Public Instruction, OlympiaContract and/or Control No.: No data

Summary of Project: The objectives of this project are to develop and implement a competency based correspondence/extension course of study in child care training, to serve a special target group of employees and potential employees of child care agencies, who do not live in proximity to a training institution. The program will be developed by the instructor in consultation with the project director. Course content will include child development, nutrition, methods of teaching young children, children's art, music and creative expression, curriculum methods, family life and parent education, concept and language development and observation techniques. An Advisory Committee will advise in determining organization of course content, competencies to be developed, methods of recruitment, and individual course and program evaluation.

VTP 2062

Title: Business-Industry Visitation Program for Selected High School Teachers.Principal Investigator: Robert GlockRecipient Institution: Fargo Public SchoolsStart - End Dates: September 1975 to June 1976Annual Funding: \$3,500.00Sponsoring Agency: North Dakota State Department of Public Instruction, BismarckContract and/or Control No.: No data

Summary of Project: (1) The purpose of this research project is to provide a selected number of high school teachers in other than vocational instructional areas the opportunity to gain an insight into the knowledges and skills needed in business,

industry, and the professions today. (2) The information gained would be used to relate to curriculum content, curriculum development, and to make instructors more knowledgeable about occupational priorities and the relationship between their classroom activities and students needs and opportunities in the world of work. (3) The individual teacher would submit a program of proposed visitation sites, indicating the length of time and the relation to their teaching field. The visitation time could be from one to five teaching days. During the visit, interviews by cassette recorders and color slides could be taken that might be used in classroom instruction. Possibly the teacher could participate in some actual work/operation experience. The teacher would be replaced in the classroom while on the visitation with a qualified substitute following the district policies on hiring and payment for such personnel. This project would not propose to bring the non-professional, as a teacher exchange, to the classroom, but if qualified exchange arrangements can be made it will be considered.

VTP 2063

Title: Snowmobile Repair and Servicing Audio Visual Development.

Principal Investigator: Wayne Helbling

Recipient Institution: North Dakota State Industrial School

Start - End Dates: July 1, 1975 to June 30, 1976

Annual Funding: \$695.00

Sponsoring Agency: North Dakota State Department of Public Instruction, Bismarck

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are (1) to research the curriculum that is being developed for the Small Engines Program by the Mid-America Vocational Curriculum Consortium at Stillwater, Oklahoma and determine the specific photographs that need to be developed, (2) to prepare and outline a list of all areas that need to be photographed, (3) to arrange and organize visual displays of component parts so that they can be photographed, (4) to photograph all aspects of snowmobile repair that has been outlined, and (5) to organize the slides in units of 10-20 slides per unit and develop a script for each unit that can be recorded on a 15 minute cassette tape. Also to develop an outline listing all slides categorically. The first step in this project will be for the Small Engines instructor to research the snowmobile manual that has been developed for the Stillwater, Oklahoma project and make a basic outline of the areas that are to be covered. Next, a list of the various components that will need to be photographed will have to be developed. Once the components have been identified and the units have been established, the instructor will then be able to start arranging and organizing visual displays to be photographed.

VTP 2064

Title: Summer Project Exploration of Careers (SPEC).

Principal Investigator: Bill F. Lewis

Recipient Institution: RHS Area Vocational Career Center, Russellville School District #14, Russellville, Arkansas, 72801

Start - End Dates: June 2, 1975 to November 15, 1975

Annual Funding: \$4,912.68

Sponsoring Agency: Arkansas State Board for Vocational Education, Little Rock

Contract and/or Control No.: No data

Summary of Project: The major purpose of this pilot project is to provide students planning to enter the Area Vocational Career Center program for the first time with exploratory experiences necessary for making meaningful preparatory decisions. More

specifically the goals are: (1) to enable students to select a skill training program based on interest resulting from actual exploratory experiences; (2) to demonstrate working conditions that may be expected in a specific skill training program; (3) to expose the student to self-discipline that is required in each of the skill training areas; (4) to allow the student to function in a training setting utilizing a multiple block of time; (5) to provide opportunities for the student to become familiar with his/her role as a student at the Area Vocational Career Center. This proposed research and development project is proposed to improve placement of students who plan to enter the Area Vocational Career Center program for the first time in September. This pilot summer program should complement several concerted efforts locally and statewide. Russellville is completing the second year of a Career Education Project utilizing the U.S. Commissioner's share of Part "C" funds. This research and development project involves the geographic region we propose to use and focuses on two major components, namely (1) Counseling and Guidance and (2) Placement.

VTP 2065

Title: Study to Assess The Increased Utilization of Connecticut Vocational-Technical School Facilities To Serve More Individuals of High School Age.

Principal Investigator: Robert A. Nielsen

Recipient Institution: Peat, Marwick, Mitchell & Co., 100 Constitution Plaza, Hartford, Connecticut, 06103

Start - End Dates: April 1975 to December 1975

Annual Funding: \$33,200.00

Sponsoring Agency: Connecticut State Department of Education, Hartford

Contract and/or Control No.: No data

Summary of Project: The objectives of the project are to (1) study increased use of vocational-technical schools to serve more individuals of high school age, (2) compare advantages and disadvantages of feasible alternatives, and (3) recommend viable approaches for increasing facility use and for serving more individuals. The overall project design is to identify and assess varied alternatives for increasing vocational-technical school facilities utilization in Connecticut in light of: (1) anticipated enrollment and job demands; (2) "areas of concern" detailed in the Request for Proposal (RFP); and (3) evaluative criteria developed with the aid of the Research and Planning Unit (RPU) and Advisory Committee. Based on this analysis, data relating to state and federal laws, regulations, and funding requirements, and the care and condition of the facilities, PMM&Co. will identify several feasible alternatives. These alternatives will be analyzed in-depth (e.g., personnel requirements, start-up costs, three to five year cost projects) to test their applicability. PMM&Co. will then recommend viable approaches for piloting these alternatives in Connecticut.

VTP 2066

Title: Compilation and Annotation of Information About Current Individualized Instruction in Vocational-Technical Education in Texas Community/Junior Colleges and Development of Missing Components.

Principal Investigator: George J. Wilkerson

Recipient Institution: Austin Community College, 901 Neal Street, Austin, Texas, 78702

Start - End Dates: June 1, 1975 to August 31, 1975

Annual Funding: \$7,950.00

Sponsoring Agency: Texas Education Agency, Austin, Texas

Contract and/or Control No.: No data

Summary of Project: Objectives of the project are (1) to develop a comprehensive listing of individualized instructional materials available to instructors of vocational courses in community colleges, (2) to establish criteria for usefulness of materials and determine usefulness by applying pre-determined criteria, (3) to identify vocational-technical areas for which adequate materials do not now exist, and (4) to recommend a dissemination system for providing information about materials and their effectiveness to program directors of vocational-technical courses. Procedures to be utilized in this project include a survey, college-by-college, of vocational-technical programs considered individualized, collection of materials of these programs, assessment of the usefulness of the materials by applying pre-determined criteria, identification of gaps in individualized programs in areas taught by at least five community/junior colleges in the state, development of materials to fill some of the gaps, and development for dissemination of a catalog of available programs which will include annotated program descriptions.

VTP 2067

Title: A Comparison of Instructional Approaches to Teaching the International System of Weights and Measures to Elementary School Children with Varying Mental Ability.

Principal Investigator: W. A. Downs

Recipient Institution: Central Missouri State University, Warrensburg, Missouri, 64093

Start - End Dates: March 1, 1975 to August 31, 1975

Annual Funding: \$1,000.00

Sponsoring Agency: Missouri State Board of Education, Jefferson City

Contract and/or Control No.: No data

Summary of Project: The purpose of this study is to ascertain the relative effect of two instructional approaches, (1) one utilizing the International System of Units alone, and (2) one comparing the International System of Units to the customary system, upon achievement of high and low ability students at the fourth, fifth, and sixth grade levels.

VTP 2068

Title: A Survey of the Manpower Needs of Connecticut Business and Industry With Special Emphasis on the Development of a Computer Based Model for Vocational-Career Information Delivery Systems.

Principal Investigator: Leon J. Gorski

Recipient Institution: The Connecticut Business and Industry Association, Hartford

Start - End Dates: June 1, 1975 to June 1, 1976

Annual Funding: \$12,490.00

Sponsoring Agency: Connecticut State Department of Education, Hartford

Contract and/or Control No.: No data

Summary of Project: The objectives of the project are to (1) provide information regarding the manpower needs of the membership of the Connecticut Business and Industry in the development and maintenance of a State, Regional and Local Vocational-Career Information Delivery System and (2) identify factors necessary to design a computer-based system for providing contemporary manpower information to personnel responsible for the guidance function in the State of Connecticut. The study design is based on the use of a two-phased process to gather objective and subjective information relative to the objectives stated above. Phase I will be a mailed survey and Phase II will be a combination-structured survey and field interview developed as a refinement of the information base supplied by the results of the Phase I survey.

VTP 2069

Title: Development and Examination of an Instructional Paradigm and Auto-Instructional Materials for Teaching Vocational and Pre-Vocational Curriculum-Based Concepts to Mildly Retarded, Borderline Intelligence, and Educationally Disadvantaged Students.

Principal Investigator: Donald L. Clark

Recipient Institution: Texas A&M University, College of Education

Start - End Dates: June 1, 1975 to June 30, 1976

Annual Funding: \$3,117.00

Sponsoring Agency: Texas Education Agency, Austin, Texas

Contract and/or Control No.: No data

Summary of Project: The primary objective of the study is to develop, implement, and examine a research-based instructional paradigm and auto-instructional materials for teaching pre-vocational and vocational curriculum-based concepts to mildly mentally retarded, borderline intelligence, and educationally disadvantaged students participating, or preparing to participate, in special or regular vocational education programs. Variables influencing the attainment of vocational concepts, including (1) the learner, (2) the instructional situation, (3) the concept presentation, (4) the concept learning task, and (5) the responses and feedback that occur, will be examined under carefully contrived experimental conditions. Correlation studies will be made between selected student variables--aptitude, IQ, reading level,--and concept attainment, retention, and transfer. Differences in concept attainment, retention and transfer will be assessed through the use of a randomized control-group pretest-posttest experimental design. Data will be compiled, statistically analyzed, and reported with the intent of providing vocational teachers information that is useful, intelligible, and of consequence to their success as communicators of the essential concepts and skills that render one employable.

VTP 2070

Title: Intensive Training for Teacher Aides Working with Hearing Impaired Children.

Principal Investigator: Ann Hansen Garrett

Recipient Institution: McLennan Community College, 1400 College Drive, Waco, Texas, 76708

Start - End Dates: June 1, 1975 to August 31, 1975

Annual Funding: \$7,875.00

Sponsoring Agency: Texas Education Agency, Austin, Texas

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to plan, develop and implement extended 24-hour per day living and learning experiences for 64 persons who are either presently employed in career roles as paraprofessionals working with deaf and hard-of-hearing children, or training for this career role, or with a viable interest in exploring careers associated with the handicapped. Sixty-four persons will reside on a 24-hour basis as counselors in an outdoor camp setting at Kerrville, Texas, for four weeks with 150 deaf and hard-of-hearing children ages 7-12 years of age enrolled in the public schools of Texas--they will be enrolled in Child Growth and Development courses at McLennan Community College and, additionally, will receive instruction in manual and total communication skills plus recreational and craft skills.

VTP 2071

Title: Production and Implementation of Nursing Audio-Visual Instruction to Spanish.

Principal Investigator: Lee West

Recipient Institution: Laredo Junior College, West End Victoria Street, Laredo, Texas, 78040

Start - End Dates: June 1, 1975 to January 31, 1976
Annual Funding: \$3,494.00
Sponsoring Agency: Texas Education Agency, Austin, Texas
Contract and/or Control No.: No data

Summary of Project: The project seeks to meet the following objectives: increase the number of Mexican-American students successfully completing the health assistant level of the nursing program; increase level of competency in nursing skills and understanding of nursing concepts at the health assistant level; increase number of health assistants providing service in local health agencies; increase level of bilingual competency in giving nursing care to Spanish-speaking patients. The major thrust of this project is the translation of the 50 hours of English audio-visual instruction which is the instructional base for the course of study leading to the health assistant certificate. Evaluation measures will be conducted between that group which has access to the bilingual materials and that group which does not.

VTP 2072

Title: High School Refrigeration/Air Conditioning Training.

Principal Investigator: James E. Fisher
Recipient Institution: New Plymouth High School, District #372, Box 388, New Plymouth, Idaho, 83655
Start - End Dates: July 1975 to June 1976
Annual Funding: \$21,175.00
Sponsoring Agency: Idaho State Board for Vocational Education, Special Programs, 518 Front Street, Boise, Idaho, 83702
Contract and/or Control No.: No data

Summary of Project: The objectives of the project are to increase the number of vo-tech offerings at the high school level, to provide more opportunity for students to have entry level skills in a specific field when graduating from high school, to better relate basic educational skill to work, in an attempt to decrease the drop-out rate, and to provide positive transfer of skills learned in this offering to related occupations, interests, or training. The project will eventually provide a progressive block course of study as students advance through the 10th, 11th, and 12th grades; and will schedule the blocks in such a way that as many students in New Plymouth and Fruitland as possible can schedule with ease. The project will provide testing which is eventually based on competency in an effort to insure math, and verbal proficiency to relate the project with the world of work and basic education.

VTP 2073

Title: The Effectiveness of a Combined Vocational Youth Organization Leadership Conference.

Principal Investigator: John Elias
Recipient Institution: Department of Practical Arts and Vocational Education 201 Academic Support Center, University of Missouri-Columbia, Columbia, Missouri, 65201
Start - End Dates: June 1, 1975 to December 31, 1975
Annual Funding: \$1,000.00
Sponsoring Agency: Missouri State Board of Education, Jefferson City
Contract and/or Control No.: 1253

Summary of Project: The primary objective of this project is to develop a model of leadership development for state and district officers and advisors of vocational youth

organizations in Missouri which in succeeding years can be operated and implemented by the appropriate staff of the Division of Career and Adult Education. The model will be implemented through the accomplishment of the following specific objectives: (1) to conduct a combined leadership development conference for selected officers of DECA, FBLA, FFA, FHA, and VICA, (2) to conduct a vocational teacher workshop at the University of Missouri - Columbia entitled "Organizing and Administering Youth Activities as an Inter-curriculum Function," (3) to develop an attitude measurement instrument to determine the extent of attitude change the participants undergo toward a joint leadership training program, (4) to conduct an evaluation to determine the effects of the leadership training activities upon the officers and advisors, and (5) a final report will be prepared and submitted.

VTP 2074

Title: Establishment and Operation of a Student Job Placement Service.

Principal Investigator: William P. Young

Recipient Institution: Arlington County Schools, Arlington, Virginia

Start - End Dates: July 1, 1975 to June 30, 1978

Annual Funding: \$30,000.00

Sponsoring Agency: Virginia Department of Education, Richmond

Contract and/or Control No.: No data

Summary of Project: The objectives of this project are to (1) assist in the placement of high school graduates, (2) assist in the placement of dropouts and assist in arranging for their continued education when feasible, (3) assist in the placement of high school students who want part-time employment, (4) work closely with the coordinators of the various cooperative education programs in the placement of students, and (5) work closely with the Career Center staff in the placement of students from Washington-Lee High School attending the Career Center. This project will be under the direction of the Director of Adult and Career Education with the support of the supervisors of the various vocational services and the supervisor of guidance services. The personnel in the placement services office will consist of a coordinator of placement services employed on a twelve month contract and a secretary employed on a twelve month basis. It will be the responsibility of the coordinator to provide services for students and develop the program by the following procedures. (1) The placement office will be open for twelve months. (2) In-service training for the placement coordinator and the secretary will be provided through the Department of Vocational Education, Virginia Polytechnic Institute, State University, and will be required of those participating in the project. (3) The placement coordinator will establish a system of communications with the business community and with the school system to keep interested persons informed about the placement services of the school. (4) The placement coordinator will establish a filing system for student personnel information. (5) The placement coordinator will establish a filing system for job openings and maintain a job bank.

VTP 2075

Title: Livestock Management and Production.

Principal Investigator: John E. Christofferson

Recipient Institution: Eastern Idaho Vocational-Technical School, Idaho Falls, Idaho

Start - End Dates: July, 1975 to June, 1976

Annual Funding: \$25,000.00

Sponsoring Agency: Idaho State Department of Education, Boise

Contract and/or Control No.: No data

Summary of Project: The objective of this project is to provide valid occupational alternatives to individuals interested in beef and dairy livestock management. A secondary objective is to reach farm oriented youth and adults who otherwise would not have technical assistance in the Livestock Production area. The program is designed to broaden and improve vocational education curriculum by the introduction of vocational and technical training at a post secondary level to the livestock industry. The dairy management portion of the program will develop and disseminate innovative curriculum in the areas of feed materials, milk production and breeding programs. The meat production portion will develop curriculum that will disseminate the most advanced methods of breed selection, branding, animal feeding and care.

DIRECTORY OF RESEARCH COORDINATING UNITS

ALABAMA

Mr. Douglas Patterson
Supervisor, Research and Evaluation
868 State Office Building
Montgomery, AL 36104
(205) 832-3476

ALASKA

Mr. Richard L. Spaziani, Director
Division of Vocational and Adult
Education
Department of Education
Pouch F - Alaska Office Building
Juneau, AK 99801
(907) 586-6330

ARIZONA

Dr. Beverly Wheeler, Director
Research Coordinating Unit
State Department of Education
1535 West Jefferson
Phoenix, AZ 85007
(602) 271-5392

ARKANSAS

Dr. Jack Nichols, Director
Research Coordinating Unit
State Department of Education
Arch Ford Education Center
Little Rock, AR 72201
(501) 371-1853

CALIFORNIA

Mr. Roland M. Boldt
Chief, Program Services Section
State Department of Education
721 Capitol Mall
Sacramento, CA 95814
(916) 445-8758

COLORADO

Dr. Robert F. Barnes
Director, Research Coordinating Unit
State Board for Community Colleges
and Occupational Education
207 State Service Building
Denver, CO 80302
(303) 892-3071

CONNECTICUT

Mr. Richard C. Wilson, Director
Research and Planning Unit
Division of Vocational Education
Connecticut State Department of
Education
P. O. Box 2219
Hartford, CT 06115
(203) 566-3008 or 566-3430

DELAWARE

Ms. Rachael Schweitzer
Supervisor, Curriculum and Research
Department of Public Instruction
John G. Townsend Building
Dover, DE 19901
(302) 678-4681

DISTRICT OF COLUMBIA

David White
Assistant Superintendent
D. C. Public Schools
415 - 12th Street, N.W.
Washington, DC 20004
(202) 737-5298

FLORIDA

Dr. Kenneth M. Eaddy, Chief
Bureau of Vocational Research/Evaluation
Room 258, Knott Building
Tallahassee, FL 32304
(904) 488-3995

GEORGIA

Mr. Paul C. Scott, Director
Occupational Research Coordinating Unit
State Department of Education
Atlanta, GA 30334
(404) 656-2429

HAWAII

Mrs. Sybil Kyi
Coordinator for Research and Development
Bachman Hall, Room 101
2444 Dole Street
Honolulu, HI 96822
(808) 948-7461

IDAHO

Mr. Scott G. Anderson, Research
Supervisor
State Department of Vocational
Education
506 North Fifth Street
Boise, ID 83720
(208) 384-3210

ILLINOIS

Dr. Ronald D. McCage, Coordinator
Research and Development Unit
Vocational and Technical Education
Division
1035 Outer Park Drive
Springfield, IL 62706
(217) 782-4620

INDIANA

Edgar Hornback, Coordinator
Research Coordinating Unit
State Department of Education
1012 State Office Building
Indianapolis, IN 46204
(317) 633-4841

IOWA

Dr. Kenneth M. Wold
Chief, Support Services
Career Education Division
Department of Public Instruction
State Office Building
Des Moines, IA 50319
(515) 281-5334

KANSAS

Mr. Wilbur Rawson, State Director of
Exemplary and Special Needs
Program
State Department of Education
Division of Vocational Education
120 East Tenth Street
Topeka, IS 66612
(913) 296-3346

KENTUCKY

Dr. Robert Schneider, Director
Resources Development Unit
Capitol Plaza Tower
Frankfort, KY 40601
(502) 564-3096

LOUISIANA

Florent Hardy, Director
Research Coordinating Unit
State Department of Education
P. O. Box 44064
Baton Rouge, LA 70804
(504) 389-6629

MAINE

Dr. Charles Ryan, Director
Research Coordinating Unit
Bureau of Vocational Education
Department of Educational and Cultural
Services
Augusta, ME 04330
(207) 289-2621

MARYLAND

Gary Green, Director
Vocational-Technical Education
P. O. Box 8717
Friendship Airport
Baltimore, MD 21240
(301) 796-8300, Ext. 323

MASSACHUSETTS

Clifford Reed, Director
Research Coordinating Unit
State Department of Education
Division of Occupational Education
182 Tremont Street
Boston, MA 02111
(617) 727-5730

MICHIGAN

Dr. Stanley Rumbaugh, Director
Research Coordinating Unit
State Department of Education
Box 420
Lansing, MI 48904
(517) 373-1830

MINNESOTA

Dr. Brandon Smith
Director, Research Coordinating Unit
145 Peik Hall
University of Minnesota
Minneapolis, MN 55455
(612) 373-3838

MISSISSIPPI

Dr. James Wall and Dr. James Shill
Co-Directors, Research Coordinating Unit
Vocational-Technical Education
Drawer DX
Mississippi State, MS 37962
(601) 325-2510

Mr. Harold McMinn, Coordinator
Research, Curricula, and Teacher
Training
Division of Vocational Education
State Department of Education
P. O. Box 771
Jackson, MS 39205
(601) 354-6819

MISSOURI

Mr. Glenn W. White, Director
Research Coordinating Unit
State Department of Education
P. O. Box 480
Jefferson City, MO 65101
(314) 751-2661

MONTANA

Dr. Robert Lehman, Acting Director
Research, Planning, Development and
Evaluation
Office of the Superintendent of
Public Instruction
Helena, MT 59601
(406) 449-3693

NEBRASKA

Mr. Elton B. Mendenhall, Director
Research Coordinating Unit for
Vocational Education
Box 33, Henzlik Hall
University of Nebraska
Lincoln, NB 68508
(402) 472-3337

NEVADA

Len L. Trout, Director
Research & Educational Planning Center
College of Education Building,
Room 201
University of Nevada
Reno, NV 89507
(702) 784-4921

NEW HAMPSHIRE

Dr. Lila Murphy, Director
Research Coordinating Unit
State Department of Education
105 Loudon Road
Concord, NH 03301
(603) 271-3276

NEW JERSEY

Joseph Kelly, Associate State Director
(Ancillary Services)
Division of Vocational Education
225 West State Street
Trenton, NJ 08625
(609) 292-5572

NEW MEXICO

Mr. Roger A. Labodda
Director of Program Development Unit
State Capitol
Santa Fe, NM 87501
(505) 827-2329

NEW YORK

Dr. Louis A. Cohen, Chief
Bureau of Occupational Education
Research
State Education Department, Room 468
Albany, NY 12224
(518) 474-6386

NORTH CAROLINA

Dr. Charles H. Rogers, Director
Occupational Research Unit
State Department of Public
Instruction
Raleigh, NC 27607
(919) 829-3800

NORTH DAKOTA

Dr. Don Eshelby, Research Coordinator
State Board for Vocational Education
900 East Boulevard
Bismarck, ND 58501
(701) 224-3195

OHIO

Mr. R. D. Balthaser, Assistant
Director
Research, Survey, Evaluation and
Exemplary Programs
Division of Vocational Education
65 South Front Street, Room 904
Columbus, OH 43215
(614) 466-2095

OKLAHOMA

Dr. William D. Frazier, Director
Research Coordinating Unit
State Department of Vocational-
Technical Education
1515 West Sixth Avenue
Stillwater, OK 74074
(405) 377-2000, Ext. 283

OREGON

Eugene Vinarski, Coordinator of
Applied Research
Career Education Division
Oregon Board of Education
942 Lancaster Drive, N.E.
Salem, OR 97310
(503) 378-3597

PENNSYLVANIA

Dr. Carroll A. Curtis, Director
Research Coordinating Unit
P. O. Box 911
Harrisburg, PA 17111
(717) 787-4865

RHODE ISLAND

Mrs. Jacqueline F. Nelson
Consultant, Vocational Education
Roger Williams Building
Providence, RI 02908
(401) 277-2691

SOUTH CAROLINA

Mr. Gregory Morrison, State
Supervisor
Research Coordinating Unit
Office of Vocational Education
904 Rutledge Building
1429 Senate Street
Columbia, SC 29201
(803) 758-2358

SOUTH DAKOTA

Mr. E. B. Oleson, Director
Division of Vocational and Technical
Education
222 West Pleasant Drive
Pierre, SD 57501
(605) 224-3423

TENNESSEE

Dr. Garry R. Bice, Director
Research Coordinating Unit
University of Tennessee
909 Mountcastle Street
Knoxville, TN 37916
(615) 974-3338

TEXAS

Mr. James Ray Barber
Director, DORD
Texas Education Agency
201 East Eleventh Street
Austin, TX 78701
(512) 475-4641

UTAH

Dr. N. Craig Kennington
Director, Research Coordinating Unit
State Board of Education
1670 University Club Building
Salt Lake City, UT 84111
(801) 328-5891

VERMONT

Mr. Joseph P. Kisko
Research Coordinating Unit
Vocational-Technical Education
Division
State Department of Education
Montpelier, VT 05602
(802) 828-3101

VIRGINIA

Mr. L. M. Jewell, Jr., Coordinator
Vocational Education Research and
Statistical Information
1312 East Grace Street
Richmond, VA 23216
(804) 770-2066

WASHINGTON

Gene W. Bigger
 Director, Research Coordinating Unit
 Building 17, Airdustrial Park
 Olympia, WA 98504
 (206) 753-5672

WEST VIRGINIA

Mr. Glenn E. Smith, Director
 Research Coordinating Unit
 Marshall University
 Huntington, WV 25701
 (304) 696-3180

WISCONSIN

Mr. Roland J. Krogstad, Research
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 Board of Vocational-Technical-
 Adult Education
 4802 Sheboygan Avenue
 Madison, WI 53702
 (608) 266-3705

WYOMING

Richard Rowles
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 Capitol Building
 State Department of Education
 Cheyenne, WY 82002
 (307) 777-7416

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 Headquarters Education
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 The Community College of American
 Samoa
 Pago Pago, American Samoa PI 96920

VIRGIN ISLANDS

Mr. Wilburn Smith, Jr., Director
 Vocational and Technical Education
 Department of Education
 P. O. Box 630
 St. Thomas, VI 00801
 (809) 774-5481

PUERTO RICO

Dr. Vidal Velez, Director
 Research Coordinating Unit
 Department of Education
 Box 759
 Hato Rey, PR 00919
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